

**SLT Meeting****9.12.17****3:30 - 5:30****Attendance:**

Bob Bender, PS11 Principal  
Debbie Osborne, Community Based Organization (CBO) representative  
Carrie Beth Griffith, appointed PTA Liaison

**Teachers:**

Erica Goldstick (4th Grade Teacher)  
Kelsey Petrillo (5th Grade Teacher)  
Sara Jutovich (3rd Grade Teacher)  
Julianne Toce (3rd Grade Teacher)  
Dawn Rosevear, UFT Representative (Intervention Teacher/Webmaster)

**Parents:**

Anu Agrawal (parent, 5th Grade)  
Robin Broshi (parent, 4th Grade)  
Jordan Wright (parent, 1st Grade)  
Rachel Schwartz (parent, 1st Grade)

**Not Present:**

Priya Baveja (parent, 4th Grade)

**Minutes:****A. Choose Chair/Recording Secretary**

1. Selected SLT Chair: Robin Broshi
2. Selected SLT Recording Secretary: Rachel Schwartz

**B. Approval of June 2017 Minutes****C. Potluck dates**

1. Potluck to be held on **September 15**.
2. Set up for event at 5:30.
3. Debbie will order plates, cups and forks.
4. Set up will use police caution tape to block off the equipment on the playground.

**D. Curriculum Night:**

1. Debbie to coordinate child care and food for kids. She said there was a lot of food left over last year due to low attendance at the 3rd, 4th, 5th grade Curriculum Night. Parents will be asked to RSVP for childcare and food at this year's event. Teachers will email parents about this.
2. K-2 Curriculum Night (**Sept 27**): Rachel, Carrie Beth to help pass out numbers.
3. 3-5 Curriculum Night (**Sept 28**): Rachel, Jordan, Priya, Anu to help pass out numbers.

**E. Bylaws:** the team went over the draft of the by laws.

1. Size of the SLT Team will be 13 comprised of 5 elected parents, 4 teachers, UFT rep, principal, PTA rep and elected CBO rep.
2. Will hold emergency elections to fill mid-term vacancies
3. Members can't miss more than 2 meetings or they will be asked to resign or be removed. Members must attend at least  $\frac{3}{4}$  of a meeting to be considered present.
4. Because these are public meetings and press can attend, team wants to add language to specify guidelines for filming during meetings.
5. Team wants to add language that specifies requests to speak at SLT meeting must be submitted in writing and approved by the chairperson.
6. Members will vote on by laws at the next meeting.

**F. Character/K and G/Kindness: This year's theme is compassion**

1. There are five books, three videos and one quote teachers will use to teach compassion. Teachers will do three classroom activities around the selection of the month.
  - The Boy Who Grew Flowers by Jennifer Wojtowicz
  - Under the Lemon Moon by Rene King Moreno
  - Great Joy by Kate DiCamillo
  - How to Heal a Broken Wing by Bob Graham
  - Red by Jan De Kinder
  - Video 1: Sesame Street song about kindness
  - Video 2: commercial depicting random acts of kindness
  - Video 3: rap video about passing on kindness
  - Quote: "No matter how bad you think things are, someone has it worse."
  - Students will choose what medium to use during the final month
2. Bob would like this study of compassion to include a conversation with the community. Jordan will contribute literature that can help facilitate this conversation and help teachers talk about compassion. Bob was interested in having a team of teachers study this. Jordan will set up the team and check in with them.

**G. Safety:**

1. Bob wants to be able to lock inner doors while students are in the cafeteria. This work was not completed over the summer and a letter from the SLT might help speed up the process. He will advise if a letter needs to be drafted.

**H. Health, Nutrition and Fitness**

1. Free lunch for all students.

**I. Book Club**

1. For White Folks Who Teach in the Hood by Christopher Edmin is the selection for the teacher book club.
2. Anu recommended a fiction book about an immigrant family's journey called I Lived on Butterfly Hill by Marjorie Agosin. This may be a book that a parent and an upper grade child can read together.
3. Another suggestion was to offer the compassion research that will be provided by Jordan as a book club reading selection.

**J. Girl/Boy Facts**

1. Robin will research sex education programs. What are other schools doing?

2. Bob would support us teaching families about how to talk to kids about sex and talking to kids who wouldn't otherwise get information about this. Consensus that outside expert would be preferable.

**K. Handwriting**

1. Grades 3, 4, 5 will begin to learn script. This is not assessment based. Teachers will teach a letter to the whole class, then kids can practice it- or not. Eventually script will just be taught in 3rd grade.
2. Nick will do Typing Without Tears program in computer class.

**L. Mindfulness**

1. Dawn was interviewed by Ed Week about mindfulness.

**M. Parent Engagement**

1. Discussion about Class Dojo and how teachers are using it to reach parents. Members agreed it can be a positive way for teachers to let parents know what is happening in the classroom- even better than a weekly letter.
2. Teachers present say it takes them less time than a weekly letter. They should not use it to catch students doing the wrong thing or highlight work that needs to be improved.

**Next meeting: Tuesday, October 10, 2017 3:30 - 5:30.**