



SLT Meeting

3.20.18

3:30 - 5:30

Attendance:

Bob Bender, PS 11 Principal

Teachers:

Erica Goldstick (4th Grade Teacher)

Kelsey Petrillo (5th Grade Teacher)

Sara Jutcovich (3rd Grade Teacher)

Dawn Rosevear (UFT liaison/ Teacher)

Parents:

Robin Broshi (parent, 4th Grade)

Jordan Wright (parent, 1st Grade)

Rachel Schwartz (parent, 1st Grade)

Ron Miller (parent, 5th and 2nd grades)

Anu Agrawal (parent, 5th Grade)

Carrie Beth Griffith (appointed PTA Liaison)

Not Present:

Debbie Osborne, Community Based Organization (CBO) representative

Julianne Toce (3rd Grade Teacher)

Minutes:

A. February meeting minutes approved.

B. Family Friday Bullying Workshop

- The SLT team drafted a lesson plan for the upcoming Family Friday on Bullying vs. Conflict. The goal of the lesson is for students and parents to be able to determine and articulate whether an incident involves a conflict or bullying.
- The lesson will start with a short video that lays out the differences between bullying and conflicts. Teachers will also have worksheets with scenarios that provide examples of each. Students and parents will be asked to review and discuss which ones are bullying and which ones are conflicts.
- Teachers will decide if there's time to steer the discussion toward what to do about bullying and conflicts. They will be provided with handouts for parents to take-away laying out strategies for dealing with both bullying and conflicts.
- Jordan brought up the related issue of "tattling". A few parents have approached him and said that when their children go to a teacher and "tell" on another child they are asked, "Are you tattling?" The concern is that kids might have a legitimate issue to share with a teacher but not do so out of fear that they will be accused of tattling.
- Bob will bring up the "tattling" issue with teachers and see if they can come with a definition of "tattling" and start a discussion.

C. Safety Workshop Update

- Robin reported that while the OEM's presentation to PS 11 provided helpful advice about what to do in emergencies like a flood, there was some confusion among parents who thought the workshop would be about what PS 11 is doing to keep students and staff safe in school.
- Bob offered to repeat the school safety talk that he did earlier this school year, perhaps at the end of the next PTA meeting.
- In a safety related issue, Bob is considering asking the PTA board to fund replacing the regular glass in the security guard's window with bulletproof glass.

D. March for Our Lives

- Rachel talked about the march that is happening on Saturday, March 24th in New York City. The march is being planned by students to voice their support for sensible gun control measures.
- The PTA will organize a meetup that morning so marchers from the PS 11 community can march together.

E. Book Club Update

- The book club will be meeting on Monday, March 26th to discuss selected articles on the topic of racial equity.

F. Racial Equity Advisory Groups

- Bob and Robin reported that PS 11 is applying to work with Border Crossers over the course of the 2018-2019 school year. If PS 11 is selected the organization will work with us on ways to promote racial equity in the school and the community.
- The application is due in April. Six schools will be chosen. We will find out in May if PS 11 has been selected.

G. School Survey

- The committee discussed how important it is to have parents complete the DOE School Survey that was handed out at Parent Teacher Conferences.
- Dawn will send an email and a Class Dojo reminding parents they can fill out the survey online. She will include the link for parents to find their unique survey number.
- Class parents will be asked to remind their child's class to complete the surveys.

H. Gifted and Talented Program Update

- PS 11 is still waiting to hear from the DOE about our request to amend our Gifted and Talented admissions criteria.
- Score reports are reportedly going out next week.

I. Comprehensive Education Plan update

- Bob reported that he has adjusted the intervention schedule based on the data we reviewed last month.
- He has added an additional person to do intervention and identified two classes where students can benefit from having push-in intervention.

J. Research on Length of School Day

- Ron reported on his findings from reviewing data associated with longer school days. There is some evidence that the longer school day helped the top students the most.
- It seems that longer school years were better for lower performing students than longer school days.

- All findings were based on standardized test scores. Most of the data came from charter schools.
- One finding showed that whatever topic students studied in the morning tended to be the topic that would produce the highest test scores.

Next meeting: Tuesday, April 17, 2018 from 3:30 - 5:30.