HUMANITIES AND SCIENCES ACADEMY OF THE UNITED STATES, INC.
INTERNATIONAL COMMERCE SECONDARY SCHOOLS, INC.

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SCHOOL COUNCIL

A.R.S. § 15-351 – School councils; duties; membership

A. The purpose of this section is to ensure that individuals who are affected by the outcome of a decision at the school site share in the decision making process.

The mission of the Humanities and Sciences High School is to prepare adult high school students (16 years of age to 21 years of age) academically for occupational education, postsecondary education, social responsibility, employability, and lifelong learning.

The Humanities and Sciences High School also provides Adult Basic Education, Adult Secondary Education, Literacy, and English Language Acquisition for Adults.

The Humanities and Sciences High School has a perfect rating (100%) for the Public Education Agency Determination for special education compliance through the Arizona Department of Education.

The Humanities and Sciences High School is open twelve months per year, nine hours per day; all adult learners may access the curriculum 24 hours a day, 7 days a week, 365 days a year. New classes begin daily, and enrollment for these classes remains open July through June.

The Humanities and Sciences High School provides a rigorous accelerated academic program in international languages, language arts, literature, social studies, mathematics, and natural sciences. These disciplines integrate the Arizona Academic Standards and are based on the College Board's College Level Examination Program curriculum. The Humanities and Sciences High School offers curriculum aligned to Arizona's Academic K-12 Standards using *Merriam Webster's Collegiate Dictionary 11th Edition, Algebra to Go, Writers INC., Geometry to Go, The New Dictionary of Cultural Literacy, Introduction to Great Books Series I,II,III, Will of the People*, Saxon Mathematics curriculum, Steck Vaughn Reasoning Through Language Arts, Social Studies, Science, Mathematical Reasoning curriculum, Workplace Essential Skills curriculum, TI 30XS Multiview calculator, Aztec on-line curriculum, Paxen Focus on-line curriculum, Rosetta Stone on-line curriculum, ACT WorkKeys on-line curriculum, Modern States College Level Examination Program on-line curriculum and the American Heart Association on-line curriculum. Primary sources in imaginative literature, natural science, philosophy and religion, and social science are drawn from classics and modern classics through leading academic publishers, including Britannica, Oxford University Press, Penguin Modern Library Classics, Penguin Nonfiction Classics, and W.W. Norton & Company. All courses are taught by certified instructors using inquiry based discussion, cooperative

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learning, and technology. Instruction takes place in small groups and one to one. Study Guides are developed for all courses.

The Humanities and Sciences High School faculty developed study guides that reflect the education standards of the state of Arizona for all required courses for high school graduation. The study guides develop adult learners to their maximum potential by encouraging:

> Knowledgeable and Responsible Adult learners/Citizens: Producing knowledgeable and responsible participants in American democracy as part of the global society with a broad based knowledge of history, cultures, geography, sciences and mathematics.
>
> Employability in the Workplace: Improving employability in the workplace with the development of basic skills (reading, writing, speaking and thinking in English, numeracy, problem solving, and higher order thinking skills).
>
> Productivity in the Workplace: Developing habits, attitudes, and values necessary for productivity in the workplace.
>
> Lifelong Learning Citizens: Developing the ability to learn about and adapt to the changes that will occur throughout life after the completion of initial formal education.

Since opening in 1997, the Humanities and Sciences High School graduates have earned doctorate, master and bachelor degrees from public and private universities, associate degrees from community colleges, degree and certificate training from private technical schools, and served in the United States Army, United States Navy, United States Marine Corp, United States Air Force, and United States Coast Guard.

Parents are encouraged to participate in academic and co-curricular programs. Parents may learn about the course of study for their adult learners and review learning materials, including the source of any supplemental educational materials on demand during regular business hours.

Charter schools were established in Arizona to provide school choice to students and families; Parents who object to any learning material or activity on the basis that it is harmful may withdraw their adult learners from the Humanities and Sciences High School or the course objected to.

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B. Each school shall establish a school council. A governing board may delegate to a school council the responsibility to develop a curriculum and may delegate any additional powers that are reasonably necessary to accomplish decentralization. The school council shall take into consideration the ethnic composition of the local community and, except as provided in section 15-352, shall consist of the following members:

1. Parents or guardians of pupils enrolled in the school. A parent or guardian who is employed by the school district may serve as a member of the school council if the parent or guardian is not employed at the same school where the parent or guardian's child is enrolled.

2. Teachers.

3. Noncertified employees.

4. Community members.

5. Pupils, if the school is a high school.

6. The lead instructor of the school.

The governing board of the International Commerce Secondary Schools, Inc., retains all rights and responsibilities to develop and implement curriculum as authorized by the Arizona State Board for Charter Schools' contract, Arizona Administrative Code Title 7 and the Arizona Revised Statutes Title 15.

Professional development focused on curriculum revision is developed by the lead instructor and faculty with specific content area expertise. Curriculum changes are approved by the Charter Holder and adopted accordingly. Mechanisms for creating change to curriculum include: analysis of assessment results and course completion data, recommendations from faculty through Friday Staff Development meetings, change in state board rules, change in assessment instruments, and changes in state laws. All course study guides are updated in an ongoing basis as needed and in December, May, June, and July upon receipt of the Arizona English Language Learner Assessment (AZELLA) results, Arizona's Instrument to Measure Standards Science results and Arizona's standardized test results and continue to be aligned to the college and career ready standards. The teacher and staff create, select, and evaluate instructional programs and materials based on alignment with the College and Career Ready Standards. Revision is completed on a consistent basis.

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The governing board of the International Commerce Secondary Schools Inc., hereby establishes a school council. The governing board delegates to the school council no more than two (2) responsibilities. First, the school council is authorized to review current curriculum of the International Commerce Secondary Schools, Inc., that meets the Arizona English Language Arts Standards, Arizona Mathematics Standards, Arizona Science Standards, Arizona Social Studies Standards, World and Native Languages Standards, Arizona Computer Science Standards, and Arizona Educational Technology Standards that satisfy the requirements for graduation from high school outlined in Title 7 Chapter 2 of The Arizona Administrative Code established by the Arizona State Board of Education. Second, upon review of the existing curriculum by the school council (as documented by meeting minutes of the school council), the governing board delegates to the school council the additional power of recommending to the governing board curriculum to be adopted or removed. Recommendations must document (in writing) how curriculum satisfies the Arizona Academic Standards. The governing board will consider any recommendations of the school council related to the school council's delegated responsibilities at the next public meeting of the governing board. The governing board retains all rights and responsibilities to develop and implement curriculum.

