Essential Information
Please refer to the following resources for information essential for the successful completion of courses and degree programs at Nazarene Theological Seminary. Links to these resources are available in the Essential Information section at http://support.nts.edu.

- NTS Mission Statement & Purpose Degree Objectives
- Tips for online learning success
- NTS library services
- NTS textbook information
- Online technical requirements and Moodle support information
- NTS Student Handbook including statements on quality of work, plagiarism, and academic probation
- Handbook for Inclusive Language

Instructor Information
Professor: Bill Selvidge, DMiss
Email: bselvidge@nts.edu
Office: 816-268-5492
Office Hours: by appointment

Catalog Description
Mission is based upon biblical, historical and theological foundations. Scripture forms the basis of our understanding of the call and commission. The church has historically responded to God’s call; an examination of how God has worked through individuals and churches to fulfill God’s mission.
Course Narrative and Rationale
Those who would respond to God’s call to participate in the Christian mission (the *missio Dei*), especially in cross-cultural contexts, have a long and rich history of the formation of its foundations. These formed in response to the person and ministry of Jesus Christ as faithful witnesses continually crossed boundaries in carrying out the *missio Dei*, established outposts and then centers of Christian influence, and continued in mission. Through readings, forums, class discussion, and lectures, guest lecturers, and experiential visits, students are invited to discover these foundations and ask how Christ’s witnesses throughout the world today continue to bear appropriate and faithful witness based on the biblical, historical, theological, and missiological foundations of the Christian mission.

Degree Objectives
While the full range of objectives/outcomes of the MA in InterCultural Studies degree program are always the background against which the courses of the program are carried out, this course particularly focuses on objectives 1, and 2. Degree Program Objectives can be found in the catalog (2012-13 *NTS Catalog* page 56) or at http://support.nts.edu/index.php/Essential_Information.

(1) Knowledge of the Christian faith understood in its biblical foundations, historical developments, and theological expressions, and  
(2) Articulation of the biblical-theological understandings of the *missio Dei* in ways that assist the church’s response to God’s call to participate in that mission,

Course Outcomes
The following outcomes may be expected upon successful completion of this course, the student will have
1. read and considered the importance of the broad biblical foundation and will be able to articulate biblical principles that inform theological understandings as they give impetus to the Christian mission.  
2. become familiar with the multi-disciplinary discipline of missiology.  
3. considered an overview of the history of Christian missions.  
4. become familiar with and begun to utilize missiological literature including authors of books and journals.  
5. considered changing contexts of the Christian mission including globalization, and shifting centers of Christian population.

*Please note* that each of the course assignments will indicate to which of these Course Outcomes that assignment relates by the following (CO1, CO2, etc.)

Church of the Nazarene COSAC Competencies
In coordination with the Course of Study Advisory Committee (COSAC) of the Church of the Nazarene, this course seeks to fulfill the following areas of development for ministry.

**Content** 50% One of the primary objectives of this course is to introduce the student to the various foundational aspects of the Christian mission.

**Competency** 20% The student will have become conversant with foundational aspects of the biblical, historical, and theological foundations of the Christian mission.

**Character** 10% Character will be addressed by the integrity of fulfilling the course requirements and developing foundations on which the student may build a framework for the effective understanding and practice of missions.

**Context** 20% The content, competency, and character aspects of this course will be focused on the current or anticipated context of the life and ministry of the student.

Required Texts and Course Materials

**Other Required Course Materials**


2. Cunningham, Floyd. T. 2003. India. In *Holiness Abroad: Nazarene Missions in Asia*. Lanham, Maryland, USA (Chapter 2 on India contains historical background on the establishing of policies that continue to be in effect in the Global Mission Office of the Church of the Nazarene.)

