

PHOTO BY AMAIRA CHAMADIA

Who Are “They”, Anyway?

BY ILSA FELDMAN

How many times have you heard someone say a saying, like, “They say an apple a day keeps the doctor away,” or, “They say time flies when you’re having fun,” or, “They say a penny saved is a penny earned.” But did you ever wonder who “they” are?

Could “they” be aliens from outer space? Could “they” be

your great-great-great-great-great grandparents? Or could “they” be no one at all?

One way to find out who “they” are is to ask a variety of people from different walks of life about their favorite saying, and who “they” might be. Some of their answers might be quite surprising!

Peter Russo is a 61-year-old build-

ing monitor at a large New York City apartment building. His favorite saying is, “They say do unto others as you would have them do unto you.” When asked who “they” are, Peter replied, “Older, wiser folks.”

Lisa Steinmeyer is a 51-year-old art director and graphic designer. Her favorite saying is, “They say to try something 10 times before you say no.” Lisa said, “they” are a collective of people who have built up knowledge from experience.

From a younger perspective, Petra Mayers is an 8-year-old student at P.S. 11. Her favorite saying is, “They say an apple a day keeps the doctor away.” To Petra, “they” are the smart people who came before us.

Carol Eilenberg is a 65-year-old editor. Her favorite saying is, “They say 2 wrongs don’t make a right.” Ms. Eilenberg thinks that “they” are a group of people who support what they think is right to make the world a better place.

Peter Feldman is a 59-year-old producer of television commercials and advertising content for the Internet. The saying he likes most is, “They say: Fast, cheap, good—Pick any 2.” As to who “they” might be, Peter said, “Regarding my saying, ‘they’ are people who provide a service, who are limited as to their ability to please their customers. But in general, I think “they” are people from the past who have ex-

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perience that has given them wisdom they want to share with those who come after them.”

Anna Tugnoli is an Italian-American school teacher in Los Angeles, California. Her favorite saying? “They say you can’t teach an old dog new tricks,” and she thinks “they” are simply anyone who said that. Ms. Tugnoli is 59 years old.

Jeff Rosner is a very friendly 62-year-old music producer whose favorite saying is, “They say you can’t take it with you.” His idea of who “they” are is surprising, given how friendly Jeff is. “‘They’ are the know-it-alls who tell you what to do when they think you are doing something wrong.”

Most people agree that the word “they” represents people from the past who have learned things from their experiences that they want to share with others. If you also think that is who “they” are, then let’s all be grateful to those teachers who want to pass on what they have learned. But what if “they” tell us opposite advice? For example, they say, “you should look before you leap” but, they also say, “he who hesitates is lost.” They say, “absence makes the heart grow fonder,” but they also say, “out of sight out of mind.” These opposite sayings make you realize that it’s impossible to follow everything that “they” say, and that some of “them” have a very different point of view from others. “They” are not one group of teachers. “They” can be many different groups. So, anyone who has to make a decision will still have to use their own judgment when choosing which “they say” to listen to and follow.

PHOTO BY AMAIRA CHAMADIA



A penny for a prize?

BY MAYA SANZEL

A penny for a prize?

That’s a very special penny. The prize for the oldest coin of the P.S. 11 Coin Drive was won by Mark Sloane for an 1881 Indian Penny. He won a \$25 gift card to 16 Handles! The P. S. 11 PTA decided that the P.S. 11 Coin Drive money collected goes to the P.S. 11 Annual Fund. The third grade collected the most money and won a trip to the treasure chest! Here are the rest of the results:

K/Pre-K: \$867.00

1st: \$ 930.42

2nd: \$ 502.71

3rd: \$ 985.73

4th: \$ 886.46

5th: \$ 370.58

Total collected: \$4,544.60

PTA parent volunteer Roxanne Rosenberg explained that to prepare for the Coin Drive, the PTA parent volunteers had to participate in conference

calls, make signs and flyers, and have meetings with banks and Mr. Bender.

