Given that knowledge is growing exponentially, we cannot hope to teach all that is known, or will be known. We must however, equip our students for the future – one that is yet to be formed.

To do this children leaving Apollo Parkways Primary School should have a love of learning, social skills and competencies, skills in learning to learn and a global perspective.

- great expectations
- great attitude
- great opportunities

Apollo Parkways Primary School operates under the auspices of the following school values:

- Caring
- Courtesy
- Co-operation
- Contribution
- Consideration.

These values provide a framework and whole school language for the development of all relationships within the school – students, teachers, parents and the community.

**Student Learning**

**Goal**

To maintain quality teaching and learning for all, with a focus on challenging highly literate and numerate students to become curious, innovative, globally educated and contributing citizens.

**Targets**

**Teacher Judgements – VELS**
- VELS data will show 50% of students achieving above the expected VELS level (A&B grades) for Reading.
- VELS data will show 45% of students achieving above the expected VELS level (A&B grades) for Writing.
- VELS data will show 45% of students achieving above the expected VELS level (A&B grades) for Number.

**NAPLAN**
- NAPLAN data for Grade 3 Reading to have 90% of students achieving in the top 3 bands. (by 2014)
- NAPLAN data for Grade 5 Reading to have 83% of students achieving in the top 3 bands. (by 2014)
- NAPLAN data for Grade 3 Writing to have 90% of students achieving in the top 3 bands. (by 2014)
- NAPLAN data for Grade 5 Writing to have 85% of students achieving in the top 3 bands. (by 2014)
- NAPLAN data for Grade 3 Numeracy to have 90% of students achieving in the top 3 bands. (by 2014)
- NAPLAN data for Grade 5 Numeracy to have 80% of students achieving in the top 3 bands. (by 2014)

**Student Engagement and Wellbeing**

**Goal**

To further develop students who are motivated, engaged, resilient and willing to contribute to the wellbeing of others, in a variety of flexible learning environments, with support of the whole school community.

**Targets**

- The proportion of parents reporting satisfaction with the ‘Transitions’ dimension of the Parent Opinion Survey to be 90% or above.
- Parent Opinion Survey score for ‘Reporting’ dimension to be at 5.00 or above.

**Student Pathways and Transitions**

**Goal**

To monitor and continually update student transition from home to school, pre-school to Prep, from class to class, from primary school to primary school and Year 6 to Year 7.

**Targets**

- Attitudes to School survey score for ‘Connectedness to Peers’ to be at 4.6 or above.
- Attitudes to School survey score for ‘Connectedness to School’ to be at 4.6 or above.
- Student absence rates for all grade levels to be no more than 11 days – excluding absences resulting from family holidays.