3. Hiebert and Meneses. *Incarnational Ministry: Planting Churches in Band, Tribal, Peasant, and Urban Contexts*. From Chapter 10, ‘The Context’ pp. 369-370 regarding how the social sciences can help us understand our missional contexts. (CO4, 5)


- Robertson McQuilken et al., “Responses to Christopher Little’s ‘What Makes Mission Christian?’” 75-85
- Christopher Little, “My Response” 87-90
- Ralph D. Winter, “Editor’s Note on Christopher Little’s ‘My Response’” 91-92
- Mark Russell, “Christian Mission is Holistic.” 93-98
Course Outline

<table>
<thead>
<tr>
<th>SESSION</th>
<th>TOPICS / FORUMS / ASSIGNMENTS</th>
<th>Course Objective</th>
<th>LENGTH/WORDS</th>
<th>DUE DATE</th>
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<tbody>
<tr>
<td>Week #1 – 9/10</td>
<td>Course Intro; Resources for Missions Studies</td>
<td></td>
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<tr>
<td>Forum #1</td>
<td>Personal bio</td>
<td>NA</td>
<td>200</td>
<td>9/16</td>
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<tr>
<td>Week #2 – 9/17</td>
<td>Biblical/Theological Foundations of Mission</td>
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<tr>
<td>Forum #2</td>
<td>Cross-cultural experience</td>
<td>5</td>
<td>200</td>
<td>9/18</td>
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<tr>
<td>Assign #1</td>
<td>Response to Dr. Hahn’s presentation</td>
<td>1</td>
<td>300</td>
<td>9/23</td>
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<tr>
<td>Week #3 – 9/24</td>
<td>Participation in the <em>missio Dei</em> Missiology – a “multi-disciplinary discipline”</td>
<td></td>
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<tr>
<td>Forum #3</td>
<td>Most compelling motivation for mission</td>
<td>1</td>
<td>150/100</td>
<td>9/23</td>
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<tr>
<td>Week #4 – 10/1</td>
<td>Foundations through <em>NTS Preaching Conference</em></td>
<td></td>
<td></td>
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<tr>
<td>Forum #4</td>
<td>Response to Preaching Conference</td>
<td>1</td>
<td>200</td>
<td>10/4</td>
</tr>
<tr>
<td>Assign #3</td>
<td>Response: Hiebert, <em>Are We Our Others’ Keepers?</em></td>
<td>2,5</td>
<td>500</td>
<td>10/11</td>
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<tr>
<td>Week #5 – 10/8</td>
<td>How social sciences can assist us in our missional task</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Assign #4</td>
<td>Group: Whiteman, Anthropology and Mission</td>
<td>2,4</td>
<td>In-class worksheet</td>
<td>10/8</td>
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<tr>
<td>Assign #5</td>
<td>Response: Hiebert &amp; Meneses, <em>How Social Sciences can Help Us in Our Missional Task</em></td>
<td>4, 5</td>
<td>500</td>
<td>10/14</td>
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<tr>
<td>Week #6 – 10/15</td>
<td>Historical Foundations</td>
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<tr>
<td>Forum #5</td>
<td>STEE chaps 4,5</td>
<td>1</td>
<td>150/100</td>
<td>10/12, 10/16</td>
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<tr>
<td>Assign #6</td>
<td>Call to cross-cultural ministry</td>
<td>3, 5</td>
<td>500</td>
<td>10/19</td>
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<tr>
<td>Week #7</td>
<td><strong>Reading and Research Week 10/18-22</strong></td>
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<td>Week #8 – 10/29</td>
<td>Foundations of Nazarene Mission Policies</td>
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<tr>
<td>Forum #6</td>
<td>STEE chap 6</td>
<td>1</td>
<td>150/100</td>
<td>10/28, 11/2</td>
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<td>Assignment #7</td>
<td>Summary of Global Mission Office personnel interview</td>
<td>5</td>
<td>500</td>
<td>10/28</td>
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<td>Week #9 – 11/5</td>
<td>Models of Missions</td>
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<td>Assign #8</td>
<td>Missionary orders report</td>
<td>3</td>
<td>1200</td>
<td>11/5</td>
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<td>Week #10 – 11/12</td>
<td>Changing Contexts of Mission – From Christendom to Global Christianity</td>
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<td>Assignment 9</td>
<td>Response: Cook, <em>Vistas</em></td>
<td>3, 5</td>
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<td>Week 11 – 11/19</td>
<td>Changing Contexts – Disciples of Jesus Among the Religions</td>
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<tr>
<td>Assign 10</td>
<td>Christianity among Other Religions</td>
<td>3, 5</td>
<td>750</td>
<td>11/16</td>
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<td>Week 12 – 11/26</td>
<td>Priorities of the Church in Mission</td>
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<tr>
<td>Assign 11</td>
<td>Priorities of the Church in Mission</td>
<td>3, 5</td>
<td>500</td>
<td>12/6</td>
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<tr>
<td>Week 13 – 12/3</td>
<td>Integration</td>
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<tr>
<td>Assign #12</td>
<td>Course integrative paper</td>
<td>1,2,3,4,5</td>
<td>2500</td>
<td>12/14</td>
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<tr>
<td>Week 14 – 12/10</td>
<td>Integration</td>
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Course Assignments and Requirements