This year, you had to bring your donation with the amount pre-calculated. The reason for this is that NYC banks don’t have counting machines anymore, and it would take a very long time for the PTA to count the money coin by coin. PTA parent volunteer Robin Lockwood felt that the kids were very organized with their money and forms.

Students get their coins from lots of different places. Third-graders, Amira Rojas and Isabel Friedman, and 2nd-grader, Sam Eshelman, got their coins from their parents, while 2nd-grader, Rachel Sanger, got HER coins from her allowance. Sam also donated \$20.50 this year! Last year, the Coin Drive raised \$3,894 for P.S. 11.

This year, we beat our record! Congratulations!

RENDERING BY 75MCA.COM

PHOTO BY ZACHARY PUNNOOSE



At the May 3, 2016, meeting of the Community Education Council, M.S. 297, the new middle school at 75 Morton St. was zoned. It will accept students from Hell's Kitchen, Chelsea, Greenwich Village, Soho, Tribeca and Battery Park City. This means that the middle school students who reside in the areas of upper Chelsea, Midtown

South and Hell's Kitchen will finally have a zoned middle school as an option. These areas have been without zoned middle schools for decades.

Melanie Lentini, a mother of a P.S. 11 5th-grader, shares her enthusiasm for a zoned middle school. "Anyone attending P.S. 11 can go to it, as it is zoned for us. This is wonderful news." Tommy, a father of a 4th-grader who attended an early meeting about M.S. 297 said, "We will apply to the Morton school and a few others."

As a modern, new school, M.S. 297 is among a select few to be fully accessible to all middle school students. M.S. 297 is a District 75 school, which means services and programs are available to teach and help students with disabilities and special needs. The seven-story building will be fully accessible and all of the second floor will be devoted to students with special needs. Nine classrooms, three sensory gyms and two special rooms will mean that students with

The Eagerly Awaited New Middle School

BY KIMBERLY HOOK

Worried about District 2 middle schools being overcrowded? Looking for a middle school that is accessible for everyone? Read more to find out about M.S. 297, the new middle school in town!

District 2 schools, which cover the east side from below 97th St., excluding the lower east side and the west side below 59th St., plus Roosevelt Island, has had too few middle schools for its students. Even now, there are only around 24 schools to accommodate more than 11,000 middle school students. The new M.S. 297 middle school at 75 Morton St. in the West Village was designed to help reduce

student overcrowding in District 2. It is anticipated that about 800 general education students and 100 special needs students will be serviced by this new middle school.

The idea for M.S. 297 dates back to 2008 when a parent-led 75 Morton St. community alliance, the local Community Education Council, and members of the local Community Board, aimed to ease overcrowding of middle schools in District 2. In District 2, there are only 4 zoned middle schools—Baruch, Wagner, M.S. 131 and P.S. 217. These schools, while serving many students, leave out those residing west of 5th Avenue from 23rd St. to 59th St.

special needs can learn and grow in a safe and controlled environment. A parent of one fifth-grader said, “It’s good to have a school that will serve all our children, including those with special needs.”

As a step towards launching M.S. 297, Jacqui Getz was chosen as the principal. Ms. Getz was the principal for the past 5 years at P.S. 126 Manhattan Academy of Technology. Ms. Getz will bring over 30 years of experience in the education field, having been Assistant Principal at P.S. 234 and principal at P.S. 290.

A colleague and friend of Jacqui Getz, Robert Bender, principal at P.S. 11 said, “She is a friend of mine. She has been a principal for a long time. She is super smart and funny.”

Ms. Lentini said about the much anticipated middle school, “I am very excited about it. It is supposed to have lots of extracurricular activities and languages. The principal seems amazing! This year, however, it will open at the Clinton school and will occupy the top two floors. We were given a limited tour.”

Lydia, mom of a 4th-grader related, “I heard that they will be sharing space with the Clinton School for Writers and Artists for the first year. It will definitely be one of our considerations.”

