THE MISSION OF NAZARENE THEOLOGICAL SEMINARY, A GRADUATE SCHOOL OF THEOLOGY IN THE WESLEYAN-HOLINESS TRADITION, IS TO PREPARE WOMEN AND MEN TO BE FAITHFUL AND EFFECTIVE MINISTERS OF THE GOSPEL OF JESUS CHRIST, AND TO OFFER ITSELF AS A THEOLOGICAL RESOURCE IN SERVICE TO THE CHURCH OF THE NAZARENE, ITS SPONSORING DENOMINATION, AND THE WIDER CHRISTIAN CHURCH.

NTS IS A MISSIONAL SEMINARY SERVING A MISSIONAL CHURCH.
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2014-2015 CALENDAR

SEMESTER I
Student Verification & Tuition Payment ................................. 7/21-8/18
Fall Faculty Workshop .......................................................... 8/13-8/14
Semester Start Date .............................................................. 8/18
Supervised Ministry Learning Covenants Due .............................. 8/18
KC Fall Module 1st Week .................................................. 8/18-8/22
ENC August Module ........................................................... 8/18-8/22
MVNU August Module ....................................................... 8/18-8/22
TNU August Module ........................................................... 8/18-8/22
Late Student Verification & Payment Fee Applied ................. 8/19
KC Picnic .............................................................................. 8/23
KC Fall Module 2nd Week ................................................... 8/25-8/29
SNU August Module ........................................................... 8/25-8/29
Labor Day ................................................................. 9/1
KC Block and Hourly classes begin ............................................ 9/4
KC Online classes begin ....................................................... 9/8
Last Day to add KC Block/Half-Block/Hourly Classes ............. 9/16
Board of Trustees .............................................................. 10/2-10/3
Reading and Research Week .............................................. 10/20-10/24
TNU October Module ....................................................... 10/20-10/24
MVNU October Module ...................................................... 10/20-10/24
ENC October Module ....................................................... 10/20-10/24
SNU October Module ....................................................... 10/20-10/24
Spring Course Selection (4 weeks) ....................................... 10/27-11/20
Spring Scholarship Deadline ............................................... 11/1
Late Course Selection Fee Applied ....................................... 11/24
Thanksgiving Recess .......................................................... 11/26-11/27
KC Final Week of Classes .................................................. 12/8-12/11
Fall Grades Due .............................................................. 12/15–12/18
Fall Incomplete Work Due .................................................. 4/20
Fall Incomplete Grades Due ................................................ 5/11-5/14

SEMESTER II
Student Verification & Tuition Payment ................................. 12/15-1/19
DMIN New Student Orientation ............................................. 1/5
DMIN Seminar ............................................................... 1/5-1/15
Spring Faculty Workshop .................................................... 1/16
Semester Start Date ........................................................... 1/19
Spring Supervised Ministry Learning Covenants Due .............. 1/19
KC Spring Module 1st Week ............................................. 1/19-1/23
MVNU January Module .................................................... 1/19-1/23
Late Student Verification & Payment Fee Applied ................. 1/20
ENC January Module .......................................................... 1/26-1/30
KC Spring Module 2nd Week ............................................. 1/26-1/30
TNU January Module .......................................................... 1/26-1/30
KC Block/Hourly/Online Classes begin ................................. 2/2
SNU February Module .......................................................... 2/9-2/13
Last Day to Add KC Block/Hourly Classes ......................... 2/12
Fall Scholarship Deadline ................................................... 3/1
TNU March Module .......................................................... 3/2-3/6
MVNU March Module .............................................................. 3/9-3/13
KC DMIN Symposium ............................................................ 3/12-3/13
Summer/Fall Textbook Lists from Faculty ......................................... 3/16
Reading and Research Week .................................................. 3/16-3/20
Summer Syllabi from Faculty due ................................................... 3/20
ENC March Module .............................................................. 3/23-3/27
SNU March Module .............................................................. 3/23-3/27
Summer/Fall Course Selection (4 weeks) ................................... 3/23-4/16
Good Friday ................................................................. 4/3
Easter ................................................................. 4/5
Board of Trustees ................. 4/9-4/10
Student Verification & Tuition Payment for Summer Begins .............. 4/20
Late Course Selection Fee Applied ........................................... 4/20
KC Final Week of Classes .................................................... 5/4-5/7
Senior Grades Due (Thursday) ........................................... 5/7
Senior Chapel and Reception ........................................... 5/9
Commencement/Corlett Sermon ........................................... 5/10
Summer Supervised Ministry Learning Covenants Due .......... 5/11
Spring Grades Due .............................................................. 5/11-5/14
KC Summer School .............................................................. 5/11-8/9
Fall Syllabi from Faculty due .................................................... 6/1
KC DMIN New Student Orientation ........................................... 6/1
KC DMIN Seminar .............................................................. 6/1-6/11
USA/Canada Spanish Language DMIN ........................................ 6/8-6/18
Spring Incomplete Work Due ........................................... 8/1
KC Summer Assignments Due ........................................... 8/9
Spring Incomplete Grades Due ........................................... 8/17
KC Summer Grades Due .................................................... 8/17
Summer Incomplete Work Due ........................................... 11/30
Summer Incomplete Grades Due ........................................... 12/21-12/24

For a detailed calendar of all locations, see the NTS website, WWW.NTS.EDU/NTS-RESOURCES/COURSE-SCHEDULES-AND-TEXTBOOK-LISTS/.
WELCOME TO NTS

Nazarene Theological Seminary (NTS) is a Christian learning community committed to excellence in the preparation of women and men for faithful and effective ministry in a global context. Our goal is to join with God in his mission of redemption and reconciliation of the whole world so that we may be a missional seminary serving a missional church. Our historical context is the Wesleyan-Holiness tradition, taking into account the needs and development of the whole person for Christian ministry.

As you consider God’s calling upon your life, we urge you to consider the ways NTS can be a resource for you. As you read through the following pages, you will notice the strong academic credentials of our experienced and capable faculty. You will want to give special attention to the curriculum provided in a variety of programs that offer excellent educational preparation for ministry. You will also note the flexibility of delivery systems that we have designed to make the gifts God has given to you as accessible to you as possible. Please know that we are committed to walking this journey with you.

Blessings,

CARLA D. SUNBERG
PRESIDENT
ACCREDITATION & AFFILIATIONS

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

Master of Divinity (MDiv), MA in Intercultural Studies (MAICS), MA (Theological Studies) [MA(TS)], Doctor of Ministry (DMin), MA in Christian Formation and Discipleship (MACFD)

The following extension sites are approved as specified:

Bethany, OK
Approved Degree: MDiv

Mount Vernon, OH
Approved Degree: MDiv

Nashville, TN
Approved Degree: MDiv

Quincy, MA
Approved Degree: MDiv

The following extension site is approved to offer MDiv coursework:
San Diego, CA
Approved for a Comprehensive Distance Education Program

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
412.788.6505
412.788.6510
WWW.ATS.EDU

NTS became associated with the Kansas City Association of Theological Seminaries (KCATS) when it was organized in 1966. This association joins in cooperative activities of mutual benefit to member schools.

NTS works cooperatively with other educational institutions to enhance the quality and breadth of theological education. The Center for the Study of Religion at the University of Missouri at Kansas City (interdisciplinary doctor of philosophy degree), Overseas Ministries Study Center (Mission Education), New Church Specialties, and Jerusalem University College are among the cooperative schools and agencies. Information concerning these cooperative programs is available from the Registrar.

NTS is a member of the American Association of Collegiate Registrars and Admissions Officers, the American Theological Library Association, the Association of Clinical Pastoral Education, the Association for Doctor of Ministry Education, the Association of Theological Field Education, the National Academy of Religion and Mental Health and the Kansas City Association of Theological Schools.

In 2007, NTS initiated conversations with Nazarene and Wesleyan colleges and universities offering Masters Degrees in theology and/or ministry to formalize the transfer of graduate credits from those institutions into the NTS MDiv program. The collaboration agreements which are resulting identify where specific Masters level courses from the college or university will fit within the NTS MDiv requirements. Specific information for each school is available through the Office of the Dean of the Faculty.
NTS/UNIVERSITY OF MANCHESTER PhD PROGRAM

NTS has developed a relationship with Nazarene Theological College, Manchester, and the University of Manchester to provide external supervision of PhD students enrolled in the NTC/University of Manchester program. This is a British PhD which is a research degree rather than a course work oriented degree. It consists of reading, research, presenting papers, and writing a thesis under the direction of a supervisor.

Persons interested in this program should contact the NTS Registrar's Office to obtain an application form. Applicants should discuss their research plans with a prospective NTS supervisor. A list of NTS faculty who serve as supervisors in the NTC program is available from the NTS Registrar. The application form and a recommendation from a prospective supervisor should be submitted to the Registrar's Office. The application and recommendation will be evaluated by the NTS Faculty and forwarded to NTC. NTC will make the final decisions regarding admission, assigning an NTC supervisor, and approving the NTS supervisor.

Upon admission, the student is responsible to meet all enrollment and tuition obligations at NTC and the University of Manchester as well as at NTS. The student will enroll at NTS as a Visiting PhD student. Each year an annual fee will be paid in US dollars. The fee will be determined by whether the student is full time or part time and by the British pound-US dollar exchange rate. This arrangement may be continued until the student successfully defends his or her thesis (PhD dissertation). Visiting PhD students are granted full library privileges, research supervision, an email account and other privileges consistent with student status at NTS.

STATES IN WHICH NTS IS AUTHORIZED TO OFFER ON-CAMPUS COURSES

- MISSOURI
- TENNESSEE - NTS is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.
- MASSACHUSETTS - NTS is authorized by the Massachusetts Department of Higher Education to offer the Master of Divinity.
- OHIO - NTS is authorized by the Board of Regents of the State of Ohio to offer the Master of Divinity.
- OKLAHOMA - NTS is authorized by the Oklahoma State Regents for Higher Education to offer the Master of Divinity.

MANDATORY DISCLOSURES AS REQUIRED BY TENNESSEE DEPARTMENT OF EDUCATION FOR NTS @ TNU

Nazarene Theological Seminary is authorized for operation as a postsecondary educational institution by the Tennessee Higher Education Commission. In order to view detailed job placement and completion information on the programs offered by Nazarene Theological Seminary, please visit HTTP://WWW.TN.GOV/THEC and click on the Authorized Institutions Data Button with a link to HTTP://WWW.TN.GOV/THEC embedded in the name “Tennessee Higher Education Commission”.


TRANSFER OF CREDITS FOR NTS @ TNU STUDENTS

Credits earned at Nazarene Theological Seminary (NTS) may not transfer to another educational institution. Credits earned at another educational institution may not be accepted by Nazarene Theological Seminary (NTS). You should obtain confirmation that
NTS will accept any credits you have earned at another educational institution before you execute an enrollment contract or agreement. You should also contact any educational institutions that you may want to transfer credits earned at NTS to determine if such institutions will accept credits earned at NTS prior to executing an enrollment contract or agreement. The ability to transfer credits from NTS to another educational institution may be very limited. Your credits may not transfer and you may have to repeat courses previously taken at NTS if you enroll in another educational institution. You should never assume that credits will transfer to or from any educational institution. It is highly recommended and you are advised to make certain that you know the transfer of credit policy of NTS and of any other educational institutions you may in the future want to transfer the credits earned at NTS before you execute an enrollment contract or agreement.

CHANGES TO THIS CATALOG
The Board of Trustees, upon the recommendation of the Seminary administration or faculty, reserves the right to amend or add to any of the regulations concerning admissions, curriculum, residence requirements, or fees, and to make such changes applicable to accepted applicants or matriculated students. The most up to date form of this catalog can be found on the WWW.NTS.EDU website. Nazarene Theological Seminary is not liable for any typographical errors or omissions to this catalog.
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THOMAS A. NOBLE
PROFESSOR OF THEOLOGY
MA, University of Glasgow, 1969; BD, University of Edinburgh, 1976; PhD, University of Edinburgh, 1989; Dean, Nazarene Theological College, Manchester, 1976-1988; Senior Lecturer, Nazarene Theological College, Manchester, 1988-1996; Senior Research Fellow in Theology, Nazarene Theological College, Manchester, 1990-; Director of Master of Divinity, NTS, 2002-2007; Professor of Theology, NTS, 1996-.

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BA, Olivet Nazarene University, 1983; MA, Vanderbilt University, 1997; PhD, Vanderbilt University, 1997; Professor of Old Testament Literature and Theology, Trevecca Nazarene University, 1991 to Present; Chaplain of the University, Trevecca Nazarene University, 1992 - ; Dean of the School of the School of Religion, Trevecca Nazarene University, 1993 - ; Affiliate Professor of Old Testament, NTS, 2013 - .

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BA, Trevecca Nazarene University, 1974; MDiv, Nazarene Theological Seminary, 1977; DMin, McCormick Theological Seminary, 1996; President, Trevecca Nazarene University, Nashville, TN.

KENT BROWER
ADJUNCT PROFESSOR OF BIBLICAL STUDIES
BSL, Canadian Nazarene College, 1967; MA, Eastern Nazarene College, 1969; PhD, University of Manchester, 1978; Vice Principal and Senior Lecturer in Biblical Studies Chair, NTC, Manchester, England.

D. MARTIN BUTLER
ADJUNCT PROFESSOR OF PRACTICAL THEOLOGY
AA, Mount Vernon Nazarene College, 1970; AB, Southern Nazarene University, 1972; MA, Southern Nazarene University, 1973; MDiv, Nazarene Theological Seminary, 1975; DMin, NTS, 1981; MPA, University of Missouri at Kansas City, 1987; PhD, University of Missouri at Kansas City, 1994; Dean for Administration and Student Services, Nazarene Theological Seminary, 2005-2014.

SUSAN CAROLE
ADJUNCT PROFESSOR OF THEOLOGY
BA, Canadian Nazarene College (Caribbean Nazarene Theological College), 1983; MA, University of Kansas, 1993; MA, University of Toronto, 2005; PhD, Calvin Theological Seminary, 2011; Theology Instructor, Associate Pastor, Church of the Nazarene, Saginaw, MI.

DEREK DAVIS
ADJUNCT PROFESSOR OF BIBLICAL STUDIES
BA, Point Loma Nazarene University, 2005; MA(TS), Nazarene Theological Seminary, 2008; Director of Financial Aid, Nazarene Theological Seminary, Kansas City, MO; Associate Pastor of Discipleship and Music, Discovery Church of the Nazarene, Livermore, CA.

SARAH DERCK
ADJUNCT PROFESSOR OF BIBLICAL LANGUAGES
BA, Indiana Wesleyan University, 1999; MA, Nazarene Theological Seminary, 2002; PhD, Nazarene Theological College (Manchester), 2012; Assistant Professor of Old Testament, Houghton College, Houghton, New York.

STEVE ESTEP
ADJUNCT PROFESSOR OF PREACHING
BA, Mount Vernon Nazarene College, 1991; MDiv, Nazarene Theological Seminary, 1996; DMin, McCormick Theological Seminary, 2006; Senior Pastor, Grace Nazarene, Clarksville, TN.

STEPHEN D. GREEN
ADJUNCT PROFESSOR OF PREACHING
BS, Bethany Nazarene College, 1974; MDiv, Nazarene Theological Seminary, 1978; DMin, Vanderbilt University, 1983; Advanced Graduate Studies, Fuller Theological Seminary; Professor of Theological and Biblical Studies and W. N. King Chair, Southern Nazarene University, Bethany, OK.
PHIL HAMNER
ADJUNCT PROFESSOR OF THEOLOGY
BA, Notre Dame, 1987; MDiv, Nazarene Theological Seminary, 1995; PhD studies, Nazarene Theological College (Manchester), Senior Pastor, Overland Park Church of the Nazarene, Overland Park, KS.

JAMES HAMPTON
ADJUNCT PROFESSOR OF YOUTH MINISTRY
BA, Mount Vernon Nazarene College, 1988; MDiv, Nazarene Theological Seminary, 1994; PhD, University of Kansas, 2006; Professor of Youth Ministry, Asbury Theological Seminary, Wilmore, KY.

MARK HAYSE
ADJUNCT PROFESSOR OF YOUTH MINISTRY
BA, MidAmerica Nazarene University, 1988; MRE, Nazarene Theological Seminary, 1993; PhD, Trinity International University, 2009; Associate Professor, MidAmerica Nazarene University.

STEVE HOSKINS
ADJUNCT PROFESSOR OF CHURCH HISTORY
BA, Trevecca Nazarene University, 1986, MDiv, Nazarene Theological Seminary, 1990, MA, St. Louis University, 2004, PhD, Middle Tennessee State University, 2009, PhD, Graduate Theological Foundation, 2010, Associate Professor of Religion/Church History, Trevecca Nazarene University, Nashville, TN.

TIM KEEL
ADJUNCT INSTRUCTOR OF PRACTICAL THEOLOGY
BFA, University of Kansas; MDiv, Denver Seminary; Pastor, Jacob’s Well, Kansas City, MO.

MIKE KING
ADJUNCT INSTRUCTOR OF PRACTICAL THEOLOGY
BS, Covington Theological School, 1985; MA, Liberty University, 1990; MA(TS), Nazarene Theological Seminary, 2010; President/CEO, Youthfront, Shawnee Mission, KS.

THOMAS MILES
ADJUNCT PROFESSOR OF CHURCH HISTORY
AB, Olivet Nazarene University, 1991; MA, Olivet Nazarene University, 1995; MDiv, Nazarene Theological Seminary, 2000; PhD, Southern Methodist University, 2013.

LYLE B. POINTER
ADJUNCT PROFESSOR OF EVANGELISM
BA, Northwest Nazarene College, 1968; MDiv, Nazarene Theological Seminary, 1971; MRE, NTS, 1972; DMin Fuller Theological Seminary, 1978; Pastor, Mount Vernon Church of the Nazarene, Mount Vernon, WA.

JEREN L. ROWELL
ADJUNCT PROFESSOR OF PRACTICAL THEOLOGY
BA, Northwest Nazarene University, 1983; MA, Olivet Nazarene University, 1988, DEd, Olivet Nazarene University, 2010; Kansas City District Superintendent, Overland Park, KS

KEITH D. SCHWANZ
ADJUNCT PROFESSOR OF CHURCH MUSIC
BA, North Park College, 1977; MCM, Western Seminary, 1985; PhD, The Graduate School of the Union Institute, 1991; Assistant to the Dean, Nazarene Theological Seminary.

ERIC SEVERSON
ADJUNCT PROFESSOR OF CONTEMPORARY THEOLOGY & CHRISTIAN ETHICS
BA, Northwest Nazarene University, 1996; MDiv, Nazarene Theological Seminary, 2000; PhD, Boston University, 2010; Adjunct Professor of Theology, Seattle Pacific University, Seattle, WA.

DWIGHT SWANSON
ADJUNCT PROFESSOR OF BIBLICAL STUDIES
BA, Southern Nazarene University, 1974; MDiv, Nazarene Theological Seminary, 1981; PhD, University of Manchester, 1990; Senior Lecturer in Biblical Studies, Manchester, England.

ERIC VAIL
ADJUNCT PROFESSOR OF THEOLOGY
BA, Northwest Nazarene University, 2001; MDiv, Nazarene Theological Seminary, 2005; PhD, Marquette University, 2009; Assistant Professor of Theology, Mount Vernon Nazarene University, Mount Vernon, OH.
BILL WIESMAN
ADJUNCT PROFESSOR OF CHURCH PLANTING
BSEE, Johns Hopkins University, 1970; MDiv, Nazarene Theological Seminary, 1978; DMin, Fuller Theological Seminary, 1988; Director of Evangelism and New Church Development, USA/Canada Region.

MARIO ZANI
ADJUNCT PROFESSOR OF INTERCULTURAL STUDIES
Diploma, Instituto Bíblico Nazareno, 1971; extended studies, University of Patagonia, 1974; AA, Nazarene Bible College, 1977; extended studies, University of Colorado, 1977; MDiv, NTS, 1982; DMin, NTS, 1989; Professor of Missiology, NTS, 1999-2004; Adjunct Professor Intercultural Studies, 2004 - .
EMERITI FACULTY

JAMES D. HAMILTON
AB, ThB, MA, EdD
NTS Professor of Pastoral Theology
1968-1989

CHESTER O. GALLOWAY
AB, BD, MRE, MEd, PhD
NTS Professor of Religious Education & Pastoral Counseling
1968-1994

ROB L. STAPLES
AB, BD, ThD
NTS Professor of Theology
1976-1996

A. GORDON WETMORE
AB, BD, DMin
NTS President
1992-2000

ALBERT L. TRUESDALE
AB, BD, PhD
NTS Professor of Philosophy of Religion & Christian Ethics
1978-2000

CHARLES “CHIC” SHAVER
AB, MDiv, DMin
NTS Professor of Evangelism
1970-2000

E. DEE FREEBORN
AB, BD, DMin
NTS Professor of Spiritual Formation

MORRIS A. WEIGELT
AB, MA, BD, ThM, PhD
NTS Professor of New Testament; Professor of Spiritual Formation
1975-2001

ALEX R.G. DEASLEY
AB, MA, PhD
NTS Professor of New Testament
1977-2002

CHARLES R. GAILEY
AB, MA, ThB, PhD Ph.D
NTS Professor of Missiology
1981-2002

PAUL M. BASSETT
AB, BD, PhD
NTS Professor of the History of Christianity
1969-2004
ADMINISTRATORS

PAMALA J. ASHER
REGISTRAR AND DIRECTOR OF ADMISSIONS
BA, Olivet Nazarene University, 1990; MRE, NTS, 1998; EdD Studies, Baker University; Private/Public School Teacher, 1990-1994; Child Development Center Director, Pineville Church of the Nazarene, Charlotte, NC, 1994-1995; Assistant to the Registrar, NTS, 1995-2000; Academic Services Administrative Assistant, NTS, 2006-2007; Registrar and Coordinator of Academic Programs, NTS, 2007-2011; Registrar and Director of Admissions, NTS, 2011 - .

HANNAH BEERS
DIRECTOR OF RECRUITMENT
BA, Northwest Nazarene University, 2009; Diploma in Cross-Cultural Studies, Nazarene Theological Seminary, 2011; MDiv, Nazarene Theological Seminary, 2014; House Parent, Mother’s Refuge, 2009-2012; Migrant Aide to Immigrant Families, Olathe Public Schools, 2012-2013; 365m Recruiter, 2013-2014; Director of Recruitment, 2014 - .

MICHAEL COBLENTZ
DIRECTOR OF PHYSICAL PLANT
BA, Olivet Nazarene University, 1999; MDiv, Nazarene Theological Seminary, 2003; Assistant Maintenance Supervisor, 1999-2000; Associate Pastor, Trinity Church Of The Nazarene, Kansas City, KS, 2007-2008; Director Of Physical Plant, NTS, 2000 - .

CHESTER F. DECKER
DEAN FOR ADMINISTRATION AND STUDENT SERVICES

ROGER L. HAHN
DEAN OF THE FACULTY; PROFESSOR OF NEW TESTAMENT; DIRECTOR OF MASTER OF DIVINITY
JERRY L. LAMBERT
DIRECTOR OF INSTITUTIONAL ADVANCEMENT

JESSE C. MIDDENDORF
DIRECTOR OF CENTER FOR PASTORAL LEADERSHIP

STEPHEN PORTER
DIRECTOR OF INFORMATION SERVICES; DIRECTOR OF INSTRUCTIONAL SERVICES
BA, Trevecca Nazarene University, 1998; MDiv, Nazarene Theological Seminary, 2002; Associate Pastor, Fairview Village (PA) Church of the Nazarene, 2002-2007; Missionary for the Church of the Nazarene, Luanda, Angola, 2007-2009; Director of Educational Technology and Assessment, NTS, 2010-2012; Director of Information Services, NTS, 2012 - ; Director of Instructional Technology, NTS, 2012 - .

MARSHA K. SAILORS
DIRECTOR OF COMMUNICATIONS
BA, Southern Nazarene University, 1994; MBA, MidAmerica Nazarene University, 2000; Education Coordinator, GCSAA, 1997-2000; Director of Communications, Heart to Heart, 2000-2003; Owner, LED. (Layout, Editing and Design) by Marsha, 2002 - ; Director of Development, NTS, 2004-2012; Director of Communications and Alumni Relations, NTS, 2012 - .

CARLA D. SUNBERG
NTS PRESIDENT
BSN, Mid-America Nazarene University, 1983; MA (TS), NTS 2004; PhD, University of Manchester (UK), 2012; DD, Olivet Nazarene University, 2012; Missionary, Commonwealth of Independent States (former Soviet Union) Church of the Nazarene, 1992-2005; Director of Compassionate Ministries, CIS 1992-1999; Director of Theological Education, CIS, 1999-2005; Pastor of Evangelism and Discipleship, Grace Point Church of the Nazarene, Fort Wayne, IN, 2005-2011; Co-District Superintendent, East Ohio District Church of the Nazarene, 2011-2014; Adjunct Professor in Spiritual Formation and Historical Theology, NTS, NNU, MVNU, 2005-2013; President, NTS 2014 - .
Nazarene Theological Seminary, a graduate school of Theology, is the only Seminary for the Church of the Nazarene in the United States and Canada. NTS was established in 1945 with a vision to prepare women and men for Christian ministries in the context of the local church, educational institution, mission agencies, and community services.

The Seminary has been fulfilling this vision for more than 60 years. Today, NTS graduates span the globe serving in various expression of spiritual leadership in Christ’s Church and to the world in Christ’s name.
We Believe...

1. In one God-the Father, Son, and Holy Spirit.
2. That the Old and New Testament Scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.
3. Human beings are born with a fallen nature, and are, therefore, inclined to evil, and that continually.
4. The finally impenitent are hopelessly and eternally lost.
5. The atonement through Jesus Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.
6. That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.
7. The Holy Spirit bears witness to the new birth, and also to the entire sanctification of believers.
8. Our Lord will return, the dead will be raised, and the final judgment will take place.

MISSION STATEMENT
The Mission of the Nazarene Theological Seminary, a graduate school of theology in the Wesleyan-Holiness tradition, is to prepare women and men to be faithful and effective ministers of the Gospel of Jesus Christ, and to offer itself as a theological resource in service to the Church of the Nazarene, its sponsoring denomination, and the wider Christian Church.

PURPOSE
Theologically, NTS is rooted in the historic Christian faith as expressed in the Church of the Nazarene. Affirming the Wesleyan-Holiness tradition with its emphasis upon entire sanctification, we seek to explore and develop this tradition in contemporary contexts.

Spiritually, NTS seeks to nurture a living faith through spiritual formation. In community we desire to know and love the Lord, walk with the Lord, and speak of the Lord, increasing our commitment to Christ and his service.

Academically, NTS is committed to grounding students in the classical and applied theological disciplines for the practice of ministry. We affirm Holy Scripture as the primary, final and decisive norm of teaching, while making full use of tradition, experience and reason as tools in biblical interpretation and theological formulation.

Professionally, NTS purposes to equip students for the practice of ministry throughout the world, across the entire range of contemporary societies, using every means consistent with the message of the Gospel. Called to serve a global church, NTS seeks to reflect diversity in its life and work and to equip ministers to serve in multi-cultural contexts. Consistent with the Gospel and its Wesleyan-Holiness heritage, NTS seeks to nourish in students passion for evangelism, compassion toward the needy, a desire to strive for social and economic justice, and an understanding of the formation of a Missional Christian community.

All of these elements, properly integrated in a campus community of worship and learning, are designed to prepare graduates committed to the commission entrusted to the Church by its risen Lord to preach the Gospel to everyone, to administer the sacraments, to build up the believers in the Body of Christ, and to equip them for service in the world.
As a post-baccalaureate educational institution, the Seminary’s principal academic focus is the curriculum that leads to the Master of Divinity degree. It also recognizes the importance of specialized forms of Christian ministry in Christian education, intercultural studies, compassionate ministry, and academic teaching. Degree programs leading to the Master of Arts in Christian Formation and Discipleship, the Master of Arts in Intercultural Studies, and the Master of Arts (Theological Studies) provide special preparation for such ministries. In addition, NTS offers instruction in urban/compassionate ministry, chaplaincy, cross-cultural ministry, church planting, and age-level ministries.

NTS also acknowledges the importance of post-Master’s level study for professional clergy, and therefore offers the Doctor of Ministry degree. Recognizing the need for lifelong learning, NTS provides appropriate continuing education for clergy and laity.

A GLOBAL PERSPECTIVE
All NTS students bring to the process of theological education a worldview that is more or less influenced by the particular religious communities, familial contexts, educational experiences, geographical regions, and national cultures in which they were formed.

One goal of theological education at NTS is that in addition to helping students identify what in their own backgrounds is profitable for ministry and personal growth, the Seminary also attempts in numerous ways to develop in its students a significantly expanded understanding of and appreciation for cultures, worldviews, religions, and social structures other than their own. Developing persons who have both a contextual and global perspective, and who think about Christian ministry in both contextual and global terms, is a principal goal of NTS.

The goal is pursued through numerous channels, such as guest lectures, small accountability groups, the MDiv and MA in Christian Formation and Discipleship Supervised Ministry Programs, the MA in Intercultural Studies Internship, the Cross-Cultural Internship, courses in other world religions, guest speakers in chapel, and Student Forums.

CAMPUS & FACILITIES
HISTORY
The Church of the Nazarene, founded in 1908, has since its beginning stressed the importance of education. It started and developed a number of denominational colleges to meet the demand of its constituents for college training, and for some time it relied on the religion departments of its colleges as the principal means for training its ministry. However, during the quadrennium of 1940-1944, sentiment favoring the establishment of a central theological school grew rapidly and finally crystallized in an action of the Annual Conference of the District Superintendents held in Kansas City, January 5-6, 1944, recommending that the Board of General Superintendents appoint a Seminary Commission to study the need for such an institution. On January 10, 1944, the Board of General Superintendents appointed the commission: Russell V. DeLong, chairman; M. Lunn, secretary; E.O. Chalfant; M. Kimber Moulton; and Harlan Heinmiller.

The commission reported its findings to the Eleventh General Assembly of the Church of the Nazarene held in Minneapolis in June 1944. This assembly authorized the establishment of the Seminary as a graduate institution of the Church of the Nazarene. The first Seminary Board of Trustees was then elected and the name Nazarene Theological Seminary was chosen. The Board of Trustees unanimously selected Kansas City as the Seminary’s location.

At a special meeting in Kansas City, September 1944, the Board of Trustees unanimously elected Hugh C. Benner as the Seminary’s first president.

Meeting in January 1945, the Board of Trustees elected the following full-time faculty: Russell V. DeLong, district superintendent of the Northwest Indiana District, as Dean and
Professor of Philosophy of Religion; Ralph Earle, Professor of Greek and New Testament at Eastern Nazarene College, as Professor of Greek and Bible; L. A. Reed, pastor of First Church of the Nazarene, Chicago, as Professor of Preaching and Pastoral Ministry; Mendell Taylor, Dean and Professor of History at Bethany Nazarene College, as Registrar and Professor of Church History; and Stephen S. White, Professor of Philosophy and Theology at Olivet Nazarene College, as Professor of Theology.

NTS started its first school year in September 1945 in temporary quarters with 61 enrolled. The Nazarene Publishing House generously provided space for administrative offices and a classroom on the first floor of the General Editorial Building, 2901 Troost; and the management of the denominational headquarters building extended a similar courtesy in providing NTS with its main classrooms and chapel. The library was housed in the renovated coach house of the Headquarters property.

In January 1950, a 10.5 acre site was purchased at 1700 East Meyer Boulevard, Kansas City. An administration and classroom building was erected on this campus in 1954. A library building was added in 1966. In 2008, NTS took possession of the King Conference Center, Commons, and additional land that brought the campus to a total of 25 acres. Previous NTS Presidents were: Dr. Hugh C. Benner, 1945-1952; Dr. L. T. Corlett, 1952-1966; Dr. Eugene L. Stowe, 1966-1968; Dr. William M. Greathouse, 1968-1976; Dr. Stephen W. Nease, 1976-1980; Dr. Terrell C. Sanders, Jr., 1981-1992; Dr. A. Gordon Wetmore, 1992-2000; Dr. Ronald P. Benefiel, 2000-2011; and Dr. David A. Busic, 2011-2013.

