

# Sarah Brown-Schmidt

**Address:** University of Illinois, Department of Psychology  
603 E Daniel St., Champaign, IL 61820  
**Telephone:** 217-244-4787  
**e-mail:** brownsch@illinois.edu  
**web:** <http://sarahbrownschmidt.com/professional/>

---

## Positions

2014- Associate Professor, Department of Psychology, University of Illinois Urbana-Champaign

2010- Assistant Professor, Department of Psychology, University of Illinois at Urbana-Champaign

2007-2010 Postdoctoral fellow, Beckman Institute, University of Illinois at Urbana-Champaign

2005-2007 Postdoctoral fellow, Department of Psychology, University of Illinois at Urbana-Champaign

## Education

1999 B.A. Psychology, Reed College, Portland OR.

2004, 2005 M.A., Ph.D., Brain & Cognitive Sciences, University of Rochester, Rochester, NY.

## Honors and Awards

2009 NIH LRP "Development of Perspective Taking in Language Processing"

2010-2013 NSF 10-19161: "Perspective-Taking in Conversation"  
*Direct costs (3-year total):* \$300,545.

2011-2014 Scholars' Travel Award, University of Illinois

2012-2017 NIH R01: "Language Processing and the Hippocampal Dependent Declarative Memory System", Brown-Schmidt and Duff (U Iowa), co PIs.  
*Direct costs (5-year total):* \$1,250,00.

2013-2016 NSF "Perspective-Taking in Conversation".  
*Direct costs (3-year total):* \$300,014.

2013-2014 NIH T32 HD055272: "Language Processing: A Training Program", Bock and Brown-Schmidt, co PIs. *Direct costs (1-year total):* \$226,610

2014-2015 Helen Corley Petit Scholar

2014 Psychology Graduate Student Organization Instructional Award for Excellence in Teaching & Advising

2014 NSF Supplement to "Perspective-Taking in Conversation"  
*Direct costs:* \$2,444

- 2015 Edward Shoben Professorial Scholar in Psychology
- 2015 Psychonomic Society Early Career Award (to be received at the Annual Meeting of the Psychonomic Society on November 19th, 2015)

**Refereed Publications** (\* indicates student first author)

\*Ryskin, R. A., **Brown-Schmidt**, S., Tullis, J., & Benjamin, A. S. (in press). Cognitive Origins of Perspective-taking. *Journal of Experimental Psychology: General*.

**Brown-Schmidt**, S. & Fraundorf, S. (in press). Interpretation of informational questions modulated by joint knowledge and intonational contours. *Journal of Memory and Language*.

\*Ryskin, R. A., Yoon, S. O., & **Brown-Schmidt**, S. (in press). Language, Perspective, and Memory. *Emerging Trends in the Social and Behavioral Sciences*.

**Brown-Schmidt**, S. & Konopka, A. E. (2015). Processes of incremental message planning during conversation. *Psychonomic Bulletin & Review*, 22, 833-843. DOI 10.3758/s13423-014-0714-2.

**Brown-Schmidt**, S., Yoon, S. O., & Ryskin, R. A. (2015). People as Contexts in Conversation. In B. Ross (Ed.), *The Psychology of Learning and Motivation* (pp. 59–99). Academic Press: Elsevier Inc.

**Brown-Schmidt**, S. & Horton, W. S. (2014). The Influence of Partner-Specific Memory Associations on Picture Naming: A Failure to Replicate Horton (2007). *PLoS ONE*, 9, 1-8.

\*Yoon, S.O. & **Brown-Schmidt**, S. (2014). Adjusting conceptual pacts in three-party conversation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 40, 919-937.

Konopka, A. E., & **Brown-Schmidt**, S. (2014). Message Encoding. In: V. Ferreira, M. Goldrick, and M. Miozzo (Eds.), *The Oxford Handbook of Language Production*, Oxford University Press, New York, NY, pp. 1-20.

\*Ryskin, R.A., **Brown-Schmidt**, S., Canseco-Gonzalez, E., Yiu, E.K., & Nguyen, E.T. (2014). Visuospatial Perspective-taking in Conversation and the Role of Bilingual Experience. *Journal of Memory and Language*, 74, 46-76.