For an expansion of these assignments and requirements please see the **Course Outline** (above) and the **Course Schedule**, which is a separate document.

I. Readings

Please see the list of specific readings in the **Course Schedule** that is one of the documents of this course.

II. Forums

**Forums** are an opportunity for student to student peer discussion of various aspects of the course. Topics are indicated for each **Forum** in the **Course Schedule** that is a separate document from this syllabus.
Unless otherwise stated, the grading of Forums will be 60% on the students’ original post and 40% on the response to other students’ posts.

1. **Forum 1** Introduce yourself to the course participants with a personal bio including a photo of yourself (if you are willing). Submit through Moodle Forum 1 by 11:55 pm Monday, September 16.
2. Describe a cross-cultural experience you have had and the impact it has had on you. Submit through Moodle Forum 2 by 11:55 pm Wednesday, September 18. (CO5)
3. **Forum 3** Following your reading of Köstenberger and O’Brien, and considering Dr. Hahn’s presentation in class, please respond to the following: “What is the most compelling basis for mission in the Old Testament?” Submit your original response through Moodle Forum 3 not later than 11:55 pm Monday September 23. Your 60 word response to another student’s post is to be posted not later than 11:55 pm Friday September 27. (CO 1)
4. **Forum 4** The class will join the Preaching Conference events the morning of October 1. As you listen to the various presenters and responders, look for principles and practices that will assist you as you develop foundations for cross-cultural ministry. Submit an original response of 200 words through Forum 4 no later than 11:55 pm Friday October 4. Post responses to other students with all responses submitted not later than 11:55 pm Monday) October 7 (CO1)
5. **Forum 5** Following your reading of Read Köstenberger and O’Brien, Savannah to the Ends of the Earth, Chapters 4 and 5, respond to the authors by posting an original response of 150 words. Post on Moodle Forum #5 no later than 11:55 pm Saturday October 12. Respond to another person’s post in a response of at least 60 words not later than 11:55 pm, Wednesday October 16. (CO1)
6. **Forum 6** Following your reading of Köstenberger and O’Brien Chapter 6, respond to the authors by posting an original response of 150 words. Post this on Moodle Forum #6 no later than 11:55 pm Monday October 28. Respond to another person’s post in a response of 100 words not later than midnight, Saturday November 2. (CO1)

### III. Assignments

**Please see the separate document Course Schedule** that gives more complete instructions on the following assignments. If you have questions please don’t hesitate to contact me (Bill Selvidge).

