Welcome

Welcome to Grade 5 for 2015. The Grade 5 teachers work as a team, share planning and preparation across the curriculum that supports consistency within the team. The details in this booklet will give you an overview of our programs and procedures in the Grade 5 area. If you have any queries arising from this booklet you can discuss these with your child’s teacher during the first Parent Teacher Meeting to be held in February.

Highlights

The Grade 5 camp to Hall’s Gap is a major event for students in Grade 5. For the first time the children will attend a five day camping experience. The location is the beautiful town of Hall’s Gap. We stay at Norval lodge where the accommodation is of an excellent standard. The camp date is Monday June 1st to Friday June 5th. A note will be sent home early in term 1 so that parents can take advantage of the payment scheme the school provides.

The science program in term four is another highlight. Children study space sciences and visit the Victorian Space Science Education Centre.

We also have the Life Education program, term four school leader interviews in preparation for Grade 6, the swimming program and inter-school sport. The Grade 5 team prepare a quality learning program linking all the above events with the Victorian curriculum requirements.

Contact details

Where possible, messages should be relayed through the Main Office / Reception.

If you need to contact the school to relay important information to your child’s classroom teacher, please ring the school office first. This procedure prevents interruption to the classroom activities.

If you need to speak with the teacher urgently, please inform the office staff and you will be put through to the classroom.

The school contact number is: 9433 1300
The school website address is: www.apolloparkwaysps.vic.edu.au
The school email address is: apollo.parkways.ps@edumail.vic.gov.au

Staff

The Grade 5 teachers for 2015 are:

- Gary Richardson (Team Leader)
- Christine Veal Curriculum Leader
- Rachael May
- Sarah Galtieri

The specialist teachers for 2015 are:

- **Music & Performing Arts**: Mr Timothy Rhodes
- **Visual Art**: Mrs Janice Bowie
- **Physical Education**: Ms Jan Arney
- **Languages - Italian**: Signora Celeste Licastro
As a whole school we commence the year with a common unit of work – Linking to Thinking. Through this unit all teachers and children engage in a sequential range of activities that support the development of a culture of learning that underpins all aspects of our school and its teaching and learning programs. Learners are most successful when they are mindful of themselves as learners and thinkers within a learning community. During this unit teachers and students at all levels work collaboratively on activities such as revisiting our school values and our school rules, establishing classroom rules and routines and determining behaviours to achieve optimum learning. These units also encourage students to get to know one another and cooperate with new friends. Each grade level has an overarching question that the unit explores. In Grade 5 it is How can I be a more organised learner?

One of the ongoing activities that begin at this time is the completion of our Grade 5 Code of Conduct booklet. These books are an important part of our student management and behaviour process. (Students will access their books using their iPad.)

The following statements are contained in your child’s digital code of conduct booklet.

**5Cs** Caring Courtesy Co-operation, Contribution, Consideration

**Classroom Rules** We make our classroom rules with our teacher. They help us to learn and get along with one another.

**Manners** Be polite, considerate and respectful of all others including teachers, peers and visitors to the school.

**School rules** School rules help keep us safe and able to have fun.

**School Rules** School rules help keep us safe and able to have fun.

**Behaviour** Bullying of any kind is unacceptable. This includes cyberbullying.

**Uniform** We should take pride in wearing our correct school uniform. Our uniform gives us a sense of identification with Apollo Parkways Primary School.

**Punctuality** Being punctual demonstrates consideration for others. Be punctual to class, specialist classes, meetings, sport and assembly.

**Health and hydration** Water helps us stay healthy and hydrated.

**Responsibility** Take care of your own belongings. Be considerate and respect the belongings of others.

**Leadership Qualities** We are all leaders in Grade 5
AusVELS

The AusVELS provides a single curriculum for all Victorian government and Catholic schools, for students from Prep (foundation year) to Year 10. AusVELS provides a single, coherent and comprehensive set of prescribed content and common achievement standards for schools to use in the planning of teaching and learning programs and the assessment of students. The AusVELS curriculum incorporates the Australian Curriculum within a framework that reflects particular Victorian priorities and approaches to teaching and learning.

Further information about the Grade 5 curriculum can be found at http://ausvels.vcaa.vic.edu.au/Level5

Whilst AusVELS specifies a learning entitlement and achievement standard for each subject our teachers plan for the different ability levels in their classroom. Activities are differentiated to provide support and extension for children operating both below and above the expected level. It is our aim to challenge all students and provide learning opportunities that meet their needs as they move along the learning continuum.

