NOTE: This syllabus will be updated at least two weeks prior to the beginning of the module. Any updates will not affect the pre-course work in this syllabus, major assignments or the required reading books.

**Essential Information**
Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at [http://support.nts.edu](http://support.nts.edu).

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

**Instructor Information**
Instructor: David Wesley   Email: dwwesley@nts.edu
Office: (816) 268-5494
Office Hours: By appointment

**Catalog Description**
Introduction to the practice of intercultural missions includes specific skills useful to living and ministering cross-culturally.

**Course Narrative & Rationale**

The context of intercultural ministry involves a variety of complex social, organizational and personal issues. This is a practical mission course that addresses aspects of these issues through the development of some of the key elements of cross cultural ministry which include cultural self-awareness, cultural intelligence and other practical aspects to the missionary. This course is being taught as a hybrid, meaning that both attendance in the classroom and participation in online discussions will be required.

- The online portion of this class will be conducted July 12th through August 19th. During the online weeks students will be expected to be online at least three days a week. This portion of the hybrid course is approximately 25% of a typical online course.

**Degree Objectives**

**MAICS Objectives**

4. Application of missiological tools to assist the Church in engaging its missional context as it fulfills its missional calling; the student will:
   - b. Equip others to serve in cross-cultural ministry, identifying best practices in cross cultural communication, integrating principles and practice, and incorporating the Church’s resources for ministry
   - c. Demonstrate the willingness to become a life long learner in cross-cultural communication

*Note: This course does not specifically address missional theology or specifically define a missional calling in a broad sense which implicates an ecclesiology of a sent church. Neither does this course focus on the congregation other than the section dealing with congregational mission partnerships.*

**MDiv Objectives**

5. Understanding of local and global diversity through the investigation of cultural contexts, to enable the Church to proclaim effectively and to embody the mission of God, exhibited in the following outcomes; the student/graduate will:
   - c. Exegete aspects of society including ethnicity and culture
Course Outcomes

By the end of this course, students will

1. Have the opportunity to explore some of the practical aspects of cross-cultural ministry through interaction with guest lecturers, class discussion, and reading. This outcome is a part of all of the assignments of this course. Specifically it is in the following assignments: Required reading for the course, class discussions on the pre course work as well as the in class activity during the module. This outcome is also included in guest lecturers which are a part of the module course through Skype interviews. The post course assignment is also designed to address practical aspects of cross-cultural ministry which will give students an opportunity to engage their reading with practical cross-cultural ministry.

2. Explore the changing landscape and ministerial roles in intercultural ministry. This outcome is included in David Livermore’s book which addresses the changing landscape of short-term mission, it is also included in the reading and class lectures and discussions related to short-term mission and congregational partnership which is explicitly addresses n Nelson, King and Smiths book, Going Global. The final post-course assignment is designed to give students the opportunity to address this objective as well.

Required Texts & Course Materials

Bonk, Jonathan J., Missions and Money, Orbis, 2006 (make sure you get the revised and expanded version and not the earlier version)


Note: Approximately 200 pages of essays including journal articles and unpublished materials in relation to the course will be included as assigned reading during the module section as well as the on campus section time of the course.

Course Outline

The course will be divided into three principle units which are as follows:
Unit 1: The role of a missionary in a new culture

- Motives for mission service
- Culture Shock
- Language Acquisition
- Interpersonal relationships in an atypical setting

Unit 2: Mission Theory which affects mission practice

- The development of the “three self” concept.
- The development of Nazarene World Mission, mission theory.

Unit 3: Changing trends which affect mission practice

- Short Term Missions
- Majority World Missions
- Money and missions

Course Assignments & Requirements

Pre-Module - July 9th - August 19th 2012

(Course Outcome 1) • Read Lingenfelter’s, Ministering Cross-Culturally and participate in the online forum by July 19th.
(Course Outcome 1 and 2) • Read Bonk, Mission and Money, together with related article reading, and participate in the online forum by July 26th.
(Course Outcome 1 and 2) • Read Livermore, Serving With Eyes Wide Open, together with related article reading, and participate in the online forum by August 2nd.
(Course Outcome 1) - Read Lederleinter and participate in the online forum by August 9th.

(course outcome 1 and 2) Prepare an interaction paper for each book, which will be due on the Tuesday of each week that the book is being discussed. The due dates for these papers will be:

- Lingenfelter: July 17th
- Bonk: July 24th
- Livermore: July 31st
- Lederleintner: August 7th
- Going Global Book: **August 14th** (No forum required)

Willimon should be read before the class begins, but a written report will not be required. Students will be assigned sections for discussion in class.

**The format for the book critique papers is as follows:**

Write a 3-4 page Interaction paper of each required reading book.

a. These papers must be printed and turned in on the day that they are due (see dates above)

b. Each interaction paper should provide a thoughtful analysis of the book (3-4 pages). These are NOT book reports or simple summaries. Neither are they your random reflections after reading the books.

c. The papers are to carefully analyze the book and provide critical evaluation. Papers should include four parts:
   - A brief statement of the argument/thesis/main idea of the book (less than a half page).
   - An evaluation of the sources used for the study (half to one page) - ask the question, “What sources did the author draw from to write this book?” and “is this valid to support their argument or main thesis?”
   - Several paragraphs tracing the development of the main idea throughout the book (one to one and a half pages).

A sample paper will be available on Moodle.

