Essential Information
Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at http://support.nts.edu.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- Handbook for Inclusive Language

Instructor Information
Professor: Fletcher Tink, PhD                     Email: fletcht@aol.com, or fltink@nts.edu
Office: (816) 268-5496
Office Hours: daily or by appointment

Catalog Description
URB790: Advanced focus in urban studies, including issues, problems, application and orientation in related disciplines.

THE790: A study of selected topics in theology.

Course Narrative

It has become apparent that most efforts of organized Christianity have failed significantly to transform cities into “the city on a hill” that radiates its shalom to those around. Institutionalized Christian has often created barriers that have excluded people rather than ministering to them. “Professional” Christianity has created classes of Christians that, by default, have excluded secularizing masses. In recognizing this, Post World War II urban missionary groups, often led by lay ministers, such Youth with a Mission, Navigators and Young Life have targeted neglected niches of society.

What has resulted is a deep chasm between “religion” on Sunday morning and the marketplace on Monday, with little carryover between the two. Christian laity finds itself consoled by religious inspiration on Sundays with little integration of faith into their workaday world. The result relegates lay people to second-class citizenship, where the “creative mandate” is considered inferior or irrelevant to the “redemptive mandate.”
This seminar is an antidote to this thinking, by providing theological, historical and practical underpinnings that disarm this unfortunate bifurcation. It will help the student. . .

- See both mandates (creative and redemptive) as equally important, mutually supportive and integrative
- Understand and practice a “theology of work” informed by perspective and passages in Scripture
- Correct theological misunderstandings pertaining to the role of lay Christianity
- Understand the importance of “vocation” as opposed to just “holding a job”
- See the various ways in which Christian history has used vocation for Christian ministry
- Evaluate one’s own calling and how it relates to Christian mission in the City
- Examine contemporary examples of church planting, evangelism, discipleship and community transformation through vocational commitments
- Understand the role of “systems” in the City and one’s mission to these systems
- Appreciate a variety of roles in vocation and to work in harmony with these
- Network and exchange gifts in the relationship encountered within the seminar experience
- Expose him/herself to hands-on case studies both in Kansas City and in individual ministry contexts

**Course Narrative**

Theology of Work has been subsidized heavily at NTS (now at $250 a student) who completes the course successfully, by the Mustard Seed Foundation. It is consider both an urban and a theology course, for which the student must select one or the other assignature at the time of registration. There are no specific pre-requisites required, though a basis in theology is helpful. Obviously, the requirements for “theology” credit will be weighted much more in the assignments, as theological study.

This is a course that encourages the participation of “lay” persons, or people invested in business as it enjoins them to see their work equally as “mission” as the work of professional ministers and missionaries. It also will engage “tent-makers”, and persons assigned in non-traditional missionary roles.

One feature of the seminar will be an all-day visit from 9:00 a.m. to 9:00 p.m. to the venues of Christian business-people who sees themselves as transformative agents within their context of influence. This is scheduled for Wednesday, April 3rd.

The course will meet from 6-9 on Monday evenings, beginning February 4.

A variety of teaching devices will be used including lecture, DVDs, interviews, field visits, and PowerPoints.

**Degree Objectives**

**Master of Divinity**

The overall goal of the M.Div. curriculum is the personal development of students to that degree of spiritual maturity of mind and character appropriate for service in the various ministries of the Church, especially the pastoral ministry. Such Christian spiritual formation can take place only through a deepening knowledge of the Triune God of Christian faith as the God whose character is holy love, revealed to us definitively as Incarnate in Jesus Christ by the Holy Spirit. This deepening knowledge is developed primarily through realization of the following objectives:
Objectives

1. Articulation of the knowledge of this God through prayerful, scholarly study and a deepening understanding of the Christian Scripture of the Old and New Testaments, exhibited in the following outcomes; the student will:
   a. Use scholarly methods for understanding Scripture
   b. Identify key theological themes as they arise from Scripture
   c. Identify and relate literary and theological emphases of Scripture
   d. Understand the formative power of Scripture in shaping corporate and personal Christian life
   e. Appropriate Scripture to personal and corporate life both in and beyond the church

