



Nazarene Theological Seminary

1700 E Meyer Blvd • Kansas City, MO 64131 • 816/268-5400

PTH790 – LEADING STRONG, HEALTHY CHURCHES – SPRING MODULE 2013

Essential Information

Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at <http://support.nts.edu>.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

Instructor Information

Professor: Dr. David Busic

Email: dabusic@nts.edu

Office: (816) 268-5402

Office Hours: By appointment

Catalog Description

PTH790 SEMINAR IN PASTORAL THEOLOGY (3 HRS): A consideration of problems in the pastoral ministry.

Course Narrative & Rationale

This course is designed to study the dynamics of leadership and team building in the local church. Through formal presentations, class dialogue, reading, and research the students will gain a practical understanding of the necessary competencies for pastoral leadership that focuses on church health.

Degree Objectives

PTH790, *Leading Strong, Healthy Churches*, is designed to assist student in accomplishing the following NTS Degree Program Objectives:

4. Cultivation of gifts, practical skills, and vocational identity as a minister of the Gospel of Jesus Christ through engagement in and reflection on the pastoral arts.

Course Outcomes

By the end of this course the student will be able:

1. To have the ability to clearly understand a theology of pastoral leadership in both spiritual and organizational dimensions. (Assignments 1,2)
2. To have the ability to discern the “story” of the congregations they lead so that they can be focused, resourced, and competently lead change toward the fulfillment of their goal to be the healthy church that God intends. (Assignments 1,2)
3. To have the ability to conceive and articulate a theologically sound purpose, mission, vision, and to develop strategic plans to advance those components in a local church. (Assignments 1,3,4,5)
4. To have the ability to provide oversight of a growing congregation using leadership skills that can proficiently manage ministry resources (time, human, financial, etc.) in a way consistent with a church’s size and characteristics. (Assignments 1,3,4,5)
5. To have the ability to enhance team building skills, identify and cultivate spiritual gifts, motivate and influence volunteers, and diagnose and navigate potential problems that may arise in the local church. (Assignments 1,3,4,5)

Required Texts & Course Materials

Hirsch, Alan. *The Forgotten Ways: Reactivating the Missional Church* (Brazos Press, 2006), 286 pages.

McNeal, Reggie. *A Work of Heart: Understanding How God Shapes Spiritual Leaders* (Jossey-Bass, 2000), 205 pages.

Peterson, Eugene H. *Under the Unpredictable Plant: An Exploration in Vocational Holiness* (Eerdmans, 1994), 197 pages.

Stanley, Andy, Joiner, Reggie, Jones, Lane. *Seven Practices of Effective Ministry* (Multnomah Books, 2004), 187 pages.

Willimon, William H. *Pastor: The Theology and Practice of Ordained Ministry* (Abingdon

Press, 2002), 386 pages.

Course Outline

Tuesday, January 22

Leadership and the Church

- Class Introductions
- Course Introduction
- Foundations of Leadership
- Leaders: Born or Made?
- Theology of Pastoral Leadership
- Gallup StrengthsFinder Discussion

Wednesday, January 23

Pastor-Leaders and Ecclesiology

- Ecclesia: Biblical Foundations of the Church
- A Case Study of Christian Community: Isaiah 11
- Life Together

*Discussion of Peterson, *Under the Unpredictable Plant*

The Church as Mission

- The Early Church and China
- Missio Dei
- Post-Modernity and Evangelism

Thursday, January 24

The Pastor-Leader and Vision/Mission

- Transactional Leadership versus Transformational Leadership
- Even Healthy Churches Need to Change
- Biblical Perspectives on Vision and Mission
- Moving from Vision to Mission
- The First 100 Days
- Shaping a Congregational Worldview

The Pastor-Leader and Administration

- Assessing Organizational Structures
- One Size Doesn't Fit All
- McIntosh's Typology of Churches

Friday, January 25

*Discussion of Hirsch, *The Forgotten Ways*

The Pastor-Leader as Strategist

- Making Vision Stick – Stanley
- Essential Ingredients for Developing and Implementing a Vision - Hamilton
- Measuring Effectiveness
- Steps vs. Programs
- Narrowing the Focus
- Developing a Ministry Map
- Clarifying the Win
- Strategic Thinking
- A Case Study: Double Services
- Missional Partnerships
- A Case Study: The Swaziland Partnership

