

DRAWING BY MEERA BANDREDDI PHOTO BY AZALEA TORRES

Did You Enter the Doodle for Google Contest?

BY AMAIRA CHAMADIA

For the past 10 years, Google's "Doodle for Google" contest has been open to K-12 kids, asking them to create their own original artwork to be featured on the Google.com homepage, as well as to win some big scholarships for themselves and for their school. This year's theme was *What Inspires Me*.

"At Google, we find ourselves continuously inspired by the world around us," it states on the Doodle for Google website as to why it chose this theme. "There is so much beauty to draw from and we would love to see what kids find inspirational."

Only one entry per student is al-

lowed and must be mailed in. Students can use any materials they wish and all images are judged in a 2-D format. A group of judges narrow down the field to the 53 best doodles—one winner from each of the 50 states, plus Washington D.C., Puerto Rico and Guam—and

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Google continued

the public will be invited to vote for their favorites online.

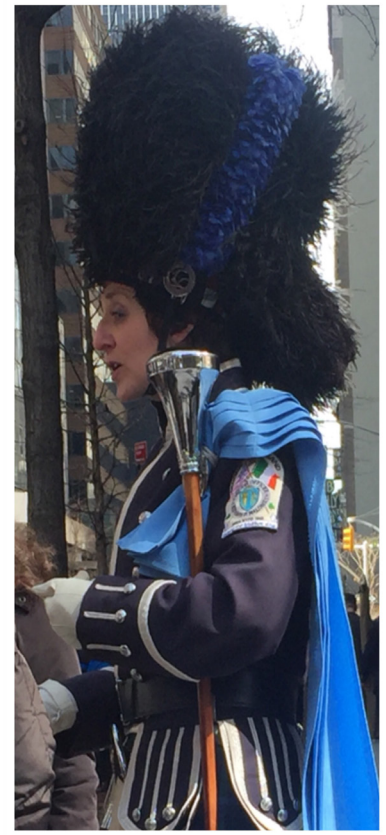
P.S. 11 computer teacher, Mr. Fier, has been encouraging students to enter this contest since 2012. “For the first contest we entered, we did the entire picture in Kid Pix and mailed the 15 entries in together,” said Mr. Fier. “Each year, the contest has gotten bigger and bigger and the themes get more interesting. I really wish digital entries were allowed, but I understand Google’s reasons for not doing so.”

He says, this year about 20 students asked him for details on how to enter. Unfortunately, many students and parents didn’t know about the contest and missed the deadline, which was Friday, March 2, 2018.

A class parent for the second grade, Carrie Farley, said she heard about the contest after the March deadline. “I’m sure my daughter would have liked to submit an entry, but I didn’t see any internal promotion for it,” she said. “It looks like a really cool contest with awesome prizes. I look forward to helping spread the word next year.”

Second grader, Nate Appelbaum, also chimed in. “I didn’t even know how to enter the contest,” he said. “But if I did, my entry would be a monster chasing the Google logo into a swamp.”

Upon further investigation, it appears Mr. Fier not only mentioned the contest to students, but showed the whole school a video about it! He knows for sure of one student that entered the contest, and likely more.



PHOTOS BY AVA ROSENBERG

St. Patrick’s Day Parade

BY ASTRID MUKERNSCARBIN

Everywhere you turn, there is green: green glasses, green hats, girls wearing green dresses, and even green faces, too! People are dancing and the sound of bagpipes and drums is in the air. The St. Patrick’s Day Parade brings leprechauns, Irish flags, and shamrocks.

Every March 17, all over the world, people celebrate St. Patrick’s Day. Many cities have parades. The parade on St. Patrick’s Day in New York City is really big. It started on 44th Street and 5th Avenue and ended on 79th street and 5th Avenue. About 150,000 people marched. The first ever St. Patrick’s Day parade was in New York City in 1762, and oddly, not in Ireland.

Ironically, St. Patrick was an Englishman, but he is considered to be the patron saint of Ireland because

he brought Christianity to Ireland. If he were around today, he wouldn’t believe his eyes, seeing people celebrating him by dressing up as leprechauns, drinking, and maybe most shockingly, the green color symbolizing St. Patrick’s Day, when his color was originally blue.

What did the people at New York City’s St. Patrick’s Day Parade really think about this celebration? There was a group of young people watching the parade by the Plaza Hotel who said that their favorite foods on St. Patrick’s Day were corned beef, cabbage, a big burger, and Irish soda bread. Another group of people said their favorite part of the parade was the bagpipes, and they liked that lots of people were dressed up. Also, one guy said he thought that there were so many people and a lot of Irish flags and a lot of green, and that makes him feel being Irish is special.

