MSS625—Global Expansion of the Christian Mission  
(Kansas City Campus)  
Fall Module 2013-14  
Course dates: July 8 – October 11  
Module dates: August 19-23

Essential Information
Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at http://support.nts.edu.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- *Handbook for Inclusive Language*

moodle
Nazarene Theological Seminary uses Moodle.com as its Internet-based course management system. The NTS Moodle website provides guides to help you in the fullest and most efficient use of Moodle. The Moodle administrator is also available to assist you in the use of Moodle. The administrator may be contacted at http://support.nts.edu.

Students registered for NTS courses may obtain login information from the Moodle Administrator. Login to this course by going to https://moodle.nts.edu and locating this course under My Courses on the Moodle home page. NOTE: Be sure that the email address that you have listed in Moodle is current. NTS faculty and staff cannot be responsible for communications you have missed due to an out of date email address, or your failure to check your Moodle account in a timely way.

Instructor Information
Professor Bill Selvidge, DMiss
Email: bselvidge@nts.edu
Office phone: 816-268-9492 (Voice mail messages left at this number automatically go to my email account where I can retrieve them and listen to them.)
Office hours: by appointment
Catalog Description
The Church of Jesus Christ continues to give faithful witness to Jesus Christ, making disciples and establishing churches among the nations (peoples), experiencing tremendous growth in some areas and encountering great difficulties in others. This course begins with an overview of the expansion of Christianity from its earliest days that gives perspective to the beginning and development of missions in the Church of the Nazarene. Then, current, specific, strategies of the ongoing expansion of the Christian mission are explore and evaluated.

Course Narrative & Rationale
This course through, reading, reflection, forum discussions, site visit, interview, video, and lecture seeks to integrate an understanding of the history of the development of the Christian mission globally, with specific methodologies that are used in various global mission contexts today, giving the student a theological, historical, and methodological foundation upon which to build an informed approach to responding to the missio Dei today.

Degree Objectives
This course is designed to address the following objectives of the MA in Intercultural Studies degree program. (The program objectives can be found on page 56 of the NTS Catalog for 2012-13).

1b) Describe the major developments of the Christian Church in light of their historical and cultural contexts
2c) Describe the key persons and critical turning points in the history of the Christian mission
2d) Recognize ways in which the missio Dei requires the church to consider the various cultural contexts.
3c) Interpret the variety of cultures as a gift of God’s grace

Course Outcomes
(These course Outcomes are linked to the individual assignments in the grid below.)
1. To assist the student in reflecting on the biblical, theological, and missiological bases of the Christian mission.
2. To familiarize the student with the history of the expansion of the Christian church historically and currently.
3. To introduce the student to the persons who have been significant in the expansion of Christianity.
4. To familiarize the student with the history of the growth of missions in the Church of the Nazarene.
5. To give opportunity for the student to learn how the Church of the Nazarene is carrying out witness to Jesus Christ and developing the church in specific contexts

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<td>Catholic missionary orders as models for mission</td>
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<td>Forum #3</td>
<td>7/28</td>
<td>Reflection on Catholic missionary orders</td>
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<td>Implications of missionary orders</td>
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<td>Forum #4</td>
<td>8/3</td>
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<td>Assignment #6</td>
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<td>Review of Robert, Christian Mission</td>
<td>1, 2</td>
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<tr>
<td>Forum #5</td>
<td>9/6</td>
<td>Reflection on Module Week #1</td>
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<td>Assignment #7</td>
<td>9/20</td>
<td>Tucker, From Jerusalem to Irian Jaya</td>
<td>2, 3</td>
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<tr>
<td>Assignment #8</td>
<td>10/5</td>
<td>Christian expansion in a specific context</td>
<td>1, 4, 5</td>
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**Church of the Nazarene COSAC Competencies**  
This course is not designed to meet COSAC requirements for ordination.

**Required Texts & Course Materials**  


**Articles**  
Muller, Ronald. “In Search of Community: Islam, Christianity, and MBBs in the Middle.” *Evangelical Missions Quarterly*. vol. 49, no. 51 (January 2013) 44-51.