2. Development of wisdom and discernment through engagement with the literature of the Christian faith through critical, scholarly study of the history and theology of Christianity and the application of that heritage to personal and corporate Christian life, exhibited in the following outcomes; the student will:
   a. Use scholarly methods for understanding the history and theology of Christianity
   b. Identify and relate theological literature of a historical period to its particular setting and to theology today
   e. Appropriate the formative power of theology (whether systematic or historical) in shaping corporate and personal Christian life
   f. Apply theological convictions to personal and corporate life both in and beyond the church

3. Cultivation of gifts, practical skills, and vocational identity as a minister of the Gospel of Jesus Christ through engagement in and reflection on the pastoral arts, exhibited in the following outcomes; the student/graduate will:
   a. Engage the holistic nature of the church in redemptive ministries of restoration
   b. Lead in such a way as to develop the leadership potential in others

4. Understanding of local and global diversity through the investigation of cultural contexts, to enable the Church to proclaim effectively and to embody the mission of God, exhibited in the following outcomes; the student/graduate will:
   a. Articulate the missional nature of the church
   b. Exegete aspects of society including ethnicity and culture
   c. Participate in the stewardship of creation

Master of Arts Intercultural Studies

The Master of Arts in Intercultural Studies (MAICS) Degree program prepares students for ministry in multicultural contexts, providing special preparation for future missionaries, pastors, teachers and other professionals who will minister in a multicultural world. The MAICS Degree combines theological and intercultural scholarship from a Wesleyan/Holiness perspective with the specific goal of ministry in a multicultural setting. This program allows students to seek specialization in areas such as urban ministries, education, and other areas of servant-leadership in intercultural contexts.

Objectives

The intended learning outcomes of the program include the following:

1. Graduates will participate in God's mission and the ministries of the global Church from a Wesleyan/Holiness missiological perspective.
2. Graduates will demonstrate the integration of theological convictions and cultural sensitivity in order to foster individual and social transformation.
3. Graduates will demonstrate sensitivity to cultural and ethnic diversity for building relationships in multicultural contexts.
4. Graduates will articulate, communicate, and contextualize the essential affirmations of the Christian faith in a cross-cultural setting.
5. Graduates will demonstrate skills, knowledge and networks of relationships to pursue vocations that engage the mission of God globally.
6. Graduates will value the importance of spiritual formation, in both its personal and communal dimensions, in a variety of cultural settings.
Master of Arts Christian Formation and Discipleship

The M.A. in Christian Formation and Discipleship (MACFD) Degree program provides resources in faithful discipleship for those entering ministry and specialized study for practitioners seeking to expand their abilities in educational ministry. As a research degree in practical theology, the program seeks to integrate specialized study with theological reflection. As a professional degree leading to ministry practice, the program provides both foundational ministry education (in conjunction with the MACFD Diploma for Diaconal Ministry) and specialized age-level or family based ministry.

Objectives

The MACFD Degree Program affords participating students opportunities to meet the following ministry objectives:

1. Appropriate and enhance the student's ecclesial understanding of the Word of God, the heritage of the faith, the doctrines of the church, and the fellowship of believers, sufficient to enable him or her to deepen a personal commitment to God and His Church and to inform a passionate, vital, and redemptive ministry.
2. Develop a practical theology of Christian ministry consistent with his or her theological heritage and vision of the transformed life.
3. Discern the various developmental and cultural forces that influence people's lives in their growth along the life course, and design appropriate ministry strategies that forms persons into ongoing faithful disciples.
4. Learn the complexities and creative potential inherent within social contexts that influence leadership practice, particularly within staff ministry.
5. Cultivate practices and abilities necessary for educating the laity in faithful discipleship.
6. Exhibit a capacity and desire for growth in the context of ministry through research and leadership; demonstrating a spirit of integrity, openness, cooperation, and care in ministry.