Monday, January 28

*Discussion of Stanley, *Seven Practices of Effective Ministry*

The Pastor-Leader in Worship

- Christian Seasons
- Intergenerational Worship
- Preparing to Worship
- Designing Worship Services
- Sacraments and Rites: Baptism, Eucharist; Dedication; Weddings; Funerals

The Pastor-Leader as Preacher

- The function of preaching in shaping healthy congregations
- Planning a preaching calendar for church health and growth

Tuesday, January 29

The Pastor-Leader and the Church Board

- Leading the Church Board
- Types of Boards
- A Case Study: BFC Board Reorganization
- The Work of the Board
- The Board Meeting
- Church Finance

The Pastor-Leader and the Ministry Staff

- The Pastoral Office
- Recruiting and Hiring
- Expectations and Roles
- Leading the staff team
- The Staff Meeting
- Mentoring

Wednesday, January 30

*Discussion of McNeal, *A Work of Heart*

The Pastor-Leader as Discipler

- Christian Formation
- Wesleyan Groups
- New Members Class
- A Case Study: The BFC Quad

The Pastor Leader as Ministry Mobilizer

- Defeating the Sacerdotal Mindset
- Spiritual Gifts and the Church
- Mobilizing the Volunteer Revolution
- Working with Volunteers

Thursday, January 31

The Pastor-Leader as Person

- The Character Matrix
- Self-Care
- Spiritual Disciplines
- Protecting the Heart of a Leader
- The Haggard Truth
- Burnout
- Energy Replenishment
- Evaluating Personal Spiritual Growth
- Sabbath Keeping
- Sabbaticals
- Family
- Time Management/Personal Finance
- Becoming a Lifelong Learner
- Finishing Well

Friday, February 1

*Discussion of Willimon, *Pastor*

Course Assignments & Requirements

1. **CLASS PARTICIPATION:** Because theological education assumes that significant learning takes place in integrative dialogue, regular class attendance is required, as well as meeting assignments prior to and following scheduled class sessions via Moodle. Make-up assignments are at the discretion of the instructor. (Outcomes 1-5)

Pre-Module

Assignment: Please post an introductory biography of yourself and a summary of your leadership roles in the churches you have and are serving and read the posts of your classmates (no more than one page – 250 words). **Due: December 21, 2012**

2. **READING:** Read all of the assigned textbooks in full. If necessary, select additional books of comparable length from the Recommended Reading List to substitute for books already read. Students will be expected to participate in class discussion based on insights gained from the reading. Each student shall also write a 400-500 word book review of each of the five textbooks. Each book review should include the pertinent bibliographical information from the book, the pages actually read, and a brief description of the content of the book demonstrating personal acquaintance with that content. (Outcomes 1,2)

Due: All reading reviews are due by January 18, 2013

Module – Tuesday, January 22 - Friday, February 1

Post-Module

3. Prepare a Church Board Meeting Agenda describing the strategic rationale for each segment. The Agenda descriptions should include answers to the following questions: What are you trying to accomplish? Who will be involved? What is the purpose? How will it be achieved? **Due: February 14, 2013** (Outcomes 1,3,4,5)
4. Design a Good Friday Worship Service with clear descriptions of the theological rationale intended and a detailed overview of the components of the service (Prayer; Scripture reading; music; liturgy; homily; etc.). **Due: February 28, 2013** (Outcomes 1,3,4,5)
5. **FINAL PAPER:** Develop and design a Strategic Plan (ten pages) that addresses a specific change initiative and/or growth engine in your current local church assignment. This plan should include:
 - The need your strategic plan is designed to address and the intended outcome

- you are hoping to accomplish
- The people who need to “own” this vision with you and how you will cast the vision to them
 - A detailed description of the strategy to address the need
 - A time line projection to complete the plan
 - An evaluation of the leadership principles learned from your reading, class lectures and discussion, and how those ideas influenced your project