\*Ryskin, R. A. & **Brown-Schmidt**, S. (2014). Do adults show a curse of knowledge in false-belief reasoning? A robust estimate of the true effect size. *PLOS ONE*, 9, 1-8.

\*Trude, A. M., Duff, M., & **Brown-Schmidt**, S. (2014). Talker-specific learning in amnesia: Insight into mechanisms of adaptive speech perception. *Cortex* 54, 117-123.

**Brown-Schmidt**, S. & Heller, D. (2014). What language processing can tell us about perspective taking: A reply to Bezuidenhout (2013). *Journal of Pragmatics* 60, 279-284.

\*Kurczek, J., **Brown-Schmidt**, S., & Duff, M. (2014). Hippocampal Contributions to Language: Evidence of Referential Processing Deficits in Amnesia. *Journal of Experimental Psychology: General*, 142, 1346-1354. doi: 10.1037/a0034026

\*Lee, E.K., **Brown-Schmidt**, S., & Watson, D. G. (2013). Ways of looking ahead: Incrementality in language production. *Cognition*, 129, 544-562.

- \*Yoon, S.O. & **Brown-Schmidt**, S. (2013). Lexical differentiation in language production and comprehension. *Journal of Memory and Language*, 69, 397-416.
- \*Trude, A. M., Tremblay, A., & **Brown-Schmidt**, S. (2013). Limitations on adaptation to foreign accents. *Journal of Memory and Language*, 69, 349-367.
- \*Yoon, S. O., & **Brown-Schmidt**, S. (2013). What is the context of prediction? Commentary on M.J. Pickering & S. Garrod, An integrated theory of language production and comprehension. *Behavioral and Brain Sciences*, 36, 48-49.
- \*Yoon, S. O., Koh, S., & **Brown-Schmidt**. (2012). Influence of perspective and goals on reference production in conversation. *Psychonomic Bulletin & Review*, 19, 699-707.
- \*Trude, A. M., & **Brown-Schmidt**, S. (2012). Talker-specific perceptual adaptation during on-line speech perception. *Language and Cognitive Processes*, 27, 979-1001.
- Duff, M. C. & **Brown-Schmidt**, S. (2012). The hippocampus and the flexible use and processing of language. *Frontiers in Cognitive Science*, 6, 1-9.
- Brown-Schmidt**, S. (2012). Beyond common and privileged: Gradient representations of common ground in real-time language use. *Language and Cognitive Processes*, 27, 62-89.
- \*Rubin, R. D., **Brown-Schmidt**, S., Duff, M. C., Tranel, D., & Cohen, N. J. (2011). How do I remember that I know you know that I know? *Psychological Science*, 22, 1574-1582.
- Brown-Schmidt**, S. & Konopka, A.E. (2011). Experimental approaches to referential domains and the on-line processing of referring expressions in unscripted conversation. *Information*, 2, 302-326.
- Brown-Schmidt**, S. & Hanna, J. E. (2011). Talking in another person's shoes: Incremental perspective-taking in language processing. *Dialog and Discourse*, 2, 11-33.
- Canseco-Gonzalez, E., Brehm, L., Brick, C., **Brown-Schmidt**, S., Fischer, K., & Wagner, K. (2010). Carpet or Cárcel: Effects of age of acquisition and language proficiency on bilingual lexical access. *Language and Cognitive Processes*, 25, 1464-0732.
- Brown-Schmidt**, S. (2009). The role of executive function in perspective-taking during on-line language comprehension. *Psychonomic Bulletin and Review*, 16, 893-900.
- Brown-Schmidt**, S. (2009). Partner-specific interpretation of maintained referential precedents during interactive dialog. *Journal of Memory and Language*, 61, 171-190.
- Tanenhaus, M. K. & **Brown-Schmidt**, S. (2009). Language processing in the natural world. In B. C. J. Moore, L. K. Tyler, & W. Marslen-Wilson (Eds.), *The perception of speech: from sound to meaning*. Oxford University Press: NY, NY.
- Brown-Schmidt**, S. & Konopka, A. E. (2008). Little houses and casas pequeñas: message formulation and syntactic form in unscripted speech with speakers of English and Spanish. *Cognition*, 109, 274-280.
- Brown-Schmidt**, S., Gunlogson, C., & Tanenhaus, M. K. (2008). Addressees distinguish shared from private information when interpreting questions during interactive conversation. *Cognition*, 107, 1122-1134.
- Brown-Schmidt**, S. & Tanenhaus, M.K. (2008). Real-time investigation of referential domains in unscripted conversation: A targeted language game approach. *Cognitive Science*, 32, 643-684.