Wesley, David W. “The Church as Missionary.” In *Missio Dei: a Wesleyan Understanding*, edited by Keith Schwanz and Joseph Coleson, 10-31. Kansas City, Beacon Hill Press of Kansa City, 2011. (This chapter provided with permission of the author, and appears as a resource in the “Course Resources” section of Moodle for this course.)

**Recommended Texts & Course Materials**  
(These are helpful supplemental resources but are not required for this course.)  


Course Outline
Please see the course calendar that begins on page 10 of this syllabus.

Course Assignments and Requirements

Pre-Module

Assignment #1 (Course Outcome #1)
Read David Wesley’s Chapter “The Church as Missionary” in Missio Dei: a Wesleyan Understanding, and the Introduction, Introduction to Part 1, and Chapter 1 “Missionary by Its very Nature: Context and the Church’s Mission” from Bevans and Schroeder Constants in Context. From your reading of these two sources consider what the relationship is of the church and mission, and the biblical and theological basis for this relationship. Submit your 500 word response through Moodle Assignment #1 not later than 11:55pm Friday July 12.

Forum #1
Introduce yourself to the rest of the course participants by submitting a brief bio – with photo if you would – through Moodle Forum #1 not later than 11:55pm Saturday July 13.

Assignment #2 Missionary Interview (Course Outcome #3)
Interview a career missionary (current, retired, or former missionary) who has served at least 5 years. A short-term or volunteer missionary is not acceptable for this assignment. The purpose of the interview is to learn from the missionary something of the personal involvement of people in the missionary task in a specific world area. The following questions may help you in your interview. However, also allow the missionary to speak about whatever is on her or his mind regarding their missionary service.

The following questions may help you with the interview (you are not limited to these questions):
1. How did you become a missionary? Was there a time of a specific call to missions? How did you choose (or how were you placed) in the country or area where you serve?
2. What was your assignment? How has your assignment changed over your term of service?
3. What kind of relationships have you developed with other missionaries, both within your denomination and outside of it? What kind of relationships have you developed with the people of the country in which you work?
4. Were you required to learn a language? What was your experience with language learning?
5. What was the approach, the model of mission, which you undertook?
6. What are some of the most meaningful aspects of being a missionary? The most difficult/painful?
7. What guidance would you give to people who are now considering or preparing for missionary service?
8. Finally, how do you (the student) personally respond to the missionary and what she/he has related to you?

Following your interview, report and reflect on what you have learned in a thoughtful paper of 1500 words. The paper is due by 11:55pm August 11 and is to be submitted through Assignment #2 in Moodle.
**Assignment # 3** (Course Outcomes #2, 3)
Read Bevans & Schroeder Chapter 3, “Mission in the Early Church (100-301) pages 74-98. On pages 75-80, the authors briefly trace the eastward expansion of Christianity. In a written summary of 500 words, indicate the following in this eastward expansion: significant points (cities and dates), significant persons, and significant implications of this eastward movement. This can be done in outline or commentary form. Submit your written response through Moodle Assignment #2 not later than 11:55pm Saturday July 20.

**Forum #2**
Bevans and Schroeder note that in this period the primary model is “baptism as a call to mission” (p 86). As a result “ordinary” Christians went everywhere “gossiping the gospel” as they went. Can the concept of every Christian, as a result of their being in Christ, being therefore called to participation in the mission of God help local churches in North America in their participation in the mission of God in Christ? Submit an original post through Forum #2 not later than 11:55pm on Wednesday July 17. Submit a follow-up response to another student’s original post not later than 11:55pm Saturday, July 20.