English

Reading and Viewing

Reading and literature programs will commence during first term. Students will be working with a variety of reading materials. This includes novels, reference material (books, videos and internet), magazines and newspapers, and completing associated activities. Students will be exploring and developing comprehension strategies throughout the year. Class serials are enjoyed by many grades and directed activities are completed by the students in the form of discussions, written reports and group presentations.

It is anticipated that all students will make full use of the school library and the local library for borrowing and that these books will form the basis of a consistent home reading program. Students will attend a 50 minute school library session every fortnight. All students are expected and encouraged to use the library and borrow in this fortnightly session. Reading at home is an essential activity with 30 minutes being the assigned task for independent nightly reading of a text of their choice. While junior school students generally have excellent home reading habits, many senior students tend to read less frequently. Remember, we don’t expect that students will read only novels. Their home reading may include newspapers, magazines, recipes, picture storybooks etc.

Students need to record their home reading activities in their ‘Reading Diary’ app on their iPads. This will then be checked by their classroom teacher each Friday.

Writing

Students will learn to plan, compose, edit and publish a range of different writing genres. The program will include students using appropriate language for particular purposes or occasions, both formal and informal, to express and represent ideas, issues, arguments, events, experiences, character, emotion and information and to reflect on these ideas. The program involves the development of knowledge about strategies for writing and the conventions of Standard Australian English. Students will write daily in a number of forms including reports, narratives, descriptions, news items, poetry, recounts, reviews and procedural texts. They will be encouraged to participate in the ICAS Writing competition for schools later in the year.
Spelling

This will be covered in a variety of ways.
- Meaningful and related to the students’ daily writing.
- Students learn spelling by looking at the word, hearing the sounds and gaining meaning.
- Individual students will be immersed within spelling rules, strategies and correct word usage.
- Students are encouraged to value their spelling as part of their writing.
- A routine approach to developing their spelling skills through regular practise of the editing process.
- The conventions of language will be covered ie. punctuation and grammar.

Handwriting

The focus for handwriting in Grade 5 will be to continue to develop the Victorian Modern Cursive style for all students.

Speaking and Listening

Students develop and demonstrate knowledge about appropriate oral language for particular audiences and occasions. They are also involved in the development of active listening strategies. We develop these skills through involving students in group discussion, formal presentations and speeches, storytelling and negotiating.

Mathematics

These are the key areas covered in mathematics by the Grade 5 students.

Number and Algebra
- Number and place value
- Fractions and decimals
- Patterns and algebra
- Counting
- Addition and Subtraction
- Multiplication and Division
- Money

Measurement and Geometry
- In measurement we will investigate length, mass, time, volume, capacity, area, perimeter
- Shape and transformation of 2D and 3D shapes.
- Location

Statistics and Probability
- Chance - The focus is on developing student understanding of probability, error, chance and likelihood and inference.
- Data - Students will collect and graph data and display and interpret this data in a variety of ways.

Integrated Curriculum

Students learn most effectively when they are engaged in study that is interesting and meaningful to them. An integrated approach provides children with such an environment as it allows them to delve fully into all aspects under investigation.

In Grade 5 the integrated curriculum units that will be implemented in 2015 are:
Term 1 – Linking to Thinking & Well Being
During the Well Being unit, the children focus on healthy living through the sub topics of happy, safe and healthy.

Term 2 – Cultural Diversity – How Australia has evolved to the country it is today and how the key cultural groups have influenced our society.

Term 3 – Global Balance - ‘Natural and Man Made Disasters’. This unit incorporates a Challenge Based Learning focus.

Term 4 – Science: The Earth and Space Sciences unit investigates the size, shape and position of the elements in our Solar System. Students explore the pattern of day and night and the seasons and years that are influenced by the movement of the Earth.

During these units a variety of thinking tools are used. These include De Bono’s Thinking Hats, Art Costa’s Habits of Mind, Tony Ryan’s Thinker’s Keys and many Quality Tools that promote and develop student thinking. Many activities are open ended, cater for different learning styles and encourage students to work constructively and cooperatively in small groups with their peers.

Technology

The children at Apollo Parkways use technology to communicate, investigate, design, create and think visually. They have access to digital cameras, video cameras, iPods, desktop computers, laptops, presentation televisions and digital microscopes. These learning tools enable our children to be active learners and problem solvers at school and beyond. Our children are exposed to a variety of programs that enrich their learning environment. The technology is integrated into every classroom and the hardware and software is managed and maintained by our technology manager, Mrs Amy Eames-Mayer and our two technical support staff: Andy Milne and Nathan Manoussakis.

