LNG510 — Introduction to Biblical Languages Online
Fall 2013

Essential Information
Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at http://support.nts.edu.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- Handbook for Inclusive Language

Instructor Information
Professor: Derek Leigh Davis, MA(TS) Email: dldavis@nts.edu
Office: (816) 268-5425 Please do not call between 11:00 p.m. (CT) and 10:00 a.m. (CT)
Office Hours: by appointment

Catalog Description
LNG510 – Introduction to Biblical Languages – is an introduction to the rudiments of Hebrew and Greek to enable the student to do basic word studies, grammatical, and syntactical analysis of a text in the original languages. The course will teach the use of lexicons, original language commentaries, and computer based Biblical language aids.

Course Narrative & Rationale
One of the “gaps” that must be overcome in understanding the Bible is that of language. The Old Testament was written in Hebrew and Aramaic (over 99% Hebrew) and the New Testament was written in “Koine” Greek. Unlike Islam, Judaism and Christianity have translated their Sacred Scriptures and printed translations within a few decades of moving into the culture of a new language. The study of Hebrew and Greek is not necessary to read the Word of God, as Judaism and Christianity understand the Word of God.
However, every translation is an interpretation and every Christian leader is responsible that the interpretation(s) of the translation(s) used in the community do not lead people astray. This requires at least a rudimentary knowledge of the original languages of the Bible. It is no accident that the greatest decline in the integrity and focus of the Church corresponded with the loss of knowledge of original languages and the greatest renewal of the Church (the Reformation movement) corresponded with the recovery of the biblical languages.

Traditional teaching of Hebrew and Greek in seminaries and universities has usually required massive memorization of vocabularies and conjugations of verbs and declensions of nouns. The massive amount of information that was necessary to work in the original languages meant that most students of Hebrew and/or Greek (even the best students) were not able to give the necessary time to translating their texts after they left school and entered ministry. In the late 20th century the rise of personal computers made access to this massive amount of information available by the click of a mouse.

The teaching of biblical languages has generally failed to adapt to the new resources available via computer and the internet. This course is an attempt on the part of NTS to adjust its teaching methodology to incorporate these new resources. This course is not designed to teach one to translate vast amounts of Greek or Hebrew text. A half semester in either language does not make one qualified to translate. This class’ purpose is to teach some basic elements of grammar and syntax that will enable a student to gain insight into a verse or small paragraph of material in the original language. That insight will supplement traditional translations and enable the student to recognize interpretive choices made by the translations. This will enrich both the personal understanding of the student and the ability to share meaning from Scripture with one’s community of faith/ministry.

Introduction to Biblical Languages approaches its topic with a focus on practice as an organizing principle. This course is designed to teach the student how, with the help of Logos Bible Software, to recognize the interpretative decisions made by translators of scripture. Furthermore, the course is designed to teach students how to make appropriate interpretative decisions in creating rudimentary translations of biblical texts. Lastly, Introduction to Biblical Languages is designed to equip students to study words in the Hebrew and Greek Bible in such a way that will enhance their preaching and/or teaching ministry.

**Degree Objectives**

This course meets the following objectives for the Master of Divinity at NTS:

- Objective one: The practice of the Christian disciplines of worship, prayer, contemplation, study and service within the community of the Seminary and in and through specific congregations and the wider church.
  
  [Accomplished through Homework and Worksheets]
Objective two: The articulation of the knowledge of this God through prayerful, scholarly study and a deepening understanding of the Christian Scriptures of the Old and New Testaments.

[Accomplished through Homework, Class Participation, and Worksheets]

Objective five: The cultivation of gifts for ministry into competent skills and practices in worship and preaching, teaching and discipleship, care and counseling, evangelism and missions, administration and servant-leadership.

[Accomplished through Homework and Worksheets]

**Course Outcomes**

Upon completion of this course students will be able to:

1. Demonstrate an ability to write word studies for Hebrew and Greek words that are exegetically sound and homiletically beneficial.

   [Accomplished through Homework]

2. Demonstrate recognition of the following terms in English grammar: subject, direct object, indirect object, verb, tense, noun, singular, plural, definite article, preposition, and conjunction.