**Assignment: #4** (Course Outcomes #2, 3)
Read Bevans & Schroeder, Chapter 4, “Mission and the Monastic Movement (313-907) pp. 99-136 and Chapter 5 “Mission and the Mendicant Movement (1000-1453) pp. 137-170. Choose one of the following orders: Benedictines, Franciscans, or Dominicans and prepare a 1000 word summary of the order. (You are welcomed to use additional sources outside of the text.) Include the origin of the order with particular emphasis on the founder, the way in which the order understood its mission, how the order conducted itself, and how the order exists today. (Be succinct!) Submit through Moodle Assignment #3 not later than 11:55pm Saturday July 27.

**Forum #3**
Following your reading of these two chapters in Constants in Context, submit an original post of 250 Words that indicates your appreciation of some aspect of the models of orders in the Catholic Church as described by the authors. If you have experienced one of these orders in some way, please refer to your experience as well. Is there something instructive in the approach of these orders, or in their conduct, that you see as helpful in your potential or realized role as a cross-cultural witness? Submit your original post through Moodle Forum #3 not later than 11:55pm Wednesday July 24. Respond to what another student in the course has posted not later than 11:55pm Saturday, July 27.

**Assignment #5** (Course Outcomes 1, 2, 3)
Please note that there are TWO options for this assignment. First, read Bevans & Schroeder, Chapter 6 “Mission in the Age of Discovery (1492-1773) pp. 171-205.

**Option #1.** In this relatively brief chapter the authors cover considerable models of mission both in Catholicism and Protestantism. Chose two models, one from each of either the Catholic Church in the Americas (174-183), the Catholic Church in Asia (183-195), or models within Protestantism (195-197). In a written document of 600 words, compare and contrast these two models. In your paper focus on how the model was developed, the context of the model, the relationship of the model to the authorizing body, and as much as possible the long-term effects of the model.
**Option #2** Watch the full-length movie, “The Mission.” (If you have not watched this movie within the past year, watch it again in preparation for this assignment.) Following your viewing, respond in a paper of 600 words. In 100 words identify the model of mission illustrated, then in the remaining 500 words respond to the portrayal of this model and its implications for the expansion of the Christian mission in that context, and for today.

Submit your response to either Option #1 or #2 through Moodle Assignment #5 not later than 11:55pm Saturday August 3.

**Forum #4**
Following your reading of Chapter 6 in *Constants in Context*, describe the model of mission you have experienced, or in which you have participated, most recently. Submit your original post of 300 words through Moodle Forum #4 not later 11:55pm Wednesday July 31. Submit a follow-on response to another student’s post not later than 11:55pm Saturday, August 3.

**Assignment #6** (Course Outcomes #1, 2).
Written review of Dana L. Robert, *Christian Mission, How Christianity Became a World Religion*. Submit a 1200 word review of this text according to the guidelines included in Appendix 1. Submit through Moodle Assignment #6 not later than 11:55pm Saturday, August 10.

**Reading & Research Week** for this course is August 12-18. No additional written assignments are due this week.

**Module Week** (August 19-23)
Please see the Course Calendar on page 13 of this syllabus for the projected topics for module week. No additional written assignments will be due during Module Week. A site visit to Jesus Film Harvest Partners is scheduled for the week.

**Post Module**

**Forum #5** Reflection on Module Week.
Submit an original post of 250 words through Moodle Forum #5 not later than 11:55pm Friday September 6. In your post reflect on the week’s study by highlighting areas that were new or challenging to you, or specific contributions of authors you have read or that arose out of class discussions. **Respond to another student’s original post** in at least 150 words. Submit this response not later than 11:55pm Friday September 13.

**Assignment #7** (Course Outcomes #2,3).

**Assignment #8** (Course Outcomes 1, 4, 5) **Evangelism/church expansion study of a specific missional context.**
Identify a particular missional context (field, country, area) outside of what you consider your own missional context. Learn how witness to Jesus Christ is carried out in that context. Some aspects to determine are:
What is the role of the local congregation, the district, the field/region? Is there a specific strategy or plan that guides the church?

- How was this strategy determined?
- Who are the persons responsible for promoting this strategy?
- How is the strategy evaluated?
- How does the strategy take into consideration cultural issues such as worldview, leadership styles, and customs?
- How does this strategy take into consideration other religions including both formal and folk religious beliefs and practices?
- How do new believers become part of a local congregation?