Master of Arts Theological Studies

The Master of Arts (Theological Studies) Degree [MA(TS)] is designed for students who do not intend to enter full-time ministry or to serve as professional clergy, but who desire familiarity with the major theological disciplines and to deepen their understanding of Christian faith.

Objectives

The overall goal of the MA(TS) curriculum is the personal and educational development of students through participation in the worshipping and learning community of the seminary in such a way as to deepen their understanding of the God of Christian faith and the life and mission of the Church, and further prepare them for Christian service.

GENERAL ACADEMIC TRACK

1. Students will develop a comprehensive knowledge of the major theological disciplines and their interrelationships.
2. Students will demonstrate the ability to use the theological disciplines to reflect on and engage the world as informed, thinking, Christian persons.
**Course Outcomes**

Upon successfully completing this seminar, students should be able to . . .

A. Identify what their calling or vocation might be. This will be measured by their final evaluation report and in assignment #1
B. Understand how their calling or vocation might leverage ministry. This will be measured by their final evaluation report and in assignment #7 and #10
C. Know where to go to find support structures and resources for their vocation in ministry. This will be measured by their journal entries and by assignments #3, #4, #6, #7, #9.
D. Understand the complexities, frustrations and possibilities that will accompany their ministry in vocation. This will be measured by their journal entries and in assignments #3, #4, #6, #7, #9
E. Train lay people to discover their gifting and role in extending the Kingdom of God into their professional worlds. This will be measured by their major project content and by lecture content
F. Show an ability to replicate the seminar to other audiences. This will be measured by their major project content and the final exam #11

**Required Texts & Course Materials**


**Recommended Texts & Course Materials**


**Course Outline**

**Day One: February 4**

   The Fallacies of the Current Understanding of Ministry
   The Current Context of the Discussion
   The Bakke Passion to Subsidize this Course

**Day Two: February 11**

2. The Need for a New Theological Paradigm
   Biblical Words for “Work”
   God at Work
   God at Rest
   The Triune God at Work
Day Three: February 18

3. Theology of Work in Genesis
   A Theology of Work, overview from Stevens
   Biblical Mandates from Genesis 1 and 2
   God-mandates Institutions that are Created
   The Creation Mandate versus the Redemptive Mandate
   Understanding the Missio Dei
   Composite Definition of "Ministry"
   Work before the "Fall"
   The Fall as Loss of Perspective on Work
   The Godhead Mirrored in Human Creativity
   Work after the Fall
   Three Dimensions of Evil

Day Four: February 25

4. The Current Condition of “Work”
   The Systems of the City
   Systemic Evil and Understanding Resistance: The Powers
   Work Throughout History

Day Five: March 4

   Job: The Arbitrariness of Work
   Psalms: Celebrating God’s Work
   Proverbs: The Diligence of Work
   Ecclesiastes: The Futility of Work

October 16: Reading and Research Week

Day Six: March 11

   Guest Lecturer: Meaning of the Sabbath. Dr Cindy North

   March 18: Reading and Research Week

Day Seven: March 25

6. Jesus: Doing Father's Work
   Practical Work Concepts: The Parables
   Acquiring the Mind of Christ
   The Role of the Holy Spirit
   The Church, its Vocation and Equivocation
   The Spirit and Everyday Work

   No class on April 1

Day Eight: April 3 (Wednesday!!!!)

7 All Day Field Visits, 9 a.m. to 9 p.m.
Day Nine: April 8

8 Discussion of Field Visits

Church and the Marketplace
Rewards of Work: Human and Heavenly
Stewardship of all Things
Finishing Well

Day Ten: April 15

9 Continued Sessions

Day Eleven: April 22

Final Project Presentations

Course Assignments & Requirements

1. Each student will submit a two page description of what he/she understands to be his/her vocation, and how that vocation impacts the quality of life within the Kingdom of God. Prior experiences may be included. This assignment will be due in written form on February 11. This meets in part the outcome in self evaluation of one’s vocation by identifying one’s vocational calling and in “A”