C. Each group specified in subsection B of this section shall select its school council appointees and shall submit the names of its respective representatives to the lead instructor. The initial representatives shall be selected at public meetings held at the school site, and, thereafter, representatives shall be selected by their groups in the manner determined by the school council. Schools shall give notice of the public meeting where the initial representatives of the groups shall be selected, clearly stating its purpose, time and place. The notice shall be posted in at least three different locations at the school site and in the community and shall be given to pupils for delivery to their parents or guardians.

D. The governing board shall determine the initial number of school council members. Thereafter, the school council shall determine the number. The number of teachers and parents or guardians of pupils enrolled at the school shall be equal. Teachers and parents or guardians of pupils enrolled at the school shall constitute a majority of the school council members.

The governing board determines the initial school council members to include:
Three (3) parents
Three (3) teachers
One (1) noncertified employee.

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One (1) community member.
One (1) pupil, the school is a high school.
One (1) lead instructor of the school (chairman)

E. The school council shall adopt written guidelines that specify the number of school council members and the methods for the selection of school council members.

Representatives shall be selected by their groups in the manner determined by the school council. Schools shall give notice of the public meeting where the initial representatives of the groups shall be selected, clearly stating its purpose, time and place. The notice shall be posted in at least three different locations at the school site and in the community and shall be given to pupils for delivery to their parents or guardians.

In determining how future representatives will be selected by their groups, several considerations were taken into account. First, the International Commerce High School wants to be as inclusive as possible. Second, the student population of adult learners is beyond compulsory attendance. Third, the majority are adults eighteen (18) years of age and older. Fourth, the entire program of study is designed to be completed in two years or less. Finally, many students have family and career responsibilities.

Additional requirements are the number of teachers and parents or guardians of pupils enrolled at the school shall be equal. Teachers and parents or guardians of pupils enrolled at the school shall constitute a majority of the school council members.

To be as inclusive as possible and meet the membership requirements, the initial school council invites all parents or guardians of current students to participate on the council. Persons interested should submit their names in writing to the lead instructor. The school council, at a minimum, will consist of:
Three (3) parents
Three (3) teachers
One (1) noncertified employee.
One (1) community member.
One (1) pupil, the school is a high school.
One (1) lead instructor of the school (chairman)

Further, the initial school council determines that to comply with the responsibilities delegated by the governing board authorized by A.R.S. § 15-351,

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the school council shall have an annual meeting in preparation for the new school year held the second Friday in June at 12:00pm, in person or telephonically, to select all interested school council members, review curriculum and make recommendations to the governing board. Additional meetings may be scheduled as requested by school council members. In the event of lack of interest from parents or guardians, to maintain the membership requirements, the initial school council authorizes future representatives to the council to be appointed by the lead instructor of the Humanities and Sciences High School.

The names submitted to the lead instructor of respective 2026-2027 representatives:
Four (4) parents: redacted
Three (3) teachers: redacted
One (1) noncertified employee: redacted
One (1) community member: redacted
One (1) pupil, the school is a high school: redacted
One (1) lead instructor of the school (chairman): Michael Curd

F. The lead instructor shall serve as chairman of the school council unless another person is elected by a majority of the school council members.

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A.R.S. § 15-722 – High schools; course of study; textbooks; definition

Curriculum: As part of the charter school contract, all curriculum implemented by the Humanities and Sciences High School was approved by the governing board and the Arizona State Board for Charter Schools. The curriculum is continually revised based on utilizing various assessments, standards, state board rules and legislation including: Arizona Revised Statutes Title 15, Arizona Administrative Code Title 7, Arizona State Board of Education adopted curriculum and assessments (Essential Skills, ASAP, AIMS,CCRS), high school graduation requirements, Adult Basic Education curriculum and assessments, General Education Development assessments and curriculum, Advanced Placement assessments and curriculum, ACT and SAT assessments and curriculum and National Council for Teaching Mathematics Standards. Curriculum revision is developed by the lead instructors and faculty with specific content area expertise. Curriculum changes are approved by the Charter Holder and adopted by the Governing Board. Mechanisms for changing the curriculum include: analysis of assessment results and course completion data, recommendations from faculty through Friday Staff Development meetings, changes in state board rules, changes in assessment instruments, and changes in state laws. All course study guides are updated in December and in May, June and July upon receipt of standardized test results. The study guides continue to be aligned to the college and career ready standards. The teachers and staff create, select, and evaluate instructional programs and materials based on alignment with Arizona Academic Standards. Revision is completed on a consistent basis.

Humanities and Sciences High School Course of Study:

Foundations Reading

Merriam Webster's Collegiate Dictionary 11th Edition
Algebra to Go
Writers Inc.
Geometry to Go
The New Dictionary of Cultural Literacy
Civics

Foundations Language Arts

Rosetta Stone English Level 1
Rosetta Stone English Level 2
Rosetta Stone English Level 3
Rosetta Stone English Level 4
Rosetta Stone English Level 5
Aztec Reasoning Through Language Arts> Central Ideas and Themes
Aztec Reasoning Through Language Arts> Main Idea and Theme Development

