Essential Information
Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at http://support.nts.edu.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- Handbook for Inclusive Language

moodle

Nazarene Theological Seminary uses Moodle as its Internet-based course management system (moodle.nts.edu). The NTS Moodle website provides guidance to help you in the fullest and most efficient use of Moodle. The Moodle administrator is also available to assist you in the use of Moodle. The administrator may be contacted at http://support.nts.edu.

Be sure that the email address that you have listed in Moodle is current. (NTS faculty and staff cannot be responsible for communications you have missed due to an out of date email address, or your failure to check your Moodle account in a timely way.)

Instructor Information
Instructor: Bill Selvidge, DMiss
(biographical information can be found at http://www.nts.edu/faculty/dr-william-l-selvidge.html)
Direct office phone: 816-268-5492 (Voice messages left at this number will automatically be sent to the instructor’s email account where they may be received.)
Edress: bselvidge@nts.edu

Course Description
A study of the contributions cultural anthropology makes to the discipline of missiology. The course will encourage students to develop a model they can use in ministering in specific societies and cultures. Attention will be given to a study of the issues involved in cross-cultural communication, contextualization, and social transformation in evangelism and church planting in cross-cultural settings. (NTS Catalog 2011-12, p. 96)

Course Narrative and Rationale
Missionary Anthropology introduces the application of cultural anthropology to the work of cross-cultural living and ministry. The course will seek to help you apply concepts such as culture, cultural change, worldview, and communication to the work of cross-cultural ministry, with particular emphasis
on the development of skills in ethnographic interviewing. A previous foundation in cultural anthropology will be helpful but is not required.

**Degree Objectives**
The following objectives of the MA in Intercultural Studies degree program are addressed in whole or in part by this course.

**OBJECTIVES**
The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation can take place only through a deepening knowledge of the Triune God of Christian faith and of the life and mission of the Church. This deepening knowledge is pursued with emphasis on cross-cultural engagement in the MAICS degree program through the following objectives:

1. Fundamental knowledge of the Christian faith understood in its biblical foundations, historical developments, and theological expressions.

2. Articulation of the biblical-theological understandings of the *missio Dei* in ways that assist the church’s response to God’s call to participate in that mission.

3. Understanding of the factors that constitute the contexts in which the Church participates in the *missio Dei*.

4. Application of missiological tools to assist the Church in engaging its missional context as it fulfills its missional calling.

**Course Outcomes**
The following are the expected outcomes for a student who has completed this course. Please see the chart under *Course Assignments and Requirements* on page 4 that indicates the program outcomes for each assignment.

1. Appreciate the contribution and the limitations the social sciences make to the Christian mission.

2. Be able to articulate the contribution and the limitations the social sciences make to the Christian mission.

3. Begun utilizing the social sciences, especially anthropology, in forming an approach to the practice of cross-cultural ministry.


5. Begun utilizing specific skills necessary to minister as a Christian in cross-cultural settings.

6. Have an increasing appreciation for the variety of human cultures and embrace cross-cultural encounters and relationships.

7. Will have begun to develop cross-cultural encounters into relationships.

8. Will have developed skills in cross-cultural understanding by learning to observe, listen, and interview through guided exercises.

9. Will have learned how to begin to appreciate a specific cultural context by having developed, and will have actually carried out, a limited ethnography.

**Church of the Nazarene COSAC Competencies**
COSAC (Course of Study Advisory Committee) requires certain competencies for ordination in the Church of the Nazarene. The following are the specific competencies addressed in this course.

| CP 15 | Ability to think globally and engage cross-culturally for the purpose of mission |
| CX 2  | Ability to analyze and describe congregations and communities |
| CX 5 | Ability to describe and interpret the relationship between culture and individual behavior |
| CX 6 | Ability to understand, appreciate, and work sensitively to explain the nature of cultures and sub-cultures |
| CX 7 | Ability to identify and apply the principles of cross-cultural communications |
| CX 11 | Ability to describe basic missiological principles and to apply them to the development of ministry in the local church |

**Required Texts and Course Materials**

**Texts**


**Recommended Texts**


For reference

You may be able to find what you need from Turabian at http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html

Course outline
Please see separate document, “Course Outline, Assignments, and Course Schedule” for details of the course.

Course Assignments and Requirements
For course assignments and requirements please see the Course Schedule as a separate document.

<table>
<thead>
<tr>
<th>Requirement/Assignment</th>
<th>Due</th>
<th>% of course grade</th>
<th>Course outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading of texts</td>
<td></td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Assign #1 – Whiteman article</td>
<td>Tues, Wk 2</td>
<td>10</td>
<td>1, 2</td>
</tr>
<tr>
<td>Assign #2 Interview: “Tell me about . . .”</td>
<td>Fri, Wk 2</td>
<td>5</td>
<td>3, 5, 8</td>
</tr>
<tr>
<td>Assign #3 Kraft – Communication myths</td>
<td>Fri, Wk 3</td>
<td>5</td>
<td>3, 5</td>
</tr>
<tr>
<td>Assign #4 Kraft – Receptor-oriented communication</td>
<td>Fri, Wk 4</td>
<td>6</td>
<td>3, 5</td>
</tr>
<tr>
<td>Assign #5 Spradley, Friendly Conversation</td>
<td>Fri, Wk 5</td>
<td>5</td>
<td>3, 4, 8</td>
</tr>
<tr>
<td>Assign #6 Interview: descriptive questions</td>
<td>Sat, Wk 5</td>
<td>6</td>
<td>3, 5, 7</td>
</tr>
<tr>
<td>Assign #7 Ethnography focus</td>
<td>Fri, Wk 6</td>
<td>3</td>
<td>3, 5, 7</td>
</tr>
<tr>
<td>Assign #8 Identify good ethnographic practices</td>
<td>Fri, Wk 6</td>
<td>5</td>
<td>5, 8</td>
</tr>
<tr>
<td>Assign #9 Ethnography update</td>
<td>Fri, Wk 8</td>
<td>5</td>
<td>3, 5, 7, 8</td>
</tr>
<tr>
<td>Assign #10 Ethnographic term project</td>
<td>Fri, Wk 12</td>
<td>30</td>
<td>3, 4, 5, 6, 7, 8, 9</td>
</tr>
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</table>