1. Respond to Dr. Roger Hahn’s lecture with a 300 word essay and post it on Moodle Assignment 1 no later than 11:55 pm Monday September 23. (CO1)
2. Read and respond to R. Franklin Cook. Paul Orjala: The Man, The Mission. Write a personal reflection of 750 words that, and submit through Moodle Assignment 2 not later than 11:55 pm Saturday, September 28. (CO3, 5)
3. In responding to Hiebert’s article, “Are We Our Others’ Keepers?” describe your understanding of Others according to Hiebert’s categories on pages 326-333. Respond in a thoughtful paper of 500 words and post on Moodle Assignment 3 not later than 11:55 pm Friday, October 11. (CO2,5)
4. **Assignment 4.** Read pages 397-403, 406-410 in Whiteman, “Anthropology and Mission: The Incarnational Connection.” Whitman insists that the Incarnation serves as the reason, not just pragmatically, but **theologically** for the necessity of anthropology informing the Christian mission. Be prepared to explore these issues in class and group discussion. A group discussion worksheet will be provided and is to be submitted at the end of the class session. (CO2, 4)
5. In Hiebert and Meneses, Incarnational Ministry: Planting Churches in Band, Tribal, Peasant, and Urban Contexts (Chapter 10, ‘The Context’ pp. 369-370) The authors state, “Anthropology and sociology help us study people’s social and cultural contexts by living with people, observing them, and listening to what they say.” (p. 369) How may this relate to being an effective witness for Jesus Christ? (500 words) Submit through Moodle Assignment 5 not later than 11:55 pm Monday, October 14. (CO4,5)
6. Describe your own sense of call to cross-cultural ministry in an essay of 500 words and submit through Moodle Assignment 6 by 11:55 pm Saturday October 19. (CO3,5)
7. Contact Rev. Greg Taylor in the Global Mission Office of the Church of the Nazarene to set up a brief interview to discuss cross-cultural ministry possibilities. Include a written 500 word summary of your visit and submit through Moodle Assignment 7 not later than 11:55 pm Monday October 28. (CO5)
8. Select one of the orders listed in the Course Schedule for Week 9 and prepare a brief report introducing the order. This will serve as a resource for the rest of the members of the course. Submit through Moodle Assignment 8 by the end of the day of class, Tuesday November 5. (CO3)
9. Following your reading of R. Franklin Cook, Vistas: the Changing Face of Nazarene Missions, submit a thoughtfully written essay of 750 words that responds to how the authors inform your understanding of the
participation of the Church of the Nazarene in global mission. Submit this through Moodle Assignment 9 not later than 11:55 pm Friday December 13. (CO 3,5) (Please note that if your denominational affiliation is other than Nazarene an appropriate book or readings may be substituted.)

10. Following the reading of Anderson, Miles, and Netland prepare a thoughtfully written paper of 750 words regarding how Christianity views other religions and submit this through Moodle Assignment 10 not later than 11:55 pm Saturday November 16. (CO3, 5)

11. **Assignment 11.** Prior to the session prepare a brief paper of 500 words in which you address the question, “What is the priority in mission?” Refer to the concepts presented in the articles and indicate how these do (or do not) inform your position. Submit through Moodle not later than 11:55 pm Friday December 6. (CO3,5)

12. As a culmination of your work in this course, prepare a thoughtfully written integrative paper of 2500 words, properly formatted, describing at this point the foundations that inform your life and practice as a cross-cultural minister. and submit through Moodle Assignment 12 not later than 11:55 pm Saturday, December 14. (CO1,2,3,4,5)

### Distribution of Student Learning Hours

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Face-to-face Class Sessions</td>
<td>42</td>
</tr>
<tr>
<td>Online Participation in forums, groups, etc.</td>
<td>12</td>
</tr>
<tr>
<td>Reading</td>
<td>54</td>
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<tr>
<td>Writing</td>
<td>33</td>
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<td>Other Assignments and Learning Activities</td>
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<tr>
<td>Exams &amp; Quizzes</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>143</strong></td>
</tr>
</tbody>
</table>

### Method for Submitting Assignments

All assignments are to be submitted electronically through Moodle.