What are the strategies used for the growth (expansion) of the church? Some areas to be discovered include:

- How do churches in this area grow?
- How are new churches started? (methods may include missionary-planted, parent/daughter churches, local churches send out church-planting teams, church planting movements, et al)
- Who is responsible for church development?
- How are new churches funded?
- How are pastors and/or other leaders identified and trained?
- How are the churches whether local, district, or regional, related to the missio Dei?

As a result of your work in this course, what suggestions would you make for the expansion of the Christian mission in this context?

Present your findings in a well thought-out and referenced written document of at least 3000 words properly formatted according to Turabian. Include verbatims of personal interviews, tables, photographs, maps, and any other items pertinent to what you discover in your research. This assignment is due not later than 11:55pm Saturday October 5.

Course Evaluation

Within the last few weeks of the course the Course Evaluation will be made available to students through Moodle. It is an essential instrument that the NTS administration uses to assess the course, the professor, and the degree program. Course evaluations are also vital to the overall assessment of NTS that is required periodically by the Association of Theological Schools, our accrediting agency. The time you take and the effort you put into a thoughtful assessment of this course is very much appreciated!

Distribution of Student Learning Hours

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<thead>
<tr>
<th></th>
<th>pre-module hours</th>
<th>module hours</th>
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<tr>
<td>Face-to-face Class Sessions</td>
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<td>Online Participation in forums, groups, etc.</td>
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<td>Reading</td>
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</tr>
<tr>
<td>Writing</td>
<td>11</td>
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</table>
Method for Submitting Assignments
All assignments and forums are to be submitted through the Moodle online course management system.

Form and Style Expectations
All assignments are to be properly formatted according to Kate L. Turabian (tur-AH-be-un), *A Manual for Writers of Term Papers, Theses, and Dissertations*. 7th edition. Formatting is an integral part of good written communication and will be considered in grading, typically up to 5% of the total grade. The following are among the formatting requirements. If you have questions on formatting, please don’t hesitate to ask.

1. Please use the paper size that is appropriate for your location. Please format your papers according to “letter-size” that is standard for the US (rather than A4 that is standard for most of the world).
2. Written Assignments must be typed, double-spaced, with approximately one inch margins, with pages properly numbered. (Cf. Turabian ¶ 14.6-7, p. 253 regarding pagination.)
3. Written Assignments #1-#6 must include the following information at the top of the first page, single-spaced.
   - Student’s name
   - Course number and name
   - Assignment name
   - Date of submission

   Assignment #8 must have a properly formatted title page and other pages characteristic of a research paper. Please refer to Turabian, 7th edition, Appendix “Paper Format and Submission” beginning on page 273. Please refer to Figure A.2 for sample title page.

4. Always, in any work submitted, whether an assignment, forum, or a response, cite all sources you use. If more than one source is referenced in an assignment, include the bibliographic information for each source at the end of the paper.

Inclusive Language
NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

Policy Regarding Late Work & Missed Exams
Students are strongly encouraged to keep pace with the reading and assignments of the course. Late work will be reluctantly accepted but with penalty. If submitted within two days of the posted schedule
the penalty will be 20% of the possible grade for that assignment. If submitted from day three through seven, the grade will be reduced by 50%. No assignment will be accepted past seven days beyond the due date except by specific arrangement with the professor. No assignment will be accepted past the last day of the module, October 11.

**Additional Costs**
There are no additional costs associated with this course except incidental expenses related to visiting the Jesus Film Harvest Partner offices in Olathe, Kansas. Students may choose to go to lunch with others of the course following that visit. We will ask for volunteers to car pool.

**Course Grading**
Grading of Assignments will be based on appropriateness of the content to the assignment, thoughtful reflection, integration of reading with the assignment, timely submission, and proper formatting. Grading of Forums will be based on substantive content, appropriateness to the Forum topic, and timeliness of submission.

