

**DRAFT**

Attendance: Vicki Arbitrio, Bob Bender, Gloria Castillo, Rachel Cerlen, Dara Genesi, Lucie Holman, Lisa Jaffe, Doris Kreibich, Serena Mueller, Deborah Osborne, Sami Plotkin, Kristin Sewell, Zoya Simakhodskaya

- **December 8, 2011 SLT Meeting Minutes approved**
- **Peer Quality Review**

Background:

We are able to have a peer review instead of a regular Quality Review because we have been rated a “Triple A School” (we got 3 As in a row); We are paired with another school, and along with people from our network, we review each other.

Bob has already met with the interns and Karen and held a second meeting with coaches as well, then he met with teachers; Now all those thoughts are coming to SLT for our input.

Bob’s long-term goal: To have teachers are working in a way that is data driven and measureable; To that end:

- Portfolios were the first step;
- Now every tenured teacher has a formal observation or can choose to do a performance project; They are encouraged to do something they haven’t figured out before (develop measurements and assessments and corrections for a particular need);
- Performance tasks are what will be required for the new 2014 exams; Now the teachers have experience of developing performance tasks—see if kids are getting the big idea in every unit.

Where we’re at academically:

- Our kids at the lowest benchmarks are struggling to make our goals.
- Math interim assessments: 96% of our kids got a 3 or 4 benchmark; not one 4<sup>th</sup> grader or 5<sup>th</sup> grader scored a 1!
- We have created our goals based on where we are as a

school—Hence, we are focused more on literacy than math.

- Our goals are aligned with Common Core—Our kids are already doing more analytical thinking across all grades.

Karen Carmichael attended to help us work through the statistics

With these factors in mind SLT discussed Peer Quality Review Self Evaluation Form at length, item by item, and made edits as a group.

- **CEP**

No actions necessary at this time.

- **Books and Burritos Review**

B & B went well for parents, but the documentaries did not go over well with the kids. It is agreed that we would like to upgrade the activities for our kids during SLT events in which they are not involved; In order to accomplish this, parents will take over planning. We do not have any such events remaining this year, but we will work on this for next year.

- **Curriculum Connection Review**

Kristin does not have anything to post online from the last CC. Needs flip videos and maybe summaries or handouts from the event.

Earlier discussion of matters relating to Peer Review led to the idea of dedicating a CC to How Teachers Work and Plan.

- **March 20<sup>th</sup> TBA event - Architecture and Arroz con Pollo**

Vicki is working with a group of parent architects and engineers to plan the event. Since we do not have the grant money we had last year, we will do the evening as a parent-run event. Vicki has found info on several other similar programs that have been done across the country—There is a lot of information available to help our parent volunteers plan the event.

For NYC kids architecture is very relevant—and it links in with math, social studies, problem solving, team building.

This will be a “Build a Box City” event using recycled materials.

There will be a *short* presentation “What is architecture and the built environment?”

Kids will be split work into groups randomly—"We're gong to build a city!"

We used much of our food budget for B &; We will ask for food donations of arroz con pollo, so that we will have money left in our budget for food at the Poetry Wrap event.

- **Community goals**

- **Communication Goal**

- Literacy Outreach: We are going to shelve the outreach program until next year.

- **Health and Nutrition Goal**

- Staff has been decreased in the kitchen, so kids are not moving through in a timely fashion; DOE does not want to give us more staff b/c they say we are not serving enough kids.

- There was no increase in school lunch participation during the week before the December break when we sent out the flyer; We may need to do a letter-writing campaign to DOE.