The school has yet to open because of the impact of hurricane Sandy and many construction delays. Therefore, the New York City Department of Education (DOE) has designated that M.S. 297 will open in September, 2017, at the site of M.S. 260 (Clinton School for Writers and Artists), located at 10 E. 15th St. M.S. 297 is expected to open at its original site of 75 Morton St. for the 2018-19 school year.

11 Questions with...

Daniella Nusblat

Kindergarten Teacher



PHOTO BY RUBY LAHANA

1. Were you named after anyone?

A: No.

2. Where were you born?

A: Brooklyn.

3. What is your favorite movie?

A: The old version of “The Jungle Book.”

4. What is your favorite book?

A: “One” and “I Wanna Iguana.”

5. Do you have a special talent?

A: Patience.

6. What would you like to do on weekends?

A: I like to cook and take yoga classes on weekends.

7. If you could go anywhere for a

day, where would you go?

A: Iceland.

8. Why did you become a teacher?

A: I love working with children and I wanted to help them learn so they can do amazing things in the world.

9. How many years have you taught at P.S. 11?

A: 6.5 years.

10. What is it that you would not like children to do?

A: Not be K & G.

11. If you could have one thing for your classroom in 2017, what would you want?

A: I would like a bunny.

BY MEERA BANDREDDI

OVERHEARD AT LUNCH

BY ELIZA WEISS

"I like school lunch because it's really healthy and it tastes really good and there is a different variety of food every day." – *Harry Zhang.*

"I think school lunch is good because they make it themselves."
– *Jameson Jurosky.*

"My lunch is good because I get fruit and sandwich or pasta and piece of chocolate. It would be better with more chocolate and fruit with sugar!"
– *Maya Millender.*

"I don't like school lunch. It could be better if there was dessert so it would be fair. But I do like Pizza Friday."
– *Allesandra Vignone.*

"I see people with school lunch and it does not seem that appealing to me. I like that they have ideas from different cultures, but they could improve by taking orders." – *Grace Mills.*

"I think my home lunch is amazing because you get to be in touch with your parents so you can tell them what you want. I think my mom could improve on my lunches by not sending sandwiches all the time." – *Chloe Wilkes.*



PHOTO BY ZACHARY PUNNOOSE

PHOTO BY ZACHARY PUNNOOSE



Stress-busting Superheroes to the Rescue!

BY GABE KENNEL

"I'm so nervous!" "I don't like reading!" Students could be heard complaining about upcoming standardized tests. These students were second-graders, though, so they don't even take these tests. On April 27 and 28, the entire second grade at P.S. 11 put on a show about the stress of standardized tests.

At the beginning of the show, the students were really stressed, but then the Mighty Minds Superheroes gave the students advice about how to relieve their stress. The Mighty Minds taught the students how to do the standardized tests. One strategy they used was to give movement to math. By the end, the students felt confident and were not stressed anymore.

Second-grade students said they really enjoyed performing in the show and feel that they'll be ready to handle the tests next year. "I liked it a lot," said fourth-grader, Damien Burke. Fifth-grader, Dante Butta, said, "I liked it, and I thought the kids put a tremendous amount of effort in[to] it and it was really nice to see and watch."

Thanks to all the people who made the production possible (including second-graders), the second-grade show was awesome! What will next year's show be like?

PHOTO BY RUBY LAHANA



The Fantastic Fearless Girl

BY NANDINI BAINS

Have you seen the “Fearless Girl” on Wall Street? If not, the statue is of a girl staring defiantly at the charging bull, as if daring the bull to charge at her, with absolutely no fear on her face. The statue is supposed to represent a woman’s place on Wall Street. But we are left with two vital questions: who did this and why?

State Street Global Advisors, a large company, asked the artist, Kristen Visbal, to create the statue that would become the Fearless Girl. State Street

said the statue was part of their campaign to add more women to company boards. On the day before International Women’s Day, the approximately 50-inch tall, bronze statue was placed in front of the charging bull. Ms. Visbal has received numerous calls and emails from fans since the Fearless Girl was installed and has indicated that she believes the statue represents girl power!