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<thead>
<tr>
<th>Assignment</th>
<th>Due by</th>
<th>Topic</th>
<th>% of total grade</th>
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<tbody>
<tr>
<td>Pre-module</td>
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<tr>
<td>Assignment #1</td>
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<td>Forum #1</td>
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<td>Introduction of participant</td>
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<td>Assignment #2</td>
<td>8/11</td>
<td>Interview with a missionary</td>
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<td>Assignment #3</td>
<td>7/19</td>
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<td>Forum #2</td>
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<td>Baptism as a call to mission</td>
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<tr>
<td>Assignment #4</td>
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<td>Catholic missionary orders as models for mission</td>
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<td>8/2</td>
<td>Implications of missionary orders</td>
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<td>Tucker, From Jerusalem to Irian Jaya</td>
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<td>Assignment #8</td>
<td>10/5</td>
<td>Christian expansion in a specific context</td>
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In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies that have been beneficial for the student in the past.
**Plagiarism**

Be sure to read and understand the content and implications of the Plagiarism statement in the NTS Student Handbook (point 10, p 16) [http://www.nts.edu/nts-resources](http://www.nts.edu/nts-resources). Part of the purpose of study at NTS is to develop insights into ministry, to develop the ability to analyze and critique various theses and views and to integrate these into ministry, and to develop a philosophy and practice of ministry based on reflection, guidance, and personal interaction with instructors, fellow students, and other resource persons either in person or through their writing.

All assignments in this course are made with the assumption that the work submitted is the student’s own work. Failure to adhere to these requirements will result in a failing grade for the course.

Give careful attention to the use of Internet sources. While the Internet provides easy access to a wealth of resources, as with all other resources, Internet resources must be carefully selected and properly cited and referenced.

**Class Attendance**

Attendance at classes is essential for realizing the maximum benefit of your education. Since the professor in each course is best acquainted with the importance of consistent attendance, he or she will determine the rules for attendance.

If you must be absent because of extenuating circumstances, contact the professor as soon as possible to discuss the situation. If a student is absent for 9 hrs of a two week module or is absent four or more weeks of the pre/post module, the professor may automatically fail the student.

Daily attendance records must be reported for those obtaining V.A. and Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

**Audio and Video Recordings**

In order to foster a safe learning environment in which various viewpoints are respected, audio or video recordings or transcripts thereof by students is prohibited without the permission of the faculty member in charge of the course. If permission is granted, redistribution of these recordings or transcripts thereof outside the scope of the course is prohibited.

Students enrolling in videoconferencing courses or participating in certain synchronous Moodle activities should be aware that their images and voices will be transmitted digitally through the videoconferencing equipment and may be recorded. Continued enrollment in these courses constitutes willingness to participate in the class with these conditions. If you have privacy concerns, please discuss your enrollment with the Registrar.

**Course Calendar**

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<td>Reading:</td>
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<td>Wesley, David W. “The Church as Missionary.” In <em>Missio Dei: a Wesleyan Understanding</em>, edited by Keith Schwanz and Joseph Coleson, 10-31. Kansas City, Beacon Hill Press of Kansas City, 2011. (This chapter provided with permission of the author, and appears as a resource in the “Course Resources” section of Moodle for this course.)</td>
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<td>Bevans &amp; Schroeder</td>
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<td>Intro to Part 1, Constants in Context: Biblical and Theological Foundations (7-9)</td>
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Chapter 1, “Missionary by Its very Nature: Context and the Church’s Mission” (10-31)

**Assignment #1** (Course Outcome #1)
From your reading of these two sources, what is the relationship of the church and mission? What is the biblical and theological basis for this relationship? Submit your 500 word response through Moodle Assignment #1 not later than 11:55pm Friday July 12.

**Forum #1**
Introduce yourself to the rest of the course participants by submitting a brief bio – with photo if you would – through Moodle Forum #1 not later than 11:55pm Saturday July 13.

