OTL612—Exodus Online
Summer, 2012.
May 14—June 24, 2012

Essential Information
Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at http://support.nts.edu.
- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation

Instructor Information
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Office Hours: MWF 1:30-4:30 p.m.

Catalog Description
A study of the book of Exodus, with special attention to literary analysis, ancient Egyptian background, the Decalogue and the Covenant Code, other major theological concepts, and the person of Moses.

Course Narrative & Rationale
The faculty of NTS view the Bible as foundational, informing all the life of the church. We believe this view accords with historic Christianity, as well as with the direction of God found in the Bible itself. In addition, the Exodus was the foundational event in the formation of the nation of Israel. The Exodus continues to shape Jewish and Christian thought and action to the present day.

The first half of the book of Exodus is a narrative of depth and emotional intensity. Its second half comprises profound concepts in the form of legal code for ancient Israel in the land, and for the continued instruction of those who would live with integrity before God and with their brothers and sisters. Exodus richly rewards those willing to expend time and effort to understand its patterns and its message. The book is a treasure-mine; wealthy, indeed, are those who explore its depths.
**Degree Objectives**
(See [http://support.nts.edu/index.php/Essential_Information](http://support.nts.edu/index.php/Essential_Information) for the objectives of each degree).
- MDiv: 2.
- MACFD: 1.
- MAICS: 1.
- MA(TS): 1, 2, 3.

**Course Outcomes**
Upon completion of this course, you will:
1. Be familiar with the people, places, events, and legal materials of the book of Exodus (Assignment 1);
2. Be able to summarize important scholarly positions regarding authorship, provenance, dating, occasion, and audience of the book (Assignment 1);
3. Be able to identify the major theological themes of Exodus, and discuss its contributions to the life and thought of God's people (Assignment 1, 2);
4. Have some experience with the exegesis of Exodus (Assignment 1, 2);
5. Use your knowledge of and "feel" for the book in your ministry assignments (Assignment 1).

**Church of the Nazarene COSAC Competencies**
While none of these will be realized completely, the following competencies will be enhanced, directly or indirectly, through your participation in this course:
- CN 1, 2, 3, 4, 5, 6, 7, 15, 16, 17, 18, 19, 20, 21, 22
- CP 1, 2, 3, 7, 9, 10, 11, 12, 15, 16, 20, 21, 22, 23, 24
- CH 1, 2, 3, 4, 5, 6, 13, 14
- CX 3, 5, 6, 7, 8, 10, 11

**Required Texts**
- English (or other vernacular) Bible.

**Course Outline**
(Each week has two or three periods)
**Unit 1:** Introductions – period 1
- Course introduction
- Syllabus
- Personal introductions

**Unit 2:** Preparation – periods 2-3
- Foundling and fugitive - Exodus 1-2
- Called and sent – Exodus 3-4
Unit 3: Escalating Power Encounters – periods 4-8
- The first nine plagues – Exodus 5-11
- The first Passover – Exodus 12-13
- The crossing – Exodus 14:1--15:21
- The Exodus in film – The Ten Commandments and Prince of Egypt

Unit 4: Arrival at Sinai – periods 9-10
- Shore to summit – Exodus 15:22--19:25
- The Ten Words – Exodus 20:1-17; Deuteronomy 5:1-21

Unit 5: Code and Cultus – periods 11-12
- Instructions for the Tabernacle, its functions and its functionaries – Exodus 24-31

Unit 6: Crisis and Cooperation – period 13
- Rebellion and reconciliation – Exodus 32-34; Acts 7
- Construction of the Tabernacle – Exodus 35-40

Course Assignments & Requirements
1. Online interaction (70% of course grade)
Posting to Discussion Forums and reading the posts of other class members is the online equivalent of attending and participating in class in an on-campus course. In the online environment, precisely because face-to-face contact is not possible, professor-with-student(s) and student(s)-with-student(s) interaction is indispensable for a positive learning experience. With this in mind, the following practices are minimal expectations for the course:
- Remember: minimal does not mean “A” work, nor an “A” grade.
- Each student is to write at least five (5) quality posts or responses to the professor’s or other students' posts in discussion forums for each period (i.e. ten per week, except week 3 which has 15). Posts are to be spread over at least three (3) days each week, and are to be completed by Saturday each week.
- Each student is to listen to a sermon on exodus each week and post a critique of the sermon to the discussion board. Sermons can be found on various websites, e.g. http://www.graceandtruth.org.uk/ch-exodus.htm
- Students are strongly encouraged to read all new posts at least five (5) days per week.
- A “quality” post begins a new topic, brings to bear critical reflection on another’s post, or moves discussion in a new direction. Both number and quality of posts will influence this section of the course grade.
- A “quality” post will reflect reading/study of the text of Exodus, and of the course texts.
- The professor has learned from experience that posts of fewer than one hundred fifty (150) words in length (about five lines in our Moodle system/format) almost never are ”quality” posts. It simply takes that many words, or more, to develop most ideas in this dialogical format for others to see where you are going, so as to respond intelligently and wisely.
- Correct and appropriate spelling, punctuation, grammar, syntax, usage, and other “best practices” of academic writing are expected in all posts.
- This on-going assignment combines weekly essay (albeit with shorter “essays”) and discussion components of classroom courses, and will continue to improve student expositional skills.
Assessment of online participation will be posted weekly, using letter grades.
(Course Outcomes: Numbers 1, 2, 3, 4, 5, variously throughout the course)

2. **Final exegetical paper (30% of course grade)**
A 3,000-3,500-word exegetical paper is the culminating course assignment. The passage chosen for exegesis is to be cleared with the professor by June 16. The paper is due Friday, June 22, 2012.
(Course Outcomes: Primarily numbers 3 and 4)

**Distribution of Student Learning Hours**
Reading: Cole, 10 hours; Hoffmeier, 11 hours; Hamilton, 29 hours; discussion board posts, 12 hours.
Listening and watching: sermons, 6 hours; motion pictures, 4 hours.
Writing: Discussion board posts, 30 hours; sermon critiques, 12 hours; exegetical paper, 24 hours.
Total: 138 hours.