The Fearless Girl is not the only one to represent girl power. The P.S. 11 girls’ chess team went to Chicago to compete in the National

Championship chess tournament and claimed the runner-up title! It is the highest National title attained by P.S. 11! It takes a lot of courage to participate against other schools, and the dedication and hard work shown by these girls should be celebrated.

Ms. Visbal has said placing the statue was about sending the right message, and the phrase “girl power” is not just about the power of a girl, but more about what we can all do together, championing the causes we care about. The Fearless Girl was only supposed to stare down the Wall Street bull for one week, but the popular statue will now remain in Lower Manhattan until at least February, 2018. If you haven’t had a chance to see it, make sure you do, it is worth the visit!

PHOTO BY JUDE LEGER



BY ELIZA WEISS

April 7 - 8:45 A.M.

P.S. 11 Paper: What are you doing?

Mr. Bender: Cleaning.

P.S. 11 Paper: Why?

Mr. Bender: So it’s not messy for the break and because 20 kindergartners are coming.

Online Safety

BY WILLIAM GOLDSMAN

Ninety years ago, was there a World Wide Web? Of course not! Kids back then didn't get the benefits of the web, but they also didn't have to worry about online safety. According to the Center for Cyber Safety and Education, 70% of kids in grades 4-8 have a cell phone, 64% have a tablet, and 48% have a computer in their bedroom, which gives them easy access to the Internet. It is important to learn and understand the dangers of the web and how to stay safe online.

Kids should be aware of the dangers and risks of going online or using apps or even sending texts. One danger is exposure to inappropriate content. This includes watching videos that your parents don't want you to see, like inappropriate content, age restricted content, things that are scary, like Godzilla or King Kong, and things that are disturbing, like parents abusing their children or friends. Downloading music with adult lyrics is also inappropriate.

Another danger is damaging your online reputation by putting up inappropriate photos of yourself or saying inappropriate things. Kids sometimes say things online that they would never say face to face because they think it's a private comment, and they don't think that other people will see. Bullying is a related danger, and kids can either be online bullies or get bullied online.

Providing information that is secret or could be used for bad reasons is a real danger. This includes reveal-