Due: March 15, 2013 (Outcomes 1,3,4,5)

Distribution of Student Learning Hours

	pre-module hours	module hours	post-module hours
Face-to-face Class Sessions		38	
Online Participation in forums, groups, etc.	2		0
Reading	46	0	0
Writing	10	0	30
Other Assignments and Learning Activities	0	19	0
Exams & Quizzes	0	0	0
TOTAL	58	57	30

Method for Submitting Assignments

Please use the links provided on the Moodle site for this course to turn in the textbook reviews, the three oral sermon evaluations, the six week sermon series, and the sermon manuscript (second sermon). Please title your files for uploading with your last name (first letter capitalized), underscore, your first name (first letter capitalized), underscore, and the title of the assignment. E.g. Blow_Joe_textbook-report-1.

Form and Style Expectations

The bibliographic information on the textbook report should follow the formatting of Turabian. Form expectations for other assignments will be described in class.

Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Policy Regarding Late Work & Missed Exams

Assignments submitted late may be penalized by 10% of the grade per day late.

Additional Costs

There are no additional costs required for this course beyond the tuition, fees, and textbook costs.

Course Grading

- a) Class attendance and participation - 10%
- b) Required reading - 20%
- c) Sermon summary/book sermon series - 25%
- d) Sneak Peek/Two Sermons - 45%

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies that have been beneficial for the student in the past.

Class Attendance

If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation. If a student is absent four or more weeks of the semester, the professor may automatically fail the student.

Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

Course Calendar

Week of	Week	Assignment
Dec 10	1 Pre-Module Begins	
Dec 17	2	Introductory Biography (Dec 21)
Dec 24	3	
Dec 31	4	
Jan 7	5	
Jan 14	6	Reading Reviews (Jan 18)
Jan 21	7 Module Face	

	to Face Begins	
Jan 28	8	
Feb 4	9	
	Post-Module Begins	
Feb 11	10	Church Board Assignment (Feb 14)
Feb 18	11	
Feb 25	12	Worship Service Assignment (Feb 28)
Mar 4	13	Course Evaluations (approximate release time by the Dean's Office)
Mar 11	14	Final paper (March 15)

Recommended Reading

Bonhoeffer, Dietrich. *Life Together: A Discussion of Christian Fellowship* (Harper Row)

Bonaventure. *The Character of a Christian Leader* (Servant Books)

Brueggemann, Walter. *Mandate to Difference: An Invitation to the Contemporary Church* (WJK)

Buchanan, Mark. *The Rest of God: Restoring Your Soul by Restoring Sabbath* (W Publishing Group)

Basic, David A. [Compilation of authors] *The Pastor's Guide to Effective Preaching* (Beacon Hill)

Cordeiro, Wayne. *Leading on Empty: Refilling Your Tank and Renewing Your Passion* (Bethany House)

Daniels, T. Scott. *The First 100 Days: A Pastor's Guide* (Beacon Hill)

Dawn, Marva J. *The Sense of the Call: A Sabbath Way of Life for Those Who Serve God, the Church, and the World* (Eerdmans)

Frazer, Randy. *The Connecting Church: Beyond Small Groups to Authentic Community* (Zondervan)

Fryling, Robert A. *The Leadership Ellipse: Shaping How We Lead By Who We Are* (Intervarsity)

Gaines, Shawna Songer and Timothy R. *A Seat at the Table: A Generation Reimagining Its Place in the Church* (Beacon Hill)

Guder, Darrell L. *Missional Church: A Vision for the Sending of the Church in North America* (Eerdmans)

Hamilton, Adam. *Unleashing the Word: Preaching With Relevance, Purpose, and Passion* (Abingdon)

Jones, L. Gregory. *Resurrecting Excellence: Shaping Faithful Christian Ministry* (Eerdmans)

Keller, Timothy. *Center Church: Doing Balanced, Gospel-Centered Ministry in Your City* (Zondervan)

Lischer, Richard. *Open Secrets: A Spiritual Journey Through a Country Church* (Doubleday)