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Aztec Reasoning Through Language Arts> Point of View and Author's Purpose
Aztec Reasoning Through Language Arts> Supporting Ideas
Aztec Reasoning Through Language Arts> Development of Individuals, Events, and Ideas in Texts
Aztec Reasoning Through Language Arts> Understanding Relationships
Aztec Reasoning Through Language Arts> Drawing Conclusions
Aztec Reasoning Through Language Arts> Analyzing Texts
Aztec Reasoning Through Language Arts> Structure of Texts
Aztec Reasoning Through Language Arts> Interpreting Words and Phrases
Aztec Reasoning Through Language Arts> Comparing Texts
Aztec Reasoning Through Language Arts> Analyzing Arguments
Aztec Reasoning Through Language Arts> Writing Skills
Aztec Reasoning Through Language Arts> Rules for Grammar and Usage Part 1
Aztec Reasoning Through Language Arts> Rules for Grammar and Usage Part 2
Aztec Reasoning Through Language Arts> Rules for Capitalization and Punctuation
Aztec Reasoning Through Language Arts> The Writing Process
Aztec Reasoning Through Language Arts> Elements of an Essay
Aztec Reasoning Through Language Arts> Evidence Based Writing
Aztec Reasoning Through Language Arts> Scoring Well on the Essay
Reading 01: Effective Reading Strategies
Reading > 02: Methods for Reading
Reading > 03: Characteristics of Literature
Reading > 04: Understanding and Responding to Literature
Reading > 05: Types of Literature
Reading > 06: Early American Literature
Reading > 07: American Renaissance Literature
Reading > 08: Civil War and Frontier Literature
Reading > 09: Literature of the Modern Age
Reading > 10: Contemporary Literature
Language > 01: Vocabulary, Spelling, and Capitalization
Language > 02: Commas, Semicolons, and Colons
Language > 03: Mechanics
Language > 04: Nouns and Pronouns
Writing > 01: Writing Effective Sentences
Writing > 02: The Writing Process
Writing > 03: Writing for Different Purposes
Writing > 04: Research and Persuasion
National: ACT Language Arts
ACT English A > 01: Basic Reading Skills
ACT English A > 02: Reading Literature

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ACT English A > 03: Composition
ACT English A > 04: The Writing Process
ACT English A > 05: Parts of Speech
ACT English A > 06: Pronouns
ACT English A > 07: Basic Sentence Parts
ACT English B > 01: Phrases and Clauses
ACT English B > 02: Agreement and Tense
ACT English B > 03: Sentence Function and Variety
ACT English B > 04: Verb Usage
ACT English B > 05: Agreement and Modifiers
ACT English B > 06: Mechanics and Punctuation
ACT English B > 07: Word Parts
ACT English B > 08: Vocabulary and Spelling
ACT Reading C > 01: Reading Strategies and Viewpoint
ACT Reading C > 02: Elements, Devices and Context
ACT Reading C > 03: American Literature I
ACT Reading C > 04: American Literature II
ACT Reading D > 01: American Literature III
ACT Reading D > 02: British Literature I
ACT Reading D > 03: British Literature II
ACT Writing E > 01: Exposition and Persuasion
ACT Writing E > 02: Research
ACT Writing E > 03: Narrative and Analysis

Foundations Mathematics

Aztec Mathematical Reasoning> Quantitative Problem Solving with Rational Numbers
Aztec Mathematical Reasoning> Numbers
Aztec Mathematical Reasoning> Number Properties and Forms
Aztec Mathematical Reasoning> Mathematical Operations
Aztec Mathematical Reasoning> Math Word Problems
Aztec Mathematical Reasoning> Unit Rates and Scaling
Aztec Mathematical Reasoning> Ratios and Percentages
Aztec Mathematical Reasoning> Exponents and Roots
Aztec Mathematical Reasoning> Quantitative Problem Solving in Geometry
Aztec Mathematical Reasoning> Pythagorean Theorem
Aztec Mathematical Reasoning> Geometric Properties and Operations
Aztec Mathematical Reasoning> Solid Figures
Aztec Mathematical Reasoning> Composite Figures
Aztec Mathematical Reasoning> Quantitative Problem Solving with Data and Statistics

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Aztec Mathematical Reasoning> Plots and Graphs
Aztec Mathematical Reasoning> Range, Mode, Median, and Mean
Aztec Mathematical Reasoning> Determining Probability
Aztec Mathematical Reasoning> Permutations, Combinations, and Counting
Aztec Mathematical Reasoning> Algebraic Problem Solving with Expressions
Aztec Mathematical Reasoning> Interpreting and Writing Expressions
Aztec Mathematical Reasoning> Adding and Subtracting Linear Expressions
Aztec Mathematical Reasoning> Multiplying and Factoring Linear Expressions
Aztec Mathematical Reasoning> The Unknown Value in Linear Expressions
Aztec Mathematical Reasoning> Adding and Subtracting Polynomial Expressions
Aztec Mathematical Reasoning> Multiplying and Dividing Polynomial Expressions
Aztec Mathematical Reasoning> Factoring Polynomial Expressions
Aztec Mathematical Reasoning> The Unknown Value in Polynomial Expressions
Aztec Mathematical Reasoning> Adding and Subtracting Rational Expressions
Aztec Mathematical Reasoning> Multiplying and Dividing Rational Expressions
Aztec Mathematical Reasoning> Algebraic Problem Solving with Equations
Aztec Mathematical Reasoning> Linear Equations
Aztec Mathematical Reasoning> Systems of Linear Equations
Aztec Mathematical Reasoning> One Variable Inequalities
Aztec Mathematical Reasoning> Solving Quadratic Equations
Aztec Mathematical Reasoning> Algebraic Problem Solving with Graphs and Functions
Aztec Mathematical Reasoning> Graphing on a Coordinate Plane
Aztec Mathematical Reasoning> Two Variable Linear Equations
Aztec Mathematical Reasoning> Functions
Quantitative Problem Solving > 01: Decimals: Operations and Applications
Quantitative Problem Solving > 02: Integers: Operations and Applications
Quantitative Problem Solving > 03: Fractions: Operations and Applications
Quantitative Problem Solving > 04: Introduction to Exponents
Quantitative Problem Solving > 05: Properties of Exponents
Quantitative Problem Solving > 06: Roots
Quantitative Problem Solving > 07: Ratios, Rates, and Proportions
Quantitative Problem Solving > 08: Percents
Quantitative Problem Solving > 09: Perimeter, Circumference, and Area
Quantitative Problem Solving > 10: Surface Area and Volume
Quantitative Problem Solving > 11: Measurement
Quantitative Problem Solving > 12: Data Displays
Quantitative Problem Solving > 13: Statistics and Probability
Algebraic Problem Solving > 01: Expressions
Algebraic Problem Solving > 02: Solving Linear Equations
Algebraic Problem Solving > 03: Slope and The Coordinate Plane