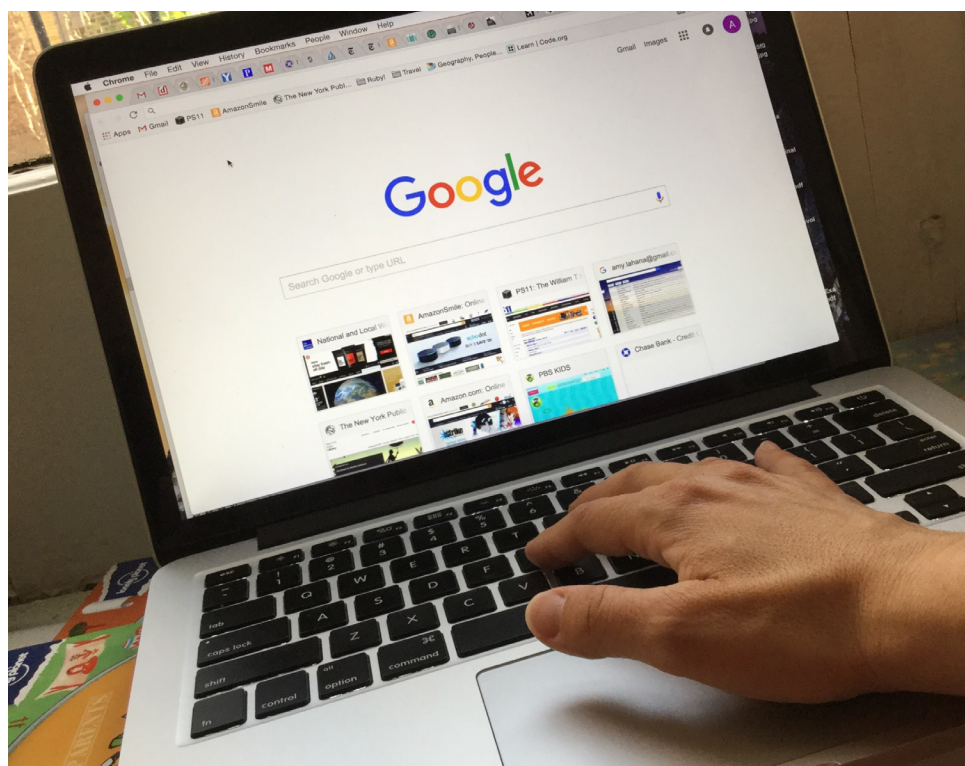


PHOTO BY RUBY LAHANA

ing phone numbers and addresses to strangers. Even sharing photos of you and your family on a vacation can be dangerous because, then, people know that you are not at your home. Providing financial information can allow people to get your credit card and buy things or break into your bank account to steal money or other personal information to access your accounts.

A final danger is lack of computer security. Hackers might try to break into your computer. People might try to steal your passwords and use your computer to do bad things.

Dr. Lou Lahana, a teacher at P.S./M.S. 188, has first-hand experience with cyber-bullying. A boy posted embarrassing photos of a girl from his school. The girl was very upset. She printed the pictures and showed them to the principal. The boy was suspended. He also had to have a long conversation with the neighborhood police.

You might think that electronics are just fun and games. They can be, if you are respectful and responsible. Yet, given all of the dangers online, it is very important to stay safe.

While there is no way to guarantee safety, following these guidelines will help keep you safe.

Just like in real life, parents can watch over their kids to keep them safe. They should make rules about online activities and make sure that their kids follow them. They should monitor what their kids do, audit social media and make accounts private to limit access. They should review websites and approve games. Games that you pay for upfront are often better than those that allow in-app purchases or have you watch videos and advertisements. Parents should also not have a credit card linked to accounts that kids use. They should set up central charging stations so that electronic devices are out in the open, control security to

ONLINE continued

devices with strong passwords, and set up non-administrative accounts for kids so they can't change settings.

Parents should put the right rules in place, but ultimately, kids have to follow them and be smart when they are online. The same rules apply online as anywhere else. Don't talk to strangers! Always be K&G, and don't ever be mean! Don't buy things without permission! Don't share personally identifiable information about yourself or anyone else! Remember that lots of people can see what you do and say, and always represent yourself well. Don't trust everything that you read. The Internet is "open," which means that people can post anything. If you don't know the source, verify with an adult. If anyone does anything that you think is inappropriate to you or your friends, tell an adult right away!

Earth Day reminds us to be K & G to our planet

BY SETH HUSE

Earth Day takes place every year on April 22. The reason for Earth Day is to get people together to care for the Earth.

Here are some ways you can be K&G to Earth:

Ride public transportation.

Use your own bags when you shop.

Turn off lights.

Drink tap water.

Don't litter.

MONTHLY POLL: What is your favorite flower?

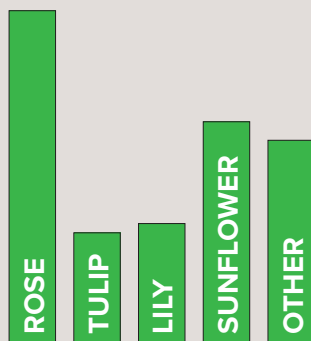
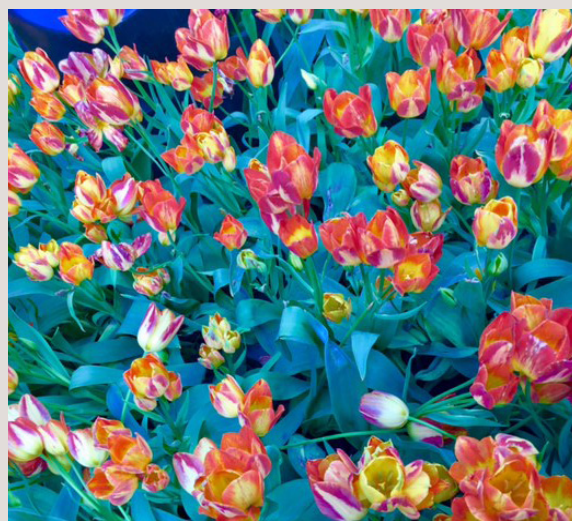