2. The Masters level students are expected to read 1,500 pages for this seminar, with the Joy at Work by Dennis Bakke to be read by the second class session on February 11. This meets the competency in part of understanding of the frustrations and expectations of a work setting, as expressed in outcome “C”

3. The Other Six Days: Vocation, Work and Ministry in Biblical Perspective by R Paul Stevens is to be read by March 4. And Loving Monday: Succeeding in Business without Selling Your Soul by John D Beckett is to be read by March 25. A three page review should be read from both Stevens and Beckett texts with equal space devoted to 1. Overview, 2. Critique, 3. Personal Application. All will read the Dennis Bakke text. A book review does not need to be written on the Bakke text but will count towards the 1,500 required pages. This meets in part the complexities that the workplace environment confronts one with. This meets outcomes “A”, “B”, “D” and “E”.

4. A broad variety of articles and resources will be made available during the class time, and on the Moodle platform for this course. These should all be read contiguously for the lecture times given. This is intended to meet in part the need for acquaintance with a wide variety of resources. This meets all of the outcomes from A-D.

5. A Personal Field Visit and Report to a business site, with interview and workplace examination, that looks at the integration of faith with business, measuring the case study with the content of the class. Due on April 8. This meets the outcomes of “C”

6. An additional review of one book, following the outline given above. Again this will validate and extend further the objective treatment of the topic. Due April 8. This meets the outcome of “C” and “D”.

7. April 15 the student will provide an self-evaluation paper that reflects what one has learned and fulfilled anticipations from course learning objectives. The student will assign a grade for his/her learning and effort. This should be 3 pages long. This meets in part, the student’s self-evaluation and personal objectives in ways that can be objectively presented.

8. A one page or paragraph letter to Mustard Seed Foundation, thanking them for their financial scholarship support. This meets the outcomes of “E” and “F”. Due on April 15th
9. A written journal of the seminar field visits. The journal should include, on the left side, the content and description of the experience, and on the right side, evaluation, critique, integration, follow-up questions, etc. This will meet the requirement for the student to correctly appropriate and present the content of this course to others. April 22. This meets items “C”, “E”, and “F”.

10. A report of the 1,500 pages read, indicating source, title, author, and pages of each component. Students are encouraged to research journal, web pages, power points, film media, to construct their personal file of materials presented here. This will record and validate the resource materials that are available. Due April 22. This meets the requirement of “C” and “D”.

11. A seminar project which requires participants to design, implement, evaluate and report on some aspect of “Theology of Work.” Ideas will be suggested in class. The paper should be 15-20 pages long. Those taking the course for Theology should bend their research topic in that direction. For those taking the course for Theology credit, there must be serious theological reflections and reading on a prearranged and approved topic of theological merit. This should be an integrative projects that meet several of the outcomes, in providing resource, and exhibiting the willingness to express that to others. Due April 22. This may meet any number of outcomes depending on the topic chosen. A synopsis of the paper will be orally presented by the student during class time, 15-20 minutes.

### Distribution of Student Learning Hours

<table>
<thead>
<tr>
<th>Distribution of Student Learning Hours</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Face-to-face Class Sessions</td>
<td>33</td>
</tr>
<tr>
<td>Online Participation in forums, groups, etc.</td>
<td>0</td>
</tr>
<tr>
<td>Reading</td>
<td>60</td>
</tr>
<tr>
<td>Writing</td>
<td>23</td>
</tr>
<tr>
<td>Other Assignments and Learning Activities</td>
<td>12</td>
</tr>
<tr>
<td>Exams &amp; Quizzes</td>
<td>9</td>
</tr>
<tr>
<td>TOTAL</td>
<td>137</td>
</tr>
</tbody>
</table>

Method for Submitting Assignments

During class times, assignments may be handed in as hard copies to the professor. Outside of class times, assignments may be emailed to fletcht@aol.com, as Word document attachments.