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<th>Activity</th>
<th>Hours</th>
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<tr>
<td>Face-to-face Class Sessions</td>
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<tr>
<td>Reading</td>
<td>62</td>
</tr>
<tr>
<td>Writing</td>
<td>66</td>
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<tr>
<td>Other Assignments and Learning Activities</td>
<td>10</td>
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<tr>
<td>Exams &amp; Quizzes</td>
<td>0</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>138</strong></td>
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**Method for Submitting Assignments**
Moodle will be used for submitting assignments and for feedback.

**Form and Style Expectations**
Students are expected to use accepted form and grammar. Lower case letters should be used for forum posts. Turabian style should be used for the exegetical paper.

**Inclusive Language**
NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

**Policy Regarding Late Work**
It is not possible to “make up” Discussion Forum postings in a later week. E.g., five (5) postings for unit 3 will not compensate for zero (0) postings for unit 2. This is because contributions after the discussion has moved on do not contribute to the conversation.
The final exegetical paper can be accepted only until 11:55 p.m. Central Time, Saturday, June 23, 2012.

**Course Grading**
1. Online interaction will constitute seventy (70) percent of the course grade.
2. A final exegetical paper will constitute thirty (30) percent of the course grade.
All grades will be posted as letter grades; descriptions are included in the NTS Student Handbook.

Course Attendance

Attendance at classes is essential for realizing the maximum benefit of your education. Students are expected to be present and actively participating during the entire six week course. If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation.

Course Calendar

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<tr>
<th>Date</th>
<th>Period</th>
<th>Assignment</th>
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| Week 1, May 14, 2012. | Period 1 Unit 1 | **Forum:** Each student is to post a personal introduction by Tuesday, and is to respond to at least four other introductory posts by Friday. In your intro., please include: 1.) Pertinent/appropriate personal information, including photo(s), if you care to; 2.) A short description of your current ministry and/or volunteer position(s); 3.) Your reason(s) for taking this course; and 4.) One “Item” in the book of Exodus in/of/for which you hope to gain a better understanding through this course.  
**The professor** will post an orienting lecture. |
|                 | Period 2 Unit 2 | **Texts:** Read Exodus 1-40; Cole, pp. 5-62. (Hamilton reading assignments will be added, following the chapters of the biblical reading).  
**Forum:** Five posts on (at least) three different days. |
| Week 2, May 21  | 3 Unit 2 | **Texts:** Read Exodus 3-4; Cole, pp. 62-80; Hoffmeier, pp. vii-106.  
**Forum:** Five posts on (at least) three different days. |
|                 | 4 Unit 3 | **Texts:** Read Exodus 5-11; Cole, pp. 80-103; Hoffmeier, pp. 107-163.  
**Forum:** Five posts on (at least) three different days. |
| Week 3, May 28  | 5 Unit 3 | **Texts:** Read Exodus 12-13; Cole, pp. 103-118; Hoffmeier, pp.164-198.  
**Forum:** Five posts on (at least) three different days. |
|                 | 6 Unit 3 | **Texts:** Read Exodus 14:1--15:21; Cole, pp. 118-127; Hoffmeier, pp. 199-227.  
**Forum:** Five posts on (at least) three different days. |
|                 | 7 Unit 3 | **Texts:** Watch *The Ten Commandments* and *The Prince of Egypt*.  
**Forum:** Five posts on (at least) three different days. |
| Week 4, June 4  | 8 Unit 4 | **Texts:** Read Exodus 15:22--19:25; Cole, pp. 127-149.  
**Forum:** Five posts on (at least) three different days.  
**Final Paper/Project:** Check passage for final paper with professor. |
|                 | 9 Unit 4 | **Texts:** Read Exodus 20:1-17; Deuteronomy 5:1-21; Cole, pp. 149-161.  
**Forum:** Five posts on (at least) three different days. |
| Week 5, June 11 | 10 Unit 5 | **Texts:** Read Exodus 20:18--23:33; Cole, pp. 162-184.  
**Forum:** Five posts on (at least) three different days. |
|                 | 11 Unit 5 | **Texts:** Read Exodus 24-31; Cole, pp. 184-212.  
**Forum:** Five posts on (at least) three different days. |
| Week 6, June 18 | 12 Unit 6 | **Texts:** Read Exodus 32-34; Acts 7; Cole, pp. 212-233.  
**Forum:** Five posts on (at least) three different days. |
|                 | 13 Unit 6 | **Texts:** Read Exodus 35-40; Cole, pp. 233-239.  
**Final Paper:** Due Friday, June 22, 11:55 p.m., CDT (U.S.). |