### Form and Style Expectations

All assignments are to be properly formatted according to Kate L. Turabian (tur-AH-be-un), *A Manual for Writers of Term Papers, Theses, and Dissertations.* 7th edition. Formatting is an integral part of good written communication and will be considered in grading, typically up to 5% of the total grade. The following are among the formatting requirements. If you have questions on formatting, please don’t hesitate to ask.

1. The paper must be typed, double-spaced, with approximately one inch margins, with pages properly numbered. (Cf. Turabian ¶ 14.6-7, p. 253 regarding pagination.)
2. Include a title page that includes the paper’s title, the course number (MSS520 Foundations of Mission), the instructor’s name, your name, and the date. (Cf. Turabian ¶ 14.18 on p. 256.)
3. Include a “Table of Contents,” or “Contents,” that indicates the various parts of your paper and the page number. (Cf. Turabian, Chapter 1, “Parts of the Paper.”)
4. Use either a Bibliography or Works Cited page for the resources used/cited during the course that you reference.
5. EXCEPTIONS - FORUMS. Forums 1-6 do not include these formatting requirements. Please note, however, that references MUST be cited in all uses, including Forums (in the body of the text.)
6. EXCEPTIONS – ASSIGNMENTS. Assignments 1-12 require a title page, double spacing, page numbers, and proper citation. Assignments 1-7, 10, and 11 DO NOT require a Contents page, Works Cited, nor a bibliography.

### Inclusive Language

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to
avoid sexist language in public discourse, in classroom discussions, and in their writings. All written work presented to meet course requirements must use gender inclusive language.

**Policy Regarding Late Work and Missed Exams**

Participation in course Forums is a group experience; others in the course draw on your insights and depend on your timely posts. Late postings will not receive credit although they may be posted. Assignments are timed to coincide with the course design. Timely submission of Assignments enables you to keep pace with the course as well as to be optimally prepared for valuable participation in the topics of the sessions. Late submission of Assignments will be accepted reluctantly, but with penalty.

If submitted within one day of the posted schedule the grade will be reduced by 20% of the possible grade for that assignment. After two days the grade will be reduced by 50%. No assignment will be accepted past seven days beyond the due date. No assignment will be accepted after December 10, the last day of the regular semester, excerpt for Assignment 11 and 12.

**Additional Costs**

There are no additional costs associated with this course.

**Course Grading**

Please see "Quality of Work", point 8. Under Academic Policies in the NTS Student Handbook. http://www.nts.edu/student-handbooks. See also section Form and Style Expectations and please note that formatting will compose up to 5% of grades.

The following criteria are employed in evaluation and grading:

"A" (100-90) The student engages with excellence all aspects of the course as shown by attendance, promptness (including submission of assignments), and class discussion and involvement. Written work is superior in every way – writing is clear, essentially without errors in form, grammar, syntax, word usage, spelling, etc. Content evidences careful reflection, insight, and originality. Please note that all assignments must be submitted to receive an A for the course grade.

"B" (89-80) The student’s engagement with all aspects of the course (as described in "A") is above average. Writing is generally clear, with few errors of form grammar, syntax, spelling, word usage, etc. Content evidences careful preparation and meets the expectations of the assignment.

"C" (79-70) The student’s engagement with the course (see "A") is average. Written assignments are adequate, but may have errors. Content is adequate, meets the minimum expectations of the assignment, but lacks insight and originality.

"D" (below 70) The student hardly engages the course and most assignments are below average. Writing is poor, marred with frequent errors. Content evidences lack of insight or lack of understanding of assigned materials.

"F" The student fails to do satisfactory work. Work evidences haste, lack of careful preparation, lack of basic understanding of the assigned material or of the purpose of the assignment.