   [Accomplished through Quizzes & Class Participation]

3. Explain the different interpretative options for the following Greek grammatical categories: nominative, accusative, dative, genitive, present, imperfect, aorist, future, perfect, active, middle, passive, imperative, subjunctive, participle, attributive, substantive, and predicate.

   [Accomplished through Class Participation, Homework, Quizzes, & Worksheets]

4. Explain the different interpretative options for the following Hebrew grammatical categories: verbal stems (qal, niphal, piel, pual, hithpael, hiphil, hophal), noun state (absolute or construct), dual number, direct object marker, prepositions (inseparable and separable), pronominal suffixes, vav (conjunctive, disjunctive, and consecutive), volitional conjugations (jussive, imperative, and cohortative), infinitives, and participles.

   [Accomplished through Class Participation, Homework, Quizzes, & Worksheets]

5. Demonstrate an ability to ask appropriate questions pertaining to what decisions have been made in English translations of the Bible.

   [Accomplished through Class Participation, Homework, and Worksheets]

6. Demonstrate an ability to discern which manuscript tradition is likely to be original when textual variants are present.
Church of the Nazarene COSAC Competencies

CN15  Ability to describe how the Bible came into being up to contemporary translations
      [Accomplished through Class Discussions and Homework]
CN24  Ability to communicate publicly through oral and written mediums with clarity and
      creativity for the sake of fostering meaning
      [Accomplished through Homework and Worksheets]
CP2   Ability to write clearly and in a grammatically correct manner in the modes of discourse
      used in the ministry
      [Accomplished through Class Participation, Homework, and Worksheets]

Required Texts & Course Materials

Logos Bible Software 5 – Biblical Languages Library. Order directly from Logos: by contacting
the NTS Logos representative, Tim Sebens at 360-685-2328 or tim@logos.com. At a higher
level, Logos Scholars Library: Gold has all the materials in the Biblical Languages Library, plus
many other resources. Logos grants a fifty percent (50%) discount.

Recommended Texts & Course Materials

Biblia Hebraica Stuttgartensia (BHS Hebrew): With Westminster 4.2 Morphology
This text is available from Logos at an academically discounted price of $49.95 at this
link: http://www.logos.com/academic/discount/program/products/1. The BHS with
Westminster 4.2 Morphology is strongly recommended for this course as its parsing
tools are more refined than those which are included in the Original Languages Library
package.

Lamerson, Samuel. English Grammar to Ace New Testament Greek. Grand Rapids: Zondervan,
2004.

Van Pelt, Miles. English Grammar to Ace New Testament Greek. Grand Rapids: Zondervan,
2010.

If you desire paper copies of the Biblical texts in Greek and Hebrew and standard short lexicons
(dictionaries) you should acquire the following: However, these are not necessary for the
successful completion of this course.


**Course Outline**

Unit 1: Introduction, Getting Acquainted, English Grammar, Greek Alphabet -Week 1

Unit 2: Basic Greek Mastery – Weeks 2-3
  - Greek Nouns, Pronouns, Article, and Adjectives – Week 2
  - Greek Verbs – Person, Number, Tense, Voice, Mood – Week 3

Unit 3: Exegetical Significance of Particular Constructions – Weeks 4-8
  - Participles – Weeks 4-5

Fall Break – Reviewing and using Greek; preparing for Hebrew – Week 6
  - Infinitives, Conditional Sentences – Week 7
  - Alternative Case Meanings – Week 8

Unit 4: Basic Hebrew Mastery – Weeks 9-10
  - Hebrew Alphabet and Preliminary Hebrew skills – Week 9
  - Hebrew Nouns, Pronouns, Prepositions, Pronominal Suffixes – Weeks 10

Unit 5: Hebrew Verbs – Weeks 11-12
  - Verb Stems – Week 11
  - Participles, Infinitives, etc. – Week 12

Unit 6: Textual Criticism – Week 13

Final Exam – Week 14

**Course Assignments & Requirements**

1. Homework - Homework assignments will respond to lecture and reading material and will utilize small groups. You will be asked to work on an assignment that you will then submit to your small group in Moodle. In your group homework discussion forum you will work through the assignment as though you were seated around a table to help one another understand the material. In your group forums you are expected to submit your own attempt at the homework. You will also be expected to read the submissions from your peers and to ask questions and give feedback. Group work on these assignments gives students the chance to learn from one another and to teach one another, which in itself encourages a better understanding of the material.