PHOTO BY AMAIRA CHAMADIA



POLL MANAGER: AVERY BALLANTYNE

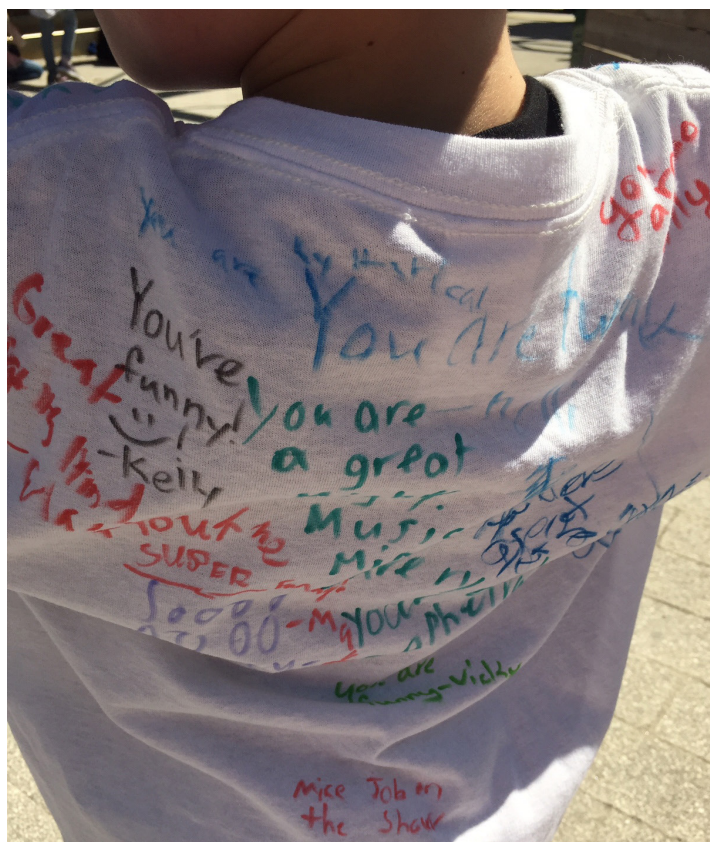
POLLSTERS: MEERA BANDREDDI, WAVERLY COLE, ELIZA WEISS

The Scientastic Science March!

BY: SADARSHAN BAINS

The Science March took place in Washington, D.C., on April 22, 2017, which was, coincidentally (or purposely), on Earth Day! It seems the March was planned on Earth Day because science is, in a lot of ways, the study of the Earth. Thousands of people came to the March from all over the world (a few people were from France and Canada!). Everyone marched from the Washington Monument all the way to the Capitol Building. It seemed like people were marching to prove that science is important. On the way, there were a number of signs and people wearing shirts with slogans. People were even chanting as they marched. A group of people shouted, "Show me what democracy looks like!"

and others said in response, "This is what democracy looks like!" There were several signs and shirts about what science is and what it means to people, but most signs talked about how science helps society, such as "Science Saves Lives," and "Science Does Everything." Some signs were political, but it seemed most people were concerned about science losing its importance. One sign said, "The dinosaurs didn't see it coming . . . What's our excuse?" Another sign said, "The Ocean is Rising and So Are We." The march seemed to prove that people really think science is important, and definitely important enough to march in the soaking rain to show how much they care about science and this Earth.



BY ORIANE SHELEF

tice doing both on a very special spirit day called Compliment Day. This year's Compliment Day was held on Friday, April 27.

On Compliment Day, everybody gets a white t-shirt and a fabric marker. This year, some people wore their t-shirts and some people carried them around. Then, everybody used their fabric markers to write compliments on other people's shirts.

Nandini Bains, a member of the student council, says, "S. 11 has been doing very well for a long time," and adds, "Teachers always make compliments."