GOVERNANCE
The governance of NTS is vested in the Board of Trustees. The quadrennial General Assembly of the Church of the Nazarene authorizes the election of trustees from nominees representing district superintendents, pastors, and laity. The president of NTS and the president of the Alumni Association are ex officio members of the Board of Trustees. The Board of Trustees elects the Seminary president, administrative officers, and full-time faculty members (following a nominating process that includes recommendations by the faculty) with the approval of the Board of General Superintendents of the Church of the Nazarene.

LOCATION
NTS is a multi-campus seminary. The historic and central campus is located in Kansas City, MO. Pending final approval by our accrediting agency NTS also is located in Quincy, MA, on the campus of Eastern Nazarene College; in Mount Vernon, OH, on the campus of Mount Vernon Nazarene University; in Nashville, TN, on the campus of Trevecca Nazarene University; and in Bethany, OK, on the campus of Southern Nazarene University.

Kansas City, the historic and primary location of NTS, is a thriving midwestern metropolitan area with a population of over 2 million. Interstate highways and Kansas City International Airport make it easily accessible. Its expanding industry and commerce provide work opportunities. Its educational and cultural institutions offer a wide variety of enriching advantages, among them being the University of Missouri at Kansas City, other Protestant seminaries, the Nelson-Atkins Museum of Art, the Kansas City Public Library and its branches, and the Harry S. Truman Library.

Kansas City is a city of churches that give abundant opportunity for observation and experience relating to the whole field of contemporary church life. It is also well known as a national convention center, and many denominational conferences and assemblies take advantage of the city’s commodious facilities. The Church of the Nazarene has more than 60 congregations in Greater Kansas City where students may worship and work in various fields of Christian service.

For Nazarenes around the world “Kansas City” has been a virtual synonym for the International Headquarters of the Church of the Nazarene. The Nazarene Publishing House, one of the largest religious publishers in the United States, is located in Kansas
City several miles north of the Seminary. In September 2008, the general offices of the denomination relocated to a new "Global Ministry Center" in Lenexa, Kansas. Those who are planning to minister in the Church of the Nazarene will find no better opportunity to understand and sense the mission, the dynamic, and the programs of the denomination than can be found at NTS in Kansas City.

The main Seminary complex consists of the administrative unit, with the chapel located in the south wing, and the library building. The offices, classrooms, and lounge are in the administrative part of the building. There is a small prayer chapel on the third floor of the administrative section to provide a place for private meditation and also for small groups to have prayer meetings.

The King Conference Center provides housing for students registered in the Doctor of Ministry program and other in-service educational programs offered by NTS. Baber Commons houses the campus store, coffee shop, and student center. NTS owns 12 houses adjacent to the campus which it rents to current students and employees.

WILLIAM BROADHURST LIBRARY

William Broadhurst Library seeks to be an arena for theological reflection and formation. The library is an integral component in the Seminary’s educational programs through its own resources and its cooperative endeavors. Library collections and services are intended to foster theological conversations engaging the entire Christian tradition with contemporary cultures.

A beautiful structure containing a total of 20,500 square feet of floor space was completed in 1966. In 1972, the late Mr. Broadhurst of Tulsa, OK, made a grant that was matched by a gift from the churches of the denomination, and on October 5, 1972, the debt-free facility was dedicated as the William Broadhurst Library. Facilities include stack space, study accommodations for 150 students, study carrels, word processing/internet space, microform center, librarians’ office and processing areas, the Wesley Rare-Book Room, Nazarene heritage collection, and a conference suite.

Additions have been made constantly to the library’s selected sources for graduate theological studies. The library has over 156,000 items, with over 2,000 religious electronic books available. Among these are excellent sections on the doctrine of holiness as perpetuated in the Wesleyan tradition and on the history of the Church of the Nazarene. The Seminary community appreciates gifts and welcomes donations of books or funds for the library.

Subscriptions are maintained to more than 350 periodicals, with major periodical access to additional journals through the ATLA full text online database. It has a growing collection of microforms. Its reference and circulating collections are arranged according to the Library of Congress classification schedule, and it grants its users open-stack privileges.

The library, via the Missouri Library Network Corporation, uses the services of OCLC, Inc., an international network, for bibliographic control and interlibrary loan. Online reference and bibliographic services are available.

The library is a member of the metropolitan-wide Kansas City Library Consortium (KCLC). KCLC provides the Seminary with an online public access catalog, automated circulation, and technical services. Bibliographic data for the Seminary library’s holdings are available through KCLC on the Internet at WWW.NTS.EDU/LIBRARY.

The library also holds membership in the Kansas City Metropolitan Library Network and an informal consortium of libraries in the area. Through these various cooperative arrangements the resources of the major libraries of the vicinity are available to Seminary students and faculty. Total library resources available to students and faculty exceed 3.5 million books and bound periodicals.
ALUMNI ASSOCIATION
The Alumni Association seeks to strengthen the influence of the Seminary by contributing to the advancement and development of NTS, and perpetuating the bond of fellowship of the Seminary community through individual acquaintances and friendships. NTSAA membership includes all those who have received credit for at least one course at NTS and are not members of the current student body. It includes those who are or have been members of the faculty as well as those who are or have been members of the Board of Trustees. Officers of the NTSAA are elected each quadrennium prior to the General Assembly of the Church of the Nazarene. The President and the Director of Alumni Relations work with the elected officers to involve alumni in quality opportunities for continued academic enrichment, relationship building, and Seminary support.

SEMINARY PUBLICATIONS
The *NTS Connection* contains articles of special interest concerning Seminary life and alumni news of a general nature. It is published and mailed or distributed by email two to three times a year. The *NTS Connection* is distributed to all pastors in the Church of the Nazarene, many educational institutions, alumni, and friends of NTS.

NTS CENTER FOR PASTORAL LEADERSHIP
The Center for Pastoral Leadership was established at NTS in 2013. The goal of the Center is to provide leadership development resources for pastors and congregations of various denominations included in but not exclusive to the Wesleyan tradition. As leaders of voluntary organizations pastors need collaborative leadership skills to inspire congregants to follow and engage in the work of Christ through the church. While resources will be available to individual pastors and congregations, the CPL will work with adjudicatory officials to provide training, coaching and internship experiences needed to improve and advance pastoral leadership. The Center will offer a wide range of campus and on-line church leadership resources for pastors including beginning ministry in a new setting, pastoral transitions, evaluation and assessment, coaching and mentoring, and guidance for partnering with lay leaders. Leadership resources for congregations include congregational assessment, lay leadership development, and followership studies. [WWW.NTS.EDU/CENTER-PASTORAL-LEADERSHIP](http://WWW.NTS.EDU/CENTER-PASTORAL-LEADERSHIP)

NTS WYNKOOP CENTER FOR WOMEN IN MINISTRY
The Wynkoop Center for Women in Ministry was established at NTS in 2002. The Center supports new initiatives as a legacy of Mildred Bangs Wynkoop and Ralph Wynkoop in that the programs reflect their examples concerning the role of women in the life of the church. The mission of the Wynkoop Center for Women in Ministry is to equip, empower, and encourage women called by God to serve in and through the Church of Jesus Christ. We equip women by helping them recognize and nurture the spiritual gifts endowed by God and prepare the church to receive their ministry through educational initiatives. We empower women to be confident representatives of Jesus Christ and seek to clear the systemic roadblocks they sometimes encounter. We encourage women in ministry by providing opportunities for interaction with effective women leaders in the church. Information on specific programs of the Wynkoop Center for Women in Ministry is available online at [WWW.WCWIM.ORG](http://WWW.WCWIM.ORG).
SEMINARY COMMUNITY LIFE
AN INTENTIONAL CHRISTIAN COMMUNITY

The chief educational purpose of NTS is to educate candidates for ordained ministry in Christ’s Church. The religious formation of the candidate for ordained ministry is central to the NTS vision of theological education. To lead others in Christian discipleship, a Christian minister must first be one who in all things follows Jesus as Lord and who is now being comprehensively formed in the image of Jesus Christ, by the Holy Spirit, and in the church. NTS is not a church, but it is part of the Church in its educational ministry and function. As such it shares in the Body of Christ a pivotal responsibility for a student’s spiritual formation.

NTS expresses its commitment to spiritual formation in numerous interrelated ways. The course of study for each degree, diploma, or certificate involves students in spiritual formation. We believe that the study of theology in a seminary is a form of worshiping God through the service of the mind. As worship, academic study commands one’s best energies, and makes commitment to excellence one way of expressing faith and worship. NTS faculty believe that whatever the course topic they are teaching, they are primarily engaged in the spiritual formation of students. In many other ways NTS professors invest in the spiritual formation of students.

SPIRITUAL FORMATION EMPHASSES

As a student enters the path of theological education at NTS, he or she is given several opportunities to explore the vital link between the academic study of theology and the personal and spiritual formation of a minister. Students may take individual academic courses in Spiritual Formation (see the section in this catalog on Course Offerings) and/or earn a Certificate in Spiritual Formation. Periodic retreats and workshops on the Christian spiritual life take place throughout a student’s years at NTS.

CHAPEL

Chapel plays a major role in students’ spiritual formation in community. Spiritual Formation exercises typically occur in each synchronous class session. In addition, a chapel service for the full community occurs once a week on the Kansas City campus.

ININVOLVEMENT IN A CONGREGATION

NTS strongly encourages students to be regularly involved in the life of a local congregation. Nothing that occurs in the life of the Seminary can replace commitment to, and life in, a congregation of Christian disciples. Life in a congregation is both involvement in, and preparation for, Christian ministry.

INCLUSIVE LANGUAGE

NTS is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, NTS urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings. “In all written work presented to meet course requirements we encourage students to use gender inclusive language.” The Handbook for Inclusive Language is available on the NTS website, at WWW.NTS.EDU/NTS-RESOURCES/STUDENT-HANDBOOKS/.

STUDENT CONDUCT & STATUS OF ENROLLMENT

Admission to NTS, registration for any class, and continued enrollment at NTS are privileges. To maintain these privileges, students shall conduct themselves in a way that is consistent with the school’s mission, policies, and procedures. Students who show unsatisfactory academic, professional, or personal progress or behavior, or who evidence a lack of seriousness of purpose, or who violate seminary privileges and regulations shall be subject to corrective action, up to and including dismissal from school as determined by the Dean for Administration and Student Services in consultation with other Seminary Administrators.
NTS will not tolerate violent acts or threats of violence against another person’s life, health, well-being, family, or property. NTS prohibits people from bringing or possessing weapons on the premises, including weapons in vehicles parked in seminary lots and garages, and at seminary events. Violation of this policy shall warrant disciplinary action up to and including immediate termination of enrollment.

**STUDENT GRIEVANCE PROCEDURE**

Grievance Procedures for Academic as well as Student Life issues are articulated on pages 36-38 of the Student Handbook. Students are referred there for more details. Briefly, they can be summarized as follows: When a student has a question regarding a course grade, examination schedules, etc., he or she should go directly to the professor and attempt to resolve the problem with him or her. If the problem cannot be resolved in this manner, a student can turn to the Dean of the Faculty, who will in all cases attempt an equitable resolution to the problem. The Dean can be reached at 1700 E. Meyer Blvd., Kansas City, MO 64131. His phone number is 816.268.5411. If resolution cannot be reached, appeal can be made to the NTS Faculty through the Office of the Registrar and Admissions. They can be reached at 1700 E. Meyer Blvd., Kansas City, MO 64131. Their phone number is 816.268.5412.

When a student has a student life grievance, the matter may be brought to the attention of the Dean for Administration and Student Services who can be reached at 1700 E. Meyer Blvd, Kansas City, MO 64131. His phone number is 816.268.5421. If resolution cannot be reached, students may appeal to the President who can be reached at 1700 E. Meyer Blvd., Kansas City, MO 64131. His phone number is 816.268.5401.

For those students from the State of Tennessee, if academic or student issues cannot be resolved through the means outlined above, appeal may be made to the Postsecondary Staff of the Tennessee Higher Education Commission. Their contact information is Parkway Towers, Suite 1900, Nashville, TN 37243. The phone number is 615.741.3605.

**SERVICES**

**HOUSING & EMPLOYMENT**

Current housing and employment opportunities can be found on the NTS website at [WWW.NTS.EDU/STUDENTCOMMUNITY-LIFE](http://WWW.NTS.EDU/STUDENTCOMMUNITY-LIFE).

**VETERANS**

NTS is approved by the Missouri State Approving Agency for Veterans and is also fully recognized by the Veterans Administration. A student may qualify for Veterans Education benefits if they are either on active military duty, active reserves, discharged from active duty, or the dependent or spouse of a disabled veteran. Students who have never received education benefits must initiate the enrollment process by completing an application form (VA Form 22-1990) online at [WWW.GIBILL.VA.GOV](http://WWW.GIBILL.VA.GOV). Once the application process has begun, the V.A. Certifying Official for NTS (Director of Financial Aid) will certify the courses you are scheduled for each semester through an online or manual process. (It is the student’s responsibility to inform the certifying official of any changes to their class schedule and will be asked to sign a monthly verification of class attendance. The monthly pay is based on the hours the student is enrolled.)

Students that want V.A. education benefits through the Vocational Rehabilitation program do not follow the same process. Please call the toll free #: 1.800.827.1000. Eligibility will be determined by the Vocational Rehabilitation Office.

**SOCIAL EVENTS**

Throughout the year, various student organizations sponsor all-school social activities for students, faculty, staff, and their families to meet outside the classroom and enhance the quality of relationships throughout the community. These activities include an all-school picnic at the beginning of the school year, holiday social gatherings, retreats, and other social opportunities.
EMERGENCY FUND
NTS maintains a limited amount of money as an emergency fund to provide a source for small loans to students who need financial assistance for a brief period of time. Requests for such emergency assistance should be submitted to the Dean for Administration and Student Services.

GRADUATE PLACEMENT
NTS offers placement services to its graduates through the Office of the Dean of the Faculty. The Assistant to the Dean works with students to help them develop resumes and prepare for interviews with district superintendents, pastors, and church boards.

ORGANIZATIONS

STUDENT LEADERSHIP TEAM
The Seminary annually appoints a Student Leadership Team (SLT) to work with the Administration in facilitating student service programs and services. The SLT is comprised of five to eight students who work with the Dean for Administration and Student Services as an advocate for students and as a resource for meeting student needs. Any full-time student may apply to be on the Team and appointments are made each spring for the ensuing school year. Funding for student activities are paid, in part, from registration fees. Contact the office of the Dean for Administration and Student Services for further information about this team approach to student government.

SEMINARY SINGERS
The Seminary Singers is composed of students, faculty, and staff members. It performs in chapel services and various church and public functions in the Kansas City area.

STUDENT GROUPS/CLUBS
When students desire to pursue a particular interest together they may request permission from the Student Leadership Team to form a club or a group designed to promote or celebrate that particular interest. The request to the SLT should include the purposes of the group, a plan for regular meetings, and an indication of the number of students interested in such an activity. In recent years student groups have included the World Mission Fellowship (promoting world evangelization), the International Student Fellowship (supporting international students at NTS), Women in Ministry, and Students for Social Justice, WWW.NTS.EDU/STUDENT-ORGANIZATIONS.

LECTURESHIPS
The lectureships described below have been provided through the generosity of friends of NTS. Each series provides lectures to the NTS Community (open to the public), with occasional lectures to classes related to the lecturer’s special proficiency. The lectures are given at the Kansas City campus of the Seminary. NTS has a contract with Baker Academic to publish the Earle and Grider-Winget lectures.

HUGH C. BENNER VISITING SCHOLAR ENDOWMENT
The Hugh C. Benner Visiting Scholar Endowment provides funding for noted scholars and Christian leaders to teach courses, offer public lectures and/or provide consultative services for Nazarene Theological Seminary. Preference will be given in the selection process to noted scholars and leaders from outside the tradition of the Church of the Nazarene who have exhibited expertise that has promise for enhancing NTS’ ability to prepare students for pastoral ministry.

DARDEN LECTURES ON PARISH MINISTRY
The Darden family sponsors this lectureship in Parish ministry in memory of Walter J. and Fronia Darden.

EARLE LECTURES ON BIBLICAL LITERATURE
Through this series, outstanding biblical scholars are brought to NTS to stimulate further research and study in Biblical Literature. This endowed lecture series is named in honor of the late Dr. Ralph Earle, Distinguished Professor Emeritus.
GILBERT LECTURES IN CHRISTIAN PSYCHIATRY
This series was originally sponsored by the late Dr. Howard Hamlin, a Nazarene surgeon in Kansas City. Since 1966, it has been sponsored by Dr. L. N. Gilbert, a medical doctor in Bethany, OK. The series was established to show students the value of scientific techniques in the field of counseling, and to point out the effectiveness of Christian therapy.

GRIDER-WINGET LECTURES ON THEOLOGY
Originally funded by Mabel Frandsen Winget, the Grider-Winget Lectures in Theology, named in honor of Dr. J. Kenneth Grider and Dr. Wilfred Winget, bring to NTS outstanding guest theologians who are representative of the theological heritage and mission of NTS.

MCGRAW LECTURES ON PARISH MINISTRY
The McGraw family sponsors this lectureship to encourage the appropriate integration of the theological foundation of ministry with the competent practices of pastoral leadership in the parish. These lectures are in memory of Dr. W. D. McGraw, Sr. Dr. McGraw was the Professor of Preaching and Pastoral Ministry at NTS from 1953-1977.

MIRIAM J. HALL LECTURES ON CHILDREN’S MINISTRIES
This series is intended to engage lecturers in promoting significant children's ministry within congregations, encouraging pastoral involvement in children's ministries, and resourcing persons with a call to full-time children's ministry. The series is named in honor and memory of Dr. Miriam J. Hall, the first Director of Children's Ministries for the Church of the Nazarene.

HARLAN HEINMILLER LECTURES ON THE DEVOTIONAL LIFE
This endowed lectureship was established in 1955 by Mr. Harlan Heinmiller, a Nazarene layman who served on the commission that recommended that the Church of the Nazarene start a seminary. The purpose of this series is to provide experienced guidance in cultivating spiritual practices and graces that contribute to the maturing and enriching of Christian character.

JOY & MARY LATHAM LECTURES FOR THE CHURCH’S MINISTRY IN EARLY CHILDHOOD
This series provides special emphasis upon the church’s ministry related to early childhood. It is designed to help clergy and other Christian workers understand the importance of the first few years in relation to the later life of the individual, to discover how foundations of faith are laid in these years, and to plan ways to enlist and equip local church laity for ministry to/with young children.

MERCER LECTURES ON THE DOCTRINE OF HOLINESS
The Mercer family began this series in 1951 in honor of their mother, Laura Elizabeth Dewald Mercer. Lecturers discuss aspects of the doctrine of holiness and share truth related to this area of Christian thought.

PAUL R. ORJALA LECTURES ON MISSIONS
Dr. Paul Orjala was a missiologist, linguist, musician, and pioneer missionary for the Church of the Nazarene. He mentored hundreds of students while serving as NTS Professor of Missiology (1964-1986). This lecture series was initiated by one of his students, Dr. William Selvidge, who currently serves at NTS as Professor of Intercultural Studies. This lectureship was fully funded by friends and family of Dr. Orjala in 2008.

TOM NEES LECTURES ON SOCIAL JUSTICE
Dr. Tom Nees is widely recognized as the one who led the way in renewing the Church of the Nazarene's understanding of its call to minister to and among those in need. Dr. Nees developed and directed the Community of Hope in Washington D.C.; served as Director of Mission Strategy for the Church of the Nazarene in the U.S. and Canada, and as adjunct faculty for NTS. The Tom Nees Lecture Series was established in honor of Dr. Nees in 2008 by Mr. Jim Copple ('74).
RICE LECTURES ON RELIGIOUS EDUCATION
This endowed lectureship, established in 1968, funded by interest from a gift to the denomination’s Church Extension Loan Fund, made by the late L. R. Rice, longtime lay worker in religious education, and augmented in 1987 by a gift from his son and daughter-in-law, Dr. and Mrs. Kenneth S. Rice. Dr. Rice is the retired director of Adult Ministries for the Church of the Nazarene. This lectureship is designed to bring a specialized insight into the value of religious education in the local church program.

WATKINS LECTURES ON CHURCH MUSIC
Since 1968, this series has highlighted the significant role of music in the worship program of the local church. The series is funded by Dr. and Mrs. Lowell D. Whitsett in memory of Rev. and Mrs. A. C. Watkins (Mrs. Whitsett’s parents).

LEONARD WHIPPLE & A. "BUD" LUNN LECTURES ON PERSONAL EVANGELISM
Personal evangelism training served as a passion for Leonard Whipple, a layperson in the Church of the Nazarene. Budd Lunn, the CEO of Nazarene Publishing House for many years, was also very supportive of personal evangelism training. Both men felt strongly about beginning a fund at NTS to support an evangelism training program. Unfortunately, Budd Lunn passed away around this time. Memorial funds from friends and family, as well as donations from Leonard Whipple, established the fund that supports this lecture series.

ENDOWED FACULTY CHAIRS
Endowed faculty chairs have always played a significant role in institutions of higher learning. They serve as a tangible way to recognize someone, as well as to underwrite the salary of a qualified professor in a particular field of study.

FRANK A. & GLADYS L. COOPER MEMORIAL CHAIR OF EVANGELISM
This chair was established in 1984 by a generous bequest from the estate of Mrs. Gladys L. Cooper. Dr. Charles “Chic” Shaver was the first to be installed in this Chair in 1985. Upon his retirement, Dr. Lyle B. Pointer was installed in the Chair, in which he served until 2009.

WILLIAM M. GREATHOUSE CHAIR OF WESLEYAN-HOLINESS THEOLOGY
This chair provides funding for a faculty member teaching Wesleyan-Holiness theology. The chair is named in honor of Dr. William M. Greathouse, preacher, former Nazarene General Superintendent and NTS President Emeritus. Dr. Steve McCormick was installed in this Chair in 2005.

WILLARD H. TAYLOR CHAIR OF BIBLICAL THEOLOGY
This chair was established to provide funding for a faculty member teaching biblical theology. The Chair is named in honor of Dr. Willard H. Taylor, former NTS Professor of Biblical Theology (1961-1981) and Dean of the Faculty (1972-1981). The chair has been funded in part by Jeanne Taylor Stephenson, Dr. Taylor’s wife. Dr. Roger Hahn was installed in this chair in 2005.
COMMUNITY AWARDS

BARNABAS AWARD
The Barnabas Award is given by the senior class to a member of the NTS community (student, staff, faculty, or administration) whom they wish to honor for providing friendship, personal support, and encouragement to their class.

CHALICE PRESS BOOK AWARD
The Chalice Press Book Award is to a graduating senior who has shown outstanding achievement as a seminary student.

CORLETT SENIOR SERMON AWARD
The late Mr. Eric A. Mabes, a prominent Kansas City Realtor, established this award in the interest of developing incentives for more effective preaching by NTS students. He sponsored the award from 1945-1966. In 1966, Dr. and Mrs. L. T. Corlett, as a symbol of their continuing interest in the future ministry of the Church, assumed the sponsorship of this award. The award is now sponsored by Mr. R. Wesley Blachly.

DEAN’S AWARD FOR ACADEMIC EXCELLENCE
The Dean’s Award for Academic Excellence is a means for encouraging and recognizing excellence in research, writing, and/or creative productions by NTS students. The award is made each spring during the Community Celebration Chapel. A monetary award accompanies the honor.

EVANGELISM AWARD
The Evangelism Award is given to a student who shows the greatest concern for and effectiveness in reaching lost people for Christ in the opinion of the NTS faculty and/or NTS administration.

FACULTY ASSISTANTSHIPS
Faculty assistantships are available to middlers and seniors. Recipients are chosen by vote of the faculty upon nomination by the professor whom the student will assist. Faculty assistants must be fully enrolled students to receive and retain their appointments.

HEART OF A SERVANT AWARD
The Heart of a Servant Award is given to one member of the senior class for outstanding service to his or her local community.

INTERPRETATION AWARD
*Interpretation, A Journal of Bible and Theology*, awards a one year subscription to this journal to outstanding graduating seniors who will serve in ministry or pursue further education.

PRESIDENT’S ACADEMIC AWARD
An award is granted by the NTS President to the graduating senior with the highest academic record during his or her seminary career.

ZONDERVAN AWARDS
Zondervan Academic awards students for excellence in their studies of Biblical Hebrew, New Testament Greek, and Theology.

WHY NTS?

BECAUSE SPIRITUAL FORMATION HAPPENS BEST IN COMMUNITY
ADMISSIONS INFORMATION

CRITERIA FOR ADMISSION

The philosophy of education that lies behind the degree programs at NTS supposes that graduate theological education rests upon a broad liberal arts basis. NTS strongly recommends that courses in the following areas be included in one’s undergraduate program: literature, speech, secular history, philosophy, psychology, social science, natural science, foreign languages, and religious studies. For students to gain maximum benefit from their Seminary education they should, when contemplating undergraduate education, plan to receive a liberal arts education. Theological education at NTS is conducted in a manner that makes necessary at least a minimum knowledge of the arts and sciences. NTS seeks to educate persons who can bring theological education into dialogue with the widest possible range of contemporary life.

However, NTS recognizes that a liberal arts curriculum is not the educational pattern for many undergraduate degree programs. The requirements for admission to graduate theological study in a seminary as stated by a regional accrediting association, or the Association for Biblical Higher Education (formerly the Accrediting Association of Bible Colleges) are that a person shall hold an accredited bachelor’s degree from a college or university that holds membership in the Association of Universities and Colleges in Canada, or is accredited by a regional accrediting association, or the Association for Biblical Higher Education. Demonstration of the equivalent of this level of educational achievement as determined through standards established by the NTS Faculty will also satisfy the entrance requirement. A person who satisfies the part of the criteria applicable to his or her educational context and who meets the following criteria will be admitted to NTS.

1. Applicants must have a bachelor’s degree with a 2.5 grade point average (on a 4.0 scale) or better.
2. References must be satisfactory and should come from the following sources: The applicant’s Senior Pastor, or Ecclesial Supervisor; a professor from undergraduate/graduate studies well acquainted with the applicant’s academic qualification; and a personal reference.
3. Persons who hold degrees that are not liberal-arts based should be aware that some NTS courses have prerequisites that will require them to take credit-bearing preparatory courses (unless the prerequisites have already been satisfied at either the undergraduate or graduate levels). All courses in philosophy of religion, and Hebrew and Greek exegesis courses fall into this category. Registration in such courses will not be permitted until the prerequisites have been satisfied.
4. To be admitted to a degree program a person must have successfully completed a minimum of 40 semester hours of upper division undergraduate course work (life experience credits do not count toward this requirement).
5. When transferring from another theological seminary, a student must present from that school a letter of good standing from an academic administrator.
6. Test of English as a Foreign Language (TOEFL): Applicants whose primary language is other than English are required to give evidence of proficiency in the English language before being accepted. A minimum score of 550 (paper-based test), 213 (computer-based test), or 79-80 (internet-based test) on the TOEFL will be the standard for judging that an applicant is proficient in the English language. (This may be waived for students who have completed a post-secondary degree at an institution in which the primary language of instruction is English.) Test scores must be no more than two years old.
7. To be admitted to a degree program or to take classes with ministry assignments, a person must have participated in the background check system used by NTS. Information about this process is available from the Office of the Registrar and Admissions.

8. Upon admission, students are expected to agree to abide by the following pledge: “I do solemnly promise that I will diligently and faithfully attend the instructions and exercises of this Seminary, observe its rules of conduct relating to students, respect the admonitions of the instructional staff, and cooperate with the spirit and spiritual emphasis of NTS while I shall continue as a student of the institution.”

CATEGORIES OF ADMISSION

ADMISSION AS A REGULAR STUDENT
Fulfillment of all the procedures for General Admission and an undergraduate grade point average of 2.5 (on a 4.0 scale) or better is expected for Admission as a Regular Student. Students admitted on this basis will have no special restrictions placed upon them.

ADMISSION AS A PROVISIONAL STUDENT
An applicant who does not meet all the requirements for regular admission to NTS may, under certain circumstances, be admitted for one year. A student granted provisional admission will be limited to 9 or fewer credit hours per semester for 1 year. In order to have one’s status changed from provisional to regular, the student must establish at least a 2.0 GPA (on a 4.0 scale) and/or remove the impediments to regular admission. If the impediments to regular admission are not removed, the student will not be allowed to register for courses in the second year. In order to apply for re-admission at a later date, the Provisional Student must submit a petition to the NTS Faculty through the Office of the Registrar and Admissions, which may or may not grant re-admission.

PROCEDURES FOR ADMISSION

GENERAL ADMISSION FOR FIRST-TIME APPLICANTS (MASTER’S PROGRAMS)
All first-time applicants must submit:

1. A completed Application for Admission.
2. A $50 non-refundable application processing fee.
3. Three references, the forms for which are included with the Application for Admission. The recommender may also provide a letter of recommendation. The reference form and letter should be sent directly by the recommender to the Office of Admissions. References should come from the following:
   a. Senior Pastor or Ecclesial Supervisor (if the applicant is the Senior Pastor).
   b. Professor from undergraduate/graduate studies well acquainted with the applicant’s academic qualification.
   c. Personal

Applicants may submit additional references from other clergy, faculty, employers and/or other mature adults.

Admission is valid for two years from the original entrance term for which the applicant is accepted. If initial enrollment is postponed for more than two years, the applicant may be required to reapply.

4. Official transcripts: Official transcripts detailing previous academic study from all universities or colleges attended, embossed with the school seal, must be sent directly from the issuing institution to the Office of Admissions. An applicant with course work in progress toward the fulfillment of a degree is required to submit an official final transcript verifying receipt of that degree after completion of the course work. A student will not be allowed to register for more than one semester without a final transcript on file at NTS.
5. Upon acceptance, an official letter of acceptance will be sent, along with an Enrollment Confirmation Form to be filled out by the student. To confirm enrollment in the student’s first semester of courses, this form must be completed and, along with a $100 confirmation deposit toward tuition.

6. Background Check at matriculation.

APPLICATION DEADLINES
Students wishing to apply to NTS may apply for one of two deadlines: Priority Admission or Regular Admission. All students who wish to be considered for academic scholarships must apply for Priority Admission. Priority Admission also offers the added benefits of an early admission decision and early notification of any financial aid awards.

- Priority Admission: Fall - March 1; Spring - November 1
- Regular Admission: Fall - June 15; Spring - December 1

ADMISSION FOR PREVIOUSLY ADMITTED STUDENTS (MASTER’S PROGRAMS)
Students previously enrolled at NTS who want to return must submit an abbreviated Application for Admission. This includes those who want to pursue an additional master’s degree, take post-graduation courses, or be re-admitted after an absence of 2 years or more. The abbreviated application includes the following:

1. A completed Application for Re-Admission.
2. Reference from a Senior Pastor or Ecclesial Supervisor (if the applicant is the Senior Pastor).
3. $25 Application Fee for Background Check.
4. Transcripts from additional course work taken since last attendance at NTS.
5. Students applying for readmission after 10 years following initial enrollment should see completion of studies requirements.

NON-DEGREE ENROLLMENT
Nazarene Theological Seminary permits the enrollment of students seeking advanced education in Bible, theology or ministry, without a specific degree objective. These students are required to complete a Non-Degree Application, submit official academic transcripts from all previous undergraduate and graduate schools, and sign the statement of cooperation with the spirit and spiritual emphasis of the Seminary. There is no application fee for the Non-Degree Application. Non-Degree students who possess an accredited undergraduate degree may take courses for graduate credit. Those without a baccalaureate degree will be limited to enrollment by audit unless they complete the Admission requirements for persons without a baccalaureate degree. Students are permitted to take a maximum of 15 credit hours under the non-degree enrollment status. After a student has completed general admission requirements, a maximum of 15 credit hours achieved under the Non-Degree enrollment status can be utilized in fulfillment of the requirements for a specific degree program. A student with non-degree status is not eligible to receive Title IV student financial assistance or Nazarene Theological Seminary scholarships. A student with non-degree status cannot register in supervised ministry sections or internships and the Registrar and Director of Admissions reserves the right to restrict registration for non-degree status students in other courses.