Tanenhaus, M.K. & **Brown-Schmidt**, S. (2008). Language processing in the natural world. *Philosophical Transactions of the Royal Society, B*, 363, 1105-1122.

Byron, D., **Brown-Schmidt**, S.B. & Tanenhaus, M.K. (2008). The overlapping distribution of personal and demonstrative pronouns. In J. Gundel and N. Hedberg (Eds.), *Reference: Interdisciplinary Perspectives. New Directions in Cognitive Science*. Oxford University Press, New York, NY.

Arnold, J. E., **Brown-Schmidt**, S. & Trueswell, J.C. (2007). Children's use of gender and order-of-mention during pronoun comprehension. *Language and Cognitive Processes*, 22, 527-565.

**Brown-Schmidt**, S. & Tanenhaus, M.K. (2006). Watching the eyes when talking about size: An investigation of message formulation and utterance planning. *Journal of Memory and Language*, 54, 592-609.

**Brown-Schmidt**, S., Byron, D.K. & Tanenhaus, M. (2005). Beyond salience: Interpretation of personal and demonstrative pronouns. *Journal of Memory and Language*, 53, 292-313.

**Brown-Schmidt**, S., Campana, E. & Tanenhaus, M.K. (2005). Real-time reference resolution by naïve participants during a task-based unscripted conversation. In J.C. Trueswell & M.K. Tanenhaus (Eds.), *World-situated language processing: Bridging the language as product and language as action traditions*. Cambridge, MA: MIT Press.

Arnold, J. E., **Brown-Schmidt**, S., Trueswell, J. C. & Fagnano, M. (2005). Children's use of gender and order of mention during pronoun comprehension. In J.C. Trueswell & M.K. Tanenhaus (Eds.), *World-situated language processing: Bridging the language as product and language as action traditions*. Cambridge, MA: MIT Press.

**Brown-Schmidt**, S. & Tanenhaus, M.K. (2004). Priming and alignment: Mechanism or consequence? Commentary on M.J. Pickering & S. Garrod, Toward a mechanistic psychology of dialogue. *Behavioral and Brain Sciences*, 27, 193-194.

**Brown-Schmidt**, S., Byron, D. & Tanenhaus, M.K. (2004). That's not it and "it" is not "that": the role of conceptual composites in in-line reference resolution. In M. Carreiras and C. Clifton, Jr. (Eds.), *On-line sentence processing: ERPS, eye movements and beyond*. New York, NY: Psychology Press.

**Brown-Schmidt**, S. & Canseco-Gonzalez, E. (2004). Who do you love, your mother or your horse? An event-related brain potential analysis of tone processing in Mandarin Chinese. *Journal of Psycholinguistic Research*, 33, 103-135.

Hurewitz, F., **Brown-Schmidt**, S., Thorpe, K., Gleitman, L.R. & Trueswell, J.C. (2001). One frog, two frog, red frog, blue frog: Factors affecting children's syntactic choices in production and comprehension. *Journal of Psycholinguistic Research*, 29, 597-626.

Arnold, J.E., Eisenband, J., **Brown-Schmidt**, S. & Trueswell, J.C. (2000). The rapid use of gender information: Evidence of the time course of pronoun resolution from eyetracking. *Cognition*, 76, B13-B26.

## Manuscripts

**Brown-Schmidt**, S. (submitted). Visual environment and interlocutors in the situated dialogue.

\*Yoon, S.O., & **Brown-Schmidt**, S. (submitted). How specific should I be? The influence of the historical discourse record on language processing in dialogue.

\*Yoon, S.O., & **Brown-Schmidt**, S. (submitted). Aim Low: Mechanisms of audience design in multiparty conversation.

\*Ryskin, R. A., Wang, R. F., & **Brown-Schmidt**, S. (submitted). Listeners use speaker identity to access representations of spatial perspective during online language comprehension.