Form and Style Expectations

Assignments should be presented using a word processor rather than handwritten, following consistent format that is easy to read, and conforms to any of the formal templates of acceptable written form. Footnotes or endnotes, appropriate bibliographic format, and title pages should be used. Accurate spelling and acceptable grammatical constructions are imperative.

Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Policy Regarding Late Work & Missed Exams

Any assignment that is not turned in on the due date will be discounted in accordance to the reasons and context of the assignment. No grade will be deducted by more than a letter grade within 24 hours of the due date. However, all work must be turned in by December 11 to receive any grade. Materials turned in after that time, may be given failure grades.
Additional Costs:

Because of the Wednesday site visits assignment on April 3rd and the need for meals and possible transportation costs, each student should expect to spend up to $15 for food and transportation on that day.

**Course Grading**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Participation and Discussion</td>
<td>10%</td>
</tr>
<tr>
<td>Reading and Book Reviews</td>
<td>15%</td>
</tr>
<tr>
<td>Site Visit Journal</td>
<td>10%</td>
</tr>
<tr>
<td>Project/Paper</td>
<td>30%</td>
</tr>
<tr>
<td>Personal Field Visit Report</td>
<td>5%</td>
</tr>
<tr>
<td>Self-Description of Vocation</td>
<td>10%</td>
</tr>
<tr>
<td>Personal &quot;Take-Aways&quot;-Self-Evaluation</td>
<td>10%</td>
</tr>
<tr>
<td>Reading Report</td>
<td>5%</td>
</tr>
<tr>
<td>Letter to Mustard Seed</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies which have been beneficial for the student in the past.

**Class Attendance**

Attendance at classes is essential for realizing the maximum benefit of your education. For this seminar, it will be expected that students will attend every session and the “field visits” day, scheduled for Wednesday, April 3rd from 9-9. Each unexcused absence may lower grade by half a letter grade. Three unexcused absences may result in dis-enrolling the student from the class. An excused absence needs to be confirmed in advance, except in an emergency.

Daily attendance records must be reported for those obtaining VA and Department of Education benefits. Students must make the professor aware that their attendance must be recorded.

**Course Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Week</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb 11</td>
<td>2</td>
<td>Joy at Work by Bakke read</td>
</tr>
<tr>
<td>Feb 11</td>
<td>2</td>
<td>Self Description of Vocation Turned in</td>
</tr>
<tr>
<td>March 4</td>
<td>5</td>
<td>Stevens, the Other Six Days book due</td>
</tr>
<tr>
<td>March 25</td>
<td>8</td>
<td>Becket Text Due</td>
</tr>
<tr>
<td>April 8</td>
<td>9</td>
<td>Book Review #3 Due</td>
</tr>
<tr>
<td>April 8</td>
<td>9</td>
<td>Personal Field Visit Report Due</td>
</tr>
<tr>
<td>April 15</td>
<td>10</td>
<td>Additional Book Review Due</td>
</tr>
<tr>
<td>April 15</td>
<td>10</td>
<td>Letter to Mustard Seed Due</td>
</tr>
</tbody>
</table>
Basic “Theology of Work” Reference Library

Managing as if Faith Mattered: Christian Social Principles in the Modern Organization

The Case for the Voluntary Clergy

The Silence of Angels

Minding God’s Business

The Ideology of Work

The Way of Life: A Theology of Christian Vocation

The Tyranny of Time: When 24 Hours is not Enough

All the Business of Life: Bringing Theology Down-to-Earth (republised as Redeeming the Routines)

God the Worker: Journeys into the Mind, Heart and Imagination of God

Faith Goes to Work: Reflections from the Marketplace

The Complete Book of Everyday Christianity

Practicing Our Faith: A Way of Life for Searching People

Man and Marxism: Religion and the Communist Retreat

The Equipping Ministry (American church growth study series)

Why Work? Careers and Employment from a Biblical Perspective
Stewardship: Choosing Service over Self-Interest

The Three Boxes of Life and How to Get Out of Them: An Introduction to Life/Work Planning