GUEST STUDENTS
Nazarene Theological Seminary welcomes guest students from other institutions for limited enrollment. A Non-Degree Application with authorization from the home institution is required for admission. It is the applicant’s responsibility to ensure that the home institution will accept the transfer credit. Upon the completion of a given course, an academic transcript can be requested from the Office of the Registrar and Admissions for the transfer of credit to the home institution.
DOCTOR OF MINISTRY CRITERIA FOR ADMISSION

The requirements and application process for the Doctor of Ministry program differ from those of the Master's Programs. DMin applicants must meet the following:

1. An earned MDiv Degree from an accredited program, with a minimum GPA of 3.0 (on a 4.0 scale).
   a. If an applicant has earned a non-MDiv masters-level theological degree (e.g., MA, MRE, MTS), transcripts of that degree and any other masters-level work can be evaluated by the NTS Registrar to determine what extra coursework would be required to achieve MDiv equivalency. MDiv equivalency at NTS consists of 72 credit hours that includes the following minimum distribution: Biblical Studies – 9 credit hours; Theology, Philosophy, Church History – 12 credit hours; Foundations & Practice of Ministry – 12 credit hours. It is possible to be accepted into the DMin program with 9 credit hours or less of MDiv equivalency coursework still to be completed on condition that the equivalency coursework be completed before Doctoral Seminars begin.
   b. In cases where the applicant's GPA is less than 3.0, submission of a theological essay will be required. The applicant may submit a letter making a case for special consideration, accompanied by any corroborating documentation.

2. A minimum of 3 years full-time ministerial experience following the awarding of the first graduate theological degree. Exceptions may be made in cases where the MDiv was earned while the applicant was serving in a full-time ministerial role.

3. Currently in a full-time (or equivalent) ministry situation that can serve as the context for the DMin experience throughout the program. Questions regarding particular circumstances clarifying “equivalencies” should be directed to the DMin Director.

PROCEDURES FOR ADMISSION

Applicants must submit the following:

1. A completed Doctor of Ministry Application for Admission.
2. A $50 non-refundable application processing fee.
3. Three completed reference forms:
   - Ecclesial Employer/Supervisor - i.e. the person to whom the applicant is most directly accountable in the current ministry context
   - Academic Professor - from the applicant’s graduate theological degree program
   - Layperson - non-relative from the applicant’s current ministry context
4. Official transcripts detailing previous academic study from all universities or colleges attended, embossed with the school seal, and sent directly from the issuing institution. International students who have transcripts in a language other than English must provide official transcripts accompanied by certified English translations.
5. Personal and Professional Identity Paper - A 1,500-3,000 word typed Paper that includes:
   a. An overview of your personal spiritual and leadership journey with reference to all ministry experience, including your current ministry context
   b. A description/list of your continuing education endeavors since completion of masters-level work (i.e., seminars/workshops attended, reading lists, etc.)
   c. An articulation of the theology that undergirds your ministry, with references to particular thinkers and writers who shape your theological understanding and framework (minimum of 750 words)
d. An evaluation of your current professional and educational competence and goals

e. A rationale for pursuing the Doctor of Ministry program, i.e., your vision for how the Program will contribute to your personal and professional development in your current ministry context

f. Any desired specialization or focus for your studies and the Pastoral Research Project

The Paper should demonstrate your ability to: organize your written thoughts clearly and coherently, using correct spelling, grammar, punctuation, etc., as well as appropriate and consistent form and style. Citations of sources should include full bibliographic information.

Applicants with less than the 3.0/4.0 GPA requirement will be required to submit an additional academic paper. Instructions will be supplied in the event this is necessary.

NOTE: Army Chaplains who apply for admission to the program can take advantage of the following provisions to streamline the standard process:

- In addition to the Personal and Professional Identity Paper, a written sample from the Chaplain Captain Career Course (C4) can be used if a second writing sample is required and if it was written within 10 years of the request date.

- In addition to the required reference from an Academic Professor - From the applicant's graduate theological degree program, the applicant's last two Officer Efficiency Reports (OERs) can be submitted in lieu of the Ecclesial Employer/Supervisor and Lay Person references.

OTHER DOCTOR OF MINISTRY ADMISSION REQUIREMENTS

Completed applications through the Office of the Registrar and Admissions will be reviewed and evaluated by the NTS Faculty. The evaluation will include information from:

1. Required interviews of the applicant by the Program Director and by a graduate of the program (in person or by phone) in advance of the Faculty meeting where the applicant will be considered, and

2. A possible interview by a committee of the faculty (at its discretion, and in person or by phone) during the meeting wherein the applicant will be considered. All interviews will be arranged by the Office of the Registrar and Admissions who will communicate the pertinent information to the applicant. A favorable vote from the Faculty is required to be admitted into the Doctor of Ministry Program. Communication of the Faculty's decision for Acceptance or Denial, or a request for more information will come from the Director of the Doctor of Ministry Program.

Priority admission deadlines for the DMin program are April 1 (for entrance into the January seminar) and November 1 (for entrance into the June seminar). Applications submitted by these dates are given priority consideration.

Final admission deadlines are June 1 (for entrance into the January seminar) and January 1 (for entrance into the June seminar). Applications received between the priority admission deadline and the final admission deadline will be considered for acceptance considering seminar size and resources available. Applications received after the final application deadline may be considered for the next residential seminar. Additional information about important dates and schedule can be found on the NTS website at WWW.NTS.EDU/DMIN.

Admission to the DMin program is valid for up to two entrance terms. If initial enrollment is postponed for more than two seminars, the applicant must reapply for admission.
Upon acceptance, an official letter of acceptance will be sent, along with an Enrollment Confirmation Form to be filled out by the student. To confirm enrollment in the student’s first semester of courses, this form must be completed and, along with a $100 confirmation deposit toward tuition.

INTERNATIONAL STUDENT ADMISSION
In addition to the standard procedures for admission (master’s or DMin), international applicants must also submit the following:

1. Test of English as a Foreign Language (TOEFL): Applicants whose primary language is other than English are required to give evidence of proficiency in the English language before being accepted. A minimum score of 550 (paper-based test), 213 (computer-based test), or 79-80 (internet-based test) on the TOEFL will be the standard for judging that an applicant is proficient in the English language. (This may be waived for students who have completed a post-secondary degree at an institution in which the primary language of instruction is English.) Test scores must be no more than two years old. For more information about this test, contact the Educational Testing Service:

   TOEFL/ TSE Services  
   PO Box 6151  
   Princeton, NJ 08541-6151  
   609.771.7100  
   WWW.TOEFL.COM (online testing site)

2. Affidavit of Financial Support and all supporting documents to verify sources of support.

3. International applicants who have transcripts in a language other than English must provide official transcripts accompanied by certified English translations.

Upon acceptance to NTS, an I-20 Certificate of Eligibility for Nonimmigrant (F-1) Student Status will be issued.

For more information about international student status and/or requirements for visa, contact the International Student Services Advisor at 816.268.5442 or log on to WWW.NTS.EDU/INTERNATIONAL-STUDENTS.

COURSE OPTIONS
A student who has received a “B” or better grade for any course that parallels an NTS required course may receive a “course option” in some degree programs. He or she may be permitted to move immediately to more advanced courses. Course options do not reduce the number of hours required for graduation, but they do allow a student more flexibility to build on the undergraduate foundation.

BIBLE CONTENT EXAM
All students are required to take the Bible Content Exam in order to determine his/her enrollment in the sequence of Bible curriculum. The exam is free and will be available to be taken online by each student before/during initial registration.

TRANSFER OF CREDITS
Nazarene Theological Seminary is a special purpose institution. That purpose is stated in the institutional mission statement which reads: “The Mission of Nazarene Theological Seminary, a graduate school of theology in the Wesleyan-Holiness tradition, is to prepare women and men to be faithful and effective ministers of the Gospel of Jesus Christ, and to offer itself as a theological resource in service to the Church of the Nazarene, its sponsoring denomination, and the wider Christian Church.” Students should be aware that transfer of credit is always the responsibility of the receiving institution. Any student interested in transferring credit hours should check with the receiving institution directly to determine to what extent, if any, credit hours can be transferred.
A regularly admitted student may transfer as many as 30 hours to be credited toward the MDiv, 21 hours toward the MACFD, 24 hours toward the MAICS, and 15 hours toward the MA(TS). The transfer hours must be graduate hours from an accredited institution and validated by a cumulative GPA of 2.0 or better, and consistent with the program of study to which it would be applied. No more than one half the hours applied to an earned graduate degree may be applied to an NTS degree. Only courses in which a student has received a grade of "C" or better may be transferred. A maximum of 15 semester hours may be transferred from an unaccredited institution. A student may petition the NTS Faculty through the Office of the Registrar and Admissions for an exception to any of these requirements.

By policy of the Association of Theological Schools, credit hours older than 10 years may not be applied to the graduation requirements of a professional degree.

PRE-COLLEGE GRADUATION REGISTRATION
To encourage capable college seniors to pursue their ministerial education at NTS, pre-registration at NTS prior to graduation from an accredited college is granted under special regulations. If the senior's GPA at college is 3.5 or better (4-point system), application for admission can be made for the last semester of the senior year. Registration is limited to no more than 9 hours of Seminary course work. If a grade of “B” or better is received in any of the Seminary courses, the credit may be applicable to both college and Seminary graduation requirements. Failure to complete the college graduation requirements at the stated time will bring the student under the Seminary’s probationary regulations. The student seeking admission to NTS under these privileges must submit the following:

1. A request for admission to NTS from the dean of the college on behalf of the student. This letter should include:
   a. an evaluation of the student’s ability to do graduate work;
   b. a statement showing the student’s course needs for graduation from college and the expected time of graduation;
   c. a list of the Seminary courses for which the student wishes to register;
   d. a statement of the readiness of the college to accept the Seminary credits.
2. A completed Application for Admission.

IMMIGRANT STUDENTS
NTS is authorized under federal law to enroll nonimmigrant alien students.

THE ACADEMIC YEAR
The regular academic year is 32 weeks in length and is divided into two semesters of 16 weeks each. In order to assist students in balancing school, work, church, and family responsibilities, courses are offered in different formats during the semester.

MODULE COURSES
The first two weeks of each semester are devoted to two one-week modules on the Kansas City campus. Twice a semester one-week modules are scheduled on multi-campus sites. Face-to-face meetings of one week modules usually begin at 1:00 pm on a Monday, with full day sessions Tuesday through Thursday and concluding at noon on Friday. Academic assignments begin 6 weeks before the first meeting of each modular class and continue 7 weeks following the face-to-face sessions. Consequently, all students enrolled in modular courses must be registered at least 7 weeks prior to the modules.

BLOCK, HOURLY, & ONLINE COURSES
During the remaining fourteen weeks of the semester, block, hourly, and online classes are offered on various days and times throughout the week (including several evening classes). Block class sessions are 3 hours in length and meet one time each week. Half block courses are 1.5 hours in length and meet twice
each week. Hourly classes are 1 hour in length and meet 3 times a week. Online courses are typically offered in fourteen weeks with a few intensive six weeks offered during summer sessions. At least 30% of the online course grade is derived from participation in discussion forums.

VIDEO CONFERENCE COURSES
Certain block, hourly, and module classes are offered by means of video conference. Some video conference classes are only available by means of classroom to classroom video connections. Students may participate in some classes via an approved webcam to classroom video connection. The schedule of classes offered by video conferencing is available from the Registrar and Director of Admissions. The equipment and software requirements for participation in a video conference course are available from the Director of Educational Technology and Assessment.

Students enrolling in video conference courses should be aware that their images and voices will be transmitted digitally through the video conference equipment and may be recorded.

In order to foster a safe learning environment in which various viewpoints are respected, audio or video recordings or transcripts thereof by students is prohibited without the permission of the faculty member in charge of the course. If permission is granted, redistribution of these recordings or transcripts thereof outside the scope of the course is prohibited.

Students enrolling in videoconferencing courses or participating in certain synchronous Moodle activities should be aware that their images and voices will be transmitted digitally through the videoconferencing equipment and may be recorded. Continued enrollment in these courses constitutes willingness to participate in the class with these conditions. If a student has privacy concerns, he or she should discuss his or her enrollment with the Registrar.

SUMMER COURSES
Schedules for summer school sessions are available on the NTS website. Summer courses are offered in a module format.
EXPENSES & FINANCIAL AID

The Church of the Nazarene heavily subsidizes the cost of educating a person for Christian ministry at NTS. Because of generous support from the Denomination, the Annual Seminary Offering received in Nazarene churches, and individual contributions from friends and supporters of the NTS, much of the cost for each student is underwritten. If a student were to pay the full cost of his or her education, the tuition rate would be considerably higher.

NTS TUITION & FEES for 2014-2015 ACADEMIC YEAR*

TUITION RATE - FALL 2014, SPRING 2015, & SUMMER 2015
$465 per credit hour
$25 per audit hour

NAZARENE TUITION RATE - FALL 2014, SPRING 2015, & SUMMER 2015
$415 per credit hour
$25 per audit hour

The generous support of NTS by the Church of the Nazarene permits a special tuition rate for members of the Church of the Nazarene.

FEES
$25 Late Course Selection
$25 Late Student Verification
$75 MA(TS) Thesis Continuation
$100 DMin Pastoral Research
$100 Drop**
$25 Request for Incomplete
$10 Rescheduled Exam
$35 Returned Check
$20 Technology Fee***

*All current tuition and fees are applicable, without reference to when a student began a program of study. The tuition rate for the MDiv, MACFD, MAICS, MA(TS), and DMin degrees, and all diploma and certificate programs is the same per hour. Tuition and fees are subject to change.

**For any course where there is a limited enrollment and where that limited enrollment causes some students to be turned away from registering in the class, a $100 drop fee will be assessed to a student dropping the class any time after one week prior to the beginning of the session if NTS is not able to secure a replacement student from the wait list.

***For any online or video conferencing course, a $20 technology fee will be assessed to a student

****A 2.5% processing fee will be charged for any credit card transaction.

FINANCIAL POLICIES

1. All tuition and fees must be paid in full prior to the Semester Start Date.
2. If classes are dropped, tuition is refunded on a pro-rata basis according to the following schedule:

   Nine Day Classes (DMin seminars)
   - Drop prior to the 2nd day of class 100% refund
   - Drop after the 2nd day of class 75% refund
   - Drop after the 3rd day of class 50% refund
   - Drop after the 4th day of class 25% refund
   - Drop after the 5th day of class 0% refund

   One Week Classes
   - Drop prior to the 2nd day of class 100% refund
   - Drop after the 2nd day of class 50% refund
   - Drop after the 3rd day of class 0% refund

   Five Week Classes
   - Drop prior to and during the 1st week of class 100% refund
   - Drop during the 2nd week of class 50% refund
   - Drop after the 2nd week of class 0% refund

   Six Week Classes
   - Drop prior to and during the 1st week of class 100% refund
   - Drop during the 2nd week of class 75% refund
Drop during the 3rd week of class  50% refund  
Drop during the 4th week of class  25% refund  
Drop after the 4th week of class  0% refund  

14 Week Classes  
Drop prior to and during the 1st week of class  100% refund  
Drop during the 2nd week of class  75% refund  
Drop during the 3rd week of class  50% refund  
Drop during the 4th week of class  25% refund  
Drop after the 4th week of class  0% refund  

3. Fees and scholarships are not refunded. Refunds for summer school are computed separately. Students receiving Federal Stafford Student Loans should consult the Student Handbook or the Financial Aid Office for refund guidelines regarding those loans.  
4. Students must be registered in the academic year in which they graduate.  
5. Transcripts of credits and diplomas of graduation will be given only after all tuition and fees have been paid. Official transcripts of credit will be sent to institutions only upon written request of the student.  

Questions regarding financial policies or unusual financial hardships may be directed to the Dean for Administration and Student Services.  

FINANCIAL AID  
NTS is committed to assisting students in completing their seminary education. The Financial Aid Office will make every effort to help students identify sources of financial aid. Most students find they need multiple sources of income to finance their education: scholarships, grants, denominational assistance, part-time employment, personal savings, and short-term and federal student loans. We desire to work with students to make graduate theological education possible with minimal long-term debt.  

Each student should formulate a tentative plan for financing his/her Seminary degree program. While the plan may not be finalized at the beginning, the student should have an understanding of his/her financial obligations and probable financial resources.  

APPLYING FOR FINANCIAL AID  
1. Applications for scholarships and grants may be obtained from and should be submitted to the NTS Financial Aid Office.  
2. Deadlines for submitting the applications are March 1 (full academic year, beginning in fall) and November 1 (spring semester only).  
3. The Scholarship and Financial Aid Handbook, which provides more detailed information concerning policies and procedures for financial aid, is available from the Financial Aid Office or on the NTS website at WWW.NTS.EDU/FINANCIAL-AID.  

SHORT-TERM LOANS  
NTS does not offer an institutional payment plan. A short-term loan is available for each semester through America's Christian Credit Union. This is a low interest rate loan paid in four equal payments throughout the semester. Contact the Financial Aid Office for more information.  

DENOMINATIONAL FINANCIAL ASSISTANCE  
CANADIAN NAZARENE STUDENTS  
An NTS student who has nonresidential immigration status and is a member of the Church of the Nazarene in Canada will qualify for financial aid on the basis of an even exchange of Canadian dollars for U.S. dollars. This aid shall apply to tuition and fees for all degree programs.  

WESLEYAN LOAN/GRANT  
The Wesleyan Church provides financial aid for its members who attend NTS, provided they meet all stipulations for eligibility established by the General Department of Educational Institutions of the Wesleyan Church. Forms for application may be obtained from the NTS Financial Aid Office or from:
FREE METHODIST LOAN/GRANT
Students who are members of the Free Methodist Church may qualify for financial assistance from the Free Methodist Loan Grant:
- Free Methodist Headquarters
  PO Box 535002
  Indianapolis, IN 46253-5002

FREE METHODIST INTERNATIONAL STUDENT SCHOLARSHIP
Qualified candidates of the Free Methodist Church from international areas and conferences of mission origin pursuing an advanced graduate education may apply to the Free Methodist World Fellowship for this scholarship. The scholarship was established by the World Fellowship, The Department of World Missions, and the Commission on Christian Education. For information contact:
- Free Methodist Headquarters
  PO Box 535002
  Indianapolis, IN 46253-5002

GIFTS TO NTS
Churches, companies, and individuals assist greatly in the educating and training of men and women for ministry by making gifts (e.g., cash, stocks, securities, real estate) and bequests to NTS. In addition to funding lectureships and faculty chairs (see “Seminary Community Life”), gifts to NTS can assist with operational costs, student scholarships and more. Correspondence regarding gifts, scholarships, wills and bequests may be addressed to:
- Nazarene Theological Seminary
  Office of Development
  1700 E. Meyer Blvd.
  Kansas City, MO 64131
  800.831.3011, ext. 5431
  DEVELOPMENT@NTS.EDU
  WWW.NTS.EDU/SUPPORT-NTS

STUDENT SCHOLARSHIPS
All new and continuing students are required to submit a scholarship application for consideration. The Scholarship Committee may request additional materials from some applicants to assist with final award assessment.

HONORS SCHOLARSHIP
NTS offers an Honors Scholarship to applicants whose cumulative grade point average is 3.75 after completing eight (8) credit hours of NTS course work.

NTS TRUSTEE SCHOLARSHIP
NTS Trustees provide a scholarship to a student who demonstrates potential for academic achievement and a commitment to serve Christ within the Church of the Nazarene. Particular consideration is given to those with demonstrated potential for the integration of scholarship and Christian ministry.

WILLIAM GREATHOUSE FOUNDATION
The William Greathouse Foundation provides scholarships to selected Trevecca Nazarene University graduates attending NTS. The scholarship is administered by and awarded through the Greathouse Foundation in conjunction with the TNU Religion and Philosophy department.
ANNUAL & ENDOURED SCHOLARSHIPS

Many donors have chosen to establish scholarships at NTS. These scholarships have been funded through gifts, matching funds, donations from family, friends, churches, and/or organizations. NTS is grateful to donors who provide funding for student scholarships. The NTS General Scholarship/Grant Application serves as the application for all of the following scholarship funds (list current as of 6/30/2011):

**ALUMNI**
- Dan & Norma ARMSTRONG
- Zelin & Katherine BABER
- Russell & Margaret BAILEY
- R. A. & Geraldine BARROWS
  - Janet BENEFIEL
  - Paul W. BENEFIEL
  - R. Wesley BLACHLY
- Larry & Eunice BRYANT
- Jay & Lorene BUDD
- Moss & Norma CAUSEY
- Pearl L. CHARLTON
- NTS CLASS of 1947
- NTS CLASS of 1948
- NTS CLASS of 1960
- Frank A. & Gladys L. COOPER
- R. P. COWHERD
- Estelle CRUTCHER/Earl LEE
  - Ray CUTLER
- Wayne & Earline DANCE
- Earl C. DARDEN
- DE LANCY
- Randal DENNY
- Clifford K. & Bertha M. (Eickelberger)
  - DILLMAN
- Patricia Parrish EBLING
- Thomas J. FRANDSEN
- L. N. GILBERT
- Sterling & Mary GILMORE
  - Delbert GISH
- Ewell & Odie GUNTER/Kenneth R. BIBLER
- Lee A. & Hattie L. HAHN
- Roger & Dorothy HAHN
- Jess & Sue HARRIS
- Harlan HEINMILLER
- Frank and Dolores HYSON
  - Jerald and Alice JOHNSON
  - James JOHNSON
- KANKAKEE College Church
  - David & Elizabeth KELLEY
  - Joy & Mary LATHAM
  - Jerry D. LAMBERT
  - LEGACY 1999
- M. A. "Budd" LUNN/Paul SMITH
- Jack & LeAnn MCCORMICK
  - Edith E. MCNAY
- Amos R. MEADOR/J. I. MOORE

**MERCER**
- Chester W. & Ava MILLER
- MINISTERIAL Education
- NAZARENE THEOLOGICAL SEMINARY
  - NORTHWEST OHIO District
  - Paul R. ORJALA
  - George & Adella PANOSKA
  - PETERSON Young Adult
  - Esther W. & Delbert E. PINCKARD
  - Lyle POINTER
  - Hardy C. POWERS
  - William & Evelyn PRINCE
  - W. T. & Arvilla PURKISER
- Frank & Joan QUIRING/RICHARDSON
  - J. C. & Levina RAKES
  - George & Donna RENCH
  - Julius "Jack" F. RILEY
  - Philip M. RILEY
  - Lyle W. & Bernice J. ROBINSON
  - Charles & Priscilla RUDDEL
  - Terrell C. & Edrell W. SANDERS
  - SCHAEDER Family
  - Dorothy Windoffer SCOTT
  - William G. & Juanita SEAL
  - Clarence & Phinola SCHMIDT
  - Alvin Lawhead SHALOM
  - Gerald D. SKINNER
  - Richard P. & Frieda M. SOLOMON
  - Henry & Classia SMITS
  - Gilbert SPENCER/Byron LEE
  - Fletcher SPRUCE
  - STEINHAUS Ministries
  - Eugene & Faye STOWE
  - STUDENT Leadership Team
  - William J. SUNBERG
  - TINK Family
  - Albert & Esther TRUEDALE
  - Hilda G. WATCHORN
  - Reuben & Mary Jo WELCH
  - Donald & Patricia WELLMAN
  - Gordon & A. J. WETMORE
- Leonard WHIPPLE/M. A. "Budd" LUNN
  - T. Richard "Dick" WILLIS
- Keith WRIGHT Church Planting
  - Ralph & Mildred WYNKOOP
- Florence YOTTER

*Denotes scholarships/grants awarded by external organizations*
ACADEMIC REGULATIONS

All work done to gain course credit in a NTS degree, certificate, or diploma program should evidence graduate level quality. Professors are expected to assess a student’s work accordingly. Only those students who exhibit an ability to work successfully at the graduate level will be allowed to remain as matriculated students.

Additional details regarding academic regulations are stated in the current “Student Handbook.”

ACADEMIC PROBATION

A student must establish an average GPA of 2.0, a “C”, or higher in the first year and maintain this average through the course of study. At the close of each semester, the Registrar reviews the quality of each student’s work in order to take special note of students whose average is lower than 2.0.

The Academic Probation policy applies when in a given semester and/or cumulatively a student’s GPA falls below 2.0. A student who is placed on Academic Probation will remain on probation so long as his or her cumulative GPA is below 2.0.

The probation procedure is as follows:
1. After the first semester in which a student’s term GPA falls below 2.0, he or she will receive a letter from the Registrar that advises him/her of the probation system.
2. After the second successive semester in which a student’s term or the first semester a cumulative GPA falls below 2.0, he or she will be placed on academic probation and required to limit his/her course load to not more than 9 credit hours in the following semester in which he/she enrolls.
3. After being placed on academic probation, if a student achieves a term GPA of 2.0 or higher but his/her cumulative GPA remains less than 2.0, his/her course load is limited to 9 credit hours in the following semester in which he/she enrolls.
4. If in the third successive semester of less than a 2.0 term or a second semester of less than 2.0 cumulative GPA, the student will be limited to 6 credit hours in the following semester in which he/she enrolls.
5. If in the fourth successive semester of less than a 2.0 term or a third semester of less than 2.0 cumulative GPA, the student will be limited to 3 credit hours in the following semester in which he/she enrolls.
6. If in the following semester the student on probation does not achieve a 2.0 term GPA for that semester, he/she will not be allowed to register in a subsequent semester. In order to re-enroll, the student must submit a petition to the NTS Faculty through the Office of the Registrar & Admissions, which may or may not allow re-enrollment with stipulations.

CHANGE IN DEGREE PROGRAM

At the time of initial registration the student is to make a declaration of intention as to the degree to be pursued. This can be changed by permission of the Dean of the Faculty and the director of the appropriate degree program.

CHANGES IN REGISTRATION

The time allowed for making changes in course registration is the period beginning with the first class session and the completion of 7.5% of the total instructional time for the course. Information for making changes in registration may be secured from the registrar’s office.

Mere absence from class sessions will not constitute withdrawal. Unauthorized withdrawal from any course will result in the recording of a failing grade on the student’s transcript.

The student is responsible for initiating the process should it become necessary to withdraw from school. This process begins with obtaining a withdrawal form from the
Registrar's Office. The student also must obtain signatures from appropriate offices (e.g., financial aid, library, veteran's affairs, business) and academic administrators. The entire form must be completed and submitted to the Registrar before withdrawal is considered effective. The effective withdrawal date for official school records is the student's last recorded academic attendance date on the written notification signed by student and appropriate administrators.

Distance Education students may inform the Registrar by email or in writing. If the information is received by email, written confirmation is required within ten (10) days since a student signature is mandatory. Upon email notification, the withdrawal form will be circulated to the appropriate faculty and administration. In order to apply for readmission at a later date, the student must submit a petition to the NTS Faculty through the Office of the Registrar and Admissions, which may or may not grant re-admission.

COMPLETION OF STUDIES
The program of study for the MDiv Degree (including all hours transferred to NTS) must be completed in a period of nine calendar years from the date of enrollment in the first course taken in the program. By policy of the Association of Theological Schools, credit hours older than 10 years may not be applied to the graduation requirements of a professional degree. The program of study for the MA in Christian Formation and Discipleship, the MA in Intercultural Studies, or MA (Theological Studies) (including all hours transferred to NTS) must be completed within eight calendar years from the date of the first course taken in the program. Continuation in a program beyond the time allotted for completion of studies will be permitted only by approval of a special request made to the NTS Faculty through the Office of the Registrar and Admissions. Permission to extend the stated period of time for completing a degree program will be made only in extraordinary circumstances. In order to maintain the currency of a degree, continuation in a program beyond the allotted time may require the completion of additional hours beyond the stated degree requirements.

CROSS REGISTRATION
Full-time students at NTS may, by cross registration, take up to 9 semester hours during any academic year in any of the seminaries of the Kansas City Association of Theological Schools (KCATS): Central Baptist Theological Seminary, Midwestern Baptist Theological Seminary, Saint Paul School of Theology. Cross registration agreements also exist with graduate programs at UMKC and Nazarene Colleges and Universities in the U.S. and Canada. Courses taken are normally electives. Arrangements for cross registration must be made with the Registrar.

DIRECTED STUDY & DIRECTED RESEARCH

DIRECTED STUDY
Directed Study is for students who need catalog-listed required courses, but who, because of conflicts in class scheduling, are unable to take them in regular class session. This privilege is only available to students who have completed at least 15 semester hours of NTS credit, are enrolled at least half-time, and are pursuing a degree. The normal expectation is that such directed studies would be taken from the professor who regularly teaches the class.

1. Directed Studies should generally be constructed to expect 45 hours of work per credit hour.
2. Directed Studies should require, as much as possible, the same course requirements as listed in the most recent syllabus on file for this course + 15 hours of work per credit hour to compensate for not attending class lectures. Where course requirements include group assignments, corresponding individual assignments should be given.
3. Directed Studies should generally not be taken before the senior year except in cases where the Registrar can see that there will be a conflict in the senior year, or
in cases where the course is prerequisite to another course. Directed Studies for required courses should be approved only when the Registrar recommends the Directed Study as the best possible means of meeting the graduation requirement given the student’s schedule.

4. Offering non-required courses by directed study is discouraged.

DIRECTED RESEARCH
Directed Research is available to superior students who wish to do research in a particular area of interest.

1. The student should complete a request form (available in the Registrar’s Office or at WWW.NTS.EDU/NTS-RESOURCES/REGISTRAR-FORMS), which indicates the rationale for the request.
2. The student must obtain a recommendation in the form of a learning contract from the professor who is to supervise the research. Directed Research classes should generally expect 45 hours of work per credit hour.
3. The completed form and learning contract/recommendation must be presented to the Dean of the Faculty who will approve or disapprove the request.

LIMITS
1. No student will be allowed to enroll for more than 9 credit hours of Directed Study and/or Directed Research in the MDiv degree program, and 6 credit hours for the other degree programs, without petition to the NTS Faculty through the Office of the Registrar and Admissions, subject to ATS guidelines.
2. No student may enroll for more than three hours of Directed Research and/or Directed Study in a given semester without permission from the NTS Faculty through the Office of the Registrar and Admissions.

FREQUENCY OF COURSE OFFERINGS
Courses are normally taught no more than once a year and at least every other year. Core courses required for ordination will be offered at least every 5 years in the modular format. Students should plan their schedules in consultation with the Registrar.

GRADING SYSTEM
The following letter grades are used for final course marks and for permanent records. A grade assigned in a course may not be challenged more than 1 academic year following the date the grade was assigned.

A (EXCELLENT) - Indicates superior quality, diligence and creativity, effective grasp of material beyond memorization.

B (GOOD) - Indicates above-average quality of work, industrious attitude, and thoroughness in what is undertaken with considerable insight into the material of the course.

C (SATISFACTORY) - Indicates work is satisfactory, tending to be correct, but lacking in consistent creativity, insight and depth.

D (PASSING) - Indicates work is unsatisfactory but passing. It may be given for lack of initiative, lack of responsibility, or inability to grasp the significance of the material studied. When a course is repeated and successfully passed, the new grade rather than the “D” will be used to calculate the student’s GPA. However, the “D” will remain on the transcript.

F (FAILURE) - Indicates failure to do satisfactory work, and also means loss of course credit. When a course is repeated and successfully passed, the new grade rather than the “F” will be used to calculate the student’s GPA; however, the “F” will remain on the transcript.