\*Trude, A. M., Fenn, K., & **Brown-Schmidt**, S. (submitted). Lexical engagement of novel phonological variants does not require sleep.

\*McKinley, G. L., **Brown-Schmidt**, S., & Benjamin, A. S. (in progress). Common ground in conversation: Evidence from item and context memory.

\*Yoon, S.O., & **Brown-Schmidt**, S. (in progress). Memory for contexts in conversation.

**Brown-Schmidt**, S. & Duff, M. C. (in progress). The role of memory in common ground and language use: Process and representation.

\*Lam, T., **Brown-Schmidt**, S., & Watson, D. (in progress). Communicative pressures on Audience Design in Unscripted Conversation.

**Brown-Schmidt**, S. (2005). Language Processing in Conversation. Doctoral dissertation, University of Rochester.

## Refereed proceedings

\*Yoon, S. O., Koh, S., & **Brown-Schmidt**, S. (July, 2011). Influence of perspective and goals on reference production in conversation. *Proceedings of the CogSci workshop on the Production of Referring Expressions: Bridging the gap between computational, empirical and theoretical approaches to reference (PRE-CogSci 2011)*, Boston, Massachusetts.

\*Ryskin, R. A., & **Brown-Schmidt**, S. (September, 2011). The impact of gender and bilingualism on cognition: The case of spatial perspective-taking. *Proceedings of the 15th annual workshop on the Semantics and Pragmatics of Dialog (SEMDIAL)*, Los Angeles, CA.

**Brown-Schmidt**, S., Gunlogson, C., Watson, D., & Tanenhaus, M. (September, 2006). Perspective guides interpretation of questions, declarative questions and statements in unscripted conversation. *Proceedings of the tenth annual workshop on the Semantics and Pragmatics of Dialog (SEMDIAL)*, Potsdam, Germany.

**Brown-Schmidt**, S. & Tanenhaus, M. (September, 2003). Referential domains and the interpretation of referring expressions in interactive conversation. *Proceedings of the seventh annual workshop on the Semantics and Pragmatics of Dialog (SEMDIAL)*, Saarbrücken, Germany.

Byron, D.K. & **Brown-Schmidt**, S. (September, 2003). The effect of embedded discourse segments on referring expressions: Results from the pilot study. *Proceedings of the seventh annual workshop on the Semantics and Pragmatics of Dialog (SEMDIAL)*, Saarbrücken, Germany.

Campana, E., **Brown-Schmidt**, S. & Tanenhaus, M. (September, 2002). Reference resolution by human partners in a natural interactive problem-solving task. *ICSLP*, Denver, Colorado.

**Brown-Schmidt**, S., Campana, E. & Tanenhaus, M. (August, 2002). Reference Resolution in the Wild: How Addresses circumscribe referential domains in a natural, interactive problem-solving task. *Annual meeting of the Cognitive Science Society*. Fairfax, VA.

Arnold, J.E., Novick, J.M., **Brown-Schmidt**, S., Eisenband, J.G. & Trueswell, J. (November, 2001). Knowing the difference between girls and boys: The use of gender during on-line pronoun comprehension in young children. *Proceedings of the BU Child Language Conference*. Boston, MA.

## **Presentations**

Covington, N., Duff, M. C., & Brown-Schmidt, S. (2015). Preserved statistical learning despite focal bilateral hippocampal damage”has been selected for poster presentation. Poster presented at Interdisciplinary Advances in Statistical Learning, San Sebastian, Spain.

\*Ryskin, R. A., **Brown-Schmidt**, S., Tullis, J., & Benjamin, A. S. (2015). Perspective-taking: a domain-general cognitive ability? Paper presented at CUNY 2015, Los Angeles, CA.

\*Ryskin, R. A., Kurumada, C., & **Brown-Schmidt**, S. (2015). Adaptation of Pragmatic Inferences Transfers across Contrastive Domains. Poster presented at CUNY 2015, Los Angeles, CA.

\*Yoon, S.O. & **Brown-Schmidt**, S. (2015). Mixtures of common ground: Utterance design in 4 and 5-party conversation. Poster presented at CUNY 2015, Los Angeles, CA.

\*Yoon, S.O. & **Brown-Schmidt**, S. (2015). Contextual influences on utterance design in multiparty conversation. Poster presented at CUNY 2015, Los Angeles, CA.