This field reporter asked some stu-

dents if it was better to give or receive a compliment. Also, students were asked about how they feel when they receive a compliment and how they feel when they give a compliment.

Maddie Jones, a 2nd-grader, said that it was better to give a compliment and that she thinks she feels “happy” when she receives a compliment and “thoughtful” when she gives a compliment.

Lyla Storm, also a 2nd-grader, agreed it was better to give a compliment. When she receives a compliment, she feels “like someone wants to make her happy,” and when she gives a compliment she feels “proud.”

Avery Ballantyne, another 2nd-grader, agreed with Maddie and Lyla. She feels “excited” when she receives a compliment and believes she is “doing a good thing” when she gives one.

Lastly, another interesting response came from 2nd-grader, Ophelia Kontoleon. Ophelia said she believes it's better to receive a compliment than to give one. This is because she feels worried, when giving a compliment, that the person won't like her compliment. Ophelia should not worry because giving a compliment is K&G and that makes everyone happy.

Some compliments visible on other people's shirts included, "you make me laugh," "you are my best friend," and "you are awesome."

As for my own shirt, my favorite compliment was from my very good friend, Ruby Lahana. It said, “You make my heart glow.” That made my heart glow, too!

Overall, Compliment Day is a really fun spirit day that everyone likes.

JOKES of the MONTH

BY WAVERLY COLE

What type of jam can't be eaten?

A: A traffic jam.



New York Road Runners Spring Youth Run

BY AZALEA TORRES

Look down at your shoes. Are they tied? If they are not, tie them now!!!" The race is about to begin. 3, 2, 1, go!!!!"

There were almost a thousand kids, from 7 years old to 18, who came from all over—from faraway Westchester to just a block away. There were at least 3 kids from P.S. 11. It was a clear blue sky with a cool breeze—great weather for a race. The crowd was so loud that anybody who wanted to speak had to yell, even to the person next to them. The race started at 11:15 a.m. on Sunday, April 9, 2017, at West 68th Street inside Central Park. It covered the lower loop, which is about 1.7 miles. First, the 14-18 year old boys (and more advanced kids) started running, then, the 14-18 year old girls. Waves and waves went by. "Waves" are sets of kids organized by age and gender; also, by experience. The waves were very organized. Most kids were wearing their school shirts or running-team shirts and bright sneakers. The kids were also wearing bibs. "Bibs" are almost like tags that you wear on your shirt. The bibs had numbers on them. The numbers identified each kid. The bib had a small electric chip on it to track their start and finish time.

The friendly crowd was squished against the gate, separating them from the running track, to see who would first run through the yellow tape that had the letters NYRR (New York Road Runners) on it. The first person who broke through the tape was a boy from the 14-18 year old group. The crowd went wild. As each



PHOTO BY AZALEA TORRES

runner passed the finish line, an announcement was made. Two minutes later, the first girl broke a new piece of tape. Twenty-two minutes after the first girl finished, the last runner panted across the finish line. Each and every runner received a gold, shiny ribbon.

Jensen Krebs from P. S. 11 said, "I wanted to run because it is fun and healthy. Also, because I like shiny things." All the kids also earned an apple and a bottle of water. They wore red cheeks as they devoured the apple and chugged down the water.

This race and other NYRR races cost no money to sign up, and there is a fall season and a spring season. If you are interested, sign up now

for the next open race on June 17th in Queens. For more information, go to www.nyrr.org. The races are also located in other places like Van Cortlandt Park, Times Square, Icahn Stadium and Brooklyn.

NYRR has been organizing this race for 15 years, but it has changed in distance and location over the years. Paul Ortolano, the race organizer, said, "The reason we started this race is because NYRR's goal is to get all kids moving,

through events and programs. Running is important for kids as a form of exercise and to start a life-long journey to healthy living forever."

MASTHEAD

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Jensen Krebs

Contributing Editors:

Seth Huse

Gabe Kennell

Attention 4th Graders! We're looking for a contributing reporter to cover the 4th Grade Camping Trip. Keep your eye out for more information on this unique opportunity!