Student Learning Hours

<table>
<thead>
<tr>
<th></th>
<th>hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Face-to-face Class Sessions</td>
<td>36</td>
</tr>
<tr>
<td>Reading</td>
<td>43</td>
</tr>
<tr>
<td>Writing</td>
<td>47</td>
</tr>
<tr>
<td>Other Assignments and Learning Activities</td>
<td>10</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>136</strong></td>
</tr>
</tbody>
</table>

Method for Submitting Assignments
All written assignments are to be typed and submitted through this course on Moodle. Exceptions, such as ethnographic field notes, will be indicated in the course schedule.

Form and Style Expectations
All assignments are to be properly formatted according to Kate L. Turabian (tur-AH-be-un), A Manual for Writers of Term Papers, Theses, and Dissertations. 7th edition. (An online Turabian Quick Guide may be found at http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html.) Formatting is an integral part of good written communication and will be considered in grading, typically up to 5% of the total grade. The following are among the formatting requirements. If you have questions on formatting, please don’t hesitate to ask.
1. Papers must be typed, double-spaced, with approximately one inch margins, and with pages properly numbered. (Cf. Turabian ¶ 14.6-7, p. 253 regarding pagination.)

2. For the final ethnography report include a title page that includes the paper’s title, the course number (MSS535 Missionary Anthropology), the instructor’s name, your name, and the date. (Cf. Turabian ¶ 14.18 on p. 256.)

3. Include a “Table of Contents,” or “Contents,” that indicates the various parts of your paper and the page number. (Cf. Turabian, Chapter 1, “Parts of the Paper.”)

4. Use either a Bibliography or Works Cited page for the resources used/cited that you reference.

5. Verbatims are single-spaced.

6. Quotes of more than five lines are to be single-spaced and indented.

**Inclusive Language**

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language. Guidelines for inclusive language usage may be found at [http://wcwim.org/other-resources/writing-resources/](http://wcwim.org/other-resources/writing-resources/).

**Policy Regarding Late Work**

Students are strongly encouraged to keep pace with the reading and assignments of the course. Late work will be reluctantly accepted but with penalty. If submitted within two days of the posted schedule the penalty will be 20% of the possible grade for that assignment. After two days, that is, three through seven days, the grade will be reduced by 50%. No assignment will be accepted past seven days beyond the due date. Exceptions are your hospitalization or the death of a close friend or family member that requires you to leave town. No assignment will be accepted past the last day of the course, May 2.

**Additional Costs**

There are no additional costs connected to this course.

**Course Grading**


The following criteria are employed in evaluation and grading:

**“A” (100-90)** The student engages with excellence all aspects of the course as shown by attendance, promptness (including submission of assignments), and class discussion and involvement. Written work is superior in every way – writing is clear, essentially without errors in form, grammar, syntax, word usage, spelling, etc. Content evidences careful reflection, insight, and originality.

**“B” (89-80)** The student’s engagement with all aspects of the course (as described in “A”) is above average. Writing is generally clear, with few errors of form grammar, syntax, spelling, word usage, etc. Content evidences careful preparation and meets the expectations of the assignment.

**“C” (79-70)** The student’s engagement with the course (see “A”) is average. Written assignments are adequate, but may have errors. Content is adequate, meets the minimum expectations of the assignment, but lacks insight and originality.

**“D” (below 70)** The student hardly engages the course and most assignments are below average. Writing is poor, marred with frequent errors. Content evidences lack of insight or lack of understanding of assigned materials.

**“F”** The student fails to do satisfactory work. Work evidences haste, lack of careful preparation, lack of basic understanding of the assigned material or of the purpose of the assignment.

The course grade will be figured according to the following scale:

100-90 – A
Please note: A course grade of (A) is possible only if all assignments have been completed and submitted (See above for submission deadlines.)

Plagiarism

Be sure to read and understand the content and implications of the Plagiarism statement in the NTS Student Handbook (point 10, p 16) http://www.nts.edu/student-handbooks1. Part of the purpose of study at NTS is to develop insights into ministry, to develop the ability to analyze and critique various theses and views and to integrate these into ministry, and to develop a philosophy and practice of ministry based on reflection, guidance, and personal interaction with instructors, fellow students, and other resource persons either in person or through their writing.

All assignments in this course are made with the assumption that the work submitted is the student’s own work. Failure to adhere to these requirements will result in a failing grade for the course.

Give careful attention to the use of Internet sources. While the Internet provides easy access to a wealth of resources, as with all other resources, Internet resources must be carefully selected and properly cited and referenced.

Class Attendance

Attendance at classes is essential for realizing the maximum benefit of your education. If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation. In line with the policies of the Seminary, If a student misses four or more weekly sessions of the semester, the professor may automatically fail the student.

Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

Course Calendar

Please see separate document, "Course Outline, Assignments, and Course Schedule” for details of the course.

Bibliography

The follow resources may be of help in your application of cultural anthropology to missions, both in regard to theoretical foundations and in application.