**Brown-Schmidt**, S. & Horton, W. S. (2014). The influence of partner-specific memory associations on picture naming: A failure to replicate Horton (2007). Poster presented at CUNY 2014, Columbus, OH.

**Brown-Schmidt**, S. & Toscano, J. (2014). Continuous acoustic information trickles up; discourse information trickles down. Poster presented at CUNY 2014, Columbus, OH.

\*Yoon, S.O. & **Brown-Schmidt**, S. (2014). Memory for what was said in conversation: Speakers and Listeners differ. Poster presented at CUNY 2014, Columbus, OH.

\*Yoon, S.O. & **Brown-Schmidt**, S. (2014). Aim low: Speakers design utterances for the most naïve addressee. Poster presented at CUNY 2014, Columbus, OH.

**Brown-Schmidt**, S., Kurczek, J., & Duff, M. C. (2014). Hippocampal contributions to discourse processing: Findings from Amnesia. Poster presented at CUNY 2014, Columbus, OH.

**Brown-Schmidt**, S., Qi, Z., & Duff, M. C. (2014). Contributions of hippocampal-dependent declarative memory to on-line processing of global syntactic ambiguity. Poster presented at CUNY 2014, Columbus, OH.

\*Ryskin, R. A., **Brown-Schmidt**, S., Canseco-Gonzalez, E., Yiu, L., Nguyen, E., Lopez, L., & Hammond-Oakley, C. (May, 2013). A bilingual disadvantage in linguistic perspective adjustment. Poster presented at the International Workshop on Bilingualism and Cognitive Control, Krakow, Poland.

**Brown-Schmidt**, S., Kurczek, J., & Duff, M. C. (2013). Contributions of declarative memory to on-line reference resolution: Findings from Amnesia. Paper presented at CUNY 2013, Columbia, SC.

**Brown-Schmidt, S.** (2013). Disfluency primes. Poster presented at CUNY 2013, Columbia, SC.

\*Yoon, S.O. & **Brown-Schmidt, S.** (2013). Lexical Differentiation in Language Production and Comprehension. Poster presented at CUNY 2013, Columbia, SC.

\*Yoon, S.O. & **Brown-Schmidt, S.** (2013). How specific should I be? The optimal amount of information in online language comprehension. Poster presented at CUNY 2013, Columbia, SC.

\*Kurczek, J., Duff, M. C., & **Brown-Schmidt, S.** (2013). Hippocampal damage disrupts referential processing. Poster presented at CNS 2013, San Francisco, CA.

\*Trude, A. M. & **Brown-Schmidt, S.** (2012a). Can Listeners Use Creaky Voice to Constrain Lexical Interpretation? Poster presented at AMLaP, Riva Del Garda, Italy.

\*Trude, A. M. & **Brown-Schmidt, S.** (2012b). Phonetic accommodation to live and pre-recorded partners. Poster presented at AMLaP, Riva Del Garda, Italy.

\*Trude, A.M., Tremblay, A., & **Brown-Schmidt, S.** (2012). Limitations on Adaptation to Foreign Accents. Paper presented at 2nd Annual Midwest Cognitive Science Conference, Bloomington, IN.

\*Ryskin, R. A., & **Brown-Schmidt, S.** (2012a). A Bilingual Disadvantage in Linguistic Perspective Adjustment. Paper presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.

\*Ryskin, R. A., & **Brown-Schmidt, S.** (2012b). Contributions of Gender and Bilingualism to Spatial Perspective-taking. Paper presented at the UIC Bilingualism Forum, Chicago, IL.

\*Ryskin, R.A. & **Brown-Schmidt, S.** (2012c). Contributions of Gender and Bilingualism to Spatial Perspective-taking. Poster presented at 2nd Annual Midwest Cognitive Science Conference, Bloomington, IN.

**Brown-Schmidt, S.** & Shigeta, T. (2012). Prosody and Interactivity guide on-line use of Common Ground. Poster presented at AMLaP, Riva Del Garda, Italy.

\*Yoon, S.O. & **Brown-Schmidt, S.** (2012a). Lexical differentiation effects in language production and comprehension. Poster presented at 2nd Annual Midwest Cognitive Science Conference, Bloomington, IN.