**Assignment #2 Missionary Interview** (Course Outcome #3)
Interview a career missionary (current, retired, or former missionary) who has served at least 5 years. A short-term or volunteer missionary is not acceptable for this assignment. The purpose of the interview is to learn from the missionary something of the personal involvement of people in the missionary task in a specific world area. The following questions may help you in your interview. However, also allow the missionary to speak about whatever is on her or his mind regarding their missionary service.

You are not limited to these questions, but the following questions may help you with the interview:

9. How did you become a missionary? Was there a time of a specific call to missions? How did you choose (or how were you placed) in the country or area where you serve?
10. What was your assignment? How has your assignment changed over your term of service?
11. What kind of relationships have you developed with other missionaries, both within your denomination and outside of it? What kind of relationships have you developed with the people of the country in which you work?
12. Were you required to learn a language? What was your experience with language learning?
13. What was the approach, the model of mission, which you undertook?
14. What are some of the most meaningful aspects of being a missionary? The most difficult/painful?
15. What guidance would you give to people who are now considering or preparing for missionary service?
16. Finally, how do you (the student) personally respond to the missionary and what she/he has related to you?

Following your interview, report and reflect on what you have learned in a thoughtful paper of 1500 words. The paper is due by 11:55pm **August 11** and is to be submitted through Assignment #2 in Moodle.

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**Reading:**
Bevans & Schroeder Chapter 3, “Mission in the Early Church (100-301) pp 74-98,

**Assignment # 3** (Course Outcomes #2, 3)
On pages 75-80, Bevans and Schroeder briefly trace the eastward expansion of Christianity. In a written summary of 500 words, indicate the following in this eastward expansion: significant points (cities and dates), significant persons, and
significant implications of this eastward movement. This can be done in outline or commentary form. Submit your written response through Moodle Assignment #2 not later than 11:55pm Saturday July 20.

**Forum #2**
Bevans and Schroeder note that in this period the primary model is “baptism as a call to mission.” (p 86) As a result “ordinary” Christians went everywhere “gossiping the gospel” as they went. Can the concept of every Christian, as a result of their being in Christ, being therefore called to participation in the mission of God help local churches in North America in their participation in the mission of God in Christ? Submit an original post through Forum #2 not later than 11:55pm on Wednesday July 17. Submit a follow-up response to another student’s original post not later than 11:55pm Saturday, July 20.

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<th>7/22-28</th>
<th>3</th>
<th>Reading:</th>
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**Assignment: #4 (Course Outcomes #2, 3)**
Choose one of the following orders: Benedictines, Franciscans, or Dominicans and prepare a 1000 word summary of the order. Include the origin of the order with particular emphasis on the founder, the way in which the order understood its mission, how the order conducted itself, and how the order exists today. (Be succinct!) Submit through Moodle Assignment #3 not later than 11:55pm Saturday July 27. (You are welcomed to use additional sources outside of the text.)

**Forum #3**
Following your reading of these two chapters in Constants in Context, submit an original post of 250 Words that indicates your appreciation of some aspect of the models of orders in the Catholic Church as described by the authors. If you have experienced one of these orders in some way, please refer to your experience as well. Is there something instructive in the approach of these orders, or in their conduct, that you see as helpful in your potential or realized role as a cross-cultural witness? Submit your original post through Moodle Forum #3 not later than 11:55pm Wednesday July 24. Respond to what another student in the course has posted not later than 11:55pm Saturday, July 27.

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<tr>
<th>7/29-8/4</th>
<th>4</th>
<th>Reading:</th>
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<td></td>
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<td>Bevans &amp; Schroeder, Chapter 6 “Mission in the Age of Discovery (1492-1773) pp. 171-205.</td>
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**Assignment #5 (Course Outcomes 1, 2, 3)**
There are two options for this assignment.
**Option #1.** In this relatively brief chapter the authors cover considerable models of mission both in Catholicism and Protestantism. Chose two models, one from each of either the Catholic Church in the Americas (174-183), the Catholic Church in Asia (183-195), or models within Protestantism (195-197). In a written document of 600 words, compare and contrast these two models. In your paper focus on how the model was developed, the context of the model, the relationship of the model to the authorizing body, and as much as possible the long-term effects of the model.
Option #2 Watch the full-length movie, “The Mission.” (If you have not watched this movie within the past year, watch it again in preparation for this assignment.) Following your viewing, respond in a paper of 600 words. In 100 words identify the model of mission illustrated, then in the remaining 500 words respond to the portrayal of this model and its implications for the expansion of the Christian mission in that context, and for today.