Leading with Soul: An Uncommon Journey of Spirit

Finding God at Home: Family Life as Spiritual Disciple

Spiritual Literacy: Reading the Sacred in Everyday Life

On Wealth and Poverty
**John Chrysostom:** Crestwood, NY, St Vladimir’s Seminary Press, 1984. (140 pages) ISBN: 978-0881410396

Exploring Christian Spirituality: An Ecumenical Reader

The Equipping Pastor: A Systems Approach to Congregational Leadership

Spirit at Work: Discovering the Spirituality in Leadership

The Living Workplace: Soul, Spirit and Success in the 21st Century

Magnificence at Work: Living Faith in Business

The Seven Habits of Highly Effective People: Restoring the Character of Ethic

The Mystery of the Ordinary


Leadership is an Art

The Monday Connection: A Spirituality of Competence, Affirmation and Support in the Workplace

Thank God It is Monday

The Spirituality of Work: Business People
Earth Crammed with Heaven: A Spirituality of Everyday Life

The Judgement of Jonah

The Ethics of Freedom (translated by Geoffrey Bromily)

The Technological Bluff

The Invasion of the Computer Culture

Everyone a Minister

Generation to Generation: Family Process in Church and Synagogue

Decision-Making and the Will of God: A Biblical Alternative to the Traditional View

The Shape of Living: Spiritual Directions for Everyday Life

Celebration of Discipline: The Path to Spiritual Growth

Money, Sex and Power: The Challenge of the Disciplined Life

The Reinvention of Work: A New Vision of Livelihood for Our Time

The Way of the (Modern) World, or, Why it's tempting to live as if God doesn't exist

God's Frozen People; a book for and about Christian laymen

Doing Right: Practicing Ethical Principles

Becoming Good: Building Moral Character

Capitalism and Progress: A Diagnosis of Western Society (trans. By J Van Nuis Zylstra)

The Fourth Frontier: Exploring the New World of Work

Early Christianity and Society
Clout: Tapping Spiritual Wisdom to Become a Person of Influence

Darkness in the Marketplace: The Christian at Prayer in the World

Come Down Zacchaeus: Spirituality and the Laity

Servant Leadership: a journey into the nature of legitimate power and greatness

The Reflective Executive: A Spirituality of Business and Enterprise

Winning Back the Soul of American Business

The Call: Finding and Fulfilling the Central Purpose of Your Life

Markings
**Dag Hammarskjold:** London, UK: Faber & Faber, 1964. (264 pages) OCLC: 289633

The Annotated Marketplace Bibliography: a Christian guide to books on work, business & vocation

Waiting for the Mountain to Move: Reflections on Work and Life

The Fabric of This World: inquiries into calling, career choice, and the design of human work

Converting 9 to 5 A Spirituality of Daily Work

Virtue and Affluence: The Challenges of Wealth

The Female Advantage: Women's Ways of Leadership

The Web of Inclusion: a new architecture for building great organizations

I Asked for Wonder: a spiritual anthology

Called to Account

Questions of Business Life: Exploring Workplace Issues From a Christian Perspective
Creative Communion: Toward a Spirituality of Work

I Believer in the Creator

The Disciple-Making Pastor


Naturally Gifted: A Self-Discovery Workbook

The Hungry Soul: Eating and the Perfecting of Our Nature

Credibility: How Leaders Gain and Lose It, Why People Demand It

A Theology of the Laity

True Prayer: An Invitation to Christian Spirituality

Experiencing God: Theology as Spirituality

Callings: Finding and Following an Authentic Life

Building a People of Power: equipping churches to transform their communities

“A Treatise on Good Works”

The Equipping Church: Serving Together to Transform Lives

Labour of Love: Essays on Work

Lay Ministry: Empowering the People of God

Finding a Job You Can Love

Christian Spirituality: an introduction
Working: Its Meaning and Its Limits

New Seeds of Contemplation

Practicing Christianity: Critical Perspectives for an Embodied Spirituality

A Spiritual Audit of Corporate America: a hard look at spirituality, religion, and values in the workplace