The students in every Grade 5 classroom have access to school laptops and their personal iPads to support their learning. A specific opportunity for students to utilise the technology skills they have developed will be provided when students undertake our blogging course.

1 to 1 iPad program

The iPads are an integral learning tool in every classroom. Teachers plan activities that develop student’s skills in using the apps on their iPads. Children become proficient at choosing appropriate apps to complete classroom tasks. The students of Apollo Parkways use technology to communicate, investigate, design, create and think visually. They have the access to digital cameras, video cameras and display devices in addition to their iPads. These learning tools enable our students to be active learners and problem solvers at school and beyond. For more information please see the Apollo 1-1 iPad program implementation handbook.

Additional Assistance

In 2015 we will continue our Language & Literacy Support Program, providing a range of students, across grade levels, with additional assistance in the development of language and literacy skills. These programs involve either individual or small groups of students working with a teacher or speech pathologist to address identified needs. At the junior grade levels these programs focus on the development of phonological awareness skills that support literacy, whilst in the senior grades the students generally work on the development of language, writing and comprehension skills.

Pegasus

The Pegasus program is designed to further support the education of highly capable and talented students. In addition to the classroom provision we support selected students with a small group withdrawal program. The selection of students is based on teacher reporting judgements that indicate student performance is well above the expected level for their current grade level. We endeavour to identify the most capable students in that particular
year level. A different focus is selected each term to ensure that a range of talents are catered for and a variety of students are given opportunity to participate within this program.

Grade 5 children participate with the Grade 6 children during term one, two, and three and then they work alongside the Grade 4 students during term four.

If your child is selected you will receive a letter informing you of their involvement in a program prior to its commencement.

Our Pegasus coordinator Mrs Amy Eames-Mayer will teach a majority of the Pegasus Programs in 2015.

**G.A.T.E.ways**

Some students will be offered the opportunity to participate in the G.A.T.E.ways program. This extension program is offered by a privately run organisation to primary school aged children during school times. Participation is optional and parents are required to pay for their child to participate if they accept the offer. You will receive information regarding your child’s possible involvement if they are identified as potentially benefitting from inclusion. This identification may be the result of a class teacher or school recommendation or a formal assessment and report from an authorised specialist.

Mrs Karen Dixon coordinates and manages the dissemination of information for our school regarding enrolment into these programs.

**Camping program**

The school’s camping program enables students to further their learning and social skills development in a setting outside the classroom. Camps may have a cultural, environmental or outdoor emphasis and are an important aspect of the educational programs offered at our school.

At Apollo Parkways we aim to provide all children with the opportunity to participate in a sequential camping program that promotes self-esteem, resourcefulness, independence, leadership, cooperation and tolerance.

In 2015 the students in Grade 5 will attend a camp at ‘Norval’ in Hall’s Gap. The dates of the camp are Monday June 1st to Friday June 5th.

**Swimming**

Swimming and understanding safety in and around the water are essential life skills that all children should have the opportunity learn.

The ‘School Swimming and Water Safety Program’ published by DE&T is a “learn to swim program” that develops water confidence and provides students with basic skills in water safety and survival. By learning to swim competently, students develop skills that can be used for fun, fitness or as a competitive sport.

At Apollo Parkways Primary School our swimming program is conducted at Yarra Swim School – who employ accredited teachers for all students in the program. All students from Prep –Grade 6 have an opportunity to attend swimming throughout the year as follows:

- Term 1 - Grade 5 & 6
- Term 2 –Grade 3& 4
- Term 4 – Prep, Grade 1 & Grade 2

All programs run for 8 sessions, with each lesson being 45 minutes. Students travel by bus to the swim school.

**Interschool Sport**

Whether sport is team-based or individual, it is a great activity for children providing a variety of benefits in addition to physical activity. Participation in sports can help build self-esteem and confidence. Benefits of sport and
physical activity for children include reduced risk of obesity, increased cardiovascular fitness, improved coordination and balance, better sleep and improved social skills.

All students in Grade 5 and 6 participate on Friday mornings in a weekly interschool sport program organized by the Diamond Valley District Sports Association. They undertake sports training on Wednesdays at school before assembly. The sports offered concentrate on the following major games.