Submit your response to either Option #1 or #2 through Moodle Assignment #5 not later than 11:55pm Saturday August 3.

Forum #4
Following your reading of Chapter 6 in Constants in Context, describe the model of mission you have experienced, or in which you have participated, most recently. Submit your original post of 300 words through Moodle Forum #4 not later 11:55pm Wednesday July 31. Submit a follow-on response to another student’s post not later than 11:55pm Saturday, August 3.

8/5-11 5 Assignment #6 (Course Outcomes #1, 2). Written review of Dana L. Robert, Christian Mission, How Christianity Became a World Religion. Submit a 1200 word review of this text according to the guidelines included in Appendix 1. Submit through Moodle Assignment #6 not later than 11:55pm Saturday, August 10.

8/12-18 6 Reading & Research Week (No additional written assignments are due this week.)

Date Day Module Week
8/19 1 Module Face to Face Begins
Monday 8/19 (1:00-5:00 pm)
Introduction of the course and participants.

8/20 2 Tuesday 8/20 Session 1 (8:00 am – 12:00 noon)
Review of Bevans and Schroeder, Constants in Context

Tuesday 8/20 Session 2 (1:15 pm – 5:00)

8/21 3 Wednesday 8/21 Session 1 (8:00 am – 12:00 noon)
Visit Jesus Film Harvest Partners office in Olathe, Kansas

Wednesday 8/21 Session 2 (1:15 pm – 5:00)
• Hunter, Celtic Way – highlights and discussion
• Expansion of the Christian Mission in Asia
  Aikman, Jesus in Beijing

8/22 4 Thursday 8/22 Session 1 (8:00 am – 12:00 noon)
• Historical developments in mission in the Church of the Nazarene
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<th>Date</th>
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<td>8/22</td>
<td>Thursday</td>
<td>2</td>
<td>1:15 pm – 5:00</td>
<td><strong>Session 2</strong>&lt;br&gt;• The expansion of the Christian mission in current contexts</td>
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<td>8/23</td>
<td>5</td>
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<td>8:00 am – 12:00 noon</td>
<td><strong>Session 1</strong>&lt;br&gt;• Course integration&lt;br&gt;• “Of Gods and men” film and discussion</td>
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<td>Post-Module Begins</td>
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<td>8/26-9/1</td>
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<td><strong>Forum #5</strong>&lt;br&gt;Reflection on Module Week. Submit an original post of 250 words through Moodle&lt;br&gt;<strong>Forum #5</strong> not later than 11:55pm Friday September 6. In your post reflect on the week’s study by highlighting areas that were new or challenging to you, or specific contributions of authors you have read or that arose out of class discussions.</td>
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<td><strong>Forum #5</strong>&lt;br&gt;Respond to another student’s original post in at least 150 words. Submit this response not later than 11:55pm Friday September 13.</td>
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<td>9/16-22</td>
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<td><strong>Assignment #7</strong>&lt;br&gt;(Course Outcomes #2,3). Read Tucker, <em>From Jerusalem to Irian Jaya.</em> Respond to your reading through a personal reflection of 1500 words. Submit <strong>Assignment #7</strong> through Moodle not later than Friday September 20.</td>
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<td>9/23-29</td>
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<td>9/30-10/6</td>
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<td><strong>Course Evaluation</strong>&lt;br&gt;Within the last few weeks of the course the Course Evaluation will be made available to students through Moodle. It is an essential instrument that the NTS administration uses to assess the course, the professor, and the degree program. Course evaluations are also vital to the overall assessment of NTS that is required periodically by the Association of Theological Schools, our accrediting agency. <em>The time you take and the effort you put into a thoughtful assessment of this course is very much appreciated!</em></td>
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| 10/7-11    | 14   |      |                             | **Assignment #8**<br>(Course Outcomes 1, 4, 5) due not later than 11:55pm Saturday October 5.<br>**Evangelism/church expansion study of a particular missional context.**<br>Identify a particular missional context (field, country, area) and learn how witness to Jesus Christ is carried out in that context. Some aspects to determine are: What is the role of the local congregation, the district, the field/region? Is there a specific strategy or plan that guides the church?<br>• How was this strategy determined?<br>• Who are the persons responsible for promoting this strategy?<br>• How is the strategy evaluated?<br>• How does the strategy take into consideration cultural issues such as worldview, leadership styles, and customs?<br>• How does this strategy take into consideration other religions including both formal and folk religious beliefs and practices?<br>• How do new believers become part of a local congregation?<br>What are the strategies used for the growth (expansion) of the church? Some areas to be discovered are:<br>• How do churches in this area grow?<br>• How are new churches started? (methods may include missionary-planted, parent/daughter churches, local churches send out church-planting teams, church planting movements, *et al*)<br>• Who is responsible for church development?<br>• How are new churches funded?<br>• How are pastors and/or other leaders identified and trained?<br>• How are the churches whether local, district, or regional, related to the *missio*
As a result of your work in this course, what suggestions would you make for the expansion of the Christian mission in this context?