\*Yoon, S.O. & **Brown-Schmidt, S.** (2012b). Tailoring Linguistic Expectations in Third-Party Conversation. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.

\*Lee, E. K., Watson, D. G., & **Brown-Schmidt, S.** (2012). Ways of looking ahead: Incrementality in language production Paper presented at the International Workshop on Language Production (IWOLP '12), July, New York, NY.

**Brown-Schmidt, S.** & Fraundorf, S. (2012). Common ground and interactive feedback in on-line language understanding: The role of attentional and executive networks. Poster presented at the City University of New York conference on Human Sentence Processing, New York, NY.

\*Qi, Z., Fisher, C., & **Brown-Schmidt, S.** (2011). On Recovering from 'Kindergarten Path' Errors: Referential Context and Executive Functioning Influence Children's Online Ambiguity Resolution. Paper presented at AMLaP, Paris, France.

**Brown-Schmidt, S.** (2011). Lexically incremental message planning. Poster presented at AMLaP, Paris, France.

**Brown-Schmidt, S., Rubin, R., Duff, M., Tranel, D., & Cohen, N.** (2011). Non-declarative routes to common ground: Evidence from Amnesia. Paper presented at AMLaP, Paris, France.

\*Trude, A. M., Duff, M. C., & **Brown-Schmidt, S.** (2011). The role of episodic memory in talker-specific adaptation. Poster presented at AMLaP, Paris, France.

\*Rubin, R., **Brown-Schmidt, S., Duff, M., Tranel, D., & Cohen, N.** (2011). Which Memory Systems Support Common Ground Representations? Poster presented at the Society for Neuroscience conference.

\*Trude, A. M., Duff, M. C., & **Brown-Schmidt, S.** (2011). The role of episodic memory in talker-specific adaptation. Poster presented at Psychonomics, Seattle, WA.

\*Ryskin, R. A., & **Brown-Schmidt, S.** (2011). The impact of gender and bilingualism on cognition: The case of spatial perspective-taking. Poster presented at SEMDIAL, Los Angeles, CA.

\*Trude, A. M., & **Brown-Schmidt, S.** (2011). Constraints on the learning of foreign accents. Poster presented at the 161st ASA Meeting, Seattle, WA.

\*Yoon, S. O., Koh, S., & **Brown-Schmidt, S.** (2011). Influence of perspective and goals on reference production in conversation. Poster presented at the Pre-CogSci workshop on the Production of Referring Expressions, Boston, MA.

\*Yoon, S.O. & **Brown-Schmidt, S.** (2011). Production of Referential Expressions: When Overinformativity Is Optimal. Poster presented at Psychonomics, Seattle, WA.

\*Rubin, R., **Brown-Schmidt, S., Duff, M.C., Tranel, D., & Cohen, N.J.** (2010). Using visually co-present and linguistic information to form common ground in patients with hippocampal amnesia. Paper presented at the City University of New York conference on Human Sentence Processing, New York, NY.

**Brown-Schmidt, S.** (2010). Common ground representations are more than all-or-nothing: Gradient effects of common ground in on-line language understanding. Poster presented at the City University of New York conference on Human Sentence Processing, New York, NY.

\*Trude, A. M. & **Brown-Schmidt, S.** (2010). On-line accommodation of regional accents. Poster presented at the City University of New York conference on Human Sentence Processing, New York, NY.

\*Trude, A. M. & **Brown-Schmidt, S.** (2010). Accommodating regional accents in online speech processing. Poster presented at the workshop entitled "Psycholinguistic Approaches to Speech Recognition in Adverse Conditions, Bristol, UK.

\*Rubin, R.D., **Brown-Schmidt, S., Duff, M.C., Tranel, D., & Cohen, N.J.** (2009). Common ground representations in hippocampal amnesia. Poster presented at the Society for Neuroscience conference, Chicago, IL.

\*Scott, R. **Brown-Schmidt, S., Fisher, C., & Baillargeon, R.** (2009). 2.5-year-olds consider others' false beliefs when interpreting their speech. Paper presented at the annual meeting of the Society for Research in Child Development, Denver, CO.