<table>
<thead>
<tr>
<th>Summer</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball</td>
<td>Netball</td>
</tr>
<tr>
<td>Cricket</td>
<td>Softball</td>
</tr>
<tr>
<td>Rounders</td>
<td>Football</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Soccer</td>
</tr>
<tr>
<td>Bat Tennis</td>
<td></td>
</tr>
</tbody>
</table>

The Association also organises gala days in hockey, golf, tennis and girls’ football.
Staff

**Music & Performing Arts**: Mr Timothy Rhodes  
**Visual Art**: Mrs Janice Bowie  
**Physical Education**: Ms Jan Arney  
**Languages - Italian**: Signora Celeste Licastro

**The Arts - Music & Performing Arts**

All students have a 50 minute performing arts/music session per week. Music lessons are taken in one of two dedicated music rooms. They are well equipped with a variety of percussion, string and woodwind instruments with access to computers and other music technology. The program for all grade levels is sequential and aims to develop students’ skills in singing, movement, drama, instrumental work, music appreciation, composition and recording. At Apollo Parkways we also offer a range of performance opportunities and elective programs to foster and extend student learning and talent within the performing arts. All classes focus on the performing arts culminating in the biennial whole school production.

In Grade 6, students continue to develop their music technology skills as well as prepare for transition into a secondary school music program. There are many opportunities for creative and expressive responses within the program where performance by individuals and group is encouraged. They can also participate in the following elective programs that run rehearsals during lunchtime once a week.

**Band** - Students in Grades 4, 5 and 6 have the opportunity to audition and perform as part of the school band. The group performs at school and local events held throughout the year. Our experienced music staff run the band program.

**Choir** - Students in Grade 3, 4, 5 and 6 have the opportunity to audition and perform as part of the school choir conducted by an experienced vocal coach.

Apollo Parkways also offers private tuition by experienced instructors in a number of vocal and instrumental disciplines. These programs run during school hours. All information for interested parents is available from the school office.

**The Arts - Visual Art**

All students engage in one timetabled visual art session for 50 minutes each week. Throughout the year students’ experience creating, making, exploring and responding to their own art works and those of others. They develop techniques and skills in areas including: drawing, painting, printing, construction, clay and digital photography. Students also extend their understanding and appreciation of various art styles, principles and concepts such as colour, tone, line, pattern, repetition, contrast, texture, form, shape, symmetry, balance, perspective and viewpoint through two-dimensional and three-dimensional works.

All students in Grade 5 are required to have their own ART SMOCK to protect their school uniform from paint, clay and wet materials. Please ensure that your child’s smock is named and includes their current grade for 2015. Ideally a visible name on the front of the smock is preferred. (Smocks are available from our Uniform Shop.)
Physical Education

Physical and sport education enables the development of fitness, skills and knowledge related to health and wellbeing. Physical education is a vital part of each child's physical, social and emotional development. All children benefit from regular physical skill development and regular participation in a wide variety of organised sporting activities.

The weekly 50 minute session covers the following areas across the year; Fundamental, gross and fine motor skills, fitness, dance, gymnastics, athletics, swimming and modified sports and major games.

The purpose of the physical education program is to enable all students to:
- develop a positive attitude to physical activity and active participation in sport
- develop skills and concepts that will enhance students' personal development
- develop an awareness of the importance of physical activity and fitness for an enjoyable healthy lifestyle
- develop social awareness and the concept of fair play
- develop foundation skills that enables children to participate in all sports

On the day that your child has physical education they should:
- wear runners (not slip on as these have no grip and are dangerous during activities)
- have a school hat
- bring a water bottle
- wear suitable sports attire, this includes shorts, netball skirt with a school polo. Tights should not be worn on the day your child has physical education.
- shoulder length hair should be tied back

Please check the timetable with your child’s classroom teacher.

Children require a note from home if they are not participating in physical education/sport due to illness or injury. If your child suffers from any medical conditions could you please ensure that the First Aid Officer, Mrs Bodycoat as well as the P.E. staff are made aware of these and we can then tailor the physical education program to accommodate your child’s needs.

Additional sports opportunities

As part of our school’s involvement in the Diamond Valley District Sports Association our school sends a representative team to the following carnivals: swimming, athletics and cross country. Students in grades 3-6 will have the opportunity to trial for selection in this representative team. Trials for each carnival are held at the following times
- swimming - December (for carnival in Feb/March)
- athletics - May
- cross country - April/May

Languages - Italian

Our Italian program aims for students to develop communication skills and the knowledge to understand the Italian language and the culture of the Italian people. Students are given the tools to understand language, culture and humanity in a broad sense. In this way, language learning contributes to the development of interculturally aware citizens, at a time of increasing importance and of rapid and deep globalisation. Students participate in a variety of listening, speaking, reading, viewing and writing tasks to enhance and develop their skills in Italian.