S (SATISFACTORY) - Indicates passing grade (see rating below); used occasionally where there is little documentary basis for evaluation of the quality of work. All one-hour courses will automatically be graded on an “S/U” basis unless in the course syllabus a professor states that letter grades will be used to evaluate a student’s work. For courses
that receive two or more credit hours, if a professor or student wishes to use an “S” or “U” as the standard for grading, then he or she must petition the Dean of the Faculty by the last date to register.

**U (UNSATISFACTORY)** - Indefinite non-passing grade; work must be repeated; does not affect grade point average.

**W (WITHDRAWAL)** - Indicates no grade was assigned at time of withdrawal.

**WP (WITHDRAWAL PASSING)** - Indicates grade was passing at time of withdrawal.

**WF (WITHDRAWAL FAILING)** - Indicates grade not passing at time of official withdrawal.

**I (INCOMPLETE)** - Indicates that a final examination was missed or other course requirements were not completed; if work is not received by the professor by the “due date for incompletes,” the alternate grade assigned by the professor will automatically become the student’s grade. Incompletes are not given for summer courses.

**IP (IN PROGRESS)** - Provisional grade used in courses that may extend longer than one semester, to be replaced by the letter grade earned when requirements for the course are completed.

**AU (AUDIT)** - Enrollment and participation in the course. The purpose of an audit is to allow a student opportunity to become conversant with a particular field of study, or to broaden his or her knowledge of it, without obligating him or her to written assignments, field projects, or examinations. No grade is assigned. Audit students must show proof of undergraduate degree.

Given the purpose of an audit, regular class attendance (at least 75 percent) and appreciable and appropriate reading are minimal requirements. In every case, a student who wishes to audit courses should consult with the instructor(s) involved prior to registration for the course(s) and establish a clear understanding concerning the specific expectations held by the instructor(s). Audit hours for each course must correspond with the stated credit hours.

A student may change registration from a credit to an audit during the period courses may be added. After the last date to add a class, the course would stay the way they registered for it. Auditing is not permitted for online courses or individual computer connections to video-conferenced courses.

**GRADE QUALITY POINTS**

Quality points are assigned to the various grades for the purpose of determining grade point average as follows:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>QUALITY POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>+4</td>
</tr>
<tr>
<td>B</td>
<td>+3</td>
</tr>
<tr>
<td>C</td>
<td>+2</td>
</tr>
<tr>
<td>D</td>
<td>+1</td>
</tr>
<tr>
<td>F</td>
<td>+0</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>U</td>
<td>No rating, no credit</td>
</tr>
<tr>
<td>W/ WP</td>
<td>No rating, no credit (given when grade is passing at time of withdrawal)</td>
</tr>
<tr>
<td>WF</td>
<td>+0 (given when grade is “F” at time of withdrawal)</td>
</tr>
<tr>
<td>I</td>
<td>No rating, no credit</td>
</tr>
<tr>
<td>IP</td>
<td>No rating, no credit</td>
</tr>
<tr>
<td>Au</td>
<td>No rating</td>
</tr>
</tbody>
</table>

**GRADUATION**

Students must be registered in the academic year in which they graduate. Degrees are conferred only once a year.
GRADUATION HONORS
The “honors” are computed on the basis of the grade point average for all semesters in which the student is enrolled.

3 levels of honors have been established (on the 4.0 point system):

- Summa Cum Laude 4.00
- Magna Cum Laude 3.75
- Cum Laude 3.40

INCOMPLETE GRADES
If a student is unable to complete the requirements of a course, he or she may consult the professor to determine whether he or she is willing to grant the student an “I” or “INCOMPLETE.” The following procedure governs incompletes:

Standardized forms for requesting an incomplete in a course are available in the Office of the Registrar and Admissions. A $25.00 fee will be assessed for each “I” grade petition filed. A request for an Incomplete must be filed with the Office of the Registrar and Admission by the Thursday prior to the final week of the course.

Incomplete work is due the following term on these dates:
- Fall Semester Incomplete work is due no later than April 20.
- Spring Semester Incomplete work is due no later than August 1.
- Summer School Incomplete work is due no later than November 30.

The due date for grades for Incomplete work is the due date of grades for the following term. (Fall incomplete grades are due with the following Spring grades; Spring incomplete grades are due with Summer grades; Summer incomplete grades are due with the following fall grades.)

The alternate grade as stated by the professor will be automatically assigned to the student by the Office of the Registrar and Admissions if the incomplete grade is not turned in by the due dates listed above. If no alternate grade is given by the professor, a grade of F will be assigned.

An incomplete may not be granted if it entails a student missing more than 25% of the contact hours scheduled for the course.

25% will be interpreted to mean:
- More than 3 weeks in a 14 week online course
- More than 1 week in a 6 week online course
- 8 hours or one day in a one week module
- 9 hours or two days in a two week module
- More than 3 days in a block schedule
- More than 9 days in a daily schedule

Exceptions approved by the faculty member must be approved by the Dean of the Faculty.

ADAPTIVE LEARNING STRATEGIES
In accordance with the provisions of the Rehabilitation Act of 1973, NTS is committed to providing students with disabilities the opportunity to participate and benefit from its programs and activities. Accordingly, NTS will make reasonable modifications to its programs and activities to accommodate otherwise qualified students with disabilities, unless such modifications would impose an undue burden on the operation of the particular program or activity or would fundamentally alter the nature or purpose of the program or activity. Students needing accommodations should contact the Office of the Registrar and Admissions.
STUDENT COURSE LOAD
1. The maximum number of semester hours for which a student may register for the academic year is 46 hours. A student may register for a maximum of 15 credit hours for his/her first semester. For all other students, the maximum class load per semester is 17 credit hours. No more than 12 credit hours may be taken during the summer unless otherwise approved by the Dean of the Faculty.
2. For the purposes of reporting to governmental agencies, the following figures have been established class loads:
   - Regular Semester Full Load 9 credit hours
   - 3/4 Class Load 7 - 8 credit hours
   - 1/2 Class Load 5 - 6 credit hours
   - Summer Session Full Load 9 credit hours
3. It is the policy of NTS to recommend that students adjust their academic load to any secular work or extracurricular duties they may find it necessary to carry.

SECOND DEGREE
A student may earn a second master’s degree by fulfilling all core requirements for both degrees with a minimum of semester credit hours equivalent to the full credit requirements of the larger degree plus one-half of the credits required for the second degree.

WRITING PROFICIENCY
It is assumed that all students will in their written work demonstrate competency in English composition. If a student fails to demonstrate proficiency in English composition, then upon recommendation by 3 professors who are familiar with the student’s work, the student may be required by the Dean of the Faculty to enroll in and complete an accredited program in remedial English, at the student’s expense.

WHY NTS?
BECAUSE MINISTRY IS COMPLEX & DIVERSE
MASTER OF DIVINITY

The Master of Divinity (MDiv) degree is the central degree program of NTS. Its purpose is to prepare persons for pastoral and spiritual leadership in congregations and other settings. It is the normative degree for those preparing for ordained ministry. The MDiv program provides both breadth of exposure and depth of understanding for theological disciplines and ministry skills. It prepares persons for pastoral responsibilities by providing opportunities for the integration of theological study, personal and professional formation, and the practice of ministry in congregational, community, and cross-cultural contexts.

OBJECTIVES
The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation can take place only through a deepening knowledge of the Triune God of Christian faith and the life and mission of the Church. This deepening knowledge is pursued with emphasis on pastoral ministry in the MDiv degree program through the following objectives:

1. Mature knowledge of God and self, attained through practices of Christian formation and personal discipline, exhibited in the following outcomes; the student will:
   a. Engage in ongoing Christian formation through practices grounded in the corporate life of the Church
   b. Draw broadly from the Christian tradition’s personal and communal formation practices
   c. Articulate self-knowledge of personality characteristics, strengths and weaknesses
   d. Engage individual traits for growth in personal devotion, relationships of integrity, and ministry effectiveness
   e. Renew continually into the image of Christ and participate as a vital part of the Body of Christ.

2. Articulation of the knowledge of this God through prayerful, scholarly study and a deepening understanding of the Christian Scripture of the Old and New Testaments, exhibited in the following outcomes; the student will:
   a. Identify the basic storyline of Scripture
   b. Use scholarly methods for understanding Scripture
   c. Identify key theological themes as they arise from Scripture
   d. Identify and relate literary and theological emphases of Scripture
   e. Understand the formative power of Scripture in shaping corporate and personal Christian life
   f. Appropriate Scripture to personal and corporate life both in and beyond the Church.

3. Development of wisdom and discernment through engagement with the literature of the Christian faith through critical, scholarly study of the history and theology of Christianity and the application of that heritage to personal and corporate Christian life, exhibited in the following outcomes; the student will:
   a. Identify the basic creedal affirmations of the Christian faith
   b. Use scholarly methods for understanding the history and theology of Christianity
   c. Identify how key figures and movements from the history of Christianity shape theological discourse
   d. Identify and relate theological literature of a historical period to its particular setting and to theology today
e. Appropriate the formative power of theology (whether systematic or historical) in shaping corporate and personal Christian life
f. Apply theological convictions to personal and corporate life both in and beyond the Church.

4. Cultivation of gifts, practical skills, and vocational identity as a minister of the Gospel of Jesus Christ through engagement in and reflection of the pastoral arts, exhibited in the following outcomes; the student/graduate will:
   a. Facilitate the formation of a community of faith as the called and gathered, centered in Christ, and sent people of God
   b. Model and facilitate Christian witness and spiritual transformation
   c. Communicate effectively in written, spoken, artistic, and other forms
   d. Engage the holistic nature of the church in redemptive ministries of restoration
   e. Lead in such a way as to develop the leadership potential in others.

5. Understanding of local and global diversity through the investigation of cultural contexts, to enable the Church to proclaim effectively and to embody the mission of God, exhibited in the following outcomes; the student/graduate will:
   a. Articulate the missional nature of the church
   b. Exegete the congregation
   c. Exegete aspects of society including ethnicity and culture
   d. Navigate the complexities of globalization expressed through pluralism, world religions, and other issues
   e. Participate in the stewardship of creation.

DURATION
The MDiv Degree can be completed in 3 or 4 years. The maximum time allowed for the completion of the program is 9 calendar years from the date of enrolling in the first course taken in the program. A candidate for this degree must complete a total of 76 semester hours. No more than 30 hours may be transferred in toward this degree. At least 24 hours must be completed in residence and at least 46 hours must be taken from NTS.

Distant students who are completing the residency requirements for the MDiv Degree through the 1-week module classes may complete up to 60 hours by this method in 5 years. The remaining hours may be earned by online courses, summer school courses, or transfer of credits.

CLASSIFICATION
The classification of MDiv students is:
- Junior: Through 24 credit hours
- Middler: Through 48 credit hours
- Senior: 49 credit hours and above

AVERAGE OF “C” OR HIGHER
A candidate for the MDiv Degree must have a cumulative GPA of 2.0 on a 4.0 scale or higher over the entire program in order to qualify for graduation. Further, only those students who have an average of “B” or higher will be recommended for advanced study beyond the MDiv.

SUPERVISED MINISTRY
The MDiv Degree requires course work in Supervised Ministry. No student may participate in Supervised Ministry who has not satisfactorily completed the background check requirements.
PREGRADUATION ASSESSMENT
ASSessment PORTFOLIO
A process of assessment of each student will begin with PTH505 (Core Relationships for Christian Ministry). Each student will begin an Assessment Portfolio in that class and will add materials and reflections to the portfolio at specific stages along his or her progress toward completion of the MDiv program. The portfolio will be available for both self-assessment and student assessment at the MDiv Progress Reflection 1 and 2 and will be used in a summative way in conjunction with the student’s Senior Integrative Seminar.

MDiv Progress Reflection 1
In the semester following the completion of 24 credit hours taken to fulfill MDiv degree requirements, each MDiv student will be placed in the MDiv Progress Reflection 1 and required to complete MDiv Progress Reflection Report 1 indicating his or her progress toward fulfilling the MDiv degree objectives and outcomes. The student will also indicate his or her plans toward initial and/or deeper fulfillment of the objectives and outcomes in his or her remaining classes and learning experiences in the MDiv. The Rule of Life begun in PTH505 (Core Relationships for Christian Ministry) will be updated.

MDiv Progress Reflection 2
In the semester following the completion of 48 credit hours taken to fulfill MDiv degree requirements, each MDiv student will be placed in MDiv Progress Reflection 2 and required to complete MDiv Progress Reflection Report 2 indicating his or her progress toward fulfilling the MDiv degree objectives and outcomes. The student will also indicate his or her plans toward full achievement of the MDiv degree objectives and outcomes in his or her remaining classes and learning experiences in the MDiv. The Rule of Life begun in PTH505 (Core Relationships for Christian Ministry) and updated in MDiv Progress Reflection Report 1 will be updated in light of the student’s progress to that date.

SENIOR INTEGRATIVE SEMINAR - APPROVAL OF THE FACULTY
Each MDiv senior (49 hours and above) who has:

1. At least a 2.0 cumulative GPA
2. No more than 2 semesters remaining for degree completion (including the semester in which the seminar is taken)
3. Successfully completed the MDiv Progress Reflection 1 & 2,
4. Is in the final year of Supervised Ministry, must participate in PTH800, Senior Integrative Seminar.

The seminar is designed as a summative evaluative experience of one’s Seminary career. It focuses on evaluating a student's progress toward achieving the goals and objectives of the MDiv degree. The seminar is led by a resident professor, a pastor, and a series of faculty resource persons. It investigates personal and professional development, readiness for ministry, and provides a basis on which the faculty can assess its own efforts at theological education.

Any student who transfers to NTS may not take the Senior Integrative Seminar until completing at least 1 semester at NTS; no student may graduate without having successfully completed the seminar.

APPROVAL FOR WRITING A THESIS
A superior student in the middler year may choose to write a thesis and select a field of specialized study in lieu of three hours of class work. The thesis project must be approved by NTS Faculty, which will in turn appoint a reading committee. With the petition, a student must present a thesis topic and a tentative outline. After final approval of the completed thesis, 2 copies are to be placed in the NTS library. The student who completes the residence requirements but who has not completed the thesis will have one year to finish it without penalty. After the first year, 3 hours of additional course work must be completed to be reinstated to full standing.
APPROVAL OF THE FACULTY
A student who has completed all the academic requirements for the MDiv Degree must receive the approval of the faculty before the degree is conferred. NTS reserves the right to withhold the conferring of the degree if a student’s basic moral and ethical conduct is unbecoming to a Christian worker.

COURSE OPTIONS
The general policy of NTS on course options is described in the Admissions Information section of this catalog. Students entering the MDiv Degree program will be informed by the Registrar’s Office, after careful evaluation of their transcripts, whether they are eligible for course options.

MASTER OF DIVINITY CERTIFICATES AND DIPLOMAS
Students may pursue specific certificates in Biblical Languages, Chaplaincy Ministries, Christian Discipleship, Church Planting, Compassionate Ministries, Cross-Cultural Ministries, Evangelism, Missional Leadership and Discipleship, Pastoral Counseling, Spiritual Formation, Urban Ministries, Urban Youth Ministries as well as diplomas in Cross-Cultural Ministry, Children’s Ministry, Youth Ministry, Adult Ministry, and Family Ministry. See Certificates and Diplomas for more information.

PREPARATION FOR ORDITION
The NTS MDiv (Nazarene Course of Study) has been certified by COSAC, ICOSAC, and the General Board of the Church of the Nazarene as fulfilling the educational requirements prescribed for ordination as Elder in the Church of the Nazarene.

MASTER OF DIVINITY DISTANCE EDUCATION PROGRAM
The various systems by which NTS delivers classes makes it possible for persons who are presently involved full time in ministry and who cannot move to Kansas City to take Seminary courses and to complete the MDiv. The Master of Divinity Distance Education Program is designed for such persons who would like to become NTS MDiv students. The 24 credit hour residential requirements for the MDiv can be met by taking classes in the modular format on the main Kansas City campus and any of the multi-campus sites*. Credits may also be earned through online classes, classes taken by video conferencing, supervised field experience, individualized study courses, and cross-registration. A distant MDiv student may also transfer up to 30 semester hours of approved course work into the program. NTS provides sufficient courses in the modular, online, and video conference formats so that a student may complete the MDiv coursework in 4 to 5 years.

To gain the optimal learning experience from the MDiv Distance Education Program a student must be actively involved in ministry during their course of study. The program requires careful planning and self-initiative on the part of the student. Some of the program components must be completed in the context of a ministry assignment. This allows a student to earn the MDiv degree from NTS without having to move or resign one’s ministry position.

*Association of Theological Schools’ approval of Point Loma Nazarene University as a full residence site is pending.
MASTER OF DIVINITY  
COURSE OF STUDY  
76 Hour Degree Program

ADMISSION COMPETENCIES 3 hrs  
Bible Content Exam or BIB515 Reading the Biblical Story 3 hrs

CHRISTIAN SCRIPTURES 18 hrs  
Old Testament 6 hrs  
New Testament 6 hrs  
Biblical Area Electives* 6 hrs

CHURCH HISTORY, THEOLOGY & PHILOSOPHY 21 hrs  
CHS Church History 6 hrs  
Theology 6 hrs  
THE760 Christian Ethics 3 hrs  
CHS/THE/PHL Church History, Christian Theology, Philosophy Electives 6 hrs

FOUNDATIONS & PRACTICE OF MINISTRY 25 hrs  
Ministries of Formation 6 hrs  
(Worship, Spiritual Formation, Preaching, Discipleship, Leadership & Administration)  
Ministries of Witness 3 hrs  
(Pastoral Care & Counseling, Compassionate Ministry, Evangelism, Global Mission)  
Cultural Exegesis 3 hrs  
(Congregational Mission, Cross-Cultural communication of the Gospel,  
Cultural Anthropology, Introduction to Urban Ministry, Missionary Anthropology,  
Missional Leadership & Strategy, Practice of Intercultural Mission)  
Practical Theology Electives 6 hrs  
PTH505 Core Relationships for Christian Ministry 3 hrs  
PTH621/721 Supervised Ministry 3 hrs  
PTH800 Senior Integrative Seminar 1 hr

ELECTIVES BY ADVISEMENT 12 hrs  
*Students without 6 hours undergrad Biblical Languages will be required to take LNG510,  
Introduction to Biblical Languages.

WHY NTS?  
BECAUSE I WANT MORE THAN SIMPLE ANSWERS
# MASTER OF DIVINITY (Nazarene Ordination)

## COURSE OF STUDY

76 Hour Degree Program

### COSAC REQUIRED (55 hrs)

- **Bible content Exam or BIB515 Reading the Bible Story** 3 hrs
- **BIB550** Biblical Hermeneutics 3 hrs
- **OTL** Old Testament Exegesis 3 hrs
- **NTL** New Testament Exegesis 3 hrs
- **CHS515** Critical Developments in the History of Christianity 3 hrs
- **CHS530** History and Polity of the Church of the Nazarene 3 hrs
- **THE515** The Christian Faith and the Apostles’ Creed 3 hrs
- **THE640** Doctrine of Christian Holiness 3 hrs
- **THE760** Christian Ethics 3 hrs
- **CED510** Congregational Discipleship 3 hrs
- **EVG510** Evangelism Through the Local Church 3 hrs
- **ICS510** Congregational Mission 3 hrs
- **PTH505** Core Relationships for Christian Ministry 3 hrs
- **PTH550** Pastoral Care & Counseling 3 hrs
- **PRH610** Intro to Christian Preaching 3 hrs
- **PTH615** Worship: Proclaiming & Enacting God’s Story 3 hrs
- **PTH621/721** Supervised Ministry 3 hrs
- **PTH715** Church Leadership in Contemporary Contexts 3 hrs
- **PTH800** Senior Integrative Seminar 1 hr

### DOMAIN FREE ELECTIVES (12 hrs)

- **Biblical Area Electives** 6 hrs
- **Church History, Christian Theology, Philosophy Electives** 6 hrs

### ELECTIVE BY ADVISEMENT (9 hrs)

*Students without 6 hours undergrad Biblical Languages will be required to take LNG510, Introduction to Biblical Languages.*
MASTER OF ARTS IN CHRISTIAN FORMATION AND DISCIPLESHIP

The master’s degree program in Christian Formation and Discipleship provides resources in faithful spiritual formation and discipleship for those entering ministry, as well as specialized study for practitioners seeking to expand their abilities in educational ministry. Through the research component in practical theology, the program seeks to integrate specialized study with theological reflection. As a professional degree leading to ministry practice, the program provides both foundational ministry education (in conjunction with the MACFD Diploma for Diaconal Ministry) with specialized age-level or family-based ministry.

OBJECTIVES

The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation can take place only through a deepening knowledge of the Triune God of Christian faith and of the life and mission of the Church. This deepening knowledge is pursued with emphasis on specialized ministries in the MACFD degree program through the following objectives:

1. A deep personal commitment to God and God’s Church and a passionate, vital, and redemptive ministry formed through an ecclesial understanding of the Word of God, the heritage of the faith, the doctrines of the church, and through participation in the life of the church. This personal commitment and redemptive ministry will be exhibited in the following outcomes; the student will:
   a. Identify aspects of the biblical narrative (scriptures and theological themes) that shape both personal journey and vocational ministry
   b. Draw from core doctrines to shape both personal journey and vocational ministry
   c. Discern ecclesial dynamics (historic and contemporary) that influence the nature of Christian Formation and Discipleship.

2. The development of a practical theology of Christian ministry consistent with the student’s theological heritage and vision of the transformed life, exhibited in the following outcomes; the student will:
   a. Develop a coherent theology of ministry consistent with the student’s biblical and theological heritage
   b. Articulate a coherent theology of ministry that pertains directly to a specific avenue of ministry within Christian Formation and Discipleship.

3. A discernment of the various developmental aspects and cultural contexts that influence people and their growth along the life course, in order to design appropriate ministry strategies that form persons into ongoing faithful disciples, exhibited in the following outcomes; the student will:
   a. Identify developmental and/or socio-cultural dynamics that influence their theology of ministry
   b. Demonstrate how they address developmental aspects and socio-cultural context through their ministry strategies.

4. Knowledge of the complexities and creative potential inherent within social contexts that influence leadership practice within Christian ministry, exhibited in the following outcomes; the student will:
   a. Explain a philosophy of leadership consistent with the student’s ministry interest and emphasis within Christian Formation and Discipleship
   b. Demonstrate a model of leadership consistent with the student’s ministry interest and emphasis within Christian Formation and Discipleship.
5. A cultivation of practices and abilities necessary for skillfully discipling the people of God, guiding relationships in the church, and engaging in theological discernment of sound educational practice, exhibited in the following outcomes; the student will:
   a. Display proficiency in several practices consistent with the student’s ministry interests and emphases
   b. Assess programs and strategies to determine their viability as educational practices.

6. A capacity and desire for professional and spiritual growth in the context of ministry through research and leadership by demonstrating a spirit of integrity, openness, cooperation, and care will be exhibited in the following outcomes; the student will:
   a. Display a sense of spiritual self-understanding and personal vocation consistent with the student’s ministry interests and emphases
   b. Identify ongoing strategies for spiritual growth and life-long learning.

**DURATION**
The MACFD Degree can be completed in 2 years. However, many times 3 years are required, particularly if the student seeks to meet all academic requirements for ordination (see Diploma for Diaconal Ministry) which requires 51 hours of prescribed coursework. The maximum time allowed for the completion of the program is eight calendar years from the date of enrolling in the first course taken in the program. A candidate for this degree must complete a total of 45 semester hours. No more than 21 hours may be transferred in toward this degree. At least 24 hours must be completed in residence and from NTS.

**AVERAGE OF “C” OR HIGHER**
A candidate for the MACFD Degree must have a cumulative GPA of 2.0 on a 4.0 scale or higher over the entire program in order to qualify for graduation.

**SUPERVISED MINISTRY**
The MACFD Degree requires course work in Supervised Ministry. No student may participate in Supervised Ministry who has not satisfactorily completed the background check requirements.

**PREGRADUATION ASSESSMENT**
**SENIOR SEMINAR**
The candidate for the MACFD Degree will participate in a Senior Seminar. The seminar will be administered by faculty and other resource persons as selected by the Degree Program Director. The student is expected to attend 2-3 extended sessions (2-3 hours each) in preparation for an overnight group retreat assessing key learning competencies in the program.

The seminar will focus on both theoretical and practical concepts related to the General Theological Core and the Christian Education Core of the program. In addition, the seminar explores personal and professional qualifications for educational ministry and the student’s capacity to engage in life-long learning as a leader in educational ministry. Students must successfully complete the requirements of this seminar before graduation.

**APPROVAL OF THE FACULTY**
A student who has completed all the academic requirements for the MACFD Degree must receive the approval of the faculty before the degree is conferred. NTS reserves the right to withhold the conferring of the degree if a student’s basic moral or ethical conduct is unbecoming to the Christian worker.
COURSE OPTIONS
The general policy at NTS on course options is described in the Admissions Information section of this catalog. Students entering the MACFD Degree program will be informed by the Office of the Registrar and Admissions, after careful evaluation of their transcripts, whether they are eligible for course options.

MINISTRY CERTIFICATES IN THE MACFD DEGREE PROGRAM
Students may pursue specific certificates in Christian Discipleship, Missional Leadership and Discipleship, Spiritual Formation, Urban Ministries, and Urban Youth Ministries, as well as diplomas in Diaconal Ministry, Children's Ministry, Youth Ministry, Adult Ministry, and Family Ministry. See Certificates and Diplomas for more information.

PREPARATION FOR ORDINATION
The NTS MACFD With Diploma in Diaconal Ministry has been certified by COSAC, ICOSAC, and the General Board of the Church of the Nazarene as fulfilling the educational requirements prescribed for ordination as Deacon in the Church of the Nazarene.

MASTER OF ARTS IN CHRISTIAN FORMATION AND DISCIPLESHIP
COURSE OF STUDY
45 Hour Degree Program
30 Hours Prescribed & 15 Hours Electives

ADMISSION COMPETENCIES
Bible Content Exam or BIB515 Reading the Biblical Story 3 hrs

GENERAL CORE
BIB/OTL/NTL  Bible Domain 6 hrs
CHS/THE/PHL  Theology Domain 9 hrs

CHRISTIAN FORMATION AND DISCIPLESHIP CONCENTRATION
CED  Definitions Domain (CED620, CED705, CED715) 3 hrs
CED  Dynamics Domain (CED515, CED535, CED545, CED565, CED605, CED646, CED730, CED740) 3 hrs
CED  Ministry Practice Domain (CED630, CED640, CED647, CED650, CED660, SPF550, SPF560, SPF570) 3 hrs
CED  Ministry Leadership Domain (CED610, CED615, CED710, CED760, SPF650) 3 hrs
*CED5__  Ministry Research in Christian Education or Supervised Ministry 1 hr
*CED6__  Ministry Research Practicum in Christian Education or Supervised Ministry Portfolio 1 hr
*SPF770  Field Program in Spiritual Formation may substitute for Supervised Ministry if Supervised Ministry Portfolio is included 1-2 hrs
CED780  Senior Seminar 1 hr

*By advisement SPF770 may be taken to meet one or both the Ministry Research or Supervised Ministry requirements. Students will still need to submit a Portfolio as part of Senior Seminar.

ELECTIVES BY ADVISEMENT
15 hrs
MACFD NON-TRADITIONAL TRACK
A combination of intensive one-week modular sessions on the NTS campus, as well as online classes, independent study coursework, and alternative summer coursework, will allow a student to fulfill all the degree requirements for the MACFD Non-Traditional Track program within 2-3 calendar years, without having to move or resign one's position or ministry assignment.

Two one-week modules on campus are scheduled at the beginning of each semester. The pastor/student will only be away from the congregation for a two-week period, involving only one Sunday. This pattern is repeated twice a year. A minimum of 36 hours can be earned by this means, with up to 45 hours possible with careful planning. Registration deadline for the two-week module is 7 weeks prior to the first class session. There is also opportunity to enroll in intensive NTS summer sessions as well as the two-week modules during the fall and spring semesters. Senior seminar requires 1 additional visit for an evaluative retreat.

To successfully utilize all that NTS has to offer, each student must be actively involved in ministry during their course of study. The MACFD Non-Traditional Track requires careful planning and self-initiative on the part of the student. The program is designed for students in ministry outside the Kansas City metro area. As such, various requirements within the program will need to be completed in the context of a ministry assignment.

MASTER OF ARTS IN CHRISTIAN FORMATION AND DISCIPLESHIP
ORDINATION OPTION
MACFD WITH DIPLOMA IN DIACONAL MINISTRY
51 Hour Degree Program

Students seeking to meet all academic requirements for ordination in the Church of the Nazarene must complete the Diploma in Diaconal Ministry in conjunction with the MACFD. Students seeking this diploma will take 51 hours of prescribed coursework (19 hours MACFD and 30 hours diploma coursework; 2 hours of field education in diploma substitutes for 2 MACFD research hours).

Program note: COSAC Ability Statements Concerning Worship covered in Education Specialization.

CED730 Curriculum Design and Delivery 3 hrs
CHS530 History & Polity of the Church of the Nazarene 3 hrs
EVG510 Evangelism through Local Church 3 hrs
ICS510 Congregational Mission 3 hrs
PTH505 Core Relationships for Christian Ministry 3 hrs
PTH550 Pastoral Care & Counseling 3 hrs
THE760 Christian Ethics 3 hrs
CED531/541/551/561 Supervised Ministries 1 hr
Substitutes for CED570 Ministry Research in CE
CED631/641/651/661 Supervised Ministries 1 hr
Substitutes for CED670 Ministry Research Practicum
MAJOR OF ARTS IN INTERCULTURAL STUDIES

The Master of Arts in Intercultural Studies (MAICS) is a multidisciplinary program designed to prepare students for various types of cross-cultural ministry, enabling them to analyze context through the lens of missiology. This program emphasizes both scholarship and praxis as students learn about and learn from diverse cultures and sources in order to negotiate cross-cultural ministry within and outside the United States. Academic disciplines within this degree include theology, anthropology, and sociology.

OBJECTIVES

The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation can take place only through a deepening knowledge of the Triune God of Christian faith and the life and mission of the Church. This deepening knowledge is pursued with emphasis on cross-cultural engagement in the MAICS degree program through the following objectives:

1. Knowledge of the Christian faith understood in its biblical foundations, historical developments, and theological expressions, exhibited in the following outcomes; the student will:
   a. Interpret biblical texts with awareness of Scripture’s formative power and of the role of culture in the writing and interpretation of Scripture
   b. Describe the major developments of the Christian Church in light of their historical and cultural contexts
   c. Explain the core doctrines of the Christian faith that must find interpretation and application in every cultural expression of Christianity
   d. Cultivate spiritual formation, in both its personal and communal dimensions, in a variety of cultural settings.

2. Articulation of the biblical-theological understandings of the missio Dei in ways that assist the church’s response to God’s call to participate in that mission, exhibited in the following outcomes; the student will:
   a. Trace the missio Dei in the narrative of scripture through the lives of key people and through critical turning points
   b. Analyze current mission thought and practice in light of mission theology
   c. Describe the key persons and critical turning points in the history of the Christian mission
   d. Recognize ways in which the missio Dei requires the church to consider the various cultural contexts.

3. Understanding of the factors that constitute the contexts in which the Church participates in the missio Dei, exhibited in the following outcomes; the student will:
   a. Identify how culture influences cross-cultural communication and ministry
   b. Articulate ways in which cultures adapt to and live in a particular environment
   c. Interpret the variety of cultures as a gift of God’s grace
   d. Generalize from religious and cultural expressions to worldview assumptions
   e. Explore respectful ways of engaging multi-faith and non-faith contexts.

4. Application of missiological tools to assist the Church in engaging its missional context as it fulfills its missional calling, exhibited in the following outcomes; the student will:
   a. Adapt ethnographic research tools as a means to exegete specific contexts for ministry practice
   b. Equip others to serve in cross-cultural ministry, identifying best practices in cross-cultural communication, integrating principles and practice, and incorporating the Church’s resources for ministry
   c. Demonstrate an attitude of a learner in cross-cultural settings
   d. Demonstrate leadership capacity in mobilizing others to cross-cultural ministry.
DURATION
The MAICS degree can normally be completed in 2 years. The maximum time allowed for the completion of the program is 8 calendar years from the date of enrolling in the first course taken in the program. A candidate for this degree must complete a total of 48 credit hours. No more than 24 hours may be transferred in toward this degree. At least 24 hours must be completed in residence and from NTS.