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Algebraic Problem Solving > 04: Graphing Linear Equations and Functions
Algebraic Problem Solving > 05: Systems of Linear Equations
Algebraic Problem Solving > 06: Solving and Graphing Linear Inequalities
Algebraic Problem Solving > 07: Operations on Polynomials
Algebraic Problem Solving > 08: Factoring Polynomials
Algebraic Problem Solving > 09: Quadratic Equations and Functions
Algebraic Problem Solving > 10: Solving Quadratic Equations
Algebraic Problem Solving > 11: Rational Expressions
National: ACT Mathematics
ACT Problem Solving Part A > 01: Ratios and Proportions
ACT Problem Solving Part A > 02: Percents
ACT Problem Solving Part A > 03: Data Analysis and Probability
ACT Problem Solving Part A > 04: Properties of Numbers
ACT Problem Solving Part A > 05: Exponents and Roots
ACT Problem Solving Part B > 01: Complex Numbers
ACT Problem Solving Part B > 02: Logarithms and Sequences
ACT Problem Solving Part B > 03: Variables
ACT Problem Solving Part B > 04: One-Step Equations
ACT Problem Solving Part B > 05: Multi-Step Equations
ACT Problem Solving Part C > 01: Multi-Step Equations
ACT Problem Solving Part C > 02: Systems of Equations
ACT Problem Solving Part C > 03: Polynomials and Factoring
ACT Problem Solving Part C > 04: Quadratic Equations
ACT Problem Solving Part C > 05: Linear Equations and Graphs
ACT Problem Solving Part C > 06: Writing Equations of Lines
ACT Problem Solving Part D > 01: Angles and Parallel Lines
ACT Problem Solving Part D > 02: Triangles
ACT Problem Solving Part D > 03: Circles
ACT Problem Solving Part D > 04: Perimeter and Area
ACT Problem Solving Part D > 05: Functions
ACT Problem Solving Part D > 06: Trigonometric Functions

Foundations Science

Aztec Science> Science Skills
Aztec Science> Introduction to Scientific Thinking
Aztec Science> Understanding Scientific Terms and Content
Aztec Science> Analyzing Data, Research, and Evidence
Aztec Science> Utilizing Scientific Tools, Statistics and Probability
Aztec Science> Overview of Science Domains
Aztec Science> Overview of Life Science

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Aztec Science> Overview of Physical Science
Aztec Science> Overview of Earth and Space Science
Life Science > 01: Cellular Structure and Function
Life Science > 02: Life Functions and Energy Intake
Life Science > 03: Cell Cycle and Cellular Reproduction
Life Science > 04: Genetics
Life Science > 05: Molecular Basis of Heredity
Life Science > 06: Evolution and Natural Selection
Life Science > 07: Species Formation and Survival
Life Science > 08: Ecology
Life Science > 09: Human Body and Health I
Life Science > 10: Human Body and Health II
Physical Science > 01: Matter
Physical Science > 02: Energy and Chemical Reactions
Physical Science > 03: Solutions
Physical Science > 04: Forces and Motion
Physical Science > 05: Newton's Laws
Physical Science > 06: Work, Power, and Machines
Physical Science > 07: Waves
Earth and Space Science > 01: Earth's Energy Resources
Earth and Space Science > 02: Natural Hazards
Earth and Space Science > 03: The Earth's Atmosphere and Climate Change
Earth and Space Science > 04: Weathering and Winds
Earth and Space Science > 05: Earth's Forces
Earth and Space Science > 06: Geologic Time
Earth and Space Science > 07: Oceans
Earth and Space Science > 08: Our Solar System
Earth and Space Science > 09: Beyond Our Solar System
National: ACT Science
ACT Science A – Mathematical Concepts > 01: Measurement and Scientific Notation
ACT Science A – Mathematical Concepts > 02: Analyzing Graphs
ACT Science A – Mathematical Concepts > 03: Graphing Applications
ACT Science A – Mathematical Concepts > 04: Data and Probability
ACT Science B – Investigation, Interpretation, and Evaluation of Scientific Data > 01: Scientific Ethics
ACT Science B – Investigation, Interpretation, and Evaluation of Scientific Data > 02: Core Scientific Values
ACT Science B – Investigation, Interpretation, and Evaluation of Scientific Data > 03: Measurement and Conversion

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ACT Science B – Investigation, Interpretation, and Evaluation of Scientific Data > 04: Data and Graphs
ACT Science C – Biology, Earth, and Environmental Sciences > 01: Cells and Organelles
ACT Science C – Biology, Earth, and Environmental Sciences > 02: Evolution
ACT Science C – Biology, Earth, and Environmental Sciences > 03: The Elements of Earth
ACT Science C – Biology, Earth, and Environmental Sciences > 04: Plate Tectonics
ACT Science C – Biology, Earth, and Environmental Sciences > 05: Populations and Ecosystems
ACT Science D – Physical Science and Chemistry > 01: Atomic Theory
ACT Science D – Physical Science and Chemistry > 02: Electron Structure within Atoms
ACT Science D – Physical Science and Chemistry > 03: Interactions Between Atoms
ACT Science D – Physical Science and Chemistry > 04: Nuclear Chemistry
ACT Science D – Physical Science and Chemistry > 05: Basic Chemical Reactions
ACT Science D – Physical Science and Chemistry > 06: Calculations Used to Describe Chemical Reactions
ACT Science D – Physical Science and Chemistry > 07: Gas Laws
ACT Science E – Physics > 01: Newton's Law of Motion
ACT Science E – Physics > 02: Basic Calculations Involving Physics
ACT Science E – Physics > 03: Motion Along a Straight Line
ACT Science E – Physics > 04: Motion in a Plane
ACT Science E – Physics > 05: Waves
ACT Science E – Physics > 06: Energy