All students from Prep – Grade 5 participate in a 50 minute weekly session. Students in Grade 5 and 6 engage in activities that include exchanging simple personal information and opinions, translating and creating and interpreting and performing short skits in Italian. They start to read and locate items of information in short texts and write short paragraphs. Students use resources such as dictionaries and guided Internet searching and learn the skills needed to get meaning from written and spoken material. They also use iPads to complete and present tasks using a variety of applications.
Library

Our library program operates for all students across the school. Students in Prep – Grade 2 attend a 50 minute library session weekly, whilst students in Grade 3 - 6 attend fortnightly for a 50 minute session. Sessions will be undertaken by the classroom teacher with the assistance of our library technicians Mrs Angela Brajkovic and Mrs Yas Bodycoat.

Each library lesson will involve a book or literacy experience followed by an activity or the development of library skills. The books and literature studied at each grade level has been specifically selected for its suitability for the age group.

At each visit to the library all children are expected to borrow from the library’s vast collection of books and resources. Please check with your child on what day they visit the library and ensure that they have their books ready for returning and a bag ready for borrowing.
Assessment is a vital part of the teaching and learning process with the primary purpose being the improvement of student performance. For students and teachers assessment is an ongoing part of the classroom program.

In Grade 5 the following are some of the tools we utilise to assess student knowledge and understanding and to inform our teaching.

- Running records – reading
- Common Assessment of Reading Strategies (CARS)
- Gentry spelling test
- Work samples
- NAPLAN

The gathering, analysing and reflecting on tasks in all curriculum areas enables teachers to make informed judgements about student learning. At Apollo Parkways a variety of assessment methods provide teachers with evidence of what students know and can do, and their particular strengths and their opportunities for improvement. Teachers can then report to parents on how far their child has progressed during the year. Students also use this assessment to set their learning goals for the second semester.

Parents will receive two Victorian Government report cards each year: the first in June and another at the end of the year. Student report cards indicate performance against statewide standards using an A-E scale.

At the beginning of each year the school conducts ‘Parent Teacher Meetings’ which provide an opportunity for parents to meet their child’s classroom teacher and to share important information about their learning that may assist them to settle into a new grade with their new teacher and classmates.

At mid-year students will also be involved in ‘Student Centred Conferences’. Here your child will be able to share their strengths, opportunities for improvement and goals for the year. Their portfolio of work samples and assessment pieces will be used to support the information they provide to you during the 15 minutes of the conference.

Naturally parents can request interviews at other times throughout the year if you have concerns about your child’s development. Please contact the school to make an appointment at a mutually convenient time.

**NAPLAN**

In 2015 The National Assessment Program – Literacy and Numeracy (NAPLAN) for Grade 3 and Grade 5 will be held on Tuesday 12 May, Wednesday 13 May and Thursday 14 May. Time will be spent in class during term one preparing students for NAPLAN. The results provide diagnostic information for parents and teachers about student performance. This information can be used to support teaching and learning programs and improve student performance. More information is available at [http://www.nap.edu.au/naplan/naplan.html](http://www.nap.edu.au/naplan/naplan.html)

**ICAS**

Later in the year all students in Grades 3-6 will have the opportunity to participate in the ICAS test for English and mathematics. This is an optional activity that parents pay for if they choose for their child to participate. The University of New South Wales conducts the assessment Australia wide and provides schools with detailed information about the responses submitted by the children who participate. All children who participate are provided with a certificate from the University of New South Wales. We recognise the achievements of our students in the newsletter and at an assembly where award certificates are presented.
Homework

Homework is an important link in the learning process as it serves to reinforce what is taught at school. It is an essential part of our teaching and learning strategies, designed to build skills in our students, and implemented in a way that makes it relevant and rewarding.

Homework enables parents to be involved and share with the teacher the task of educating their children. Regular home practice encourages independent work and study habits and the use of non-school resources. Homework may assist in the development of organisational skills and children taking responsibility for their own learning.