After your group work is completed, you will submit a final draft of your personal
homework assignment through the homework submission links in Moodle. This final draft should not be a copy of what another member of your group said. You may draw on your group discussion, but your translation and word studies should be your own.

Homework assignments will typically consist of preparing a rudimentary (and literal) translation and a mini-word study. The translation portion of the assignment will demonstrate competence in interpreting the grammatical categories discussed in the class lectures. The word study portion of the assignment will demonstrate your ability to bridge the gap between the class lectures and the Church setting. The word studies will consist of looking at a word from an assigned pericope and describing why its parsing is significant for translation, how the word is used in other pericopes, and how one might make appropriate homiletic and theological statements regarding the assigned pericope in light of the word studied.

Your homework assignments will be due to be posted in the weekly Group Homework Discussion Forums on the date given in the course calendar. Your final homework submission due dates are also given in the course calendar. [Outcomes 1, 2, 3, 4, 5, & 6]

2. Online Attendance and Interaction – Online discussion is integral to the learning method employed in an online course. Therefore, students will be expected to read posts nearly every day and will write quality posts throughout the week. A quality post is one that begins a new topic, critically reflects on another person’s post, or moves the discussion in a new direction. An initial post (beginning a new topic) should be no less than 75 words and a response should be no less than 50 (and meeting these word limits does not necessarily guarantee that the words used were qualitative). It is presumed that all posts will utilize proper English grammar and spelling. A rubric for what makes a good post will be provided in Moodle.

Online discussion amounts to the class time component that would be experienced in a “traditional” seminary class. Failure to interact online amounts to being absent from class. Failure to meet class participation/online interaction standards (as outlined below) for a total of four weeks (not necessarily consecutive weeks) may result in being dropped from the course per the NTS 2013-2014 Student Handbook.

This class utilizes two pedagogical methodologies, which necessitate being in class and engaged. These methodologies are: 1) Lecture – in which students will be introduced to and instructed in how to understand and translate various grammatical categories; and 2) Collaborative learning – in which students will discuss and work through the homework as an application of the lectures’ content. Both of these methodologies are needed for this course’s structure to meet the course objectives.

Online Interaction will be graded weekly based on your involvement in the following activities:
a. Lecture/Reading Response Forum: Students will post a question or response relating to the lecture content or the weekly reading. These posts are to be submitted in the weekly Lecture/Reading Response Forum in Moodle by 11:55PM Central Time on Monday each week. Questions should be critical in nature and should show evidence that the student has spent time contemplating the material in the lecture. Questions should seek to clarify aspects of the lecture or reading that students found ambiguous or confusing. After posting, students shall respond to at least two questions or reflections posted by their classmates. These responses must be posted by 11:55PM Central Time on Wednesday. Responses to classmates should communicate more than, “I wondered that too.” The point of the response is to provide a way of looking at the topic that the person asking the question may not have considered. Participation in the lecture forum will account for 50% of your weekly Online Interaction grade. [Outcomes 1, 2, 3, 4, 5, & 6]

b. Group Homework Discussion Forum: You will submit your weekly homework assignments in two places. The first place is in the Group Homework Discussion Forum (the second is the homework submission link for your final draft of the assignment). Your initial submission in the Group Homework Discussion Forum is due by 11:55PM Central Time on Tuesday. After you submit your homework assignment, read those of others in your group. Once you have read the assignments of your peers, you will be expected to post a minimum of two responses to the assignments of others no later than 11:55PM Central Time on Thursday. These responses should be to separate students and should either ask a critical question (e.g. “Why did you interpret the text this way rather than that way?”) or provide clarification on something your classmate had problems understanding. Your grade in this forum will be based on the quality of your posts, not on the quality of your actual weekly homework assignment (that grade will be recorded separately). Participation in the Group Homework Discussion Forum will account for 50% of your weekly Online Interaction grade. [Outcomes 1, 2, 3, 4, 5, & 6]