Foundations Social Studies

Aztec Social Studies> Civics and Government
Aztec Social Studies> Individual Rights and Civic Responsibilities
Aztec Social Studies> The Bill of Rights
Aztec Social Studies> Government Types and Their Contributing Principles
Aztec Social Studies> The Structure of the US Government
Aztec Social Studies> Political Parties, Interest Groups, and Policy
Aztec Social Studies> Geography and the World
Aztec Social Studies> US History and Economics
Aztec Social Studies> Fundamental Economic Concepts
Aztec Social Studies> Macro, Micro, and Consumer Economics
Aztec Social Studies> From Early Exploration to Manifest Destiny
Aztec Social Studies> From Civil War through the Progressive Era
Aztec Social Studies> From the World Wars to the Cold War
Aztec Social Studies> From the 1970's to Today
Civics and Government > 01: Principles of Government
Civics and Government > 02: The Constitution

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Civics and Government > 03: Federalism
Civics and Government > 04: Political Parties and Interest Groups
Civics and Government > 05: Congress
Civics and Government > 06: The Presidency
Civics and Government > 07: The Presidency at Work
Civics and Government > 08: Foreign Policy and National Defense
Civics and Government > 09: The Federal Court System
Civics and Government > 10: Civil Liberties and Civil Rights
US History > 01: The American Revolution
US History > 02: The Constitution
US History > 03: A New Nation
US History > 04: A Changing Nation
US History > 05: The Union in Crisis
US History > 06: The Civil War
US History > 07: Reconstruction
US History > 08: Segregation and Discrimination
US History > 09: An Emerging World Power
US History > 10: World War I
US History > 11: Boom Times to Hard Times
US History > 12: Entering the War
US History > 13: World War II
US History > 14: The Cold War
US History > 15: The Civil Rights Movement
US History > 16: The Vietnam Era Forward
Economics > 01: Economic Systems
Economics > 02: Supply and Demand
Economics > 03: Prices and Wages
Economics > 04: Market Structures
Economics > 05: Banking and Investing
Economics > 06: Gross Domestic Product and Growth
Economics > 07: Economic Challenges
Economics > 08: Taxes and Trade
Geography > 01: Exploring Geography
Geography > 02: The United States
Geography > 03: Canada, Mexico, and Brazil
Geography > 04: Europe and Eurasia
Geography > 05: Egypt and India
Geography > 06: China, Japan, and the Koreas
Geography > 07: Australia and Antarctica
Arizona History and Government

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For adult learners eighteen (18) years of age or older, the Humanities and Sciences High School will reimburse the student that takes the General Education Development test once they have completed the Reading Foundations courses. This test can be used by adult learners for college or occupational programs admissions. As a service to adult learners who earn GED College Ready + Credit level, the Humanities and Sciences High School pays for the American Council on Education College Credit Recommendation transcript through the American Council on Education Registry of Credit Recommendations. This credit is recognized by the Maricopa Community College District and the Arizona tri-university system.

Course offering beyond core requirements:

Approved Electives

International Languages

Rosetta Stone Spanish Level 1
Rosetta Stone Spanish Level 2
Rosetta Stone Spanish Level 3
Rosetta Stone Spanish Level 4
Rosetta Stone Spanish Level 5
Rosetta Stone German Level 1
Rosetta Stone German Level 2
Rosetta Stone German Level 3
Rosetta Stone German Level 4
Rosetta Stone German Level 5
Rosetta Stone French Level 1
Rosetta Stone French Level 2
Rosetta Stone French Level 3
Rosetta Stone French Level 4
Rosetta Stone French Level 5
Rosetta Stone Arabic Level 1
Rosetta Stone Arabic Level 2
Rosetta Stone Arabic Level 3

Other languages available are: Chinese, Dutch, Filipino, Greek, Hebrew, Hindi, Irish, Italian, Japanese, Korean, Latin, Persian, Polish, Portuguese, Russian, Swedish, Turkish, and Vietnamese.

Career and College Readiness

American Heart Association Basic Life Support Certification

As a service to adult learners who pass the American Heart Association Basic Life Support certificate examinations, the Humanities and Sciences High School pays for the American Heart Association Basic Life Support certificate through the American Heart Association. This certification increases student employability and is recognized by Rio Salado College, the Maricopa Community College District, City of Phoenix, Yavapai College, Eastern Arizona College, Northland Pioneer College, Dine College, Coconino College, and the Arizona tri-university system.

Workplace Essential Skills

Workplace Essential Skills: Employment
Workplace Essential Skills: Communication and Writing

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Workplace Essential Skills: Reading
Workplace Essential Skills: Mathematics

ACT WorkKeys National Career Readiness Certificate
WorkKeys Curriculum Applied Math Levels 1–2
WorkKeys Curriculum Applied Math Levels 3–7
WorkKeys Curriculum Graphic Literacy Levels 1–2
WorkKeys Curriculum Graphic Literacy Levels 3–7
WorkKeys Curriculum Workplace Documents Levels 1–2
WorkKeys Curriculum Workplace Documents Levels 3–7
Spanish WorkKeys Curriculum Applied Math Levels 3–7
Spanish WorkKeys Curriculum Graphic Literacy Levels 3–7
Spanish WorkKeys Curriculum Workplace Documents Levels 3–7

ACT WorkKeys Essential Skills
WorkKeys Curriculum Essential Skills: Customer Service
WorkKeys Curriculum Essential Skills: Financial Awareness
WorkKeys Curriculum Essential Skills: Inter-personal and Business Communication
WorkKeys Curriculum Essential Skills: Working in Teams
WorkKeys Curriculum Essential Skills: Work Discipline
WorkKeys Curriculum Essential Skills: Problem Solving and Critical Thinking
WorkKeys Curriculum Essential Skills: Quick Guide

ACT WorkKeys
ACT WorkKeys Curriculum Business Writing
ACT WorkKeys Curriculum Workplace Observation
ACT WorkKeys Curriculum Applied Technology: Problem Solving Strategies
ACT WorkKeys Curriculum Applied Technology: Thermodynamics
ACT WorkKeys Curriculum Applied Technology: Mechanics
ACT WorkKeys Curriculum Applied Technology: Fluid Dynamics
ACT WorkKeys Curriculum Applied Technology: Electricity

College Level Examination Program courses:
The College Level Examination Preparation (CLEP) courses developed by the International Commerce High School cover content that is directly related to undergraduate courses taught during the first two years of college. These rigorous classes help students of various educational backgrounds develop meticulous study skills, demonstrate mastery of introductory college material, and pursue greater academic success. Upon completion of the courses, the Humanities and Sciences High School will pay for students to take the CLEP examinations for college credit. With a passing exam score of 50 or higher, students can earn three or more semester hours in general subject areas such as math,

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science, language arts, and social studies. (The American Council for Education [ACE] recommends a credit granting score of 50 for each CLEP example. This is a scaled score, equivalent to earning a C in the relevant course.)