AVERAGE OF “C” OR HIGHER
A candidate for the MAICS Degree must have a cumulative GPA of 2.0 or higher on a 4.0 scale over the entire program in order to qualify for graduation.

SUPERVISED MINISTRY
The MAICS Degree requires course work in Supervised Ministry. No student may participate in Supervised Ministry who has not satisfactorily completed the background check requirements.

PREGRADUATION ASSESSMENT

SENIOR REFLECTION SEMINAR
The candidate for the MAICS Degree will participate in a senior reflection seminar. The seminar will be administered by faculty and other resource persons as selected by the director of the MAICS program. The student is expected to integrate biblical and theological understandings with missiological principles and the practice of ministry. The focus is on evaluating the student’s progress toward achieving the goals and objectives of the MAICS degree as stated in the Catalog. Students must successfully complete the requirements of this seminar before graduation.

APPROVAL OF THE FACULTY
A student who has completed all the academic requirements for the MAICS Degree must receive the approval of the faculty before the degree is conferred. NTS reserves the right to withhold the conferring of the degree if a student’s basic moral and ethical conduct is unbecoming to a Christian worker.

COURSE OPTIONS
The general policy at NTS on course options is described in the Admissions Information section of this catalog. Students entering the MAICS Degree program will be informed by the Registrar’s Office, after careful evaluation of their transcripts, whether they are eligible for course options.

MINISTRY CERTIFICATES IN THE MAICS DEGREE PROGRAM
Students may pursue specific certificates in Biblical Languages, Chaplaincy Ministries, Christian Discipleship, Church Planting, Compassionate Ministries, Cross-Cultural Ministries, Evangelism, Missional Leadership and Discipleship, Spiritual Formation, Urban Ministries, and Urban Youth Ministries. See Certificates and Diplomas for more information.

PREPARATION FOR ORDINATION
The NTS MAICS is not designed to fulfill the educational requirements of ordination for either Elder or Deacon in the Church of the Nazarene.

365m PROGRAM/DIPLOMA IN CROSS-CULTURAL MINISTRIES
The Diploma in Cross-Cultural Ministries (also called 365m Program) is a 24 credit hour cross-cultural graduate diploma designed to accomplish cross-cultural education as an applied ethnography. This design for the study of culture features robust missiological and ethnographic tools to discover Christian ministry in a cross-cultural case study. The program design includes structured classroom study, ethnographic research, and participant observation. Participation in the program requires a 365m Program application and admission in addition to the regular NTS application and admission process. Participants in 365m will:
1. **Complete 3 one-credit hours of online signature courses that provides the essential tools that will be used throughout the study.** These courses will focus on funding ministry, self-care of the cross-cultural minister and foundations for contextual education.

2. **In January, students will come to the NTS Kansas City campus for a week of orientation followed by two weeks of courses (a total of 6 credit hours) including a course on ethnographic research and a course from either the Theology of Mission Domain or the Practice of Intercultural Missions Domain.**

3. **From February to November students will be in a contextual assignment under the supervision of educational, formational and cultural mentors.** During this time students will complete 6 credit hours of internship plus 3 hours of context studies and a 3 hour online Anthropology course. During the ten months on location, students will complete a written ethnography integrating the ministry activities, cultural interactions, and class work into a learning whole.

4. **The following January students return to the NTS Kansas City campus where they will present their ethnography and will take a 3 hour course in either the Theology of Mission Domain or the Practice of Intercultural Missions Domain.**

Students who complete the program earn a Diploma in Cross-Cultural Ministries. The 24 credit hours may be applied toward degree requirements in an NTS degree program.

**MASTER OF ARTS IN INTERCULTURAL STUDIES**

**COURSE OF STUDY**

*48 Hour Degree Program | 36 Hours Prescribed & 12 Hours Electives*

The MAICS Degree requires coursework in basic theological categories of Bible, theology and church history as well as classes in the primary domains of intercultural ministry: theology of mission, cultural awareness and missional practice. Courses designated to meet domain requirements will be indicated during advising. In addition to specified courses, students must take additional study in each domain to demonstrate a level of intercultural competency and integrative ability through senior seminar. In addition the student must demonstrate an experiential awareness and competency through specified internships.

**ADMISSION COMPETENCIES**

- **3 hrs**
- Bible Content Exam or BIB515 Reading the Biblical Story

**GENERAL CORE**

- **12 hrs**
- BIB550 Biblical Hermeneutics
- CHS530 History and Polity of the Church of the Nazarene
- THE515 The Christian Faith and the Apostles’ Creed
- THE640 Doctrine of Christian Holiness

**INTERCULTURAL STUDIES CORE**

- **24 hrs**
- MSS615 Theology of Mission
- MSS520 Foundations of Mission
- MSS645 Practice of Intercultural Missions
- MSS645 Practice of Intercultural Missions Domain
- ICSS521/522; 621/622 Intercultural Studies Practicum
- ICS780 Senior Reflection Seminar

**ELECTIVES BY ADVISEMENT**

- **12 hrs**
TERRELL C. SANDERS SCHOOL OF WORLD MISSION & EVANGELISM

The Terrell C. Sanders School of World Mission and Evangelism was established in 1986. Specialization is offered in both mission and evangelism. A person interested in mission service may elect either the MDiv Degree with a ministry emphasis in intercultural studies or the MAICS Degree, depending on background and objectives. Although the MAICS Degree provides appropriate preparation for many kinds of ministries, the MDiv with a concentration in intercultural studies is designed for a broader scope of ministries overseas, especially those relating to church planting and the establishment of the national church. An emphasis in urban ministry is available in either degree program.

The program in evangelism is designed for equipping evangelistic pastors as well as those preparing for full-time evangelism. Students may enroll in the MDiv Degree with a ministry emphasis in evangelism.
MASTER OF ARTS (THEOLOGICAL STUDIES)

The Master of Arts (Theological Studies) Degree [MA(TS)] exists for 2 specific groups of students as represented by its 2 “tracks,” the General Academic Track and the Research Track. The General Academic Track is designed for students who do not intend to enter full-time ministry or to serve as professional clergy, but who desire familiarity with the major theological disciplines and to deepen their understanding of Christian faith. The Research Track is designed for students who intend to pursue doctoral studies or other further study in a theological discipline. It is designed to provide students with specialized knowledge in their chosen area of study and advanced research and writing skills necessary for doctoral-level graduate work. The Research Track has two concentrations: Biblical Studies and Christian Thought and History.

OBJECTIVES

The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation can take place only through a deepening knowledge of the Triune God of Christian faith and of the life and mission of the Church. This deepening knowledge is pursued with emphasis on research and teaching in the MA(TS) degree program through the following objectives:

GENERAL ACADEMIC TRACK

1. Skill in academic research and writing, exhibited in the following outcomes; the student will:
   a. Write in a clear and cohesive manner by following basic form and style guidelines throughout academic writings
   b. Identify and analyze basic forms of rhetorical argumentation in reading academic resources including key claims, development of an argument, use of resources, qualifications and summarization
   c. Display through their writing the same basic forms of rhetorical argumentation.

2. Knowledge of the major theological disciplines and their interrelationships, exhibited in the following outcomes; the student will:
   a. Analyze and integrate important terminology in the fields of biblical studies, theology and church history
   b. Compare and integrate key voices (both persons and movements) in biblical studies, theology and church history
   c. Compare and critique methodologies and their assumptions as associated with different theological disciplines.

3. Ability to use the theological disciplines to reflect and engage the world as informed, thinking, Christian persons, exhibited in the following outcomes; the student will:
   a. Identify and analyze key problems (practical and conceptual) that theological insights address for Christian life
   b. Apply theological insights by suggesting concepts or methods that resolve issues from Christian life.

RESEARCH TRACK

1. Skill in academic research and writing, exhibited in the following outcomes; the student will:
   a. Write in a clear and cohesive manner by following basic form and style guidelines throughout academic writings
   b. Identify and analyze basic forms of rhetorical argumentation in reading academic resources including key claims, development of an argument, use of resources, qualifications and summarization
   c. Display through their writing the same basic forms of rhetorical argumentation.
2. Knowledge of the major theological disciplines and their interrelationships, exhibited in the following outcomes; the student will:

   a. Analyze and integrate important terminology in the fields of biblical studies, theology and church history
   b. Compare and integrate key voices (both persons and movements) in biblical studies, theology and church history
   c. Compare and critique methodologies and their assumptions as associated with different theological disciplines.

3. Ability to use the theological disciplines to reflect and engage the world as informed, thinking, Christian persons, exhibited in the following outcomes; the student will:

   a. Identify and analyze key problems (practical and conceptual) that theological insights address for Christian life
   b. Apply theological insights by suggesting concepts or methods that resolve issues from Christian life.

4. Ability to do theological research, critical theological reflection, and graduate-level academic writing, exhibited in the following outcomes; the student will:

   a. Formulate a clear thesis and methodology
   b. Structure a compelling argument with a coherent structure and theme
   c. Integrate the comprehensive and appropriate use of sources
   d. Compose a clear and coherent presentation using appropriate form and style
   e. Explain the significance or contribution the project makes for appropriate disciplines.

**DURATION**

The MA(TS) degree can be completed in 2 years. The Research Track involving the writing of a thesis may require a longer period of time, but this can vary considerably, depending upon each student's personal situation. The maximum time allowed for the completion of the program is **8 calendar years** from the date of enrolling in the first course taken in the program. A candidate for this degree must complete a total of 48 credit hours. No more than 15 hours may be transferred in toward this degree. At least 33 hours must be taken from.

The MA(TS) degree may be completed through a fully residential delivery in Kansas City, through a fully distance delivery, or through a combination of these two, as arranged with the Registrar and the MA(TS) Degree Director. Distance delivery may include a combination of one week modules at any NTS site, video conference classes, and online classes. Any student intending to use distance delivery for the Research Track will need to provide evidence in their application for admissions to the Research Track of access to adequate library resources to accomplish their research, and an appropriate plan for regular communication with the thesis director.

**REQUIREMENTS FOR ADMISSION**

All applicants must satisfy the admission requirements as stated in this catalog (see “Criteria for Admission”). In addition to these basic requirements for admission, the following criteria apply to applicants to the MA(TS) program:

1. Admission to the program is selective and is open to students whose undergraduate record indicates above average academic ability, as evidenced by a GPA of 3.0 or higher on a 4.0 scale. Students who do not possess this undergraduate GPA may apply based on a 3.0 graduate GPA earned in nine hours of coursework that would apply to the MA(TS) General Academic program.

2. There is no provisional admission to this degree program.
TRANSFERRING INTO THE MA(TS) DEGREE

It is possible to transfer into the MA(TS) program from another NTS or non-NTS master’s program. It is also possible to pursue the MA(TS) degree after the completion of another NTS master’s degree:

- Transfer from another institution is made according to the general procedures for applying to NTS as stated in this catalog.
- Transfer from another NTS master’s program requires that a student: a) make formal application (forms available in the Registrar’s Office); b) meet all entrance requirements; c) have the application approved and signed by the MA(TS) Degree Director.
- Pursuing the MA(TS) Degree as a second NTS degree requires that a student: a) make formal application to the program; b) upon acceptance, follow a curricular plan approved by the MA(TS) degree program director and the Registrar. Completion of the degree in this manner will require a minimum of twenty-four (24) credit hours of course work, beyond the hours earned toward the first NTS degree.

GENERAL PROGRAM REGULATIONS & GUIDELINES

1. The latest version of Logos 5 Platinum Bible Software package is required for all incoming MA(TS) students.
2. All students admitted to the MA(TS) Degree will initially be admitted to the General Academic Track. Students intending to pursue a concentration within the Research Track and the writing of a thesis will be eligible to apply to the NTS Faculty for acceptance into the Research Track upon the completion of eighteen (18) hours of credit with an overall GPA of at least 3.5. Students may apply by Oct. 1 and March 1 of the semester they will complete 18 credit hours, and may be accepted pending their meeting of these requirements at the end of that semester.
3. An applicant to the Research Track must submit a sample of graduate academic writing to the proposed thesis director. This sample, together with the student’s GPA and the requested thesis director’s recommendation, will factor into the NTS Faculty’s evaluation of the student’s application for admission into the Research Track.
4. To be accepted into the Research Track, a student must secure: a) the written approval of an NTS faculty member who has agreed to serve as thesis director; b) the subsequent approval of the NTS Faculty.
5. Students in both the General Academic and the Research tracks are required to complete MTS810: Seminar in Theological Method and Research.
6. In addition to MTS810 and MTS881, students in the General Academic Track are required to complete an additional 3 credit hours in MA(TS)-specific courses (i.e., courses carrying a number designation in the 800s). Students in the Research Track are required to complete an additional 10 credit hours in MA(TS)-specific courses, 4 credit hours of which will be MTS885: MA Thesis.
7. The culminating event in the General Academic Track is enrolling in and successfully completing MTS881, Comprehensive Theological Integration.
8. The culminating event in the Research Track is the writing and successful defense of a thesis.
9. Language requirements:
   a. There is no specified language requirement for the General Academic Track.
   b. Students admitted to the MA(TS) Research Track are subject to a language requirement. Students intending a concentration in Biblical Studies are required to demonstrate proficiency at the intermediate level as determined by the NTS Biblical Studies faculty in Greek or Hebrew prior to admission into the Research Track. Students intending a concentration in Christian Thought and History are required to demonstrate language skills necessary for their thesis research prior to enrolling in MTS885: MA Thesis.
10. All students admitted into the MA(TS) program are required to take the Bible Content Exam and to satisfy the Bible competency requirement (through taking BIB515: Reading the Biblical Story, if necessary).

MA(TS) DEGREE PROGRAM GPA REQUIREMENTS
To qualify for graduation, a Candidate for the MA(TS) Degree must maintain a cumulative GPA of 3.0 or higher on a 4.0 scale for those in the General Academic Track, and 3.4 or higher on a 4.0 scale for those in the Research Track, over the entire program. If at any point a student falls below this GPA, s/he will be placed on academic probation, and may be dropped from the program.

PREGRADUATION ASSESSMENT
1. General Academic Track students must satisfactorily complete MTS881, Comprehensive Theological Integration.
2. Research Track students must complete a research thesis and successfully defend it in an examination. The topic of the thesis must be approved by the student’s thesis director and the director of the MA(TS) program. (See also #3, General Program Regulations and Guidelines.)

APPROVAL OF THE FACULTY
A student who has completed all the academic requirements for the MA(TS) degree must receive the approval of the faculty before the degree is conferred. NTS reserves the right to withhold the conferring of the degree if a student’s basic moral and ethical conduct is unbecoming to a Christian worker.

COURSE OPTIONS
The general policy at NTS on course options is described in the Admissions Information section of this catalog. Students entering the MA(TS) degree program will be informed by the Registrar’s Office, after careful evaluation of their transcripts, whether they are eligible for course options.

PREPARATION FOR ORDINATION
The NTS MA(TS) is not designed to fulfill the educational requirements of ordination for either Elder or Deacon in the Church of the Nazarene.

MASTER OF ARTS (THEOLOGICAL STUDIES)
GENERAL ACADEMIC TRACK COURSE OF STUDY

48 Hour Degree Program
27 Hours Prescribed & 21 Hours Electives

The general academic track presupposes no prior study in theological disciplines. This track is designed to provide exposure to all major academic disciplines in the study of theology. Failure to pass the Bible Content Exam will mean BIB515, Reading the Biblical Story, will be required in addition to the degree program requirements.

PRESCRIBED COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>LNG510</td>
<td>Introduction to Biblical Languages</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BIB550</td>
<td>Biblical Hermeneutics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHS515</td>
<td>Critical Developments in the History of Christianity</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE515</td>
<td>The Christian Faith and the Apostles’ Creed</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE640</td>
<td>Doctrine of Christian Holiness</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHL610</td>
<td>Philosophy of Religion or THE760 Christian Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE610, 620</td>
<td>Doctrine of Christ and Salvation &amp; the Spirit or</td>
<td>6 hrs</td>
</tr>
<tr>
<td>CHS660, 670</td>
<td>History of Christian Doctrine 1 &amp; 2</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MTS810</td>
<td>Theological Methods and Research</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MTS881</td>
<td>Comprehensive Theological Integration</td>
<td>1 hr</td>
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</tbody>
</table>
ELECTIVE COURSES  21 hrs
OTL/NTL  Old Testament/New Testament  6 hrs
CHS/THE/PHL  Theology/Philosophy of Religion/Christian Ethics/  
History of the Christian Church  6 hrs
Electives by Advisement  9 hrs

MASTER OF ARTS (THEOLOGICAL STUDIES)
RESEARCH TRACK COURSE OF STUDY
The Research Track presupposes prior study in theological disciplines, preferably an undergraduate degree in religion. The Research track provides for advanced specialized concentration in either Biblical Studies or Christian Thought and History. This form of the MA(TS) is designed primarily to provide a solid foundation for doctoral-level graduate studies.

CONCENTRATION IN BIBLICAL STUDIES
36 Hours Prescribed & 12 Hours Electives

REQUIRED PREREQUISITE
A basic grounding in biblical introduction is needed for the MA(TS) Research Track with a concentration in Biblical Studies. Students intending to enter this track must meet the expectations for proficiency in Biblical languages and Biblical Hermeneutics (see “General Program Regulations and Guidelines” #6) as well as pass the Bible Content Exam or its equivalent (see “General Christian Program Regulations and Guidelines” #7 - if BIB515: Reading the Biblical Story is required, course credit will not apply to the degree program).

PRESCRIBED COURSES  36 hrs
BIB  Bible Elective (not including BIB550)  3 hrs
OTL/NTL  Biblical Exegesis  18 hrs  
At least 6 hours in each testament & 12 hours in the original languages
BIB710, 750  Biblical Theology (1 OT, 1 NT)  6 hrs
THE640  Doctrine of Christian Holiness  3 hrs
MTS810  Seminar in Theological Method & Research  2 hrs
MTS885  Thesis  4 hrs

ELECTIVE COURSES  12 hrs
CHS/THE/PHL  Theology/Philosophy of Religion/Christian Ethics/  
History of the Christian Church  6 hrs
Electives by Advisement  6 hrs
**CONCENTRATION IN CHRISTIAN THOUGHT & HISTORY**

36 Hours Prescribed & 12 Hours Electives

**REQUIRED PREREQUISITE**

A basic grounding in systematic theology and the history of Christianity is needed for the MA(TS) Research Track with a concentration in Christian Thought and History. Students intending to this track must pass a competency exam in these areas, or complete the courses CHS515: Critical Developments in the History of Christianity and THE515: The Christian Faith and the Apostles’ Creed (credit for these classes will not apply to the degree program).

### PRESCRIBED COURSES

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<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>THE610, 620</td>
<td>Doctrine of Christ and Salvation &amp; the Spirit <em>or</em></td>
<td>6 hrs</td>
</tr>
<tr>
<td>CHS660, 670</td>
<td>History of Christian Doctrine 1 &amp; 2</td>
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<td>Thesis</td>
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</tr>
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<td>Theology/Philosophy of Religion/Christian Ethics/History of the Christian Church</td>
<td>21 hrs</td>
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</tbody>
</table>

### ELECTIVE COURSES

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB/OTL/NTL</td>
<td>Biblical Studies Electives</td>
<td>6 hrs</td>
</tr>
<tr>
<td>Electives by advisement</td>
<td></td>
<td>6 hrs</td>
</tr>
</tbody>
</table>
DOCTOR OF MINISTRY

The Doctor of Ministry (DMin) Degree is an advanced, professional theological degree for ministers in which NTS takes to the highest level its mission to prepare women and men to be faithful and effective ministers of the Gospel, and to offer itself as a theological resource in service to the Church to the Church of the Nazarene, its sponsoring denomination, and the wider Christian Church:

- The program is an in-service curriculum designed to be completed while remaining within one's present ministry context.
- The program is for ministers who have already earned a Master of Divinity (MDiv) degree or who have (or are willing to work toward) MDiv equivalency.
- The program is professional in orientation, passionately committed to the integration of theory and practice.
- The program is for Christian ministers-pastors, chaplains, denominational executives, staff specialists-who desire to expand their capacity to be faithful and effective ministers of the Gospel.
- The program is an integral part of the Seminary, drawing on the rich resources of faculty, curriculum, and library.
- The program is grounded in the particularities of the Church of the Nazarene and the broader Wesleyan-Holiness theological tradition, but is ecumenical in scope and spirit.

OBJECTIVES

The overall goal of the NTS curriculum is the development of students toward mature mind and character appropriate for service in the various ministries of the Church. Such a Christian spiritual formation can take place only through a deepening knowledge of the Triune God of Christian faith and of the life and mission of the Church. This deepening knowledge is pursued in the DMin degree program in greater measure that accomplished in the MDiv through the following objectives:

1. Integration of academic abilities, research methods, and advanced ministry skills to develop creative forms and modes of engagement in mission in the Wesleyan spirit.
2. Growth in self-understanding, self-evaluation, and self-direction in regard to lifelong study, increased knowledge and skills in human relationships, spiritual growth, and leadership potential in various ministry contexts.
3. Growth in understanding of and appreciation for the integration of Scripture, reason, tradition, and experience that characterizes the Wesleyan tradition.
4. Formation of a theology of ministry grounded in understanding of and participation in the mission of God in the world.

DURATION

Upon acceptance into the program, students sign an Enrollment Confirmation Form indicating which Residential Seminar will be the first (the program acceptance is valid for the next two seminars for which the student is eligible.) The student is then expected to maintain continuous enrollment in consecutive Seminars. Further, the student is expected to responsibly work with Faculty Research Consultants in planning and executing the Pastoral Research Project in a timely fashion.

The program duration policy of the DMin program at NTS complies with policy set by the Association of Theological Schools (ATS). The policy reads: The DMin program requires the equivalent of one full year of academic study and, in addition, the completion of the DMin project. The normal time for completion of the degree shall not be less than three nor more than six years from the year of acceptance. The six year clock begins with the date of the first Residential Seminar. Requests for an extension beyond the six year limit must be in writing to the NTS Faculty and supported by documentation.
explaining the need and making a case for a new deadline. Requests must be submitted through the Director of the DMin Program.

NOTE: Army Chaplains will receive no “time-to-completion” penalties if deployed and will not be charged any continuation/sustaining fees during deployment.

CRITERIA & PROCEDURE FOR ADMISSION & ENROLLMENT
APPLICANTS MUST MEET THE FOLLOWING PREREQUISITES:

1. An earned MDiv Degree from an accredited program, with a minimum GPA of 3.0 (on a 4.0 scale).
   a. If an applicant has earned a non-MDiv masters-level theological degree (e.g., MA, MRE, MTS), transcripts of that degree and any other masters-level work can be evaluated by the NTS Registrar to determine what extra coursework would be required to achieve MDiv equivalency. MDiv equivalency at NTS consists of 72 credit hours that includes the following minimum distribution: Biblical Studies – 9 credit hours; Theology, Philosophy, Church History – 12 credit hours; Foundations & Practice of Ministry – 12 credit hours. It is possible to be accepted into the DMin program with 9 credit hours or less of MDiv equivalency coursework still to be completed on condition that the equivalency coursework be completed before Doctoral Seminars begin.
   b. In cases where the applicant's GPA is less than 3.0, submission of a theological essay will be required. The applicant may submit a letter making a case for special consideration, accompanied by any corroborating documentation.

2. A minimum of 3 years full-time ministerial experience following the awarding of the first graduate theological degree. Exceptions may be made in cases where the MDiv was earned while the applicant was serving in a full-time ministerial role.

3. Currently in a full-time (or equivalent) ministry situation that can serve as the context for the DMin experience throughout the program. Questions regarding particular circumstances clarifying “equivalencies” should be directed to the DMin Director.

OVERVIEW & SEQUENCE
The general design of the DMin Course of Study is as follows:

1. Admission and enrollment.
2. Residential Seminars:
   a. Participation in a one-day orientation on the Monday of the first Residential Seminar.
   b. Consecutive participation in three (3) two-week Residential Seminars offered on a rotating basis in January and June each years (see the Calendar at the DMin website for specific dates):
      i. DMN915 Wesleyan Theology for Ministry
      ii. DMN925 Ecclesial Ministry in the Wesleyan Spirit
      iii. DMN935 Wesleyan Spiritual Practice for Ministry
   c. Candidacy: After successful completion of two (2) Residential Seminars with a minimum cumulative GPA of 3.0 (B grade), the student will be evaluated by the Faculty for potential to complete the program.
3. Completion of six (6) credit hours of approved Electives.
4. Pastoral Research Project (PRP):
   a. Enrollment in DMN945 Pastoral Research Project I (3 credit hours) and DMN955 Pastoral Research Project II (3 credit hours)
      i. Consultation with Research Consultant
      ii. Topic Selection Form
      iii. Project Design Form
      iv. Research conducted in Ministry Context
b. PRP Symposium Oral Presentation and Defense  
c. Finalization of PRP Document  
d. Graduation  

LANGUAGE OF INSTRUCTION  
The NTS DMin is offered in English and in Spanish at the Kansas City campus. The programs are identical except that the Spanish Language program requires a fourth seminar in Multi-Cultural Contexts for Hispanic Ministry in North American rather than the six credit hours of electives. DMin cohorts are also organized in Spanish at the San Jose, Costa Rica campus.  

GRADUATION REQUIREMENTS  
Candidates for the DMin degree will be eligible for graduation from the program when the following requirements have been met:  

- Maintenance of a cumulative GPA of 3.0 or higher in the residential seminars and electives;  
- Successful oral presentation and defense of the Pastoral Research Project at the Pastoral Research Symposium;  
- Approval by NTS Faculty vote, and  
- Submission of a satisfactory final library edition of the Pastoral Research Document.  

PREPARATION FOR ORDINATION  
The NTS DMin is not designed to fulfill the educational requirements of ordination for either Elder or Deacon in the Church of the Nazarene.  

DETAILED INFORMATION  
The most current & detailed information about the DMin Degree, including the Doctor of Ministry Handbook, can be found at WWW.NTS.EDU/DMIN.  

ADVANCED GRADUATE CERTIFICATE PROGRAM  
IN WESLEYAN PASTORAL THEOLOGY  
The Advanced Graduate Certificate (AGC) Program in Wesleyan Pastoral Theology is a post-master’s course of study for those interested in concentrated doctoral-level coursework in applied theology from a Wesleyan perspective. The AGC may be earned as a stand-alone credential or serve as an entrée into the DMin program.  

- Admission requirements to the AGC program are identical to that of the DMin program: an MDiv Degree or its equivalent plus 3 years of ministry experience. The application form is the same. The NTS Faculty will review and make decisions on all AGC applications.  
- Once admitted, a student will earn the AGC following completion of the 3 DMin residential seminars for a total of 18 hours with an average GPA of no less than 2.5.  
- An AGC program student who wishes to advance to the DMin program must make application, in the form of a letter to the NTS Faculty through the DMin Administrative Assistant, following successful completion of the second seminar and prior to the third seminar. An AGC student accepted into the DMin program will receive full credit for seminars already completed, provided the student has maintained an average GPA of no less than 3.0.  
- A DMin student who decides not to do a PRP or who is prohibited from doing so by decision of the NTS Faculty and who will not complete the DMin Degree, may earn the AGC upon completion of the 3 residential seminars for a total of 18 hours with an average GPA of no less than 2.5.
CERTIFICATES & DIPLOMAS

The Certificate and Diploma programs complement the NTS Masters programs. The Certificates are non-degree programs that address specialized needs for ministry preparation. They are not substitutes for the degree programs, but may be earned in conjunction with a degree. The Certificate programs require 12 semester hours and may require additional hours of contextualized education. The Diploma programs require 24 semester hours. For a degree receiving student to also receive a certificate or diploma the certificate or diploma must include course work not specifically required for the degree. Certificates and Diplomas will only be granted to students who apply for the said certificate and/or diploma and complete the required courses. The purposes of the Certificates and Diplomas are:

1. To offer a substantial measure of graduate theological education to qualified persons who, for various reasons, cannot pursue one of the masters degrees.
2. To provide certified ministry focus in conjunction with earning one of the master’s degrees.

To be admitted to one of the Certificate or Diploma programs a person must satisfy the criteria for admission to NTS. Work done to fulfill Certificate and Diploma requirements can be applied to one of the masters degrees provided the time between completing the Certificate or Diploma and beginning the Masters degree does not exceed eight (8) years.

CERTIFICATE IN BIBLICAL LANGUAGES

The Certificate in Biblical Languages provides focused study in the original biblical languages. The certificate requires 12 semester hours of biblical languages beyond HEB610 Intermediate Biblical Hebrew and GRK610 Intermediate Greek and must include at least three credit hours in both Hebrew and Greek.

CERTIFICATE IN CHAPLAINCY MINISTRIES

The Certificate in Chaplaincy Ministries requires the completion of 12 semester hours. It provides a specialized introduction to the diverse types and nature of chaplaincy ministry and on-site participation in chaplaincy ministry. Admission to the Certificate in Chaplaincy Ministries program is limited to students either currently enrolled in the MDiv program, or have already earned an MDiv or its equivalent. Denominational endorsement for Chaplaincy service requires theological education commensurate for the ministry context. Completion of the Certificate does not constitute ecclesiastical endorsement for chaplaincy. The Certificate in Chaplaincy requires the completion of 12 semester hours including: PTH580 Introduction to Chaplaincy 3 credit hours, PTH670 Counseling for Grief and Loss 3 credit hours, and PTH781 Clinical Pastoral Education (Basic) 6 credit hours.

FINANCIAL ASSISTANCE

Financial assistance from the Spencer-Lee Memorial Scholarship Fund is available to students who plan to minister as full-time hospital, institutional, or military chaplains. They must register their plans for chaplaincy with the Clergy Development Office at the Church of the Nazarene’s Global Ministry Center (GMC). Instructions for receiving financial assistance from this fund can be obtained either from the NTS Financial Aid Office or from Clergy Development’s Chaplain Consultant.

CERTIFICATE IN CHRISTIAN DISCIPLESHIP

The Certificate in Christian Discipleship provides focused study in the field of Christian Education for students seeking to expand their abilities in discipleship practices. The certificate requires 12 semester hours of Christian Education coursework including 6 credit hours of Definitions and Dynamics Domain courses and 6 credit hours of specialized study of Ministry Practice and Ministry Leadership Domain courses. Courses will be selected in consultation with the MACFD Degree Director.
CERTIFICATE IN CHURCH PLANTING
The Certificate in Church Planting provides both classroom instruction and experience in church planting. It introduces students to diverse models and methodologies of church planting and places students in responsible roles under the supervision of experienced church planters. The Certificate in Church Planting requires 14 semester hours of coursework including: EVG565 Starting Strong, New Churches 3 credit hours; MSS/URB651 Immersion in a Church Plant 2 credit hours; and 9 semester hours of coursework in Evangelism, Missions, Urban Studies, and/or Christian Education in consultation with the MDiv Degree Director. Students should note particular requirements of MSS/URB651.

CERTIFICATE IN COMPASSIONATE MINISTRIES
The Certificate in Compassionate Ministries provides focused study for students preparing for compassionate ministries in cross-cultural contexts in any area of the world. The certificate requires 13 semester hours including: ICS510 Congregational Mission 3 credit hours, URB760 Theology and Strategy of Compassionate Ministry 3 credit hours, ICS521 or 522 Intercultural Studies Practicum 1 credit hour, and two additional courses 6 credit hours, one with an URB prefix and one with an MSS prefix selected in consultation with the MAICS Degree Director.