3. Assessments – Your mastery of course materials will be assessed in two ways (independent of the Homework Assignments). Unlike Homework assignments, **Assessments will not be accepted if turned in late.**
   a. Quizzes – There will usually be at least one quiz in each unit that will test your mastery of the materials covered in that unit. [Outcomes 2, 3, 4, 5, and 6]
   b. Worksheets – There will also be occasional worksheets assigned in addition to the Homework. Worksheets shall be submitted on the date indicated in the course calendar. [Outcomes 1, 2, 3, 4, and 5]
   c. Final Exam – The course will end with a final exam that will involve translation of both Hebrew and Greek texts. The exam will also include an application section
in which a student must apply his or her work to a church/ministry context. [Outcomes 2, 3, 4, 5, and 6]

4. **Course Evaluation** – At the end of the semester students will be required to fill out a course evaluation. Your comments will be anonymous, but Moodle will record whether or not you complete the evaluation. The purpose of the evaluation is to determine whether or not this course accomplishes what it intends to accomplish. There are no points attached to this assignment, but you must complete the evaluation before submitting your final exam.

**Method for Submitting Assignments**

The homework assignments and worksheets will require work on your own using the Logos 4 Original Language Library. You will need to download the homework assignments from the weekly topic areas in Moodle. You will need to be sure that you have installed the proper fonts to be able to read and print the assignments. Until you develop adequate skill to type in Greek or Hebrew, you may select, copy, and paste words from the homework assignments and worksheets to include with your answers. After you have completed your assignment upload it via the appropriate links in Moodle. The professor will not accept assignments via e-mail, fax, or mail.

**Form and Style Expectations**

All the work submitted in this course will be in the form of worksheets and homework assignments, which will not require research beyond the Logos 5 software system. The only information you will need to provide me with is which resource(s) you used within Logos for the word study portion of your assignments. However, in the word study assignments and in the discussion forums it is expected that you will use proper English grammar.

**Inclusive Language**

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

**Policy Regarding Late Work & Missed Exams**

Because of the nature of work with biblical languages the material (homework, worksheets, and quizzes) in this course will tend to be cumulative and you will not be able to lag behind the course schedule and successfully complete the course. Homework assignments must be submitted in Moodle before the due date and time listed in the Course Calendar. Late
homework assignments will be accepted with a 15% penalty for the first week after an assignment is due. If the assignment is two weeks late it will receive an additional 10% deduction. No homework assignments will be accepted more than 2 weeks late.

Late posts (including both initial posts and responses to your peers) may receive up to a 20% deduction from your participation grade in the forum in which you were late (if all posts in a given forum are late, the late penalty may increase). **No posts submitted after 11:55PM Central Time on Sunday** will be counted towards the student’s participation grade for the preceding week.

**Worksheets and Quizzes will not be accepted late** and cannot be made-up unless the professor is given notice of an acceptable excuse before the due date listed in the course calendar.

All due dates and times in the course calendar refer to the Central Time Zone. If a student resides in a different time zone, it is his or her responsibility to ensure that coursework is submitted on time.

One final note on due dates, while material is penalized for late submission, early submissions are welcomed. Some weeks of this course will cover a lot of information and will have multiple assignments due. The due dates for these assignments reflect the last possible date you can submit something without receiving a penalty. It is my hope that everyone in this class, especially those in ministry assignments, will be able to find a day to take as Sabbath. In studying languages I have found that it is necessary to take breaks from studying in order to recharge one’s mind.

**Course Grading**
The final grade for this course will be calculated as follows:

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Online Interaction/Class Participation</td>
<td>25%</td>
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<tr>
<td>13 Homework Assignments</td>
<td>30%</td>
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<td>6 Worksheets</td>
<td>20%</td>
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<td>5 Quizzes</td>
<td>20%</td>
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<td>Final Exam</td>
<td>5%</td>
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In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies that have been beneficial for the student in the past.
**Class Attendance**

Attendance at classes is essential for realizing the maximum benefit of your education. In the online environment, attendance amounts to interacting in discussion forums. This is very important to the pedagogical structure of LNG510 (which is why it is worth ¼ of the final grade).