Over 2,900 colleges and universities grant credit for CLEP exams. By taking the CLEP exams, students earn college credit for what they already know, saving both time and money towards earning a degree. The recommended semester hours are listed below next to each of the CLEP exams that are offered.

The Following CLEP Exams are offered:	ACE Credit Recommendations:
Composition and Literature	
American Literature	3 Credit Hours
Analyzing and Interpreting Literature	3 Credit Hours
College Composition	6 Credit Hours
College Composition Modular	3 Credit Hours
English Literature	3 Credit Hours
Humanities	3 Credit Hours
Science and Mathematics	
Biology	6 Credit Hours
Calculus	4 Credit Hours
Chemistry	6 Credit Hours
College Algebra	3 Credit Hours
College Mathematics	6 Credit Hours
Natural Sciences	6 Credit Hours
Pre-calculus	3 Credit Hours
History and Social Science	
American Government	3 Credit Hours
History of the United States I	3 Credit Hours
History of the United States II	3 Credit Hours
Human Growth and Development	3 Credit Hours
Introduction to Educational Psychology	3 Credit Hours
Introductory Psychology	3 Credit Hours
Introductory Sociology	3 Credit Hours
Principles of Macroeconomics	3 Credit Hours
Principles of Microeconomics	3 Credit Hours
Social Sciences and History	6 Credit Hours
Western Civilization I	3 Credit Hours
Western Civilization II	3 Credit Hours
Business	
Financial Accounting	3 Credit Hours

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Information Systems	3 Credit Hours
Introductory Business Law	3 Credit Hours
Principles of Marketing	3 Credit Hours

World Language

- French Language Levels 1 and 2 *
- German Language Levels 1 and 2 *
- Spanish Language Levels 1 and 2 *
- Spanish with Writing Levels I and 2 *

For each of the world languages, there is only one exam covering both Level 1 and 2 content. ACE recommends 6 semester hours of credit for mastery of Level 1 content (a score of 50) and 9 semester hours of credit for mastery of both Levels 1 and 2 (a score of 59 on French Language, 60 on German Language, and 63 on Spanish Language). ACE recommends 6 semester hours of credit for mastery of Level 1 Spanish Language with Writing Level 1 (as core of 50) and 12 semester credit for mastery of Level 1 and 2 (a score of 65).

As a service to adult learners who pass the ACT WorkKeys National Career Readiness certificate examinations, General Education Development Tests, and College Level Examination Program Exams, the Humanities and Sciences High School pays for the American Council on Education College Credit Recommendation transcript through the American Council on Education Registry of Credit Recommendations. This credit increases student employability and is recognized by Rio Salado College, the Maricopa Community College District, City of Phoenix, Yavapai College, Eastern Arizona College, Northland Pioneer College, Dine College, Coconino College, and the Arizona tri-university system.

Textbooks: The Humanities and Sciences High School provides a rigorous accelerated academic program in international languages, language arts, literature, social studies, mathematics, and natural sciences. These disciplines integrate the Arizona Academic Standards and are based on the College Board's College Level Examination Program curriculum. The Humanities and Sciences High School offers curriculum aligned to Arizona's Academic K-12 Standards using Merriam Webster's Collegiate Dictionary 11th Edition, Algebra to Go, Writers INC., Geometry to Go, The New Dictionary of Cultural Literacy, Introduction to Great Books Series I,II,III, Will of the People, Saxon Mathematics curriculum, Steck Vaughn Reasoning Through Language Arts, Social Studies, Science, Mathematical Reasoning curriculum, Workplace Essential Skills curriculum, TI 30XS Multiview calculator, Aztec on-line curriculum, Paxen Focus on-line curriculum, Rosetta Stone on-line curriculum, ACT WorkKeys on-line curriculum, Modern States College Level Examination Program on-line curriculum and the American Heart Association on-line curriculum. Primary sources in imaginative literature, natural science, philosophy and religion, and social science are

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drawn from classics and modern classics through leading academic publishers, including Britannica, Oxford University Press, Penguin Modern Library Classics, Penguin Nonfiction Classics, and W.W. Norton & Company. All courses are taught by certified instructors using inquiry based discussion, cooperative learning, and technology. Instruction takes place in small groups and one to one. Study Guides are developed for all courses.

To comply with A.R.S. § 15-722, before the approval of any basic textbook for high schools, the governing board shall do all of the following:

Provide information on the school district's website on the basic textbooks that are proposed for approval. www.humsci.org

Require that all meetings of committees authorized for the purposes of textbook review and selection be open to the public pursuant to Title 38, chapter 3, article 3.1.

Parents are encouraged to participate in academic and co-curricular programs. Parents may learn about the course of study for their adult learners and review learning materials, including the source of any supplemental educational materials on demand during regular business hours.

Learning Resources

In line with the Humanities and Sciences High Schools' goals of developing adult students to their maximum potential by encouraging knowledgeable and responsible students/citizens, employability in the workplace, productivity in the workplace, and lifelong learning citizens, all resources are provided to students, at no cost, for their permanent use.