Maxwell, John. *The 21 Indispensable Qualities of a Leader: Becoming the Person Others Will Want to Follow* (Thomas Nelson)

McIntosh, Gary. *One Size Doesn't Fit All: Bringing Out the Best In Any Size Church* (Revell)

Nelson, Gary V. *Borderland Churches: A Congregation's Introduction to Missional Living* (Chalice)

Peterson, Eugene H. (with Marva Dawn) *The Unnecessary Pastor: Rediscovering the Call* (Eerdmans)

Peterson, Eugene H. *A Long Obedience in the Same Direction: Discipleship in an Instant Society* (IVP)

Peterson, Eugene H. *Five Smooth Stones for Pastoral Work* (Eerdmans)

Peterson, Eugene H. *The Contemplative Pastor: Returning to the Art of Spiritual Direction* (Eerdmans)

Peterson, Eugene H. *The Pastor: A Memoir* (HarperOne)

Peterson, Eugene H. *Working the Angles: The Shape of Pastoral Integrity* (Eerdmans)

Scazaro, Peter. *The Emotionally Healthy Church: A Strategy for Discipleship That Actually Changes Lives* (Zondervan)

Schwanz, Keith and Coleson, Joseph. *Missio Dei: A Wesleyan Understanding* (Beacon Hill)

Sherman, Amy L. *Kingdom Calling: Vocational Stewardship for the Common Good* (IVP)

Smith, Bryan James. *The Good and Beautiful Community* (IVP)

Smith, James K.A. *Desiring the Kingdom: Worship, Worldview, and Cultural Formation* (Baker Academic)

Stanley, Andy and Jones, Lane. *Communicating for a Change* (Multnomah)

Warren, Rick. *The Purpose Driven Church* (Zondervan)

Webber, Robert E. *Ancient-Future Faith: Rethinking Evangelicalism for a Postmodern World* (Baker)

Williams, Brian A. *The Potter's Rib: Mentoring for Pastoral Formation* (Regent)

Willimon, William H. *Bishop: The Art of Questioning Authority by an Authority in Question* (Abingdon)

Willimon, William H. *Calling and Character: Virtues of the Ordained Life* (Abingdon)

Winseman, Albert L. Clifton, Donald O. Liesveld, Curt. *Living Your Strengths* (Gallup Press)

Wuthnow, Robert. *After the Baby Boomers: How Twenty- and Thirty-Somethings are Shaping the Future of American Religion* (Princeton)

Course Instructor

David Busic is a native of Central Oklahoma. He received the Bachelor of Arts degree from Southern Nazarene University and the Master of Divinity degree from Nazarene Theological Seminary. In 2010, Southern Nazarene University conferred the Doctor of Divinity degree on him. He is currently pursuing doctoral studies in Theology and Culture at Fuller Theological Seminary. Dr. Busic was ordained in the Church of the Nazarene in 1991. After serving in associate pastor roles in Oklahoma and Kansas, he served three churches as senior pastor: Vineyard Community Church of the Nazarene in Livermore, California; Central Church of the Nazarene in Lenexa, Kansas; and most recently the historic congregation of Bethany First Church of the Nazarene in Bethany, Oklahoma. During his tenure there, Dr. Busic helped initiate and establish the Swaziland Partnership in 2007 to help reduce the HIV/AIDS rate and to assist vulnerable children in Swaziland, Africa. Dr. Busic has served as a member of the General Board, the governing body of the denomination, from 2009 to 2011. During this time he was also elected President of the USA National Board. From 2005 to the present, Dr. Busic continues to serve as a member of the Board of General Superintendents' Thought Partners, a think tank for critical issues facing the Church of the Nazarene. Dr. Busic has published numerous articles, co-authored two books, *A Pastor's Guide to Effective Preaching* and *Sharing My Faith*, and recently released *Perfectly Imperfect: Character Sketches from the Old Testament*. Busic was co-editor of *Preacher's Magazine: A Preaching Resource in the Wesleyan Tradition* from 2000 to 2007. Dr.

Busic and his wife, Christi, currently reside in Shawnee, Kansas. They have three grown children, Megan, Benjamin, and Madison.