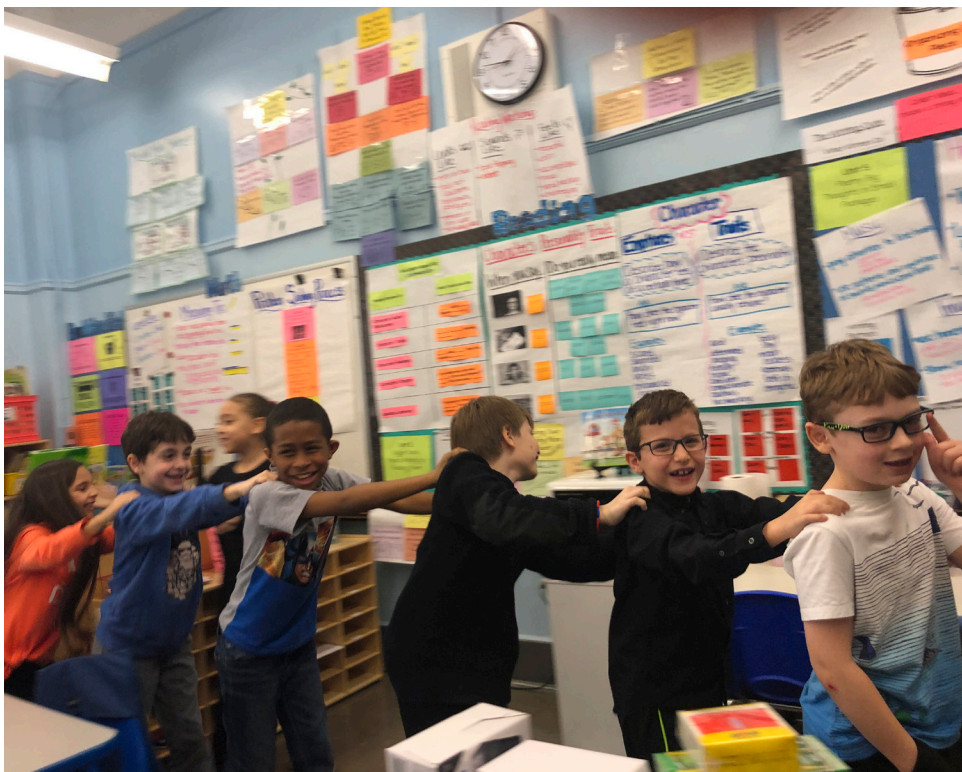


PHOTO BY AVA ROSENBERG

Everybody Dance Now!

BY ELI KAPLAN

During P.S. 11's Spirit Day, Dance Day, Part 2, on Thursday, March 29, songs were played over the P.A. system at different times throughout the day. Students were supposed to stop what they were doing and get up and dance to show their school spirit.

The first song that was played was "Thunder" by Imagine Dragons. The second song was "Feel It Still" by Portugal. The Man. Next, was "Havana" by Camila Cabello, and lastly, "Wolves" by Selena Gomez and Marshmello.

In class 2-302, most kids danced for "Thunder." For "Feel It Still," everybody danced in 2-302 and 2-305, but later, in classes 2-302, 2-305, and 2-307, no one danced at all for the songs "Havana" and "Wolves"

because those students were all on the roof.

What did students think about Dance Day? Ava H., in class 2-308 said that, "I thought it was a really good addition to the school day." Her favorite song was "Havana," and she liked that, "We get to stop our school work and start dancing!"

Victor Z., in class 2-302, said that he thinks dancing is just "sort of ok...but I like the songs they played."

Sadie K. in class K-201 said, "I liked the songs they played on dance day. I danced to every song!"

All in all, Dance Day - Part 2 seemed like another success. Let's see if there will be a Dance Day - Part 3!

What is Purim?

BY RUBY LAHANA

It is not the most well known Jewish holiday. You might not know about this special festival. Purim lasts for two days. This year, it started on February 28 and ended on March 1. There is a service every year called the Megillah, which is a celebration of Purim.

Purim is the story of a Jewish woman, named Esther. Esther mar-

continued on next page



PHOTO BY JORDANA WEISS

Purim continued

ried King Achashverosh and became the Queen. The King had a mean advisor, named Haman. Haman disliked the Jewish people because Queen Esther's Jewish cousin, Mordechai, did not bow down to him. Haman was so angry that he wanted to get rid of all the Jews. Purim means "dice" and Haman rolled dice on Purim to pick the day—the 14th of Adar—but Esther asked the King to save the lives of all her people. And he did!

Many people celebrate Purim by eating a triangle-shaped pastry, called hamantashen. Hamantashen can be filled with all sorts of fruity jam, including apricot, prune and poppy seed. Some new flavors created include chocolate and even pizza!!! The triangle shape symbolizes the triangular hat of the ancient evil advisor, Haman. Some people, like second-grader Ethan Katz, say eating hamantashen is their favorite part of Purim. Others, like third-grader Jude Leger, like to dress up in costumes and go to a Purim carnival to celebrate.

Everyone agrees, Purim is a fun holiday and they all like to eat... you guessed it, hamantashen!

National School Walk Out Day

PHOTO BY MAYA SANZEL



BY ASTRID MULKERNS CARBIN
AND RUBY LAHANA

On Wednesday, March 14, some P.S. 11 students from grades 3-5 participated in the National School Walk Out Day. This was the one-month anniversary of the school crime in Parkland, Florida, so the students chose to "walk out" to have their voices heard.