Textbook Resources

Text: Mish, Frederick C., ed. Merriam -Webster's Collegiate Dictionary. 11th ed. Springfield, MA: Merriam-Webster, Inc., 2003. $19.00 per book

Text: Kaplan, Andrew and Petroni-McMullen, Ann. Algebra to Go. Wilmington, MA: Houghton Mifflin Co., 2000. $40.00 per book

Text: Sebranek, Patrick, Verne Meyer, and Dave Kemper. Write Ahead. United States of America. Thoughtful Learning. 2018. $19.95 per book

Text: Kaplan, Andrew and Petroni-McMullen, Ann. Geometry to Go. Wilmington, MA: Houghton Mifflin Co., 2000. $40.00 per book

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Text: Hirsch Jr., E.D., Joseph F. Kett, and James Trefil. The New Dictionary of Cultural Literacy. 3rd ed. Boston, MA: Houghton Mifflin Co., 2002. $19.55 per book

Text: Basic Math and Pre-Algebra Super Review. Research and Education Association. United States of America. 2019. $9.95 per book

Text: Algebra and Trigonometry Super Review. Research and Education Association. United States of America. 2020. $9.95 per book

Text: Geometry Super Review. Research and Education Association. United States of America. 2020. $8.95 per book

Text: Pre-Calculus Super Review. Research and Education Association. United States of America. 2000. $8.95 per book

Text: Calculus Super Review. Research and Education Association. United States of America. 2012. $9.95 per book

Text: Statistics Super Review. Research and Education Association. United States of America. 2013. $9.95 per book

Text: Math Review - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Algebra I - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Algebra II - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Algebraic Equations - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Geometry I - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Geometry II - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

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Text: Trigonometry - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Precalculus - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Calculus - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $5.95 per book

Text: Weights and Measures - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: English Language Super Review. Research and Education Association. United States of America. 2020. $8.95 per book

Text: College and University Writing Super Review. Research and Education Association. United States of America. 2012. $9.95 per book

Text: English Grammar and Punctuation - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: English Composition and Style - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Essays and Term Papers - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Physics Super Review. Research and Education Association. United States of America. 2020. $9.95 per book

Text: Physics - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Chemistry Super Review. Research and Education Association. United States of America. 2012. $9.95 per book

Text: Chemistry - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

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Text: Periodic Table - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Biology Super Review. Research and Education Association. United States of America. 2013. $9.95 per book

Text: Biology - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Anatomy I - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Anatomy II - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Medical terms: The Basics - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Medical Terms: The Body - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Nursing - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: American History 1 - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Accounting - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Finance - REA's Quick Access Reference Chart. Research and Education Association. United States of America. 2009. $4.95 per book

Text: Introduction to Great Books. First Series. Chicago, IL: The Great Books Foundation, 1990. $24.72 per book

Text: Introduction to Great Books. Second Series. Chicago, IL: The Great Books Foundation, 1990. $24.72 per book

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Text: Introduction to Great Books. Third Series. Chicago, IL: The Great Books Foundation, 1990. $24.72 per book

Text: Will of the People. Chicago, IL: The Great Books Foundation, 2001. $13.50 per book

Text: Trimble, Marshall. Arizona: A Cavalcade of History. Tucson, AZ: Rio Nuevo Publishers, 2003.

Text: Saxon, Course 1. United States of America, HMH Supplemental Publishers Inc. 2009. $93.21 per book

Text: Saxon, Course 2. United States of America, HMH Supplemental Publishers Inc. 2009. $93.21 per book

Text: Saxon, Course 3. United States of America, HMH Supplemental Publishers Inc. 2009. $93.21 per book

Text: Saxon, Algebra 1. United States of America, HMH Supplemental Publishers Inc. 2009. $104.00 per book

Text: Saxon, Geometry. United States of America, HMH Supplemental Publishers Inc. 2009. $115.00 per book

Text: Saxon, Algebra 2. United States of America, HMH Supplemental Publishers Inc. 2009. $117.00 per book

Text: CLEP American Literature. Research and Education Association. United States of America. 2014. $34.95 per book

Text: CLEP Analyzing and Interpreting Literature. Research and Education Association. United States of America. 2012. $34.95 per book

Text: CLEP College Composition. Research and Education Association. United States of America. 2013. $34.95 per book

Text: CLEP American Government. Research and Education Association. United States of America. 2012. $34.95 per book

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Text: CLEP History of the United States I. Research and Education Association. United States of America. 2012. $34.95 per book

Text: CLEP History of the United States II. Research and Education Association. United States of America. 2013. $34.95 per book

Text: CLEP Principles of Macroeconomics. Research and Education Association. United States of America. 2013. $34.95 per book

Text: CLEP Principles of Microeconomics. Research and Education Association. United States of America. 2013. $34.95 per book

Text: CLEP Western Civilization I. Research and Education Association. United States of America. 2013. $34.95 per book

Text: CLEP Western Civilization II. Research and Education Association. United States of America. 2013. $34.95 per book

Text: CLEP Biology. Research and Education Association. United States of America. 2013. $34.95 per book

Text: CLEP Chemistry. Research and Education Association. United States of America. 2013. $34.95 per book

Text: CLEP Natural Science. Research and Education Association. United States of America. 2013. $34.95 per book

Text: CLEP College Mathematics. Research and Education Association. United States of America. 2013. $34.95 per book

Text: CLEP College Algebra. Research and Education Association. United States of America. 2013. $34.95 per book

Text: CLEP Precalculus. Research and Education Association. United States of America. 2013. $34.95 per book

Text: CLEP Calculus. Research and Education Association. United States of America. 2013. $34.95 per book

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Text: Steck-Vaughn Science Student Book. Houghton Mifflin Harcourt. 2013. $31.00 per book

Text: Steck-Vaughn Science Work Book. Houghton Mifflin Harcourt. 2013. $31.00 per book

Text: Steck-Vaughn Reasoning Through Language Arts Student Book. Houghton Mifflin Harcourt. 2013. $31.00 per book

Text: Steck-Vaughn Reasoning Through Language Arts Student Book. Houghton Mifflin Harcourt. 2013. $31.00 per book

Text: Steck-Vaughn Social Studies Student Book. Houghton Mifflin Harcourt. 2013. $31.00 per book

Text: Steck-Vaughn Social Studies Work Book. Houghton Mifflin Harcourt. 2013. $31.00 per book