Home reading is a vital part of the home study routine and should be undertaken each night on school days. This begins in Prep with children reading with adults at home. In Grade 1 and 2 children continue this with growing independence. Children in Grade 3 to 6 will continue with home reading, which is done in addition to the expected homework. A home reading diary is utilised from Prep to Grade 3. In Grade 4 children utilise their diary and in Grade 5 and 6 they use the reading diary app on their iPad to record their home reading.

In Grade 5 there will be an expectation of up to half an hour per night work at home, set by the school. Homework is set on Friday and needs to be returned by the following Friday. In preparation for secondary school we encourage students to organise their study time and aim to complete their homework early in the week and submit by Friday. This encourages students to free up their weekends, appreciate and develop their organisation skills and reap the reward of some well earned ‘down time’.

The homework in Grade 5 consists of home reading, Mathletics tasks set by the teacher and a variety of other activities form across the curriculum. Mathletics is also available for students to independently develop their mathematical skills. Occasionally other tasks may be set for homework to enhance your child’s learning and the classroom program. Please support your child to complete and return all tasks in a timely manner. All Grade 5 students use the calendar app, grade blog and iCal to access, organise and submit their homework.

Classroom assistance

Your assistance in our classrooms is welcomed. We understand that not everyone is available to assist us in this way due to work commitments, the care of younger children or home commitments. At times there may be tasks that can be done at home and you may wish to indicate your willingness to assist in this way.

For those parents coming to support in the classroom this is a very special time for you to spend with both your own child and the other children in the grade and we therefore ask that you do not bring pre-school children along to the sessions.

In Grade 5 parents will be notified when classroom assistance is required.

Parent confidentiality

Apollo Parkways Primary School is grateful to all parents who offer their time to assist in our classrooms. We do however remind you that as a parent helper you are privy to the learning of many students and therefore ask that you respect the privacy of our students and their parents – and honour the need for the strictest confidentiality.

In your role as a parent helper we ask you to support and encourage all students by praising their efforts. Be mindful of making judgements and recognise that all students learn at different rates and have different learning needs.
If at anytime you have questions or concerns please speak with the classroom teacher.

**Parents taking photographs at school events**

Apollo Parkways Primary School asks that any parent or visitor to our school who may be taking photographs be mindful of their use of these photographs – particularly where the photograph may include other children, either directly or in the background.

Parents should be aware that there are a number of students whose parents do not give permission for their children’s photographs to be placed on the internet – and as a school we are required to ensure that this is adhered to.

We therefore request that those taking photographs be conscious of the wishes of other parents and not post photographs on the internet or social media sites.

**School uniform**

Apollo Parkways Primary School operates with a compulsory school uniform as a way of strengthening students’ sense of belonging, unity and identity. We ask that students wear the correct school uniform during all school activities including excursions. We ask parents to note these particular aspects in regard to school uniform:

- Any unsafe footwear and/or inappropriate adornments (including nail polish and make up) are not permitted.
- For safety reasons, students should wear only stud or small sleeper earrings, watches and jewellery of religious or personal significance.
- As a ‘SunSmart School’ it is a requirement that school approved hats are worn during terms one and four and when the UV index levels rise above 3.0 between September and the end of April. Naturally hats can be worn at any other time if students choose.
<table>
<thead>
<tr>
<th>Term</th>
<th>Integrated curriculum unit</th>
<th>Possible excursion Cost (estimated)</th>
<th>Other school event Cost (estimated)</th>
<th>Swimming</th>
<th>Camping program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Well Being</td>
<td>Interschool Sport (Covers both summer and winter sport seasons) $170.00 per student $85 per semester (or option to pay full amount -$170) First Aid session (whole school attending) No cost</td>
<td>Mathletics (annual cost) $9.00 per student</td>
<td>Grade 5 Swimming Program $75.00 per student</td>
<td></td>
</tr>
<tr>
<td>Term 2</td>
<td>Cultural Diversity</td>
<td></td>
<td>Life Education (whole school attending) $10.00 per student</td>
<td></td>
<td>Camp ‘Norval’ Hall’s Gap $470 approx.</td>
</tr>
<tr>
<td>Term 3</td>
<td>Global Balance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term 4</td>
<td>Science</td>
<td>Victorian Space Science Education Centre $28 per student</td>
<td>School Magazine (optional) $15.00 per copy</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:**

The above costs are approximate and provided as a guide only. Parents will be notified of exact costs prior to the event. Other school activities are listed in the calendar for the whole school.

If payment for an activity is required, please send payment together with the permission note to reduce administrative handling.

**Late payments** for events cannot be accepted unless this has been previously arranged with the school leadership.