Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at http://support.nts.edu.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- Handbook for Inclusive Language

Instructor Information

Professor: Dr. Steve Estep
Office: (931) 647-7768

Email: pastorsteve@clarksvillegrace.org

Steve Estep completed a Bachelor of Arts from Mt. Vernon Nazarene University in 1991. He then served 2 years as youth pastor in West Virginia before earning an M. Div. from Nazarene Theological Seminary in 1996. While a student at NTS Steve served as a youth pastor in Kansas City. A month before graduating from NTS he became pastor of the Harrisonville Church of the Nazarene where he served for 11½ years. In 2006 Steve completed a Doctor of Ministry in Preaching from McCormick Theological Seminary. In Jan. 2008 he became the Sr. Pastor at Clarksville Grace Church of the Nazarene in Clarksville, TN. Steve and his wife Michelle have been married 20 years and have three children. Brandon (19), Brooke (16) and Blake (14). Steve enjoys spending time with his kids, riding motorcycles and jet-skis, working out, and the outdoors.

Catalog Description

(Recommended Prior Course Work: PRH610)

A practical study of the principles of preaching holiness, including the exegetical and homiletical development of numerous key passages. THE640 highly recommended as preparatory.

Course Narrative & Rationale

This course is designed to help the preacher understand the practice of holiness preaching and to develop skills in sermon formation and delivery. The student will be introduced to a variety of Biblical images for preaching holiness. Techniques of textual exegesis will be examined, with particular
emphases on imagination, creativity, and passion for preaching holiness in the Wesleyan theological tradition.

Students will have the opportunity to integrate and apply what they have learned by preaching in class. While life-long growth in one’s ability to preach is the expectation, it is anticipated that some life-long practices for sermon formation will be gained in this course. Students will be able to carefully articulate and reflect on their approach to preaching holiness. An assumption in this course is that while certain practices and skills can be learned that will make us better preachers, there is no substitute for Spirit-led, Spirit-inspired proclamation.

Course Outcomes

Upon completion of this course, students should satisfy the competency requirements as set forth in the Course of Study for Ministers in the Church of the Nazarene. The following will be addressed through the course objectives and requirements:

CP 3 Ability to speak coherently in the mode of discourse appropriate for the various ministry contexts. (Assignments 3, 4, 5, and 7)

CP 22 Ability to prepare, organize, and deliver biblically sound sermons in culturally appropriate ways, using appropriate techniques and skills. (Assignments 2D, 3, 4, 5, and 7)

CP 23 Ability to develop and utilize existing ministry forms such as evangelistic preaching, pastoral care preaching doctrinal/teaching preaching, and preaching Christian seasons / calendar, by which individuals, families, and congregations may be formed into Christlikeness. (Assignments 2D, 4, 5, and 7)

CP 24 Ability to assess the strengths and weaknesses of current homiletical models in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (Assignments 1, 5, and 6)

Further, upon completion of this course, students will

1. Reflect on the historical resources in the Wesleyan-Holiness movement that provide a context for preaching holiness (Assignments 1, 2A, 2B, and 2D)
2. Analyze contemporary understandings of holiness and how they have evolved across the past century (Assignments 2A, 2B, 2C, and 2D)

Required Texts & Course Materials


Course Assignments & Requirements

1. **Pre-module**: students will write a 2-3 page reflection on their understanding of holiness, noting the specific scripture(s) which help inform their understanding. Personal experience can be included as well. This is not a research paper so no works need to be cited. This will be due **July 27**. (Outcome CP 24)
2. **Pre-module:** Each student is required to read each of the assigned textbooks in full and be prepared for full participation in group exercises and discussion. Reading reports on each of the texts should be posted on Moodle or emailed to the instructor on or before the date due and address the following:

2A Kinlaw - **Report Due July 30** (4 pages) - Compare/contrast Kinlaw’s presentation of “the mind of Christ” in Mark with what he has to say about “the mind of Christ” in either Corinthians or Philippians. (Outcomes 1 and 2)

2B Quanstrom - **Report Due Aug. 6** (4 pages) Using Quanstrom’s description of their holiness theology, pick any two people (from two different time periods) in the history of the COTN and share what you think “Holiness Preaching” might have sounded like from their theological perspective and era. Be creative. You can create a “sample” portion of a sermon from each era, compare and contrast the two you choose, etc. (Outcomes 1 and 2)

2C Oord/Lodahl - **Report Due Aug. 13** (6-8 pages) (1-2 pages per chapter **choose any 5 of the 6 chapters) and address the following questions: chapter 1, questions 2 & 4. chapter 2, questions of your choice, chapter 3 questions 1 & 7, chapter 4 1 question of your choice, chapter 5 questions 1 & 4, and chapter 6 questions 2 & 7. (Outcome 2)

2D Dunning - **Report Due Aug. 20** (3 pages) Choose any sermon in the book and answer the following: What primary biblical image of holiness is used? What theological claims about holiness does this sermon make (explicitly and implicitly)? What are the ethical implications for (a) individuals and (b) the community? It’s been almost 20 years since these sermons were written - do you have any ideas of how this same message could be contemporized in your own preaching context? (Outcomes CP 22, CP 23, 1, and 1)