**Module - August 20th - August 30th 2012**

(course outcome 1 and 2) • During Week 1 we will explore the role and changing environment of Christian ministry on a cross-cultural environment.
(course outcome 1 and 2) • During Week 2 we will explore mission philosophy and changing global dynamics which affect the practice of mission.
(course outcome 1 and 2) • Each day there will be a portion of the *Lord Teach Us* book to read which will correspond to the class topic for the day. The schedule for these readings will be posted in the course map on Moodle the week before the module begins.

**Post-module**
1) Complete a final major paper after the class is complete. This paper will be due no later than **11:59pm, September 27th, 2012**. This paper will connect with themes of the course, and should include substantial literature reflection on the topic. This paper will need to be no less than 15 pages and no more than 20 pages. Some possible topics could include:

- Issues related to money and missions.
- Short Term Missions
- Mission Theory
- Cross Cultural conflict
- Third Culture Kids
- Congregational partnerships in intercultural mission
- Other topic which will relate to the content of this course which is approved by the instructor.

**Method for Submitting Assignments**

Please use the assignments section of Moodle for the book reviews as well as the post-course assignment.

**Computer use in class**

The use of computers during class sessions is permitted for assisting with class notes, for presentations involving PowerPoint or various media, and for connecting with the Internet for specific questions directly related to the topic at hand. Other uses of computers during class sessions are considered inappropriate and relate directly to student involvement in the course. If you have urgent business involving computer use that needs to be attended to please do so outside of the classroom.

**Inclusive Language**

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

**Late Work**
I do not accept late work except in cases of severe illness requiring extended hospitalization, a note from the dean, or a death in the family. In the case of a situation such as this the instructor will work with you to provide an alternative schedule for you to submit assignments or meet class requirements.

**Course Grading**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-91</td>
<td>A</td>
</tr>
<tr>
<td>90-81</td>
<td>B</td>
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<td>80-71</td>
<td>C</td>
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<tr>
<td>70-60</td>
<td>D</td>
</tr>
<tr>
<td>59 or Below</td>
<td>F</td>
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</tbody>
</table>

**Grade Descriptions**

**A. Excellent**
A to A-: This is work that is outstanding in every way, exceptional, marked by accuracy, creativity, scholarship, and/ or integrative thinking combined with good style.

**B. Good to Very Good**
B+ to B: This is work that is very good, accurately done, reflecting a proper grasp of the material, and done with interesting style.
B to B-: This is work that is good, but tends towards inaccuracy and imbalance, is written in a flat and unengaging style, ideas are present, but not developed.

**C. Fair**
C+ to C: This is work that is marginally satisfactory because it is deficient in identifiable areas of accuracy, clarity, balance; ideas are vague and disorganized.
C to C-: This is work that is not far from being unacceptable, reflecting serious inadequacies in dealing with the material.

**D. Unsatisfactory; Just Passable**
This is work that has been submitted, but is not satisfactory. It has dealt with the material, but in such an inaccurate or incomplete way that it cannot be judged as acceptable work.

**F. Failure**
This is a grade assigned to a paper, exam, or course in which the student has not submitted the required work or who has so completely distorted the assignment that it bears no resemblance to what was required.

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies, which have been beneficial for the student in the past.
### Distribution of Student Learning Hours

<table>
<thead>
<tr>
<th></th>
<th>pre-module hours</th>
<th>module hours</th>
<th>post-module hours</th>
</tr>
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<tbody>
<tr>
<td>Face-to-face ClassSessions</td>
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<tr>
<td>Online Participation in forums, groups, etc.</td>
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<tr>
<td>Reading</td>
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<tr>
<td>Writing</td>
<td>5</td>
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<td>30</td>
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<tr>
<td>Other Assignments and Learning Activities</td>
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<tr>
<td>Exams &amp; Quizzes</td>
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<tr>
<td>TOTAL</td>
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<td>48.25</td>
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### Weighting of Grades

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<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Weight for course grade</th>
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</thead>
<tbody>
<tr>
<td>A. Missions and Money Book Review</td>
<td>July 24th</td>
<td>10%</td>
</tr>
<tr>
<td>B. Ministering Cross-Culturally. An Incarnational Model for Personal Relationships Book Review</td>
<td>July 17th</td>
<td>10%</td>
</tr>
<tr>
<td>C. Serving with Eyes Wide Open: Doing Short-Term Missions with Cultural Intelligence Book Review</td>
<td>July 31st</td>
<td>10%</td>
</tr>
<tr>
<td>D. Cross Cultural Partnerships Book Review</td>
<td>August 7th</td>
<td>10%</td>
</tr>
<tr>
<td>Going Global</td>
<td>August 14th</td>
<td>10%</td>
</tr>
</tbody>
</table>
Class Attendance

Attendance at classes is essential for realizing the maximum benefit of your education. The nature of this course is a seminar course which involves mutual learning. Missing any class during the modules is highly discouraged. Outside of extreme personal or family emergencies any absence from class will result in a minimum of 15% deduction of grade. More than two absences will result in failure in the course.

If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation.

Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students to whom this applies must make the professor aware if their attendance must be recorded.

Course Calendar
Course calendar will be posted on Moodle at least one week before the beginning of the module classes.

<table>
<thead>
<tr>
<th>Participation in online forums (pre and post module)</th>
<th>Due Tuesday of each week during pre-course work</th>
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</thead>
<tbody>
<tr>
<td>Participation/attendance in Module class</td>
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<td>10%</td>
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<tr>
<td>Post Course project</td>
<td>Sept. 27th</td>
<td>30%</td>
</tr>
<tr>
<td>TOTAL</td>
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<td>100.00%</td>
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