Present your findings in a well thought-out and referenced written document of at least 3000 words properly formatted according to Turabian. Include verbatims of personal interviews, tables, photographs, maps, and any other items pertinent to what you discover in your research. This assignment is due not later than 11:55pm Saturday October 5.

**Bibliography**

The following brief bibliography may be helpful in considering the topics of this course.


Anderson, Gerald H. See Darrell Whiteman and Gerald H. Anderson below.


Historical resources for the 6 Regions of the Church of the Nazarene


APPENDIX 1

MSS625 Global Expansion of the Christian Mission
2013 August Module


Following your reading of the text, submit a carefully considered and well-written and formatted paper of 1200 words according to the following points.

1. In one to two paragraphs state Dr. Robert’s thesis. Is there a statement that can be quoted that states her thesis? Briefly indicate two examples from the book that demonstrate her carrying out of this thesis.

2. Identify and elaborate on two concepts the author presented that were new for you. How do you relate to these concepts? (How have they informed your understanding of the expansion of Christianity?)

3. Identify two historical developments in the expansion of the Christian mission that were new for you. How has this informed your understanding of the expansion of the Christian mission?

4. Describe how your reading of this text has informed your understanding of how the Christian mission should be approached today. (This may be done as part of items 1-3. If done in conjunction with those items clearly identify your point. You could preface your comment with a statement such as, “This concept informs my understanding of how missions should be approached today by . . .”)

5. Summarize your response to the book as a whole. How is it helpful to you? What has Dr. Robert said that you have experienced or that has been particularly insightful for you? Are there points with which you disagree? Are there parts that you would like for the author to clarify?

6. How would you recommend this text be used in missionary preparation or on-going help for those already engaged in cross-cultural ministry?

Grading Rubric

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<tr>
<td>1. In one to two paragraphs state Dr. Robert’s thesis. Briefly indicate two examples from the book that demonstrate her carrying out of this thesis.</td>
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<tr>
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<td>4. Describe how your reading of this text has informed your understanding of how the Christian mission should be approached today. This may be done as part of items 1-3. If done in conjunction with those items clearly identify your point. You could preface your comment with a statement such as, “This concept informs my understanding of how missions should be approached today by . . .”</td>
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<td>20</td>
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<td>6. How would you recommend this text be used in missionary preparation or on-going help for those already engaged in cross-cultural ministry?</td>
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