**Brown-Schmidt, S.** (March, 2009). The role of executive function in perspective-taking during on-line language comprehension. Paper presented at the City University of New York conference on Human Sentence Processing, Davis, CA.

**Brown-Schmidt, S.** (March, 2008). Time-course of processing conceptual pacts in conversation reveals early partner-specific effects. Poster presented at the City University of New York conference on Human Sentence Processing, Chapel Hill, NC.

**Brown-Schmidt, S., Gunlogson, C., Watson, D. & Tanenhaus, M.** (March, 2007). Common ground guides interpretation of wh-questions. Poster presented at the City University of New York conference on Human Sentence Processing, San Diego, CA.

**Brown-Schmidt, S., Konopka, A.E. & Alzaga, L.** (March, 2007). Continuous updating of the message during unscripted language production: Evidence from simple noun phrases in English and Spanish. Poster presented at the City University of New York conference on Human Sentence Processing, San Diego, CA.

**Brown-Schmidt, S., Gunlogson, C., Watson, D., Faden, C. & Tanenhaus, M.** (March, 2006). Perspective matters during on-line production and interpretation of questions and replies in unscripted conversation. Paper presented at the City University of New York conference on Human Sentence Processing, New York, NY.

**Brown-Schmidt, S., Yu, C., Pooler, C. & Tanenhaus, M.** (March, 2005). Eye gaze facilitates word learning for adjectives. Paper presented at the City University of New York conference on Human Sentence Processing, Tucson, AZ.

Canseco-Gonzalez, E., Brick, C., Wagner, K., Fischer, K. & **Brown-Schmidt, S.** (March, 2005). "Carpet or Cárcel": Effects of fluency and language mode on bilingual lexical access. Poster presented at the City University of New York conference on Human Sentence Processing, Tucson, AZ.

Tanenhaus, M. & **Brown-Schmidt, S.** (2004). Real-time studies of comprehension and production in dialogue: insights from eye movements. Paper presented at Catalog 2004, The 9th Workshop on the Semantics and Pragmatics of Dialog (Semdial), Universitat Pompeu Fabra, Barcelona, Spain, July 19-21.

**Brown-Schmidt, S. & Tanenhaus, M.** (2004). Routes to perspective taking in conversation. Paper presented at the conference on "Alignment in Communication", July 7 - 9, Center for Interdisciplinary Research (ZiF), Bielefeld University, Bielefeld Germany.

**Brown-Schmidt, S. & Tanenhaus, M.** (2004). Continuous update of the message during language production in unrestricted conversation: Evidence from eye movements. Paper presented at the City University of New York conference on Human Sentence Processing, College Park, MD.

**Brown-Schmidt, S. & Tanenhaus, M.** (2003). Real-time circumscription of referential domains in non-scripted task-based dialog. Paper presented at Architectures and Mechanisms in Language Processing (AMLaP).

**Brown-Schmidt, S., Byron, D.K. & Tanenhaus, M.** (2002). "It" is not "that" but "IT" is: Effects of pragmatic and prosodic factors on "it" and "that". Poster presented at the City University of New York conference on Human Sentence Processing, Cambridge, Mass.

**Brown-Schmidt, S., Campana, E. & Tanenhaus, M.** (2002). "Reference Resolution in the Wild: How Addresses circumscribe referential domains in real time comprehension during interactive

problem solving." Poster presented at the City University of New York conference on Human Sentence Processing.

**Brown-Schmidt**, S., Byron, D.K, & Tanenhaus, M. (2002). "That's not it and "it" is not "that": Reference resolution and conceptual composites. Poster presented at Architectures and Mechanisms in Language Processing (AMLaP).

Hurewitz, F., Trueswell, J., Gleitman, L & **Brown-Schmidt**, S. (2001). 'The Walrus and the Parsenter: Developing the ability to use contextual and lexical information for syntactic ambiguity resolution.' Paper presented at the City University of New York conference on Human Sentence Processing.

Arnold, J. E., **Brown-Schmidt**, S., Novick, J. M., and Trueswell, J. C. (2001). Rely on what's reliable: children's use of gender and order-of-mention in pronoun comprehension. Poster presented at the City University of New York conference on Human Sentence Processing.