CERTIFICATE IN CROSS-CULTURAL MINISTRIES
The Certificate in Cross-Cultural Ministries provides preparation for cross-cultural ministry within multi-cultural contexts within a student’s country of origin or in other areas of the world. The certificate requires 13 semester hours of course work combining theological and intercultural scholarship from a Wesleyan/Holiness perspective with a specific goal of ministry in a multicultural setting. The course work includes: ICS510 Congregational Mission 3 credit hours, either ICS521 or 522 Intercultural Studies Practicum 1 credit hour, and 9 credit hours selected in consultation with the MAICS Degree Director.

CERTIFICATE IN EVANGELISM
The Certificate in Evangelism provides focused instruction in evangelism for full-time evangelists, pastors with special interests in developing an evangelistic church, and associate pastors in evangelism and discipleship. The certificate requires 14 semester hours including: EVG510 Evangelism Through the Local Church 3 credit hours, 2 credit hours of practicum or internship in Evangelism, and 9 credit hours selected in consultation with the MDiv Degree Director.

CERTIFICATE IN LAY MINISTRIES
The Certificate in Lay Ministries provides foundational education in biblical studies, theology and/or Church History, and the Practice of Ministry. The certificate begins the equipping of persons for lay ministry in the church. The certificate requires 12 semester hours selected in consultation with the MDiv Degree Director and includes 3 credit hours in the domain of Biblical Studies, 3 hours in the Theology/Church History domain, 3 credit hours in the domain of Practics and Pastoral Theology, and 3 credit hours of electives.

CERTIFICATE IN MISSIONAL LEADERSHIP & DISCIPLESHIP
The Certificate in Missional Leadership and Discipleship provides focused study in the areas of discipleship and Missional theology and leadership. The certificate requires 12 semester hours including CED615 Missional Leadership and Discipleship 3 credit hours; and MSS615 Theology of Mission 3 credit hours, and 6 other credit hours selective in consultation with either the MACFD Degree Director or the MAICS Degree Director.

CERTIFICATE IN PASTORAL COUNSELING
The Certificate in Pastoral Counseling program is available only to students enrolled in the MDiv Degree program on the Kansas City campus. This program provides focused training for pastors desiring to enhance their counseling skills and increase their
knowledge of the relational, emotional and psychological needs of the people with whom they minister. The certificate program assumes that the student has completed PTH505 Core Relationships for Christian Ministry, which is required of all MDiv students. The certificate requires completing a total of 15 semester hours: PTH550 Pastoral Care & Counseling 3 credit hours, COU660 Family Systems & the Church 3 credit hours, COU665 Human Sexuality 3 credit hours, COU670 Counseling for Grief & Loss 3 credit hours, COU621 and 721 Pastoral Counseling Supervised Ministry 3 credit hours, which satisfies the Supervised Ministry requirement in the MDiv program.

CERTIFICATE IN SPIRITUAL FORMATION
The Certificate in Spiritual Formation provides a course of study for pastoral or lay ministries of spiritual nurture. The certificate requires 12 semester hours including: three 3 hour SPF courses, at least one credit in SPF770 Field Program in Spiritual Formation, and three further hours of SPF or related coursework in consultation with the Professor Spiritual Formation.

CERTIFICATE IN URBAN MINISTRIES
The Certificate in Urban Ministry provides focused preparation for students in or envisioning ministry in urban (usually cross-cultural) contexts. The certificate requires 13 semester hours of coursework combining theological and intercultural scholarship from a Wesleyan/Holiness perspective with a specific goal of ministry in an urban setting. The course work includes: ICS510 Congregational Mission 3 credit hours, either ICS521 or 522 Intercultural Studies Practicum 1 credit hour, two 3 credit hour URB courses, and a 3 credit hour MSS course selected in consultation with the MAICS Degree Director.

CERTIFICATE IN URBAN YOUTH MINISTRIES
The Certificate in Urban Youth Ministries provides focused study for students seeking to expand their abilities in discipleship practices to and with youth in urban settings and similar contexts. The certificate requires 12 semester hours including CED/URB647 Urban Youth Ministry 3 credit hours and 9 credit hours of specialized study in Christian Education and Urban Ministry courses selected in consultation with the MACFD Degree Director.

DIPLOMA IN CROSS-CULTURAL MINISTRIES/365m Program
The Diploma in Cross-Cultural Ministries (also called the 365m program) is a 24 credit hour cross-cultural graduate diploma designed to accomplish cross-cultural education as an applied ethnography. This design for the study of culture features robust missiological and ethnographic tools to discover Christian ministry in a cross-cultural case study. The program design includes structured classroom study, ethnographic research, and participant observation. Participation in the program requires a 365m Program application and admission in addition to the regular NTS application and admission process.

COURSE OF STUDY: The Diploma in Cross-Cultural Ministries is composed of 24 semester hours and can be completed in a single academic year.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ICS522</td>
<td>International Intercultural Studies Practicum</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ICS524</td>
<td>The Context of Global Mission: Country Name</td>
<td>3 hrs</td>
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<tr>
<td>ICS525</td>
<td>Contextual Education: Financial Partnership in Mission</td>
<td>1 hr</td>
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<tr>
<td>ICS526</td>
<td>Contextual Education: Learning and Context</td>
<td>1 hr</td>
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<tr>
<td>ICS527</td>
<td>Contextual Education: Self Care</td>
<td>1 hr</td>
</tr>
<tr>
<td>ICS528</td>
<td>Ethnographic Research Methods</td>
<td>3 hrs</td>
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<tr>
<td>ICS530</td>
<td>Cultural Anthropology</td>
<td>3 hrs</td>
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<tr>
<td>ICS622</td>
<td>International Intercultural Studies Practicum</td>
<td>3 hrs</td>
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<tr>
<td>ICS524</td>
<td>Theology of Mission Domain</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ICS525</td>
<td>Practice of Intercultural Missions Domain</td>
<td>3 hrs</td>
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DIPLOMA IN DIACONAL MINISTRY
See the MACFD Degree section for information and course of study.

DIPLOMA IN CHILDREN’S MINISTRY, YOUTH MINISTRY, ADULT MINISTRY & FAMILY MINISTRY
The age level and family ministry diplomas are designed to serve persons who are currently serving as age level ministers or family ministers or who anticipate becoming age level or family ministers. The diploma may be earned as a component of a MACFD Degree or MDiv Degree. It is also available to persons not pursuing a NTS degree and who do not anticipate a full-time ministry career.

COURSE OF STUDY
The age level and family ministry diplomas are composed of 24 semester hours and can be completed in a single academic year.

THEOLOGY/BIBLE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>BIB/OTL/NTL</td>
<td>Biblical Area Electives</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHS/THE/PHL</td>
<td>Church History/Theology/Philosophy Electives</td>
<td>3 hrs</td>
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AGE LEVEL/OR FAMILY MINISTRY

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CED515</td>
<td>Persons along the Life Course</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CED630/640/650/660</td>
<td>Ministry w/ Children/Youth/Adult or Family Ministry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CED</td>
<td>Options Age Level/Family Ministry</td>
<td>6 hrs</td>
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SUPPLEMENTAL COURSES IN PASTORAL/CHRISTIAN EDUCATION (CED/PTH)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>Degree Director, limited course substitution can be made.</td>
<td>6 hrs</td>
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COURSES OF INSTRUCTION
Courses numbered in the 500s are normally designed for first year students. Courses numbered in the 600s are normally designed for second year students. Courses numbered in the 700s are normally designed for third or final year students. Courses numbered in the 800s meet MA(TS) specific program requirements. Courses numbered in the 900s are normally designed for the Doctor of Ministry program.

A. BIBLICAL FOUNDATIONS OF THE CHRISTIAN CHURCH
Students are strongly urged to study at least one of the biblical languages as the basis for their study of the Bible during their Seminary career.

1. BIBLICAL STUDIES

BIB515
READING THE BIBLICAL STORY (3 HRS)
An exploration of the historical, geographical, literary, and theological foundations of reading the Bible missionally in both faith and academic contexts. Passing a Bible Context Exam is required for successful completion of the course.

BIB550
BIBLICAL HERMENEUTICS (3 HRS)
(Recommended Prior Course Work: LNG510 or equivalent)
A study of the history, methods, and principles of interpretation of the Scripture.

BIB710
OLD TESTAMENT THEOLOGY (3 HRS)
(Recommended Prior Course Work: 6 hrs of exegetical courses)
A study of the major theological concepts of the Old Testament writings from the perspective of the ancient setting and with the use of biblical theological language. The close relationship between the Old and New Testaments is also stressed.

BIB750
NEW TESTAMENT THEOLOGY (3 HRS)
(Recommended Prior Course Work: 6 hrs of exegetical courses)
A study of the faith affirmations of the New Testament, with special reference to the redeeming grace of God, the person and work of Christ, the new life in Christ, full salvation, the nature of the Church, and the Christian hope.

BIB760
THE THEOLOGY OF PAUL (3 HRS)
(Recommended Prior Course Work: 6 hrs of exegetical courses)
An introduction to Paul’s theological method and a full exploration of the fundamental theological insights in his Epistles.

BIB790/890
SEMINAR IN BIBLICAL STUDIES (3 HRS)
A study of selected issues in biblical literature. Repeat credit will be allowed for non-duplicated seminar subjects.

BIB795/895
DIRECTED RESEARCH IN BIBLICAL STUDIES (1-3 HRS)
Intensive work on a topic in Biblical Studies arranged in consultation with a professor and with approval of the Dean of the Faculty.

BIB810
BIBLICAL ARCHAEOLOGY (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of modern archaeological methods and discoveries in the Bible lands
and the ways they advance understanding of biblical history, religion, and literature. Focus is on the archaeology of both the Old and the New Testaments.

**BIB820**

**CULTURAL BACKGROUNDS OF THE BIBLICAL WORLD (3 HRS)**  
*(Recommended Prior Course Work: BIB550 or equivalent)*  
A thematic course focusing on various aspects of the multiple cultural settings of both the Old and the New Testaments. Its purpose is to provide students with insight into the cultural conditions and conditioning of the biblical text.

**BIB830**

**HISTORICAL GEOGRAPHY OF THE BIBLE (3 HRS)**  
*(Recommended Prior Course Work: BIB550 or equivalent)*  
A consideration, across the biblical record, of the close link between the geography of the Bible lands and the biblical history acted out on the geographical stage. The causing and shaping effects of geography on historical events will be studied closely. The impact of historical geography on the theology of the biblical record is another important focus of the course.

**BIB850**

**INTERTESTAMENTAL PERIOD (3 HRS)**  
*(Recommended Prior Course Work: BIB550 or equivalent)*  
A survey of the history and literature of the intertestamental period with the aim of understanding more adequately the background and setting of significant New Testament ideas and institutions.

2. **OLD TESTAMENT EXEGESIS**

**OTL611 GENESIS (3 HRS)**  
*(Prerequisite: BIB550 or equivalent)*  
A study of the book of Genesis, giving attention to literary analysis, Ancient Near Eastern historical backgrounds, and major theological concepts, noting especially the significance of the narrative forms of their presentation.

**OTL612 EXODUS (3 HRS)**  
*(Recommended Prior Course Work: BIB550 or equivalent)*  
A study of the book of Exodus, with special attention to literary analysis, ancient Egyptian background, the Decalogue and the Covenant Code, other major theological concepts, and the person of Moses.

**OTL615 DEUTERONOMY (3 HRS)**  
*(Recommended Prior Course Work: BIB550 or equivalent)*  
A study of the book of Deuteronomy, including literary analysis, consideration of its covenant framework, its legal forms, and other major theological concepts.

**OTL621 JOSHUA (3 HRS)**  
*(Recommended Prior Course Work: BIB550 or equivalent)*  
A study of the book of Joshua, giving attention to historical background, historical geography, the promise-fulfillment motif, and the Deuteronomic understanding of Israel’s history.

**OTL622 JUDGES (3 HRS)**  
*(Recommended Prior Course Work: BIB550 or equivalent)*  
A study of the book of Judges, giving special consideration to the narrative forms, to the Deuteronomic understanding of Israel’s history, and to the book’s major theological concepts.

**OTL631 ISAIAH (3 HRS)**  
*(Recommended Prior Course Work: BIB550 or equivalent)*  
A study of the historical period, the character, and the message of Isaiah, with special attention to the nature and concerns of the prophetic movement in ancient Israel and Judah.
OTL634 THE MINOR PROPHETS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of the historical periods, the characters, and the messages of the twelve Minor Prophets, with special attention to the nature and concerns of the prophetic movement in ancient Israel and Judah.

OTL741 THE HEBREW PSALTER: POETRY & PSALMS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
Following a brief introduction to Hebrew poetry and the development of the Psalter, exegetical studies of selected Psalms and an overview of other Psalms not selected for close study.

OTL742 WISDOM LITERATURE: JOB & PROVERBS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
The meaning and value of Hebrew wisdom as presented in Job and Proverbs, including attention to the institution of the wisdom “school,” to outside sources that influenced Hebrew wisdom, and to Hebrew wisdom’s place and influence within the biblical canon.

OTL745 THE MEGILLOT: RUTH, SONG OF SONGS, ECCLESIASTES, LAMENTATIONS, ESTHER (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of the Megillot (Scrolls) read on the major occasions of the Jewish liturgical year, with attention to literary analysis, and historical settings and theological contributions.

OTL748 THE POST-EXILIC HISTORY (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of the major Hebrew historical writings from the Persian (early Second Temple) Period of Judah’s history. Ezra/Nehemiah and Chronicles are the primary sources; attention is given also to Haggai and Esther. The theological, political, and cultural change wrought by Judah’s exile and return is a major focus.

OTL790/890 SEMINAR IN OLD TESTAMENT EXEGESIS (3 HRS)
A study of specific problems of the Old Testament concerning language, background, history, religion, etc. Repeat credit will be allowed for non-duplicated seminar subjects.

OTL795/895 DIRECTED RESEARCH IN OLD TESTAMENT EXEGESIS (1-3 HRS)
Intensive work on a topic in Old Testament arranged in consultation with the professor and with approval by the Dean of the Faculty. (OT exegesis only)

3. NEW TESTAMENT EXEGESIS

NTL651 THE GOSPEL OF MATTHEW (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
Various proposals regarding the structure of Matthew’s Gospel will be studied as a clue to the purpose and message of the book. Selected passages will be examined to uncover the theological teaching of the Gospel.

NTL652 THE GOSPEL OF MARK (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
Exegesis of representative passages of Mark so as to trace its account of the ministry of Jesus, and elucidate its message.

NTL653 THE GOSPEL OF LUKE (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of the Third Gospel, with special reference to its use of traditional material and its consequent unique rendering of the gospel message.

NTL654 THE GOSPEL OF JOHN (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of representative sections of the Gospel so as to disclose the evangelist’s method and message.
NTL661 THE ACTS OF THE APOSTLES (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A consideration of the literary genre of the book, followed by an examination of its theological emphases as indicated by study of representative passages.

NTL671 THE EPISTLE TO THE ROMANS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A close exegesis of some central passages of the Epistle with a view to uncovering its theological content.

NTL672 1 CORINTHIANS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
An intensive exegetical study of 1 Corinthians in light of introductory issues and the distinctive themes of the Epistle.

NTL673 2 CORINTHIANS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
An intensive exegetical study of 2 Corinthians in light of introductory issues and the distinctive themes of the Epistle.

NTL674 THE EPISTLE TO THE GALATIANS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
Various views of the setting and epistolary form of the letter will be surveyed as the background to an exegetical-theological study of the book.

NTL675 THE CHRISTOLOGICAL EPISTLES (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
Particular attention to the Christology of Ephesians, Philippians, and Colossians. Problems of authenticity will be considered.

NTL676 THE EPISTLES TO THE THESSALONIANS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
Against a background study of the literary character of the Epistles, this course traces their flow of thought, paying close attention to passages of particular doctrinal significance.

NTL710/810 RESURRECTION IN THE NEW TESTAMENT (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
This seminar is an exploration of the major passages in the NT dealing with the resurrection of Jesus and the final resurrection of the dead. More specifically, the seminar will focus on ways of approaching these texts, the historical background they express, and the consequences for the Church’s ministry in light of this theology. This course may count as biblical theology credit.

NTL786 THE BOOK OF REVELATION (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
This course is an exploration of the major passages and theology of the book of Revelation and the history of its use in the Church. More specifically, it will focus on ways of approaching this text, the historical, social and literary background against which it is to be understood, the theology it expresses, and the consequences for the Church’s worship and ministry in light of this theology. Specific attention will also be given to the contemporary problems and possibilities it generates for the pastor in the North American Church.

NTL790/890 SEMINAR IN NEW TESTAMENT EXEGESIS (3 HRS)
(Recommended Prior Course Work: BIB550 or equivalent)
A study of specific problems of the New Testament, including language, background, history, theology, etc. Repeat credit will be allowed for non-duplicated seminar subjects.

NTL795/895 DIRECTED RESEARCH IN NEW TESTAMENT EXEGESIS (1-3 HRS)
Intensive work on a topic in New Testament arranged in consultation with the professor and with approval by the Dean of the Faculty. (NT exegesis only)
4. BIBLICAL LANGUAGES

HEB510 INTRODUCTION TO BIBLICAL HEBREW (3 HRS)
Beginning study of the grammar and vocabulary of Biblical Hebrew.

HEB610 INTERMEDIATE BIBLICAL HEBREW (3 HRS)
(Recommended Prior Course Work: HEB510 or equivalent)
A study of Intermediate Hebrew grammar and syntax in preparation for entering an advanced Hebrew exegesis course. Short narratives and poetry will be used initially to gain translation skill. Either Ruth or Jonah will be translated in its entirety.

HEB811-848 HEBREW EXEGETICAL COURSES (3 HRS)
(Recommended Prior Course Work: HEB610 or equivalent)
(Courses in this category will be assigned numbers corresponding to the OTL course numbers.) Translation and exegesis study of selected passages of the specified book(s).

GRK510 INTRODUCTION TO NEW TESTAMENT GREEK (3 HRS)
Beginning study of the grammar and vocabulary of New Testament Greek.

GRK610 INTERMEDIATE GREEK (3 HRS)
(Recommended Prior Course Work: GRK510 or equivalent)
Continued study of grammar, with translation and exegesis of selected books and/or passages of the New Testament.

GRK851-886 GREEK EXEGETICAL COURSES (3 HRS)
(Recommended Prior Course Work: GRK610 or equivalent)
(Courses in this category will be assigned numbers corresponding to the NTL course numbers.) Translation and exegesis of selected portions of the specified book(s). Attention will be given to syntax, style, and vocabulary.

GRK710/810 ADVANCED GREEK (3 HRS)
(Recommended Prior Course Work: GRK610 or equivalent)
This course is designed as an aid to the more exact understanding and accurate exegesis of the text of the Greek New Testament.

LNG510 INTRODUCTION TO BIBLICAL LANGUAGES (3 HRS)
An introduction to the rudiments of Hebrew and Greek to enable the student to do basic word studies, grammatical, and syntactical analysis of a text in the original languages. The course will teach the use of lexicons, original language commentaries, and computer based Biblical language aids.

LNG710/810 INTRODUCTION TO BIBLICAL ARAMAIC (3 HRS)
(Recommended Prior Course Work: HEB510 & HEB610 equivalent)
An introduction to the vocabulary, grammar, syntax, and texts of Biblical Aramaic.

LNG790/890 SEMINAR IN BIBLICAL & THEOLOGICAL LANGUAGES (3 HRS)
A specialized study in biblical and theological languages such as Ugaritic, Akkadian, Theological Latin, and Theological German. Repeat credit will be allowed for non-duplicated seminar subjects.

LNG795/895 DIRECTED RESEARCH IN BIBLICAL & THEOLOGICAL LANGUAGES (1-3 HRS)
Intensive study in biblical and theological language(s) arranged in consultation with the professor and with approval by the Dean of the Faculty.
B. THE HERITAGE OF THE CHRISTIAN CHURCH

Students are strongly urged to study at least one of the biblical languages as the basis for their study of the Bible during their Seminary career.

1. HISTORY OF THE CHRISTIAN CHURCH

CHS515
CRITICAL DEVELOPMENTS IN THE HISTORY OF CHRISTIANITY (3 HRS)
(To be completed before a student completes 60 hrs)
An examination of influential persons, ideas, movements, and events that decisively shaped Christianity through the centuries from apostolic times to the present.

CHS530 HISTORY & POLITY OF THE CHURCH OF THE NAZARENE (3 HRS)
The main persons, ideas, and events that have shaped the Church of the Nazarene from its beginnings to the present are examined together with the historical setting in which the church began, and the system of polity the church has developed.

CHS531 DENOMINATIONAL HISTORY (3 HRS)
This course is especially adapted for students doing denominational studies in other than the Church of the Nazarene.

CHS610 HISTORY OF AMERICAN CHRISTIANITY 1 (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
An examination of the movements, persons, and ideas that shaped Christianity in America from colonial times to the Civil War.

CHS620 HISTORY OF AMERICAN CHRISTIANITY 2 (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
Examination of modern American Christianity in light of the significant issues, persons, and movements of the Civil War and post-Civil War period.

CHS630 HISTORY OF THE AMERICAN HOLINESS MOVEMENT (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
An examination of the origin and development of the Holiness Movement in America, the leaders, thinkers, and events that shaped it. Attention is given to the general historical milieu in which it grew.

CHS640 AMERICAN CULTS & SECTS (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
A study of the numerous perimeter or alternative religious movements in American religious history. Along with their beliefs and practices, attention is given to the historical and sociological factors that have contributed to the flourishing of such groups in America. Includes a survey of contemporary cult movements.

CHS660 HISTORY OF CHRISTIAN DOCTRINE 1 (3 HRS)
(Recommended Prior Course Work: CHS515 or equivalent)
A study of the development of Christian doctrine from the Early Church up to the end of the Medieval period, according to what the Church has believed, taught and confessed. The Church’s Faith (dogma) will be examined particularly through the Creeds of Christendom.

CHS670 HISTORY OF CHRISTIAN DOCTRINE 2 (3 HRS)
(Recommended Prior Course Work: CHS660 or equivalent)
A study of the development of Christian doctrine from the Renaissance to the present, according to what the Church has believed, taught and confessed. The continued development of the Church’s Faith (dogma) will be examined particularly through the contribution of significant thinkers and movements of the Church’s story.
CHS680 WOMEN IN CHURCH & CULTURE (3 HRS)  
(Recommended Prior Course Work: CHS515 or equivalent)  
The seminar is designed to expose students to a wide range of resources and information pertaining to the experience of women, and to the roles they have assumed in the past, and now assume in the Christian Church and the wider cultures in which women have lived and now live. It focuses on women and their roles in Western culture and church, with a strong emphasis upon American culture and church.

CHS710 EARLY CHURCH & CULTURE (3 HRS)  
(Recommended Prior Course Work: CHS515 or equivalent)  
A study of themes and responses generated by the mutual confrontations of the Christian Church and the various cultures of Europe and Asia Minor in the first 5 Christian centuries.

CHS810 CHRISTIAN INTERPRETATIONS OF HISTORY (3 HRS)  
(Recommended Prior Course Work: CHS515 or equivalent)  
Study of the philosophies and theologies of selected thinkers from the classical period to the present. Emphasis will fall on developing a Christian understanding of such matters as causation, relative importance of events, and progress.

CHS820 MEDIEVAL CHURCH & CULTURE (3 HRS)  
(Recommended Prior Course Work: CHS515 or equivalent)  
A study of the medieval theological, philosophical, and cultural synthesis from its rise in late classical responses to the ancient non-Christian heritage to the era of Savonarola and Erasmus.

CHS830 BELIEF & UNBELIEF IN THE 17TH & 18TH CENTURIES (3 HRS)  
(Recommended Prior Course Work: CHS515 or equivalent)  
A study of the interrelationships of religious orthodoxy, piety, philosophy, and science at the dawn of “modernity.”

CHS860 THE REFORMATIONS OF THE 15TH & 16TH CENTURIES (3 HRS)  
(Recommended Prior Course Work: CHS515 or equivalent)  
An examination of the causes and courses of the major reforming movements in western Christianity from the Council of Constance (1414-18) to the Synod of Dort (1618-19).

CHS790/890 SEMINAR IN HISTORY OF THE CHRISTIAN CHURCH (3 HRS)  
(Recommended Prior Course Work: CHS515 or equivalent)  
Specialized study of persons, ideas, or movements significant to the history of Christianity. Repeat credit will be allowed for non-duplicated seminar subjects.

CHS795/895 DIRECTED RESEARCH IN HISTORY OF THE CHRISTIAN CHURCH (1-3 HRS)  
(Recommended Prior Course Work: CHS515 or equivalent)  
Intensive study of a topic in the History of the Christian Church arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

C. FAITH OF THE CHRISTIAN CHURCH

1. THEOLOGY

THE515 THE CHRISTIAN FAITH AND THE APOSTLES’ CREED (3 HRS)  
(To be completed before a student completes 60 hrs)  
A survey of the fundamental doctrines of the Church of Christ that are believed, taught, confessed, and developed through the Apostles’ Creed. This course is foundational to the student’s ability to work theologically.

THE610 DOCTRINE OF CHRIST: INTEGRATIVE THEOLOGY 1 (3 HRS)  
(Recommended Prior Course Work: THE515 or equivalent)  
An introduction to the ‘science of God,’ its nature and method as an academic
and spiritual discipline. Attention will be given in the first half of the semester to preliminary questions of epistemology and method, that is, to our knowledge of the Lord God through His revelation and how that is articulated in Christian Theology. Topics will include the nature of God’s revelation, the relationship between revelation and human reason, the status of scripture, and the relationship between faith and history. In the second half of the semester, a careful study of Christology, the doctrine of the Person of Christ, will begin with the eschatological Christology of the New Testament. Christology and its Trinitarian implications will be further explored through the thought of major theologians of the Church.

THE620 SALVATION & THE SPIRIT: INTEGRATIVE THEOLOGY 2 (3 HRS)
(Recommended Prior Course Work: THE610 or equivalent)
A continuation of Integrative Theology 1. Our knowledge of God in Christ will be further explored by a study of Soteriology, the doctrine of salvation through his Atonement, that is, his reconciling us to God through his humiliation and exaltation. In the second half of the semester, in light of the salvation achieved by and in the God-man, and under the heading of Pneumatology, the Doctrine of the Spirit, consideration will be given to ‘The Flesh and the Spirit’ (the condition of fallen humanity), ‘The Church and the Spirit’, ‘The Believer and the Spirit’ (the doctrine of the Christian life, including Christian holiness) and ‘The Trinity and the Spirit’.

THE625 DOCTRINE OF GOD: INTEGRATIVE THEOLOGY 3 (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
This course focuses on the Doctrine of God. It will consider God’s relation to the world in the doctrines of Election and Creation, and His own Being as the Holy Trinity. The study of the doctrine of Election will include a survey of the Calvinist-Arminian debate, and both Election and Creation will involve the question of God’s relation to time. The doctrine of the Holy Trinity will be considered through lectures and seminars in conversation with some of the major theologians of the Christian Church.

THE630 INCARNATION & ATONEMENT (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
This seminar is an exploration of the relationship between the Incarnation and the Atonement through critical readings of some of the formative writings of Christian theology, especially those of the Patristic and contemporary theologians. Attention is given to homiletical and pastoral theological implications.

THE640 DOCTRINE OF CHRISTIAN HOLINESS (3 HRS)
(Recommended Prior Course Work: THE515 or equivalent)
The historical development of the teaching of major figures of the Christian Church on Christian holiness, and particularly the historical doctrine of Christian ‘perfection’ is examined. Particular attention is paid to the influence of patristic, medieval and Reformation theologians on the thought of John Wesley and the holiness movement. With an overview of a biblical theology of Christian holiness, the attempt is made to evaluate the historical development of doctrine. Finally the class addresses the question of the contemporary articulation of the doctrine within the context of Systematic Theology as a whole.

THE670 THE LIFE & THOUGHT OF JACOBUS ARMINIUS (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
A systematic study of Jacobus Arminius’ theology, in relation to the Reformed theology of his time and with frequent mention of its kinship to the later Wesleyan interpretation of the faith.

THE680 THE LIFE & THOUGHT OF JOHN WESLEY (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
A study of John Wesley’s theology as it was influenced by forces before and
during the 18th century; as its foundation was laid in his own personal spiritual history, particularly from 1725 to 1738; as its development is revealed in his sermons and writings; and as it has been understood by his major interpreters. Special attention will be given to his doctrine of Christian perfection.

THE720 CHURCH, MINISTRY & SACRAMENTS (3 HRS)
(Prerequisite: THE620 or equivalent)
This seminar studying ecclesiology, the doctrine of the Church, will give attention to the spectrum of different traditions from the various Episcopal doctrines to those of the ‘free’ or ‘believers’ churches. The different understandings of office and ordination and of the sacraments will be investigated. Particular attention will be given to the place of the Wesleyan heritage in the church at large.

THE760 CHRISTIAN ETHICS (3 HRS)
This course intends to show how Christian virtue arises materially from the theological/doctrinal convictions of the Christian faith. This course will show how philosophical ethics has helped to define theological ethics, but it will also show that the Christian virtues are more fully understood and practiced in light of the faith claims of the Church. Therefore, this course will argue that Christian doctrine and Christian virtue need to be understood together in Christian ethics. This course will assist in learning how to ‘formulate’ and ‘implement’ ethical norms within the Christian faith. This course will show how the Church has and should engage major moral/ethical concerns within the context of its witness of faith in the world and will explore a range of possible issues such as human sexuality, bioethics, justice, and war. This course should not be taken before the second year of the student’s seminary studies unless permission is given by the professor.

THE781 CONTEMPORARY THEOLOGY: 19TH CENTURY BACKGROUND (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
A study of the making of the modern theological mind; Schleiermacher as the “father of modern theology”; the thought of selected 19th century thinkers, including Ritschl, Harnack, Forsyth, and Bushnell; and the beginnings of existential theology in the thought of Soren Kierkegaard.

THE782 CONTEMPORARY THEOLOGY: BARTH TO MID-20TH CENTURY (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
A study of the influential theologians of the period from 1920 to 1950, including Barth, Brunner, Tillich, the Niebuhrs, Aulen, Bonhoeffer, and Bultmann.

THE783 CONTEMPORARY THEOLOGY: MID-20TH CENTURY TO THE PRESENT (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
A study of the various kinds of theological work that have been carried on since the decline of neo-orthodoxy. This will include the secular theology of the 1960s, process theology, liberation theology (including black theology and feminist theology as well as South American liberation theology), story theology, the theology of hope, especially the work of Moltmann, the theological contribution of Pannenberg, and the recent work of evangelical and Roman Catholic theologians.

THE/CED/ICS785/885 READINGS IN MISSIONAL THEOLOGY (3 HRS)
This course examines the theological underpinnings of Missional theology via readings within the discipline.
THE820 THEOLOGY OF ATONEMENT (3 HRS)
(Recommended Prior Course Work: THE610 & THE620 or CHS660; and CHS670)
This seminar will explore the biblical, historical, and systematic theology of the Christian doctrine of Atonement. Special attention will be given to how Wesley’s theology engages Cross and Atonement in the missio Dei of the Church.

THE830 ECCLESIOLOGY (3 HRS)
(Recommended Prior Course Work: THE610 & THE620 or CHS660; and CHS670)
This seminar course will examine the being and mission of the Church by focusing on two basic questions: What is the Church? What on earth is the Church for? Specific attention will be given to John Wesley’s ‘missional-ecclesiology’ and how he ‘connected’ the being and mission of the Church with the Trinitarian category of koinonia and the ‘means of grace.’

THE850 THEOLOGY OF THE MAJOR EASTERN FATHERS (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
This seminar engages in discussion arising from reading significant works of the major Eastern Fathers of the Christian Church. These include Irenaeus, Clement of Alexandria, Origen, Athanasius, Basil of Caesarea, Gregory of Nazianzus, Gregory of Nyssa, the Cappadocians, and Cyril of Alexandria. Texts are selected to throw light on the contribution of these theologians to the central beliefs of the church, particularly the Person and Work of Christ and the doctrine of the Holy Trinity. Their view of personal holiness is also considered. In the last weeks of the semester, an attempt is made to gain a strategic grasp of the shape of the Nicene Theology.

