@apollo - home reading policy

PURPOSE

A strong partnership between home and school is a vital aspect of enhanced learning. Reading at home improves students’ achievements in reading and their attentiveness in school. It also fosters positive attitudes towards reading and promotes reading for pleasure.

Home Reading provides opportunities for families to read together and to receive mutual enjoyment from this activity. Success in completing Home Reading activities is a means of heightening student self-esteem.

GUIDELINES

- Home Reading is a vital part of the home study routine. This begins in Prep with children reading with adults at home. In Grade One and Two children continue this with growing independence. Children in Grade Three to Six will continue with Home Reading that is done in addition to the expected homework.
- It is expected that Home Reading is undertaken on a daily basis on school days using a wide variety of reading materials.
- A Home Reading diary is utilised from Prep to Grade Three. The children in Grade Four use their diary and those in Grade Five and Six use the Reading Diary app to record their Home Reading.
- Parents are informed of the Home Reading program and its requirements in the Grade Information Booklets that are published on the school website. A letter detailing the class Home Reading program is also sent home to parents of students in Prep to Grade Two.
- Newsletter articles are provided throughout the year to guide parents in effective strategies to use at home when reading with their child.
- In Prep to Grade Three the primary source of Home Reading materials are the books from the classroom Home Reading Boxes. Children are able to self-select from reading materials that are appropriate for the year level and are organised into levelled broad bands.
- Classroom teachers designate the broad band level that each student will select Home Reading books from. They monitor and allocate new boxes to students as their reading develops.
- The range of reading materials utilised varies across the school.
- Library books form the basis of Home Reading materials for students in Grade Four to Grade Six.
- Where the classroom teacher identifies a need for more targeted support, Home Reading materials can be sought from school resources and individualised programs implemented for identified students.