The following is a reminder of the **minimum** requirements for online participation in NTS’ online courses:

- Students are encouraged to read posts nearly every day.
- Students are required to write a quality post at least three days each week.
- A quality post is one that begins a new topic, critical reflection on another person’s post, or one that moves the discussion in a new direction.
- Unless otherwise assigned, posts in a Forum should be **at least** 75 words for a new topic and **at least** 50 words for a response to another’s topic.
- An assignment posted in a Discussion Forum may be considered a quality post at the discretion of the instructor.
- **Correct grammar and accurate spelling are expected.**
## Course Calendar

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<tr>
<th>Date</th>
<th>Week and Unit</th>
<th>Assignment</th>
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| 9/9-9/15 | Week 1 Unit 1 | **Unit 1-Introduction, English Grammar, Greek Alphabet**  
1. Class Introductions: Post a brief introduction to yourself in the Introductions forum by 11:55 PM on Monday. By 11:55PM on Friday, respond to the posts of three of your classmates. This will count for your weekly lecture response grade.  
2. Review of English Grammar  
   A. **Read**: English Grammar Supplement.  
   B. **Post**: If you have questions or responses relating to English grammar, post them in the English Grammar Forum. If you have no questions, you do not need to post.  
3. Introduction to Greek.  
   A. **Read**: Intro Lecture 1; Nunn, *Elements of NT Greek*, Lesson 1  
   B. **Post**: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.  
   C. **Assignment**: By 11:55PM on Tuesday, submit Homework Assignment 01 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor via the Homework 01 Submission link by 11:55 PM on Thursday.  
   D. **Quiz #1**: Alphabetizing Quiz and Introduction to Logos Word Studies. Submit this quiz in Moodle by 11:55PM on Saturday. |
| 9/16-9/22 | Week 2 Unit 2 | **Unit 2-Basic Greek Mastery**  
1. Mastering Greek Nouns, Pronouns, Articles & Adjectives  
   A. **Read**: Lecture 2; Nunn, Lessons 5-10.  
   B. **Post**: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.  
   C. **Assignment**: By 11:55PM on Tuesday, submit Homework Assignment 02 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor via the Homework 02 Submission link by 11:55 PM on Thursday. |
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<tr>
<th>Date</th>
<th>Week</th>
<th>Unit</th>
<th>Activity</th>
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<tbody>
<tr>
<td>9/23-9/29</td>
<td>Week 3</td>
<td>Unit 2</td>
<td>1. Mastering Greek Finite Verbs</td>
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<td>A. <strong>Read:</strong> Lecture 3; Nunn, Lessons 3-4</td>
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<td>B. <strong>Post:</strong> A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</td>
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<td>C. <strong>Assignment:</strong> By 11:55PM on Tuesday, submit Homework Assignment 03 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor via the Homework 03 Submission link by 11:55 PM on Thursday.</td>
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<td>D. <strong>Quiz #2:</strong> Nouns. Submit this quiz in Moodle by 11:55 PM on Saturday.</td>
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<td>9/30-10/6</td>
<td>Week 4</td>
<td>Unit 3</td>
<td><strong>Unit 3- Participles, Infinitives, Conditional Sentences, and Alternative Case Meanings</strong></td>
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<td>1. Learning Greek Participles</td>
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<td>A. <strong>Read:</strong> Lecture 4; Nunn, Lesson 25</td>
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<td>E. <strong>Post:</strong> A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</td>
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<td>B. <strong>Assignment:</strong> By 11:55PM on Tuesday, submit Homework Assignment 04 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor via the Homework 04 Submission link by 11:55 PM on Thursday.</td>
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<td>10/7-10/13</td>
<td>Week 5</td>
<td>Unit 3</td>
<td>1. Mastering Greek Participles</td>
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<td>A. <strong>Read:</strong> TBA</td>
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<td>B. <strong>Post:</strong> A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</td>
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<td>C. <strong>Assignment:</strong> By 11:55PM on Tuesday, submit Homework Assignment 05 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor via the Homework 05 Submission link by 11:55 PM on Thursday.</td>
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<td>Week</td>
<td>Unit</td>