3. **Module:** Because theological education assumes that significant learning takes place in integrative dialogue, regular class attendance is required. Because of the block nature of the class, class attendance and participation will be evaluated in the final grade. Make-up assignments are at the discretion of the instructor. (Outcomes CP 3, CP 22)

4. **Module:** Each student will preach one sermon in class and provide the following on the day the sermon is preached:
   1. Sermon Manuscript
   2. A description of the congregational context
   3. All of the exegetical work done in preparation for the sermon
   (Outcomes CP 3, CP 22, CP 23)

5. **Post-module:** Evaluate 3 holiness sermons (2-3 pages per evaluation) and address the following:
   1. Preacher, date, text, congregational context
   2. What image of holiness/sanctification did the preacher use?
   3. What commendations? (things you liked, found helpful, etc. address both form and content)
   4. What recommendations? (How might this sermon have been better?)
   (Outcomes CP 3, CP 22, CP 23, CP 24)

   Sermon evaluations will be due Sept. 10, Sept. 17, Sept. 24

6. **Post-module:** students will read at least 250 pages from any of the books in the bibliography (or another book approved by the professor) and write 4 pages on: “How does this author’s perspective on preaching and/or holiness affirm, contradict, or deepen your approach to holiness preaching?” (Outcome CP 24) Due Oct. 1
7. **Post-module**: students will preach an original holiness sermon from one of Wesley's 30 basic texts on Holiness in a church or other (pre-approved) setting. Send a DVD or electronic copy to the professor along with the manuscript and a 2-3 page reflection on your experience preaching and how this class affected the construction and/or delivery of that sermon. (Outcomes CP 3, CP 22, CP 24) Due Oct. 12

**Method for Submitting Assignments**
Assignments can be submitted in person, e-mail, or by posting on moodle.

**Policy Regarding Late Work & Missed Exams**
Unless prior arrangements are made, late work will be penalized 10% per day late. There are no exams in this course.

**Distribution of Student Learning Hours**

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<tr>
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<th>Pre-Session Student Learning Hours</th>
<th>Module Week(s)</th>
<th>Post-Session Student Learning Hours</th>
<th>Total Hours</th>
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<tr>
<td>Hours face to face seat time</td>
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<td>38</td>
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<tr>
<td>Hours in Online Classroom</td>
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<td>Hours for Reading Required</td>
<td>34</td>
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<tr>
<td>Hours in Writing Projects</td>
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<td>Total Hours</td>
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<td>48</td>
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**Course Grading**

- Pre-class reflection paper 5%
- Pre-module Reading Reports 15%
- Class attendance and participation 10%
- In Class Sermon / supp. materials 30%
- Post-Module Sermon Evaluations 10%
- Post-Module Reading Report 10%
- Post-Module Sermon & reflection 20%

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies that have been beneficial for the student in the past.

**Class Attendance**

Attendance at classes is essential for realizing the maximum benefit of your education. Since the professor in each course is best acquainted with the importance of consistent attendance, he or she will determine the rules for attendance.

If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation.

If a student is absent for 9 hrs of a two week module or is absent (does not participate) four or more weeks of the pre/post module, the professor may automatically fail the student.
Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

**Course Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>July 27</td>
<td>Reflection Paper</td>
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<tr>
<td>July 30</td>
<td>Reading Report - Kinlaw</td>
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<td>Aug. 6</td>
<td>Reading Report - Quanstrom</td>
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<td>August 13</td>
<td>Reading Report - Oord/Lodahl</td>
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<td>August 20</td>
<td>Reading Report - Dunning</td>
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<td>Aug 21-31</td>
<td>Module</td>
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<td>Sept. 10</td>
<td>Sermon Evaluation # 1</td>
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<td>Sept. 17</td>
<td>Sermon Evaluation # 2</td>
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<td>Sept. 24</td>
<td>Sermon Evaluation # 3</td>
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<td>Oct. 1</td>
<td>Collateral Reading Report</td>
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<tr>
<td>Oct. 12</td>
<td>Post-Module Sermon &amp; Reflection</td>
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**Course Outline**

- Aug. 21: Introduction to the Course & each other, sermon by Dr. Estep
  - The Preacher and the Holy Spirit
- Aug. 22: OT & NT words for holiness; The Divine Standard, Preaching holiness as Problem/Solution
- Aug. 22: Holiness and Trinity - (1) Character of God (2) Christlikeness (3) Spirit-filled Life
- Aug. 24: Holiness as Purity/Cleansing, Set Apart (from sin and for service) Trust
- Aug. 27: Holiness as Wholehearted and Whole-Hearted, Holiness and Mission
- Aug. 29: Student Sermons
- Aug. 30: Student Sermons
- Aug. 31: Student Sermons & Pizza Party

**Bibliography**


Tracy, Wesley D. *What’s A Nice God Like You Doing In A Place Like This?* Kansas City: Beacon Hill Press, 1990.