Called to Holy Worldliness

Believers in Business: Resolving the Tensions between Christian Faith, Business Ethics and our Definitions of Success

Church on Sunday, Work on Monday: the challenge of fusing Christian values with business life

Money and the Meaning of Life

The Layman in Christian History

Work and Vocation: A Christian Discussion

The Eternal Pity: Reflections on Dying

Toward a Theology of the Corporation

Business as a Calling: Work and the Examined Life

In the Name of Jesus: Reflections on Christian Leadership

The Only Necessary Thing: Living a Prayerful Life

Your Right to Rest

The New Reformation: Returning the Ministry to the People of God

Unfinished Business: Returning the Ministry to the People of God

Called to Awaken the Laymen

The Social Achievements of the Christian Church

Transforming Society: Reflections on the Kingdom and Politics

The Active Life: Wisdom for Work, Creativity and Caring

Let Your Life Speak: Listening for the Voice of Vocation

The Laity in Ministry: The Whole People of God for the Whole World

A Treatise on Callings (A treatise of the vocations, or, Callings of men, with the sorts and kinds of them, and the right use thereof. [microform]) William Perkins (1558-1602): London, UK: Printed by John Legat, printer to the Vniuersitie of Cambridge., 1603. (136 pages) Call # BV4740.P47 1603

Under the Unpredictable Plant: An Exploration into Vocational Holiness

Leap Over a Wall: Earthy Spirituality for Everyday Christians

Spirituality at Work: 10 Ways to Balance Your Life On-the-Job

On Human Work
Pope John Paul II: Boston, MA: St Paul Editions, 1981. (66 pages) OCLC: 8165407

Embodied Holiness: Toward a Corporate Theology of Spiritual Growth

Changing Work Values: A Christian Response

Lay Ministry: A Theological, Spiritual and Pastoral Handbook

Made to Count: Discovering What to Do with Your Life


Being God’s Partner: How to Find the Hidden Link Between Spirituality and Your Work

Organizational Culture and Leadership: A Dynamic View

For the Life of the World: Sacraments and Orthodoxy

Vocation: Discerning Our Callings in Life

The Christ of the Ignatian Exercises

The Fifth Discipline: The Art and Practice of the Learning Organization

Anointed for Business: How Christians Can Use Their Influence in the Marketplace to Change the World

Ordinary Christians in a High-Tech World

Listening to God in Times of Choice: The Art of Discerning God's Will

On Moral Business: Classical and Contemporary Resources for Ethics in Economic Life

Can the Pastor Do It Alone? A Model for Preparing Lay People for Lay Pastoring

Liberating the Laity: Equipping All the Saints for Ministry

The Equippers Guide to Every Member Ministry

The Other Six Days: Vocation, Work and Ministry in Biblical Perspective

Down-to-Earth Spirituality: encountering God in the ordinary, boring stuff of life

Doing God’s Business: Meaning and Motivation for the Marketplace

The Caring Church: A Guide for Lay Pastoral Care

Work and Integrity: The Crisis and Promise of Professionalism in America

Working

Unleashing the Church
The Faith-Work Connection: a practical application of Christian values in the workplace  

Friend of the Soul: A Benedictine Spirituality of Work  

Work in the Spirit: Toward a Theology of Work  

After Our Likeness: The Church as the Image of the Trinity  

Practicing Theology: Beliefs and Practices in Christian Life  

Need: The New Religion: exposing the language of need  

Toward a Perfect Love  

Finding the Will of God: A Pagan Notion?  

The Purpose-Driven Church: growth without compromising your message & mission  
**Rick Warren:** Grand Rapids, MI: Zondervan, 1995 (399 pages) ISBN: 978-0310201069

The Purpose-Driven Life: what on earth am I here for?  

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On-line Resources

Dennis Bakke  
www.teachjoyatwork.com (Joy at Work Resources)

Pete Hammond  
www.ivmdl.org (Ministry in Daily Life)

Richard Higginson  
www.fibq.org (Ridley Hall Foundation)

R. Paul Stevens  
www.rpaulstevens.com