<td>Week 6 - Unit 3</td>
<td><strong>1. Understanding Greek Infinitives</strong></td>
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<td>10/14-10/20</td>
<td>Week 6 Unit 3</td>
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<td>A. <strong>Read</strong>: Lecture 5a; Nunn, Lesson 32</td>
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<td>B. <strong>Post</strong>: A question or reflection relating to the lecture’s content (either lecture 5a or 5b-see below) or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</td>
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<td>C. <strong>Assignment</strong>: By 11:55PM on Tuesday, submit Homework Assignment 06 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor via the Homework 06 Submission link by 11:55 PM on Thursday.</td>
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<td>D. <strong>Quiz #4</strong>-Infinitives. Submit this quiz in Moodle by 11:55PM on Saturday.</td>
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<td>10/21-10/27</td>
<td>Week 7 Unit 3</td>
<td><strong>Reading and Research Week</strong></td>
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<td>10/28-11/3</td>
<td>Week 8 Unit 3</td>
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<td><strong>1. Understanding Alternative Case Meanings</strong></td>
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<td>A. <strong>Read</strong>: Lecture 6</td>
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<td>B. <strong>Post</strong>: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.</td>
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<td>C. <strong>Assignment</strong>: By 11:55PM on Tuesday, submit Homework Assignment 08 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor via the Homework 08 Submission link by 11:55 PM on Thursday.</td>
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<td>Date</td>
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| 11/4-11/10| Week 9 | Unit 4     | **Unit 4-Basic Hebrew Mastery**<br>1. Learn Hebrew consonants and vowels<br>   A. **Read**: Lecture 7, Futato, *Beginning Biblical Hebrew*, Lessons 1-3.  
   B. **Post**: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.  
   C. **Assignment**: By 11:55PM on Tuesday, submit Homework Assignment 09 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor via the Homework 09 Submission link by 11:55 PM on Thursday.  
   D. **Quiz #5**: Hebrew Alphabet & Vowels. Submit this quiz in Moodle by 11:55PM on Saturday. |
| 11/11-11/17| Week 10| Unit 4-5   | 1. Master Hebrew nouns<br>   A. **Read**: Lecture 8; Futato, Lessons 4-5  
   B. **Post**: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.  
   C. **Assignment**: By 11:55PM on Tuesday, submit Homework Assignment 10 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor via the Homework 10 Submission link by 11:55 PM on Thursday.  
   D. **Worksheet #3**: Submit Worksheet 3 by 11:55PM on Saturday. |
| 11/18-11/24| Week 11| Unit 5     | **Unit 5-Hebrew Verbs**<br>1. Master Hebrew Verbs<br>   A. **Read**: Lecture 9; Futato, Lessons 6 and 11  
   B. **Post**: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.  
   C. **Assignment**: By 11:55PM on Tuesday, submit Homework Assignment 11 to the Group Homework Discussion forum in Moodle. By 11:55PM on Saturday, respond to the homework assignment. |
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| 11/25-12/1   | Week 12| Unit 5 | 1. Understanding Hebrew Participles, infinitives, etc...  
A. **Read**: Lecture 10; Futato, Lessons 20-21  
B. **Post**: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.  
C. **Assignment**: By 11:55PM on Tuesday, submit Homework Assignment 12 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor *via* the Homework 12 Submission link by 11:55 PM on Thursday.  
D. **Worksheet #4**: Submit this quiz in Moodle by 11:55PM on Sunday. |
| 12/2-12/8    | Week 13| Unit 6 | **Unit 6: New Testament Textual Criticism**  
1. Understanding NT Textual Criticism  
A. **Read**: Lecture 11  
B. **Post**: A question or reflection relating to the lecture’s content or the weekly reading by 11:55PM on Monday. By 11:55PM on Wednesday, respond to the posts of two of your classmates.  
C. **Assignment**: By 11:55PM on Tuesday, submit Homework Assignment 12 to the Group Homework Discussion forum in Moodle. By 11:55PM on Thursday, respond to the homework assignments of at least two other members of your group. Submit for final draft of the homework assignment to the professor *via* the Homework 12 Submission link by 11:55 PM on Thursday.  
D. **Worksheet #5**: Submit Worksheet 4 by 11:55PM on Saturday. |
| 12/9-12/12   | Week 14| Unit 7 | **Unit 7: Course Review**  
1. Review of Course Material  
A. **Read**: Lecture 12  
B. **Review**: Previous assignments and worksheets. If you have any questions, post them in the Week 14 Review Forum.  
C. **Final Exam**: Submit the final by 11:55PM on Wednesday. |