Text: Steck-Vaughn Mathematical Reasoning Student Book. Houghton Mifflin Harcourt. 2013. $31.00 per book

Text: Steck-Vaughn Mathematical Reasoning Work Book. Houghton Mifflin Harcourt. 2013. $31.00 per book

Text: Hoyt, Cathy Fillmore. Fast Forward Math Basics. Lexington, KY: KET, 2015. $12.00 per book

Text: Castellucci, Marion. Fast Forward Science Basics. Lexington, KY: KET, 2015. $12.00 per book

Text: Evans, Karin and Frechette, Ellen Carley. Fast Forward Writing Basics. Lexington, KY: KET, 2015. $12.00 per book

Text: Castellucci, Marion. Fast Forward Social Studies Basics. Lexington, KY: KET, 2015. $12.00 per book

Text: Hoyt, Cathy Fillmore. Workplace Essential Skills: Communication & Writing. Lexington, KY: KET, 1999. $12.00 per book

Phone: (800) 762.0010 www.humsci.org Fax: (800) 762.1622

Text: Hoyt, Cathy Fillmore. Workplace Essential Skills: Employment. Lexington, KY: KET, 1999 $12.00 per book

Text: Frechette, Ellen Carley. Workplace Essential Skills: Mathematics. Lexington, KY: KET, 1999. $12.00 per book

Text: Frechette, Ellen Carley. Workplace Essential Skills: Reading. Lexington, KY: KET, 1999. $12.00 per book

The Humanities and Sciences High School faculty developed study guides that reflect the education standards of the state of Arizona for all required courses for high school graduation.

Electronic Resources

TI 30XS Multiview Calculator	$20.00 per calculator
Encyclopedia Britannica School online Reference License fee	$1,730.00 per school year
American Heart Association Basic Life Support curriculum	$35.00 per certification
Alert Solutions PowerSchool plugin	$812.50per school year
Aztec curriculum from Pearson 100 licenses	$13,906.00 per school year
ACT WorkKeys National Career Readiness Certificate Curriculum	$2,000.00 per school year
Naiku online platform	$2,800.00 per school year
Rosetta Stone Language Learning Curriculum	$125.78 per license per year
GED Ready	$3.60 per test

The Humanities and Sciences High School faculty developed study guides that reflect the education standards of the state of Arizona for all required courses for high school graduation.

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Additional Resources

Professional Development and Continuing Education Plan

The Humanities and Sciences High School's academic goal is to develop students to their maximum potential by:

a. Producing knowledgeable and responsible participants in the American democracy as part of the global society with a broad based knowledge of history, cultures, geography, sciences and mathematics. Knowledgeable and Responsible Students/Citizens

b. Improving employability in the workplace with the development of basic skills (reading, writing, speaking and thinking in English, numeracy, problem solving and higher order thinking skills). Employability in the Workplace

c. Developing habits, attitudes, and values that are necessary for productivity in the workplace. Productivity in the Workplace

d. Developing the ability to learn about and adapt to the changes that will occur throughout life after the completion of initial formal education Lifelong Learning Citizens

The plan is based on the requirements for faculty published in the Arizona Revised Statutes and the graduation requirements for students listed in the Arizona Administrative Code. The plan was developed to help monitor that the mission of the Humanities and Sciences High School is being accomplished in response to changes in graduation requirements, standardized test results, student academic abilities and to implement improvements as needed. The plan is aligned with instructional staff learning needs, focusses on areas of high importance, addresses the needs of relevant subgroups populations, supports high quality implementation and monitoring follow up to support and develops implementation of the strategies learned.

The professional development and continuing education plan is used to address graduation requirement changes, Arizona Standards changes, response to assessment results, and address to academic abilities of adult learners who enrolled.

Alignment with Instructional Staff Learning Needs

The professional development and continuing education conducted every Friday is designed for the teachers to complete a minimum of 12 graduate credit hours annually. All teachers complete 45 days of in-service prior to working with students. Additionally, each teacher completes all core content as if he/she were a student prior to engaging students.

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The professional development and continuing education focused on curriculum development is based on utilizing various assessments, standards, state board rules and legislation including: state board adopted curriculum and assessments (Essential Skills, ASAP, AIMS,CCRS), high school graduation requirements, Adult Basic Education curriculum and assessments, General Education Development assessments and curriculum, Advanced Placement assessments and curriculum, ACT and SAT assessments and curriculum and National Council for Teaching Mathematics Standards.

The professional development and continuing education focused on curriculum revision is developed by the lead instructors and faculty with specific content area expertise. Curriculum changes are approved by the Charter Holder and adopted by the Governing Board. Mechanisms for creating change to curriculum include: analysis of assessment results and course completion data, recommendations from faculty through Friday Staff Development meetings, change in state board rules, change in assessment instruments, and change in state laws. All course study guides are updated in December and in May, June and July upon receipt of the state test results and continue to be aligned to the college and career ready standards. The teacher and staff create, select, and evaluate instructional programs and materials based on alignment with Arizona Academic Standards. Revision is completed on a consistent basis.

The professional development and continuing education related to methodology is achieved through extensive staff training and in-service. The Charter Holder and lead instructors ensure all teachers are prepared to implement curriculum in a consistent and effective manner. Faculty complete 45 days of training, prior to working with students, to include: Inquiry based learning Leader Training I, completion of the entire same curriculum that students complete, Completion of placement assessments that students complete, shadow experienced teachers, American Heart Association Basic Life Support Training, AZELLA test administration training, working with Adults with Learning Disabilities and Teach an Adult to Read. Further training includes staff discussions of Aztec on-line curriculum, Paxen Focus on-line curriculum, Rosetta Stone on-line curriculum, ACT WorkKeys on-line curriculum, Modern States College Level Examination Program on-line curriculum and the American Heart Association on-line curriculum. Primary sources in imaginative literature, natural science, philosophy and religion, and social science are drawn from classics and modern classics through leading academic publishers, including Britannica, Oxford University Press, Penguin Modern Library Classics, Penguin Nonfiction Classics, and W.W. Norton & Company.