THE860 THEOLOGY OF MAJOR REFORMERS (3 HRS)
(Recommended Prior Course Work: THE620 or equivalent)
This seminar is a critical study of the theology of Luther and Calvin in its contemporary relevance with particular reference to their understanding of the Knowledge of God, the Person of Christ, the Law and the Gospel, Justification by Faith, Scripture, the Sacraments, Election and Sanctification.

THE870 THE THEOLOGY OF AUGUSTINE (3 HRS)
This seminar engages in discussion arising out of major works of Augustine of Hippo, including the early dialogues, On Free Will, On the Ethics of the Catholic Church, On Christian Teaching, Confessions, City of God, On the Trinity, and the writings of Pelagian controversy including On Nature and Grace, On the Grace of Christ and Original Sin, and On the Predestination of the Saints. These works are studied in the context of Augustine’s biography, and the attempt is made to see Augustine’s theology in the context of his pastoral role as a bishop.

THE790/890 SEMINAR IN THEOLOGY (3 HRS)
A study of selected topics in theology. Repeat credit will be allowed for non-duplicated seminar subjects.

THE795/895 DIRECTED RESEARCH IN THEOLOGY (1-3 HRS)
Intensive study of a topic in theology arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

2. PHILOSOPHY OF RELIGION

PHL610 PHILOSOPHY OF RELIGION (3 HRS)
This course intends to engage the essential religious/theological affirmations of the Christian faith by bringing them into a critical conversation with the resources of Western philosophy. The convergence and divergence of religious and philosophical discourse will be a major theme as the course addresses issues such as theism and divine attributes, the existence of God, the problem of suffering, religious identity, religious values, and immortality.
PHL790/890 SEMINAR IN PHILOSOPHY OF RELIGION (3 HRS)
From time to time important persons or problems will be chosen for intensive study. The class usually meets in the instructor’s home. Repeat credit will be allowed for non-duplicated seminar subjects.

PHL795/895 DIRECTED RESEARCH IN PHILOSOPHY OF RELIGION (1-3 HRS)
Intensive study of a topic in the Philosophy of Religion arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

D. THE MINISTRY OF THE CHRISTIAN CHURCH

1. THE PREACHING MINISTRY

PRH610 CHRISTIAN PREACHING (3 HRS)
(Recommended Prior Course Work: BIB550)
A study of the nature and importance of Christian preaching and the characteristics of sermon preparation; the selection and interpretation of the text, the formulation of the sermon sentence and the function statement, the movement from text to sermon, the shaping of the sermon, the improvement of the sermon style, the delivery of the sermon, the context of preaching, and an introduction to the funeral sermon.

PRH620 EXPOSITORY PREACHING (3 HRS)
(Recommended Prior Course Work: PRH610)
A study of the development of biblical sermons, including an analysis of the hermeneutical method used to move from the passage to the sermon on the passage. Consideration will be given to the theological motif and the ramifications of the passage and how they are developed in the sermon. The theology of proclamation will be discussed. The third hour will be given to clinical practice.

PRH640 HOMILETICAL STUDY OF HOLINESS (3 HRS)
(Recommended Prior Course Work: PRH610)
A practical study of the principles of preaching holiness, including the exegetical and homiletical development of numerous key passages. THE640 highly recommended as preparatory.

PRH650 PREACHING THE CREEDAL AFFIRMATIONS (3 HRS)
(Recommended Prior Course Work: PRH610)
This course is designed to help students bring together their denominational creedal statements, the Christian calendar, and the New Common Lectionary as resources for preaching and leading worship.

PRH660 PREACHING FROM THE OLD TESTAMENT (3 HRS)
(Recommended Prior Course Work: PRH610)
A study of the preaching values in the Old Testament. Attention will be given to the rich variety of literary genres that can and should inform Christian preaching. A basic assumption of the course is that Old Testament is Christian Scripture, and without it the gospel is not complete.

PRH790/890 SEMINAR IN THE PREACHING MINISTRY (3 HRS)
Problems of homiletics and the pastoral ministry. Repeat credit will be allowed for non-duplicated seminar subjects.

PRH795/895 DIRECTED RESEARCH IN THE PREACHING MINISTRY (1-3 HRS)
Intensive study of a topic in Homiletics or the development of a project in Preaching arranged in consultation with a faculty member and with approval by the Dean of the Faculty.
2. PASTORAL THEOLOGY

PTH505 CORE RELATIONSHIPS FOR CHRISTIAN MINISTRY (3 HRS)
This required first-year course in the MDiv program enables new students to examine and strengthen their core relationships for Christian ministry - with self, with others, and with God. Through deepened self-understanding, increased capacity for love of others, and adoption of personal and professional disciplines, students are equipped to become whole and holy persons for ministry. Within the framework of a pastoral theology of the Church, the course provides instruction and guidance for discernment of ministerial callings (vocation) and formulation of a Rule of Life and Philosophy of Ministry. The assessment file established for each student in this course will serve as the base for ongoing assessment through the MDiv program. (additional psychological testing fee)

PTH550 PASTORAL CARE & COUNSELING (3 HRS)
A study of the various counseling issues and approaches involved in pastoral ministry utilizing both the historic Christian sources on care of souls and contemporary understandings of personality problems and the counseling process.

PTH580 INTRODUCTION TO CHAPLAINCY (3 HRS)
This course is designed to introduce the student to the ministry of chaplaincy with special focus on correctional, health care, industrial and military chaplaincies. It also provides a theological rationale for Christian ministry in a secular context, and develops a Wesleyan approach to culture and religious expressions other than the Christian religion.

PTH615 WORSHIP: PROCLAIMING AND ENACTING GOD’S STORY (3 HRS)
This course explores how people gathered for worship are formed by God’s story of redemption through songs, Word, and Sacraments, then sent to participate in God’s mission of reconciliation. The content, structures, and styles of worship are viewed from biblical, theological, historical, and cultural perspectives. Students, through activities such as inquiry into the Christian year, the exegesis of congregational songs, and exploration of various worship practices, learn to plan and lead worship so that worshipers can situate their own stories in God’s story.

PTH621 (1 HR) (Prerequisites: PTH505, Middler Standing, and Completion of Supervised Ministry Orientation)

PTH631 (1 HR) (Prerequisite: PTH621 and permission of the Supervised Ministry Director)

PTH641 (1 HR) (Prerequisite: PTH631 and permission of the Supervised Ministry Director)

PTH721 (2 HRS) (Prerequisite: PTH621)

Supervised Ministry
These courses provide ministry leadership development under the direction of a qualified supervisor in a local church context. In the first placement (PTH621), the student will learn by exposure to, participation in, and description of the ministry setting. The student will be expected to spend at least 5 hours per week for a total of at least 75 hours in local church directed ministry. Following PTH621 the student will enroll in PTH721 or by permission of the Supervised Ministry Director in PTH631 and PTH641. PTH721 will require at least 10 hours per week for a minimum total of 150 hours in local church directed ministry. PTH631 and PTH641 will each require at least 5 hours per week for a total of at least 150 hours in local church directed ministry. Students enrolled in PTH631, PTH641, and PTH721 will participate in and plan for ministry leadership in their ministry setting. The student will develop learning covenants for each semester as described in the current Supervised Ministry Handbook. The student is required to participate in case study groups that will meet regularly during their supervised ministry.
PTH650 MARRIAGE & FAMILY COUNSELING (3 HRS)  
(Recommended Prior Course Work: PTH550 or equivalent)  
A study of the pastor’s role as counselor and educator in marriage and family problems. This course focuses on prevention and intervention.

PTH/COU660 FAMILY SYSTEMS & THE CHURCH (3 HRS)  
(Fall 2015, Fall 2017, etc.)  
This course provides an understanding of family systems theory as it applies to working with or working as a counselor in a church congregation or any other organized social network. Within this framework, students will assess and consider therapeutic interventions to address dysfunction as it fits within any organizational structure while considering unique issues that arise in a church.

PTH/COU665 HUMAN SEXUALITY (3 HRS)  
(Spring 2015, Spring 2017, etc.)  
A study of a theology of human sexuality and the appropriate pastoral and congregational responses to issues of sexuality in the church and society. This course will also address key issues in ministerial sexual ethics. As a seminar, the course’s method is interactive, dialogical, and participatory, stressing student leadership. The course will include lectures, presentations, and discussions.

PTH/COU670 COUNSELING FOR GRIEF & LOSS (3 HRS)  
(Spring 2016, Spring 2018, etc.)  
A study of the phenomena of transitions, loss and grief as they impact the individual and the church. This course includes the exploration of methods and means of ministering to the bereaved, and reflection on personal experiences of loss.

PTH681 CLINICAL PASTORAL ORIENTATION, HOSPITAL (3 HRS)  
(Recommended Prior Course Work: PTH550 or equivalent)  
Training under the supervision of chaplains in approved area hospitals. Readings, seminars with hospital staff members, and counseling with patients will be a part of the learning experience in this type of practical activity.

PTH682 CLINICAL PASTORAL ORIENTATION, MENTAL HOSPITAL (3 HRS)  
(Recommended Prior Course Work: PTH550 or equivalent)  
The work consists of lectures, discussions, attendance at staff meetings for the induction of new patients, assigned readings, studies in case histories, and counseling with patients.

PTH683 CLINICAL PASTORAL ORIENTATION, REHABILITATION (3 HRS)  
(Recommended Prior Course Work: PTH550 or equivalent)  
Clinical work with skid-row personnel especially in problems of compulsive drinking, alcoholism, and other habits of addiction, under the supervision of the staff of Kansas City Rescue Mission.

PTH684 CLINICAL PASTORAL ORIENTATION, MINISTRY TO THE AGING (3 HRS)  
(Recommended Prior Course Work: PTH550 or equivalent)  
Clinical work with aging persons in retirement living and hospital settings. Lectures, case history studies, counseling with patients under supervision of the chaplain.

PTH685 CLINICAL PASTORAL ORIENTATION, MILITARY (3 HRS)  
(Recommended Prior Course Work: PTH550 or equivalent)  
Training at the Chaplain Officer Basic Course for Chaplain Candidates, administered by the Director or Commandant of Chaplains’ Schools of the United States Army, Navy, or Air Force, or of student’s country of citizenship. Training includes basic military protocol and ministerial practicum in the military context. Non-U.S. students may participate in comparable training offered by their nation’s military organizations.
PTH686 CONGREGATIONAL-HOSPITAL CLINICAL PASTORAL ORIENTATION (3 HRS)
(Prerequisites: PTH505, Middler Standing, and Completion of Supervised Ministry Orientation)
Pastoral ministry experience in a congregational setting (120 hours of ministry experience), in a hospital setting (60 hours of ministry experience), and supervision provided by a clinical pastoral education supervisor certified by The ACPE, Inc. (60 hours). Students may use this course to satisfy all three hours of supervised ministry credit required for the MDiv degree. Students using this course for supervised ministry credit must participate in a concurrent NTS case study group. This course is offered in partnership with the Midwest CPE Program, fully accredited by The ACPE, Inc., home-based at Research Medical Center. This course is available only to students living in the Kansas City area.

PTH715 CHURCH LEADERSHIP IN CONTEMPORARY CONTEXTS (3 HRS)
A study of the dynamics of leadership and administration of the total program of the church in various contexts. Through lecture, discussions, projects, case studies, and research, students will gain a working understanding of the necessary competencies for ministry leadership roles including the pastorate. This course is recommended to be taken at the end of the student’s seminary studies.

PTH720 FINANCIAL MANAGEMENT FOR CHRISTIAN MINISTRY (3 HRS)
A study of Christian financial management from three perspectives. First, the course focuses on all aspects of local church finance including budgeting, financial record keeping, receiving and disbursing funds, developing accounting systems, and planning for building projects. Second, the course helps the ministers-in-training to develop sound personal financial processes including personal budgeting, tax-wise ministerial compensation planning, and retirement planning. Finally, students are exposed to tools that can be used in promoting stewardship among congregants.

PTH730 CHANGE & CONFLICT MANAGEMENT (3 HRS)
In a seminar setting, students will attempt crisis resolution through the examination of resource materials, group discussions, exegesis of scripture, pastoral interviews, use of media and interaction with relevant resource persons. The course recognizes that the church is not an entity unto itself, but operates within a specific cultural and demographic context which includes the “powers in authority.”

PTH751 PASTORAL INTERNSHIP (HRS VARY)
With the permission of the degree director, students with appropriate theological educational background, and extensive ministry experience may apply for an intensive internship experience under the direction of an approved pastoral mentor. With the permission of the Supervised Ministry Director a student may request that this internship meet all 3 hours of Supervised Ministry credit required for the MDiv Degree. The learning covenant and all other agreements describing the learning experiences of the student in the pastoral internship must be approved by NTS Faculty. Students using this internship to meet Supervised Ministry requirements must participate in a case study group meeting during that internship.

PTH781 CLINICAL PASTORAL EDUCATION (BASIC) (1-6 HRS)
(Recommended Prior Course Work: PTH550)
One session of training at an accredited clinical pastoral education center. Offers basic training in counseling and interpersonal relationships with patients and families under supervision in a modern hospital or mental health unit. A maximum of 6 hours can be earned in Basic CPE.
PTH782 CLINICAL PASTORAL EDUCATION (INTENSIVE/EXTENDED) (1-6 HRS)
(Recommended Prior Course Work: PTH781)
One session of training at an accredited clinical pastoral education center. Offers advanced training in counseling and interpersonal relationships with patients and families, under supervision in a modern hospital or mental health unit. A maximum of 6 hours can be earned in Intensive/Extended CPE.

PTH786 CONGREGATIONAL-HOSPITAL CLINICAL PASTORAL EDUCATION (3 HRS)
(Prerequisites: PTH505, Middler Standing, and Completion of Supervised Ministry Orientation)
Pastoral ministry experience in a hospital setting (120 hours of ministry experience), in a congregational setting (60 hours of ministry experience), and supervision provided by a clinical pastoral education supervisor certified by The ACPE, Inc. (60 hours). Students will participate in the CPE program’s curriculum and those who complete this course will receive a half unit (.5) of Clinical Pastoral Education (CPE) credit. Students may use this course to satisfy all three hours of supervised ministry credit required for the MDiv degree. Students using this course for supervised ministry credit must participate in a concurrent NTS case study group. This course is offered in partnership with the Midwest CPE Program, fully accredited by The ACPE, Inc., home-based at Research Medical Center, and has a $35 non-refundable CPE application fee. This course is available only to students living in the Kansas City area.

PTH790 SEMINAR IN PASTORAL THEOLOGY (3 HRS)
A consideration of problems in the pastoral ministry. Repeat credit will be allowed for non-duplicated seminar subjects.

PTH793 BIBLIOGRAPHIC RESOURCES FOR CHRISTIAN MINISTRY (3 HRS)
Provides an introduction to the production, distribution, retrieval, and storage of information and library related resources that foster Christian ministry. Attention will be given to both print and non-print, including electronic formats. Resources in the classical theological disciplines and associated social sciences along with the role of information in the life of the Christian church will be examined. The course seeks to foster skills in using and evaluating a wide array of information resources.

PTH795 DIRECTED RESEARCH IN PASTORAL THEOLOGY (1-3 HRS)
Intensive study of a topic or the development of a project in Pastoral Theology arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

PTH800 SENIOR INTEGRATIVE SEMINAR (1 HR)
(Prerequisite: Successful completion of Middler Assessment and senior standing)
The capstone requirement of the MDiv program, this seminar focuses on the integration of the content of the full MDiv program with selected applications in the life of a local church. NTS uses the case study method to probe ways to integrate biblical, theological, and historical studies with local church ministry concerns. The seminar requires both individual and collaborative learning.

PTH861 GRADUATE INTERNSHIP (1-3 HRS)
After completion of a degree, students desiring further practical training may apply for an intensive internship under the direction of an approved mentor. The learning contract must be approved by the Dean of the Faculty.
3. CHRISTIAN FORMATION AND DISCIPLESHIP

CED510 CONGREGATIONAL DISCIPLESHIP (3 HRS)
An exploration of the dynamics of congregational life necessary to disciple persons and communities in Christian faith and life. Attention will be given to the historical and theological dynamics informing Christian education through the processes of formation, discernment and transformation; as well as to pastoral oversight of educational ministries in the local church.

CED515 PERSONS ALONG THE LIFE COURSE (3 HRS)
An exploration into the nature of persons from historical, developmental and cultural perspectives, particular attention given to age level descriptions for the sake of discipleship.

CED531 SME CHILDREN’S MINISTRY CASE STUDY (1 HR)
(Prerequisite: Permission of MACFD Director)
Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be monitored by means of a ministry journal and case study reflection module. Supervised Ministry Case Study should be taken in conjunction with an age level course or upon completion of CED515: Persons along the Life Course.

CED535 CHILD SPIRITUALITY (3 HRS)
A study of the spiritual lives of children in conversation with key theories from diverse fields including psychology, sociology and history. The course also explores implications for spiritual formation practice with children.

CED541 SME YOUTH MINISTRY CASE STUDY (1 HR)
(Prerequisite: Permission of MACFD Director)
Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be monitored by means of a ministry journal and case study reflection module. Supervised Ministry Case Study should be taken in conjunction with an age level course or upon completion of CED515: Persons along the Life Course.

CED545 YOUTH SPIRITUALITY (3 HRS)
A study of the spiritual lives of youth in conversation with key theories from diverse fields including psychology, sociology and history. The course also explores implications for spiritual formation practice with youth.

CED551 SME ADULT MINISTRY CASE STUDY (1 HR)
(Prerequisite: Permission of MACFD Director)
Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be monitored by means of a ministry journal and case study reflection module. Supervised Ministry Case Study should be taken in conjunction with an age level course or upon completion of CED515: Persons along the Life Course.

CED561 SME FAMILY MINISTRY CASE STUDY (1 HR)
(Prerequisite: Permission of MACFD Director)
Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be monitored by means of a ministry journal and case study reflection module. Supervised Ministry Case Study should be taken in conjunction with an age level course or upon completion of CED515: Persons along the Life Course.

CED565 FAMILY SPIRITUAL JOURNEYS (3 HRS)
A study of the various spiritual journeys families may take in light of the social influences that nurture or challenge spiritual growth. Particular attention paid to formational practices that shape and/or nurture family spirituality.
CED570 MINISTRY RESEARCH IN CHRISTIAN EDUCATION (1 HR)
Introductory class addressing the methods of problem-based research within a supervised setting, particularly action research, as a form of ministry. Coursework focuses on identifying, researching, and implementing new contextual ministry strategies. Offered as alternative strategy to Supervised Ministry for students with ministry background and recommended the first semester of MACFD seminary studies.

CED605 MEDIATED RELIGION (3 HRS)
An exploration between Christian faith and current mediated art forms, particularly as they form and shape public "knowing" and ecclesial practice. Students in the course will survey the role of media in culture, explore new forms of media technology, review emerging skills needed to implement the technology, and investigate media’s influence in relation to the church.

CED610 CHRISTIAN EDUCATION IN CULTURAL CONTEXT (3 HRS)
An exploration of the role of intercultural education in assisting Christian educators, either as leaders in their own culture or as guests in another culture.

CED615 MISSIONAL LEADERSHIP & DISCIPLESHIP (3 HRS)
This course explores contextual and organic ecclesial practices, dispositions, and communal structures that support Missional life and ministry.

CED620 THEOLOGICAL FOUNDATIONS OF CHRISTIAN EDUCATION (3 HRS)
An overview of the Biblical, historical and theological perspectives that inform the task of discipleship, particularly from a Wesleyan perspective.

CED630 MINISTRY WITH CHILDREN (3 HRS)
The course provides an overview of child contexts and congregational ministry to and with children. Attention given to the social and developmental frameworks that influence childhood, various approaches to children’s ministry, and specific practices shaping the faith formation of kids.

CED631 SME CHILDREN’S MINISTRY PORTFOLIO (1 HR)
(Prerequisite: Permission of MACFD Director)
Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be closely monitored by a NTS faculty member and will include the development of the student’s ministry portfolio.

CED640 MINISTRY WITH YOUTH (3 HRS)
An in-depth study of the church’s ministry with youth to include congregational and parachurch contexts. Special attention will be given to the principles, practices, and resources for full-time youth ministry.

CED641 SME YOUTH MINISTRY PORTFOLIO (1 HR)
(Prerequisite: Permission of MACFD Director)
Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be closely monitored by a NTS faculty member and will include the development of the student’s ministry portfolio.

CED645 CAMPING MINISTRIES FOR YOUTH (3 HRS)
(Note: Students in CED645 are expected to participate in a class backpacking trip.)
An experiential learning course geared to the youth ministry dynamics, leadership potential, and spiritual formation opportunities of wilderness camping. Students are required to participate in a group backpacking trip. The course requires physical preparation and an additional lab fee.
CED646 CONTEMPORARY YOUTH ISSUES (3 HRS)
A study of adolescent social and psychological issues with a particular focus on cultural contexts and appropriate youth ministry responses. Attention is given to an awareness of and partnership with community agencies who focus on adolescent services.

CED/URB647 URBAN YOUTH MINISTRY (3 HRS)
The course focuses the study of ministry with youth in urban settings and similar contexts. Attention is given to cultural influences, particularly those that shape youth lives, as well as the challenges and resources available to ministers in an urban context.

CED650 MINISTRY WITH ADULTS (3 HRS)
A study of specific ministries to and through adults, including Sunday School evangelism, discipling, small groups, marriage enrichment, family ministries, and service projects.

CED651 SME ADULT MINISTRY PORTFOLIO (1 HR)
(Prerequisite: Permission of MACFD Director)
Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be closely monitored by a NTS faculty member and will include the development of the student’s ministry portfolio.

CED655 SENIOR ADULT MINISTRIES (3 HRS)
The gerontological backgrounds, philosophy, and techniques of ministering to and with senior adults; a study of the ways in which the quality of life for this growing segment of society can be enriched through participation in the ministry of the church.

CED660 FAMILY MINISTRY (3 HRS)
An exploration of the principles and practices of educational ministries to families. Attention will be given to the range of contemporary definitions and structures of family-types (including the congregation as a family system) and the subsequent ministry strategies. The course is conducted in a seminar format with substantive student leadership and participation.

CED661 SME FAMILY MINISTRY PORTFOLIO (1 HR)
(Prerequisite: Permission of MACFD Director)
Supervised ministries in selected local churches or community agencies under the direction of an approved field supervisor. Progress in ministry will be closely monitored by a NTS faculty member and will include the development of the student’s ministry portfolio.

CED670 MINISTRY RESEARCH PRACTICUM IN CHRISTIAN EDUCATION (1 HR)
(Prerequisite: CED570)
Students utilize research skills, within a supervised ministerial context, developing a ministry project. The course includes problem-based research over an actual ministry issue in a local setting. Course includes supervisor permission and oversight, action research, and forms of presentations and writing for ministers and laity.

CED700 READINGS IN CONTEMPORARY DISCIPLESHIP (3 HRS)
A survey of current major trends in discipleship through integrated readings across the disciplines that shape the field. Offered by arrangement primarily to strengthen returning students who have not had opportunity to engage in recent theoretical discussions of ministry practice.

CED705 FORMATIVE FIGURES IN CHRISTIAN EDUCATION (3 HRS)
Specialized study in key theorists and leaders that have shaped or currently influence the practice of Educational ministry.
CED710 EDUCATIONAL LEADERSHIP IN MINISTRY CONTEXT (3 HRS)
A study of the role of educational leadership within multiple contexts including parish and non-parish settings. Particular attention will be given to analyzing leadership context, interpersonal dynamics, and the roles and tasks of leadership associated with staff ministry.

CED715 CONTEMPORARY THEMES IN WESLEYAN DISCIPLESHIP (3 HRS)
An exploration of contemporary trends and their relationship to faithful discipleship from a Wesleyan perspective.

CED730 CURRICULUM: DESIGN & DELIVERY (3 HRS)
A study of the integration of teaching methods and curricular design to provide more faithful ministry programs and resources in Christian Education.

CED740 PRINCIPLES & PRACTICES OF CHRISTIAN NURTURE (3 HRS)
A study of the processes of Christian formation and faith development as persons progress through a specific stage of life. Special attention will be given to narratives within a given age level and their intersection with the life of faith.

CED770 FIELD CURRICULUM IN CHRISTIAN EDUCATION DESIGNATED STUDY (1-3 HRS)
Designed to allow students to explore and assess new curricular strategies and products as they emerge in local settings, particularly area conferences and national gatherings.

CED775 INNOVATIONS IN CHRISTIAN EDUCATION (1-3 HRS)
Exploratory course designed to explore and assess innovative approaches to ministry surfacing in periodic, non-traditional contexts.

CED780 SENIOR SEMINAR (1 HR)
An integrative seminar designed to help the student integrate the various components of the MA in Christian Education curriculum.

CED/ICS/THE785 READINGS IN MISSIONAL THEOLOGY (3 HRS)
This course examines the theological underpinnings of Missional theology via readings within the discipline.

CED790 SEMINAR IN CHRISTIAN EDUCATION (3 HRS)
Subjects of relevance will be studied according to the needs and interests of the participants. Repeat credit will be allowed for non-duplicated seminar subjects.

CED795 DIRECTED RESEARCH IN CHRISTIAN DISCIPLESHIP (1-3 HRS)
Intensive study of a topic or the development of a project in Christian Discipleship arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

E. EVANGELISM

EVG510 EVANGELISM THROUGH THE LOCAL CHURCH (3 HRS)
A consideration of the methods of evangelism that a Christian worker should employ in the total local church program. This will include personal evangelism, small-group evangelism, the planned series of special services, and the means of training the laity for the total evangelistic potential of the local church.

EVG550 THE THEOLOGY & THEORY OF EVANGELISM (3 HRS)
This course examines the theological foundations of evangelism and develops a theological rationale and mandate for it. The course deals with the relationship between theology and the practice of evangelism.
EVTG565 STARTING STRONG, NEW CHURCHES (3 HRS)
An introduction to the study of planting strong, new churches. The course includes the biblical, theological and historical foundations of the new church movement and establishes why planting new churches is so vital for the future of the Church. Special attention is given to the sponsorship of new churches and the characteristics and strategies of new church leaders.

EVTG580 STARTING SPIRITUAL CONVERSATIONS (3 HRS)
Dialogical evangelism focuses on God’s evangelistic efforts and His use of humans in the process. A biblical and theological exploration is followed by the psychology of change and decision-making. Students will construct and share their testimonies, theological concepts and biblical stories as persuasive ambassadors of reconciliation.

EVTG640 EVANGELISM THROUGH SMALL GROUPS (3 HRS)
An intensive study of the small group as a means of personal evangelism and of establishing new Christians in the faith. Involvement in an actual Bible study group will be required.

EVTG650 NEW TESTAMENT EVANGELISM (3 HRS)

EVTG660 EVANGELISM IN THE WESLEYAN SPIRIT (3 HRS)
A historical review of John Wesley’s concerns for the poor, the sick and the repressed commoner directs us to view evangelism holistically. We will consider how his multifaceted ministries inform us in our efforts to reach lost people and to seek first God’s kingdom. Social responsibility and evangelism are united around the global and eternal purposes of God.

EVTG790 SEMINAR IN EVANGELISM (3 HRS)
A relevant subject will be studied and a class project attempted. Repeat credit will be allowed for non-duplicated seminar subjects.

EVTG795 DIRECTED RESEARCH IN EVANGELISM (1-3 HRS)
Intensive study of a topic or the development of a project in Evangelism arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

F. INTERCULTURAL STUDIES

ICS510 CONGREGATIONAL MISSION (3 HRS)
Congregational Mission focuses on the convergence of the ecclesiological and missiological aspect of the local congregation. This course will explore historical, theological, biblical, and contemporary dimensions of the church’s participation in the missio Dei. Emphasis will be given to the role of pastoral leadership in leading the church to participate in a holistic understanding of the missio Dei.

URB510 INTRODUCTION TO URBAN MINISTRY (3 HRS)
A core course in the urban/compassionate ministry concentration that introduces the challenge of ministry in the city, defining and describing its unique characteristics, its theological and organizational challenges, its body of literature, resources and models, and its effects on those who minister in the urban context.

MSS520 FOUNDATIONS OF MISSION (3 HRS)
Mission is based upon biblical, historical and theological foundations. Scripture forms the basis of our understanding of the call and commission. The church has historically responded to God’s call; an examination of how God has worked through individuals and churches to fulfill God’s mission.
ICS521/621 INTERCULTURAL STUDIES PRACTICUM (1-3 HRS)
Supervised ministry in a cross-cultural context. The student works under the direction of a mentor. Progress is also monitored in meetings with an advisory committee. 1-3 credit hours may be earned each semester.

ICS522/622 INTERNATIONAL INTERCULTURAL STUDIES PRACTICUM (1-3 HRS)
Supervised ministry in an international context. The student works under the direction of a mentor. Progress is also monitored by a professor. 1-3 credit hours may be earned each semester.

MSS523/723 PRE-DEPLOYMENT MISSIONARY INTERNSHIP (4 HRS)
This 4-hour course explores the various ways mission work is integrated with mission and polity of the sending church. It provides seminar settings with various World Mission Department administrators and special guests on practical skills and information related to mission service. It also provides supervision of field experience by seasoned mission personnel. Open only to pre-deployment interns as assigned by World Mission.

ICS524 THE CONTEXT OF GLOBAL MISSION: COUNTRY NAME (3 HRS)
The Context of Global Mission is designed for students who will live in a global context outside of the U.S. for one year. This course is a study of a specific country in which students will learn how those who live within the country understand themselves and their context (emic). Students will also learn from academic sources which seek to understand the culture within the larger socio-political, religious and anthropological context (etic). The aspects of culture which will be studied include language, religion, art, family systems, history, as well as socio-economic issues relevant to understanding the current context. Beyond cultural aspects, students in this course will also study the role of Christians and Christian ministry in a specific context.

ICS525 CONTEXTUAL EDUCATION: FINANCIAL PARTNERSHIP IN MISSION (1 HR)
This course enables students to navigate the growing dynamic of bi-vocational ministry as well as urban and global ministry in which funding one’s ministry will either be a major obstacle which prevents people from living into their calling or a means to open opportunities for ministry in areas that cannot support a minister.

ICS526 CONTEXTUAL EDUCATION: LEARNING AND CONTEXT (1 HR)
This course establishes the foundational aspects of 365m as a contextual learning experience. The course will empower students for sustained cross-cultural ministry engagement by providing students with intellectual tools for learning cross-culturally.

ICS527 CONTEXTUAL EDUCATION: SELF-CARE (1 HR)
This course empowers students for sustained cross-cultural ministry engagement by providing a basis for affective self-understanding and self-care within the environment of cross-cultural Christian ministry. This course is limited to those enrolled as a 365m students with an approved cross-cultural experience established.

ICS528 ETHNOGRAPHIC RESEARCH METHODS (3 HRS)
This course explores various ethnographic research methods oriented towards intercultural mission and congregational settings: listening, participant observation, ethnographic interviewing, recording data including how to write field notes, data coding, etc. Research methods for Christian ministry are best learned in the practice of ministry. This course is designed as a type of apprenticeship where students learn through readings, interaction with other students and with the course instructors, as they develop their tools and projects.
ICS530 CULTURAL ANTHROPOLOGY (3 HRS)
An introduction to cultural anthropology. The nature of culture and cultural
universals; the study of structure, customs and world view.

URB533 URBAN CULTURAL ANTHROPOLOGY (3 HRS)
An introduction to cultural anthropology seen through the lens of urban
environments. This course includes a study of the classic categories of
anthropology and culture, with special attention given to its implications and
insights for ministering in the city. This seminar is generally offered as a
summer module with site visits, especially looking at various cultural groups in
the Kansas City area.

MSS535 MISSIONARY ANTHROPOLOGY (3 HRS)
A study of the contributions cultural anthropology makes to the discipline of
missiology. The course will encourage students to develop a model they can use in
ministering in specific societies and cultures. Attention will be given to a study of
the issues involved in cross-cultural communication, contextualization, and social
transformation in evangelism and church planting in cross-cultural settings.