**Brown-Schmidt**, S. & Canseco-Gonzalez, E. (2000). Who do you love, your mother or your horse? An event-related brain potential analysis of tone processing in Mandarin Chinese. Poster presented at the City University of New York conference on Human Sentence Processing, 2000, La Jolla, CA.

Hurewitz, F., **Brown-Schmidt**, S., Gleitman, L. & Trueswell, J. (2000). 'When production precedes comprehension: children fail to understand constructions that they freely and accurately produce'. Paper presented at the City University of New York conference on Human Sentence Processing, 2000, La Jolla, CA.

**Brown-Schmidt**, S., & Canseco-Gonzalez E. (1999). Who do you love, your mother or your dog? 57th Annual Meeting of the Oregon Academy of Science, Salem, OR., February.

## Teaching Experience

### Courses

Psych 331	Laboratory in Cognitive Psychology	(~40 student undergraduate lab course)
Psych 224	Cognitive Psychology	(~250 student lecture course)
Psych 593	Professional Development Seminar	(~10 student graduate seminar)
Psych 593	Basic Multilevel Modeling	(~20 student graduate seminar and lab)

### Graduate Advising

Primary advisor: Alison Trude, Ph.D. (2013 Ph.D.); Kate Sanders (2014 MA); Si On Yoon (5th year); Rachel Ryskin (5th year); Nicole Craycraft (1st year)

Secondary advisor: Tuan Lam; Zhenghan Qi; Rose Scott

## Professional Activities

Guest Editor: *Topics In Cognitive Science* (2014-)

Editorial board: *Cognitive Science* (2011-present)  
*Journal of Memory and Language* (2012-present)  
*Frontiers in Cognitive Science* (2012-present)  
*Cognition* (2015-present)

Ad-hoc reviewer: *Journals: Applied Cognitive Psychology; Applied Psycholinguistics; Cognition; Cognitive Linguistics; Cognitive Psychology; Cognitive Science; Erkenntnis; Journal of Child Language; Journal of Cognitive Neuroscience; Journal of Experimental Psychology: Learning, Memory and Cognition; Journal of Experimental Psychology: General; Journal of Memory and Language; Journal of Speech, Language, and Hearing Research; Language and Cognitive Processes; Language and Cognition; Language and Speech; Language Learning and Development; Memory and Cognition; Perspectives on Psychological Science; Pragmatics; Psychology and Aging; Psychonomic Bulletin & Review; Psychological Science; Quarterly Journal of Experimental Psychology; Topics in Cognitive Science*

Panels:

*National Institutes of Health (LCOM board member 2015-)  
Graduate Women in Science  
National Science Foundation  
The Netherlands Organization for Scientific Research*

Mentorship *Grad Mentoring @ Illinois (mentorship for students from underrepresented groups; 2012-present)*

Professional Societies *Member, Psychonomics Society (2011-present)*

**Invited Talks**

2014 Department of Cognitive, Linguistic and Psychological Sciences, Brown University. *People as contexts in the processing of conversation.*

2012 Department of Linguistics, University of Illinois at Urbana-Champaign. *People as contexts in the processing of conversation.*  
Cognitive and Information Sciences, University of California, Merced. *People as contexts in the processing of conversation.*

2011 Brain and Cognitive Sciences, University of Rochester. *The time-course of message planning during language production.*

2009 Beckman Institute, University of Illinois. *Language Processing in Conversation.*  
Department of Psychology, University of Illinois at Urbana-Champaign. *The Puzzle of Perspective-Taking.*

2007 Department of Psychology, University of Illinois at Urbana-Champaign. *What the eyes say about the thought-speech link.*

2006 Department of Linguistics, University of Delaware. *Scalar adjectives in language production and language learning.*  
Department of Psychology, University of Illinois at Urbana-Champaign. *Perspective matters during on-line production and interpretation of questions and replies in unscripted conversation.*

2005 Department of Psychology, University of California, Irvine. *Language Processing in Conversation.*  
Center for Cognitive Science, Rutgers University. *Language Processing in Conversation.*

Beckman Institute, University of Illinois at Urbana-Champaign. *Language Processing in Conversation*.

2004

Workshop on Alignment in Communication, Center for Interdisciplinary Research (ZiF), Bielefeld, Germany. *Routes to Perspective Taking in Conversation*.