**Grade Distribution**

| Student participation | 4 |
| Forums 2-6 (4 each)   | 20 |
| Assignments           | |
| 1 Response to Dr. Hahn’s lecture | 3 |
| 2 Response to Cook, Orjala | 8 |
| 3 Response to Hiebert, “Others” | 3 |
| 4 Whitman – group worksheet | 3 |
| 5 Hiebert & Meneses, How Soc Science Can Help | 5 |
| 6 Call to cross-cultural ministry | 3 |
| 7 Summary of GMO interview | 6 |
| 8 Missionary orders report | 7 |
| 9 Response Cook, Vistas | 8 |
| 10 Christianity Among the Religions | 5 |
### Students with Disabilities

In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar. They also should contact the instructor no later than the end of the first class session to discuss learning needs and adaptive strategies that have been beneficial for the student in the past.

### Class Attendance

Attendance at class sessions is essential for realizing the maximum benefit of the course. If you must be absent because of extenuating circumstances, please contact the professor as soon as possible to discuss the situation and to work out ways to accomplish the course objectives and assignments. According to the NTS Student Handbook, if a student is absent for four or more weeks, the professor may automatically fail the student. Please note also that daily attendance records must be reported for those obtaining Veterans Administration and/or Department of Education benefits. Students must make the professor aware if their attendance must be recorded.

### Audio and Video Recordings

In order to foster a safe learning environment in which various viewpoints are respected, audio or video recordings or transcripts thereof by students is prohibited without the permission of the faculty member in charge of the course. If permission is granted, redistribution of these recordings or transcripts thereof outside the scope of the course is prohibited.

Students enrolling in videoconferencing courses or participating in certain synchronous Moodle activities should be aware that their images and voices will be transmitted digitally through the videoconferencing equipment and may be recorded. Continued enrollment in these courses constitutes willingness to participate in the class with these conditions. If you have privacy concerns, please discuss your enrollment with the Registrar.

### Course Calendar

Please see the Course Outline (above) and the Course Schedule that is a separate document.

### Plagiarism

Be sure to read and understand the content and implications of the Plagiarism statement in the NTS Student Handbook. All assignments in this course are made with the expectation that the work you submit is your own work. Failure to adhere to these requirements will result in a failing grade for the course.

Give careful attention to the use of Internet sources. While the Internet provides easy access to a wealth of resources, as with all other resources, Internet resources must be carefully selected and properly cited and referenced.

### Computer Use in Class

The use of computers and various digital devices during class sessions is encouraged for assisting with class notes, for presentations involving PowerPoint or various media, and for connecting with the Internet for specific questions directly related to the topic at hand. Other uses of computers and digital devices during class sessions are considered inappropriate and relate directly to student involvement in the course. If you have urgent business involving computers or other digital devices use that requires your attention please do so outside of the classroom.
Bibliography

The following brief bibliography may be helpful in considering the topics of this course.


**APPENDIX A – Group Worksheet for Assignment 4**

**MSS520 Foundations of Mission**  
**Darrell L. Whiteman, Anthropology and Mission: the Incarnational Connection**  
**Group Worksheet**

In the section 'The Incarnational Connection' beginning on page 407, Whiteman insists that the Incarnation serves as the reason, not just pragmatically, but *theologically* for the necessity of anthropology informing the Christian mission.

As a group discuss how the incarnation serves as a bridge between anthropology and mission. You may find it helpful to consider the following:

1. "The various cultures of the world are gifts of God’s grace." (408) How so? Have you experienced this?

2. Why is it important for cross-cultural ministers of the gospel (missionaries) to get beyond a tourist-type fascination with cultures?

3. How can anthropology help us with this task?

4. “When we take the Incarnation seriously as a model for mission, it frequently means downward mobility. Incarnation for Jesus led to crucifixion, and for us this means that there will be many things in our life that we will have to die to—our biases and prejudices, our lifestyle, our agenda of what we want to do for God . . . ” (409)

   Have you observed or experienced this *kenotic* process?

   Why is this so difficult, especially when we feel that we have so much to offer others?