MSS540 RELIGIONS OF THE WORLD (3 HRS)
A survey of the major “living religions” of the world through systematic study
of their founders (for those religions that have a single founder), sacred
writings, chief teachings and practices, and historical development. Also
addresses theological issues of the relation of Christianity and other religions.
Includes class visits to places of worship of several non-Christian religions and
conversations with adherents of those faiths.

URB570 URBAN COMMUNITY DEVELOPMENT (3 HRS)
A study of the development of urban communities and the ecology and social
organization of metropolitan areas. A survey of methods of community analysis
in theoretical perspective and practical application.

ICS580 INTRODUCTION TO LINGUISTICS (3 HRS)
An introduction to descriptive linguistic theory and practice, with special
reference to the reproduction and recognition of speech sounds, methods of
language learning, and linguistic analysis.

ICS585 TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (3 HRS)
A practical study in methods of teaching English to those whose first language
is other than English.

MSS615 THEOLOGY OF MISSION (3 HRS)
(Recommended Prior Course Work: THE515)
Theology of Mission explores a theological understanding of living into the
Missio Dei within the current global context. Special attention will be given to
a Wesleyan theological perspective of the Trinity, the missionary mandate,
call, methods, motives, missional ecclesiology and the theological challenges of
Christian mission in the current global context.

MSS625 GLOBAL EXPANSION OF THE CHRISTIAN MISSION (3 HRS)
The Church of Jesus Christ continues to give faithful witness to Jesus Christ,
making disciples and establishing churches among the nations (peoples),
experiencing tremendous growth in some areas and encountering great
difficulties in others. This course begins with an overview of the expansion of
Christianity from its earliest days that gives perspective to the beginning and
development of missions in the Church of the Nazarene, Then, current,
specific, strategies of the ongoing expansion of the Christian mission are
explore and evaluated.
MSS640 SOCIOLOGY OF MISSION (3 HRS)
The missionary living in community. The significance of psycho/social health. Interpersonal relationships and conflict resolution. The importance of language learning, and the steps to language mastery.

MSS645 PRACTICE OF INTERCULTURAL MISSION (3 HRS)
Introduction to the practice of intercultural ministry including specific skills useful to living and ministering cross-culturally.

CED/URB647 URBAN YOUTH MINISTRY (3 HRS)
The course focuses the study of ministry with youth in urban settings and similar contexts. Attention is given to cultural influences, particularly those that shape youth lives, as well as the challenges and resources available to ministers in an urban context.

URB651 IMMERSION IN A CHURCH PLANT (2 HRS)
Students will develop both a philosophy of church planting as well as understanding the skills needed to effectively plant a church. A Church Planters Assessment through the office of Pastoral Ministries is included. Completion of the Immersion requires site selection (with a district superintendent for Nazarenes) and doing demographic research on the community to which the church planter is headed. Ministry is under the supervision of a qualified church planter. Credit is earned during a two-semester sequence. Grade is given after the completion of the second semester.

URB670 THE CITY IN THEOLOGICAL PERSPECTIVE (3 HRS)
This course will examine the theological implications of urban ministry.

MSS720 CROSS-CULTURAL COMMUNICATION OF THE GOSPEL (3 HRS)
A cross-disciplinary study of what is involved in adequate transmission of the gospel across cultures with insight and guidance from theological studies, missiology, cultural anthropology, linguistics, and communications theory.

MSS730 ALTERNATIVE MODELS OF THEOLOGICAL EDUCATION (3 HRS)
An examination of diverse models of theological education in world mission areas. The relative value of the various models will be considered.

MSS740 ISLAM & ITS ENCOUNTER WITH CHRISTIANITY (3 HRS)
An introduction to Islam, with special attention given to its interaction with Christianity from the time of the earliest formation of Islam to the present.

MSS745 FOLK RELIGIONS (3 HRS)
A study of the basic features of religious systems and institutions of animistic societies, including witchcraft, shamanism, and revitalization movements, as related to the Christian mission.

URB750 URBAN IMMERSION: DESIGNATED STUDY (3 HRS)
An introductory seminar conducted in a variety of cities both in North America and internationally in a one or two week format for the purpose of introducing participants to a wide variety of urban issues, ministry models and networks from a variety of cultural and theological orientations. A required course to complete the urban/compassionate ministry concentration.

MSS755 SOCIOLOGY OF RELIGION (3 HRS)
A sociological analysis of religious behavior and beliefs. Special attention is given to the relationship of religious institutions to the American social structure. The influence of religion on group behavior.
URB760 THEOLOGY & STRATEGY OF COMPASSIONATE MINISTRY (3 HRS)
An introductory course in the basic components of compassionate ministries, both as a core impetus of all ministry and as a specialized service of a formal nonprofit organization. Deals with correct and incorrect theological motivations, forms and expressions of compassionate ministries, compassion-evangelism and social justice as Christian responsibility, seen both in its diversity and effectiveness.

URB765 URBAN MINISTRY PRACTICUM IN NON-PROFIT MANAGEMENT (3 HRS)
This practicum focuses on basic principles of non-profit management. These include areas of determining needs, creating effective mission and vision statements, comprising necessary legal documentation, developing fundraising principles, grant-writing skills, personnel and administrative issues, program design, business ethics etc. for non-profit organizations, including compassionate ministry centers and church plants.

URB770 URBAN MINISTRY PRACTICUM IN URBAN ISSUES (3 HRS)
The focus of this practicum will be urban issues such as racism, poverty, and social disorganization, especially as they relate to the attitudes of the individual student.

URB775 URBAN MINISTRY PRACTICUM IN URBAN SYSTEMS (3 HRS)
Consideration of a variety of urban systems that affect the quality of life of the urban citizen. Supervised field experience in an urban church or community setting involving such foci as political, and economic, structures of the city, and the place of the minister.

ICS780 SENIOR REFLECTION SEMINAR (1 HR)
The integration of theological understandings with missiological principles and practice. Required of graduating seniors in the MA in Intercultural Studies program.

ICS/CED/THE785 READINGS IN MISSIONAL THEOLOGY (3 HRS)
This course examines the theological underpinnings of Missional theology via readings within the discipline.

MSS790 SEMINAR IN MISSIONOLOGY (3 HRS)
Advanced studies in missiology, including issues, problems, application, and orientation in related disciplines. Repeat credit will be allowed for non-credit seminar subjects.

URB790 SEMINAR IN URBAN STUDIES (3 HRS)
Advanced focus in urban studies, including issues, problems, application, and orientation in related disciplines. Repeat credit will be allowed for non-credit seminar subjects.

MSS795 DIRECTED RESEARCH IN MISSIONOLOGY (1-3 HRS)
Intensive study of a topic or the development of a project in Intercultural Studies and/or Missiology arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

URB795 DIRECTED RESEARCH IN URBAN STUDIES (1-3 HRS)
Intensive study of a topic or the development of a project in Urban Studies arranged in consultation with a faculty member and with approval by the Dean of the Faculty.

G. SPIRITUAL FORMATION

SPF550 PRAYER & SCRIPTURE: CHRISTIAN SPIRITUAL PRACTICES (3 HRS)
(Recommended Prior Course Work: PTH505)
This laboratory course in spiritual formation explores the Word-centered practices of the Christian spiritual life: prayer and the formative use of scripture (e.g., lectio divina, contemplative prayer, intercessory prayer,
searching the scriptures). Students will study, practice, and theologically reflect on these as biblical, historical, and psychological perspectives are brought to bear on the experience of class members individually and in the context of congregational leadership. Students culminate the course by articulating a spiritual theology of prayer and scripture, and designing a strategy for the implementation of select practices in their personal and congregational contexts.

**SPF560 SACRAMENTS & ASCETICISM: CHRISTIAN SPIRITUAL PRACTICES (3 HRS)**
*(Recommended Prior Course Work: PTH505)*

This laboratory course in spiritual formation explores the interplay of world-affirming and world-denying practices of the Christian spiritual life: the sacramental and the ascetical (e.g., baptism, Holy Communion, sacred art and music, nature, marriage and family, fasting, exercise, celibacy, living simply, Sabbath). Students will study, practice, and theologically reflect on these as biblical, historical, and psychological perspectives are brought to bear on the experience of class members individually and in the context of congregational leadership. Students culminate the course by articulating a spiritual theology of sacramental and ascetical living, and designing a strategy for the implementation of select practices in their personal and congregational contexts.

**SPF570 CONNECTION & SERVICE: CHRISTIAN SPIRITUAL PRACTICES (3 HRS)**
*(Recommended Prior Course Work: PTH505)*

This laboratory course in spiritual formation explores the relational and missional practices of the Christian spiritual life: Christian formation in community and service to the world (e.g., corporate worship, spiritual friendship, spiritual direction, small group accountability, hospitality, evangelism, compassion, social justice, creation-care). Students will study, practice, and theologically reflect on these as biblical, historical, and psychological perspectives are brought to bear on the experience of class members individually and in the context of congregational leadership. Students culminate the course by articulating a spiritual theology of community and mission, and designing a strategy for implementation of select practices in their personal and congregational contexts.

**SPF650 MINISTRY OF SPIRITUAL DIRECTION (3 HRS)**

An introduction to the ministry of Christian spiritual guidance. The course provides a theological foundation for understanding classic and contemporary guidance practices, as well as supervision in a group context for students as they practice intentional spiritual direction within their current pastoral ministry contexts.

**SPF770 FIELD PROGRAM IN SPIRITUAL FORMATION (1-3 HRS)**

Contracted participation in a church or para-church co-curricular spiritually formative program that expands the student’s experiential repertoire and involves disciplined activity beyond that required for other coursework. Spiritual Formation faculty will provide a list of program options, a contract template, consultation for the contract process, and a final assessment.

**SPF790 SEMINAR IN SPIRITUAL FORMATION (3 HRS)**

Occasional topical explorations in Christian spirituality and spiritual formation. Examples of recent offerings include: Spiritual Formation in the Local Church, Theology and Spirituality of Place, and Wesleyan Spiritual Practice.

**SPF795 DIRECTED RESEARCH IN SPIRITUAL FORMATION (1-3 HRS)**

Intensive study of a topic or the development of a project in the areas of Christian spirituality and/or spiritual formation arranged in consultation with a faculty member and with approval by the Dean of the Faculty.
H. COUNSELING

COU/PTH660 FAMILY SYSTEMS & THE CHURCH (3 HRS)
(Fall 2015, Fall 2017, etc.)
This course provides an understanding of family systems theory as it applies to working with or as a counselor in a church congregation, or any organized social network. Within this framework, students will assess and consider therapeutic interventions to address dysfunction as it fits within any organizational structure while considering unique issues that arise in a church.

COU/PTH665 HUMAN SEXUALITY (3 HRS)
(Spring 2015, Spring 2017, etc.)
A study of a theology of human sexuality and the appropriate pastoral and congregational responses to issues of sexuality in the church and in society. This course will also address key issues in ministerial sexual ethics. Designed as a seminar, the course's method is interactive, dialogical, and participatory, stressing student leadership. The course will include lectures, presentations, and discussions.

COU/PTH670 COUNSELING FOR GRIEF & LOSS (3 HRS)
(Spring 2016, Spring 2018, etc.)
A study of the phenomena of transitions, loss and grief as they impact the individual and the church. This course includes the exploration of methods and means of ministering to the bereaved, and reflection on personal experiences of loss.

COU621 PASTORAL COUNSELING SUPERVISED MINISTRY (1 HR) (Fall every year)
This course is a distinctly defined supervised curricular experience intended to enable students to refine and enhance basic pastoral counseling skills, develop more advanced counseling interventions, and integrate professional knowledge, theological reflection and skills appropriate to initial ministry as a pastoral counselor.

COU721 PASTORAL COUNSELING SUPERVISED MINISTRY (2 HRS)
(Spring every year beginning in 2011)
This course will be the concluding piece of supervised curricular experience, integrating professional knowledge, advanced skill development, and theological reflection on the ministry of the pastoral counselor.

I. MASTER OF ARTS (THEOLOGICAL STUDIES)

MTS810 SEMINAR IN THEOLOGICAL METHOD & RESEARCH (2 HRS)
An introduction to the importance and varieties of theological methods, and to the nature and conduct of theological research. The seminar helps students learn how to employ theological method and research in the theological enterprise. This course is required for all Master of Arts (Theological Studies) students. Other students may enroll by permission.

MTS881 COMPREHENSIVE THEOLOGICAL INTEGRATION (1 HR)
This final evaluation of the MA(TS) General Academic Track provides students with an opportunity to demonstrate ability to integrate the knowledge gained from study in the various theological disciplines in critical reflection on significant issues arising in human society, thought, and culture. The course culminates with a major integrative essay.

MTS885 THESIS (4 HRS)
Development, presentation, and defense of a significant research project. This course is required for all students enrolled in the research track for a Master of Arts (Theological Studies) degree and requires approval by the degree director.
One or more continuation semesters following MTS885 for the writing of the thesis until completion.

**J. DOCTOR OF MINISTRY**

**DMN915 WESLEYAN THEOLOGY FOR MINISTRY (6 HRS)**
This seminar explores a Wesleyan understanding of the being and mission of the Church. A variety of models for the Church’s mission to the world are examined. Theological issues considered include the nature and character of God, soteriology, eschatology, and the means of grace all with a view toward their implications for ministry in today’s world.

**DMN925 ECCLESIAL MINISTRY IN THE WESLEYAN SPIRIT (6 HRS)**
This seminar explores the integration of an ecclesial foundation and effective professional skills to enhance ministry for a congregational context. Attention will be given to understandings of the Church in the Wesleyan tradition and their influence on ministry leadership practices such as preaching, evangelism, discipleship, and strategic church development.

**DMN935 WESLEYAN SPIRITUAL PRACTICE FOR MINISTRY (6 HRS)**
This seminar focuses on personal and professional practices that enhance the spiritual, emotional, and relational wholeness of the minister. Using the Wesleyan tradition as a foundation, students will investigate and experience a wide range of resources for self-exploration, renewal, and patterning for lifelong growth. The seminar includes a class retreat.

**DMN945 PASTORAL RESEARCH PROJECT I (3 HRS)**
Independent research and writing in the student’s ministry context, in collaboration with the DMin program’s Research Consultant and NTS Faculty-designated Readers.

**DMN955 PASTORAL RESEARCH PROJECT II (3 HRS)**
Independent research and writing in the student’s ministry context, in collaboration with the DMin program’s Research Consultant and NTS Faculty-designated Readers.

**DMN956 PASTORAL RESEARCH PROJECT CONTINUATION (NO CREDIT)**
Students will be automatically enrolled following DMN955 until the completion of the Pastoral Research Project.

**DMN975 MASTER’S LEVEL PLUS (1-6 HRS)**
Allows students to earn Elective credit through a student-proposed and NTS Faculty-approved course of study built on the foundation of an accredited Master’s level course.

**DMN985 EXPERIENTIAL LEARNING EVENT (1-6 HRS)**
Allows students to earn Elective credit through a student-proposed and NTS Faculty-approved course of study built on a non-curricular learning experience, e.g., a conference, in a directed-study format.

**DMN995 DIRECTED RESEARCH (1-6 HRS)**
Allows students to earn Elective credit through a student-proposed and NTS Faculty-approved courses of study built on traditional academic research in a directed-study format.
STATEMENTS OF COMPLIANCE

STATEMENTS OF COMPLIANCE WITH FEDERAL LAWS & REGULATIONS

CIVIL RIGHTS ACT OF 1964
NTS complies, and is required by law to comply, with the Civil Rights Act of 1964 (Title VI, Section 601). The act provides that “no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” We adhere to the letter and spirit of the law with a policy of nondiscrimination on that basis of race, color, or national origin. This policy applies to our educational program and activities and extends to our employment, to admissions, and to recruitment of both students and employees. Inquiries concerning the Seminary’s obligations under this act may be addressed to the NTS President (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student, employee, or applicant for admission or employment who believes that NTS has failed to comply with this act may file a written complaint with the Office for Civil Rights (8930 Ward Parkway, Kansas City, MO 64114-3302).

IRS PROCEDURE 75-50
NTS admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the Seminary. We do not discriminate on the basis of race, color, national and ethnic origin in administration of our educational policies, admissions policies, scholarship and loan programs, and other Seminary-administered programs. This policy meets the requirements of the Internal Revenue Service’s Revenue Procedure 75-50, dated March 1976.

TITLE IX OF THE HIGHER EDUCATION AMENDMENTS OF 1972
NTS complies with Title IX of the Higher Education Amendments of 1972, as amended, and with Part 86 of the Rules and Regulations of the Department of Education to effectuate Title IX. NTS is required to comply with Title IX and with part 86. Title IX provides that “no person in the United States shall, on the basis of sex, be excluded from participation in, be subjected to discrimination under any educational program or activity receiving federal financial assistance,” with certain exceptions. We adhere to the letter and spirit of the law with a policy of nondiscrimination on that basis of sex. This policy applies to our educational program and activities and extends to employment, to admissions, and to recruitment of both students and employees. Inquiries concerning the application of Title IX and the regulations pertaining to it may be referred to the NTS Registrar (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student or employee who believes that NTS has failed to comply with this act may file a written complaint with the Office for Civil Rights (8930 Ward Parkway, Kansas City, MO 64114-3302).

REHABILITATION ACT OF 1973
NTS complies with Section 504 of the Rehabilitation Act of 1973, as amended, and with part 84 of the Rules and Regulations of the Department of Education to effectuate that act. NTS is required to comply with Section 504 and with part 84. Section 504 provides that “no otherwise qualified handicapped individual in the United States shall, solely, by reason of his handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” We adhere to the letter and the spirit of the law with a policy of nondiscrimination on the basis of handicap, whether physical or mental. This policy applies to our educational program and activities and extends to employment, to admissions, and to recruitment of both students and employees. Inquiries concerning the application of Section 504 and the regulations pertaining to it may be referred to the NTS Registrar (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student or employee who believes that NTS has failed to comply with this act may file a written complaint with the Office for Civil Rights (8930 Ward Parkway, Kansas City, MO 64114).
FAMILY EDUCATION RIGHTS & PRIVACY ACT
NTS complies with the Family Educational Rights and Privacy Act (Section 438 of the General Education Provisions Act, Title IV of Public Law 90-247), as amended, and with Part 99 of the Rules and Regulations of the Department of Education to effectuate that act. NTS is required to comply with the act and with Part 99. The act provides that students attending any postsecondary educational institution that receives federal funds are entitled to have access to their education records kept by the institution in order to inspect and review those records. Students are entitled to request the amendment of any information in their education records that they believe is inaccurate, misleading, or otherwise in violation of their privacy or other rights. Inquiries concerning the application of the Family Education and Privacy Act and the regulations pertaining to it may be addressed to the NTS Registrar (1700 E. Meyer Blvd., Kansas City, MO 64131). Any student or applicant who believes that NTS has failed to comply with the provisions of this act has the right to file a written complaint with the Family Educational Rights and Privacy Office (Room 4511, Switzer Building, 300 C St. S.W., Washington, DC 20202).

STUDENT CONSUMER INFORMATION
NTS complies with Section 493A of Title IV of the Higher Education Act of 1965, as added to that act by Section 131 (b) of the Education Amendments of 1976, and with Part 178 of the Rules and Regulations of the Department of Education to effectuate Section 493A. NTS is required to comply with Section 493A and Part 178. Section 493A requires that student consumer information be provided to any student who requests such information. The types of information to be provided are: (1) a description of the student financial aid programs available at NTS, including the rights and responsibilities of students receiving assistance through federally funded programs; (2) a description of the Seminary’s faculty, academic program, and educational facilities; (3) a description of the Seminary’s refund policy; and (4) data regarding the Seminary’s student retention rate. In addition to the foregoing information, NTS is required by Part 177 of the Rules and Regulations of the Department of Education to provide recent information concerning placement of students programs (i.e., the Master of Divinity and professional Master of Arts programs). As per Section 485 of the Educational Amendments of 1980, NTS must provide information on facilities and services available to the handicapped.

CAMPUS SECURITY ACT OF 1990
NTS complies with Title II of the Student Right-to-Know Campus Security Act of 1990, known as the Crime Awareness and Campus Security Act of 1990. The Act requires the institution to collect, publish, and distribute to all current students and employees and to any applicant for enrollment or employment upon request certain information regarding campus policies and procedures with respect to campus security and incidents of criminal offenses on campus. Inquiries concerning compliance with the Campus Security Act of 1990 may be directed to the NTS Dean for Administration and Student Services, (1700 E. Meyer Blvd., Kansas City, MO 64131). The safety procedures of NTS are available in the 2014-2015 Student Handbook and the required security report published each October.

DRUG AND ALCOHOL ABUSE PREVENTION PROGRAM
The Drug and Alcohol Abuse Prevention Program of Nazarene Theological Seminary is written to comply with “The Drug-Free Schools and Communities Act Amendments of 1989” (Public Law 101-226).

Standards of Conduct
Nazarene Theological Seminary is an official institution of the Church of the Nazarene and supports the covenant of Christ and conduct of the church as set forth in the Manual of the Church of the Nazarene. Positively, these rules emphasize wholesome and character building modes of conduct. Negatively, the rules prohibit the drinking of alcoholic beverages, illegal use of narcotic or hallucinatory drugs, the use of tobacco in any form, or marijuana; immoral sexual conduct; gambling; use of profane or vulgar language; and possession of obscene literature. In addition, disorderly or destructive conduct is not in harmony with the goal of character building, and will not be tolerated.
The unlawful possession, use, or distribution of illicit drugs and alcohol by students and/or employees on the property of Nazarene Theological Seminary or at any of the activities sponsored by the institution is considered to be sufficient reason for dismissing a person as a student in the institution and for terminating the service of an employee.

Violation of Seminary policies or regulations can, upon review by the Seminary administration, result in dismissal from this institution. The decision whether or not the infraction warrants dismissal will be made by the President, Dean of the Faculty, Dean for Administration, the Registrar, and Director of Library Services.

The Drug and Alcohol Abuse Prevention policy of Nazarene Theological Seminary provides that either a student or an employee may, upon the first infraction of the code of conduct stated above, be dismissed as a student or terminated as an employee. Because of circumstances the Seminary administration may judge to be of a mitigating nature, it may choose not to dismiss a student or to terminate the services of an employee. In such cases the offending party will be required to participate in a Drug Abuse Prevention Program administered by Center Point Counseling and Recovery Center, 9221 Ward Parkway, Kansas City, MO (816-444-5511). Cost for participating in the program will be borne by the employee or student. A person who participates in the Center Point program will be considered on probation until Center Point certifies that he/she has successfully completed the Center Point Drug Rehabilitation Program.

Drug and Alcohol Rehabilitation Programs Available to Students and Employees:

Nazarene Theological Seminary has entered into an agreement with Center Point Counseling and Recovery Center of Kansas City, MO. According to the agreement, Center Point will conduct any drug or alcohol program needed by a student or an employee of Nazarene Theological Seminary. Center Point, therefore, is the primary agency through which all drug rehabilitation, needed by students or employees of Nazarene Theological Seminary, will be conducted.

Institution Imposed Sanctions

The sanctions imposed by Nazarene Theological Seminary on students or employees who violate the code of conduct are stated in the official Student Handbook of the institution. Breaking either local, state or federal laws against drug or alcohol abuse will include expulsion or termination of employment. The Seminary retains the right to dismiss a student or terminate an employee upon the first infraction against local, state or federal law. The seminary administration, after a review of all circumstances, may choose to refer the offender to Center Point Counseling and Recovery Center, Kansas City, MO for participation in the Center Point Drug Rehabilitation Program. If the administration of the institution chooses to refer a student or employee to Center Point rather than to either dismiss the student or terminate the employee then the person participating in the Center Point program will be placed on probation until Center Point certifies successful completion of its rehabilitation program.

Legal Sanctions and Health Effects of Illicit Drug and Alcohol Use

Because of the harmful effects of alcohol and drug abuse, local, state and federal governments have enacted laws making it a criminal offense to unlawfully possess, use or distribute illicit drugs or alcohol. These laws cover the “one time,” “social” or “recreational” users, as well as the alcoholic and drug addict. In order to assist you in understanding the potential legal implications of such conduct, a summary of the criminal sanctions that may be imposed under local, state, and federal laws is provided below.

Alcohol

In general, Congress has the power to regulate importing and taxing alcohol beverages. Also, the primary Federal law governing alcohol policy is the 21st Amendment, which repealed national prohibition. Congress retains the power to use financial and tax incentives to promote certain alcohol policies, such as the minimum legal drinking age. The Federal Uniform Drinking Age Act of 1984 sets the minimum legal drinking age to 21 and every State abides by that standard.
Health Effects
Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse. Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person's ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described. Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life-threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver. Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

Sanctions
Local - Kansas City, MO - Obtained from the Kansas City, MO Code of Ordinances found at HTTPS://LIBRARY.MUNICODE.COM/index.aspx?ClientID=10156

Driving: It shall be unlawful for any person who is under the influence of alcohol or drugs to a degree which renders him incapable of safely driving a vehicle to be physically driving or operating any vehicle within this city. The fact that any person charged with a violation of this section is or has been entitled to use a drug under the laws of this state shall not constitute a defense against any charge of violating this section. Every person who is convicted under the provisions of this section shall be punished by imprisonment in the place designated by law for not less than 30 days and not more than six months, or by a fine of not less than $100.00 and not more than $500.00, or by both such fine and imprisonment.
If a person convicted of physically driving or operating a vehicle while under the influence of alcohol or drugs shall subsequently be convicted of physically driving or operating a vehicle while under the influence of alcohol or drugs, he shall be punished by imprisonment in the place designated by law for not less than 30 days and not more than six months and, in addition thereto, in the discretion of the court, by a fine of not less than $100.00 and not more than $500.00.

Walking: A pedestrian who is under the influence of alcohol or any drug to a degree which renders himself a hazard shall not walk or be upon a street or highway except on a sidewalk.

Minors: It shall be unlawful for any person under 21 years of age to purchase alcoholic beverages. No person under 21 years of age shall have either in his possession or on his person any alcoholic beverages, except for medical purposes only, administered by a duly licensed physician as provided under Chapter 311 RSMo. No person under 21 years of age shall operate, ride or sit in any vehicle that contains any alcoholic beverages except when the minor is accompanied by a parent or lawful guardian.
No person under 21 years of age shall enter or remain on the licensed premises of any sales-by-drink license issued under this chapter, except as otherwise provided by section 10-339 and 10-342.
It shall be unlawful for any person under 21 years of age to misrepresent his age or make a use statement willfully about his age to anyone for the purpose of purchasing or in any way obtaining alcoholic beverages. Any person between 17 and 21 years of age violating the provisions of this section shall be deemed guilty of an ordinance violation, and upon conviction thereof shall be punished by a fine of not less than $100.00 or by...
imprisonment in the municipal correctional institution for a term of not less than 30 days and not more than 6 months, or by both fine and imprisonment.

It shall be unlawful for any person to obtain, convey, supply, make available or deposit alcoholic beverages in any place where the person knows, or by the exercise of reasonable care should know, that a person under 21 years of age is likely to come into possession of the alcoholic beverages, except that a parent, a legal guardian, or a duly licensed physician may obtain and supply alcoholic beverages to a person under 21 years of age for medical purposes only. Any person violating the provisions of this section shall be deemed guilty of an ordinance violation, and upon conviction thereof shall be punished by a fine of not less than $100.00 or by imprisonment in the municipal correctional institution for a term of not less than 30 days and not more than 6 months, or by both fine and imprisonment.

State - Missouri - Obtained from Missouri Revised Statutes Chapter 311 Liquor Control Law at HTTP://WWW.MOGA.MO.GOV/STATUTES/CHAPTERS/CHAP311.HTM. Any person under the age of twenty-one years, who purchases or attempts to purchase, or has in his or her possession, any intoxicating liquor as defined in section 311.020 or who is visibly in an intoxicated condition as defined in section 577.001, or has a detectable blood alcohol content of more than two-hundredths of one percent or more by weight of alcohol in such person's blood is guilty of a misdemeanor. A first violation of this section shall be punishable by a fine not to exceed three hundred dollars. A second or subsequent violation of this section shall be punishable by imprisonment in the county jail for a term not to exceed one year and/or a fine not to exceed one thousand dollars.

Illicit Drugs

Health Effects

Here are a few realities to consider:

- You can’t predict the effect that a drug can have on you—especially if it’s the first time you try it, and even if it’s a small amount or dose. Everyone's brain and body chemistry are different. Everyone's tolerance for drugs is different.
- Using drugs can lead to abuse, addiction, serious health problems, and even death.
- Drugs that are legal—prescription and over-the-counter (OTC) medications—can be just as dangerous as illegal drugs.

The charts provided by the federal government are available in the 2014-2015 Student Handbook. These charts contain a description of health risks associated with substances covered by the Controlled Substances Act (21 U.S.C. 811), and is taken from a Department of Justice publication entitled Drugs of Abuse (1989 Edition).

Sanctions

The severity of sanctions imposed for both possession and distribution offenses depend on the quantity of drugs, prior convictions, and whether death or serious injury resulted. Sanctions may be increased for offenses that involve distribution to minors or occur on or near Seminary premises. In addition, other federal laws require or permit forfeiture of personal or real property used to illegally possess, facilitate possession, transport or conceal a controlled substance. A person’s right to purchase or receive a firearm or receive federal benefits, such as student loans, grants, contracts, or professional or commercial licenses, may also be revoked or denied as a result of drug conviction.

Local - Kansas City, MO - Obtained from the Kansas City, MO Code of Ordinances found at HTTPS://LIBRARY.MUNICODE.COM/index.aspx?.CLIENTID=10156

Drug Houses: Prohibited. No person shall knowingly keep, maintain, use or occupy any room, building or structure which is used for the illegal use, keeping or selling of controlled substances.

Penalty. Any person convicted of a violation of this section shall be punished by a fine of not more than $500.00 or imprisonment for a period not to exceed six months, or by both fine and imprisonment.
Drug Paraphernalia: Drug paraphernalia means all equipment, products and materials of any kind which are used or intended for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body a controlled substance or imitation controlled substance, as defined in RSMo 195.010(22), in violation of RSMo 195.005–195.425, as amended. Drug paraphernalia is prohibited.

Any person found guilty of violation of this section shall be punished by imprisonment at the municipal correctional institution for not less than 15 days and not more than six months, or by a fine of not less than $100.00 and not more than $500.00, or by both such fine and imprisonment.

State - Missouri - Obtained from Missouri Revised Statutes Chapter 311 Liquor Control Law at HTTP://WWW.MOGA.MO.GOV/STATUTES/C195.HTM

In most cases, the penalty for persons convicted of possession and trafficking of illicit drugs in Missouri includes imprisonment for a class A felony unless an offense involves smaller quantities (35 gms. or less), which is punishable by a class C felony charge or class A misdemeanor charge. For a class A felony, a term of years not less than ten years and not to exceed thirty years, or life imprisonment; For a class C felony, a term of years not to exceed seven years; For a class A misdemeanor, a term not to exceed one year;


For additional information on programs and policies of U.S. College campuses see the Safe Supportive Learning website: HTTP://SAFESUPPORTIVELEARNING.ED.GOV/ Biennial Review of the Nazarene Theological Seminary Drug Abuse Prevention Program

The Drug and Alcohol Abuse Prevention Program of Nazarene Theological Seminary will be reviewed biennially in even numbered years to a) determine its effectiveness and implement changes if they are needed; b) to insure that the sanctions developed are consistently enforced.

Any questions concerning this Drug and Alcohol Abuse Prevention Program may be directed to Rev. Chester F. Decker, Dean for Administration and Student Services, at 816-268-5421.

SEXUAL HARASSMENT & SEXUAL ASSAULT POLICY

The requirements concerning issues of sexual harassment and sexual assault are presented and affirmed in compliance with the Higher Education Amendments of 1992, 34CFR Part 668. The full text of this policy is available in the student and faculty handbooks.