About one-third of the 3rd-grade class marched. A lot of 4th graders participated, and nearly all of the 5th-grade students marched. Two to three classes combined to march to march out to the big play yard. The students walked around the play yard one time. Student Council speakers said something, but it was hard to

hear because their megaphone was broken. After the speeches, students sat down for a few minutes of silence.

Some students marched with signs that read, "You are never too young to change the world," or, "We may be young, but we still have a voice," or, "We are the future."

A lot of parents watched the march from the sidewalk. The parents even held signs, and the students said that they felt the parents were dedicated to supporting the students.

When asked about the march, a teacher said that she really wants all schools to be more safe. One student said that she felt, "proud, like I am making a difference." The march helped students feel that P.S. 11 stands strong together.

PS11 PAPER

MASTHEAD

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PHOTO BY MAYA SANZEL

Gaga and run around,” said Kimberly Hook, a third-grader at P.S. 11. She would also like to see monkey bars because they take up a lot of time and are fun.

Sabella Faccio, also a P.S. 11 third-grader, said, “I think the roof is fun on some days, but boring on other days.”

From general observations of P.S. 11 students on the roof, it seems like most kids play soccer or run around. There are other ideas for playgrounds on roofs. For example, a rooftop playground in St. Louis has a sky-high jungle gym, multi-floor slides and a 30-foot-high Ferris wheel!

Before P.S. 11 students start feeling bad for themselves for not having a Ferris wheel, please keep in mind that some schools do not even have a rooftop playground! For example, Dylan Chen a third-grader at P.S. 234, said, “I would love a rooftop playground because, where I play, all you can do is just run around, and being able to play on the roof sounds amazing!”

Rooftop Playground: Time to Have Fun... Or is it?

BY SADARSHAN BAINS

A long morning. Tests. Reading marathon. Publishing. Is it time for recess yet?

It's 12:15 and you're ready to run around and blow off some steam. You climb up the stairs to reach the roof—or do you? If you DO go to

the rooftop playground, you may be thinking there should be more options. Should there be more fun ways to use the roof during recess? Most students think there should be more options.

“I think the roof needs more options because there are only really four things to do: soccer, foursquare,

Thanks to all of our P.S. 11 Paper Scavenger Hunt participants! The winners below all received a shiny, P.S. 11 water bottle for their amazing hunting skills!

Sophie
Hayden
Lucy
Kayla
Jake
Albert

Julia
Maya
Carmel
Miren
Ava
Olivia

11 Questions with... Stephen McGill

1) If you could be any teacher, who would you be (specials included)?

Ms. Sam.

2) Do you like summer or winter Olympics?

I like both, but I would choose winter over summer.

3) What do you like/dislike about your connection with Mr. Bender?

I like that he understands kids.

4) What is a hobby you had as a kid?

I hated to watch TV, so I would ride my bike and play outside.

5) Would you rather direct a famous movie or coach a famous sports team?

Direct a famous movie.

6) If you could make a superhero, what would its name and superpower be?

Mind Man - mind reading.

7) How long have you worked at P.S. 11?

15 years.

8) Have you ever worked as something other than Parent Coordinator?

Office manager, Accountant, Artist Representative.

9) What was one of your favorite toys as a kid?

Toy trains.

10) Where did YOU go to elementary school?

St. Gregory's.

11) What is the most valuable lesson a kid at P.S. 11 can learn?

That everyone is different.

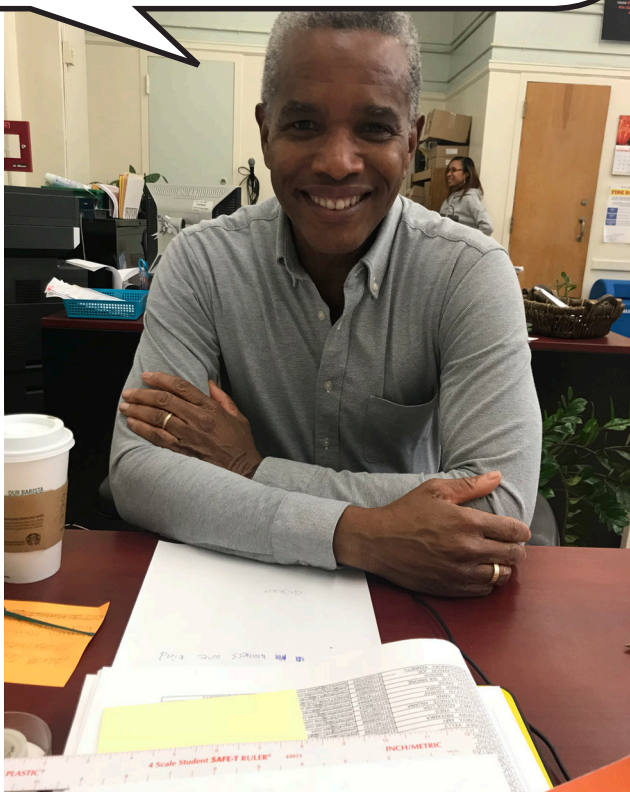


PHOTO BY AMAIRA CHAMADIA

THE PROBLEM SOLVER

BY LUCY FARLEY

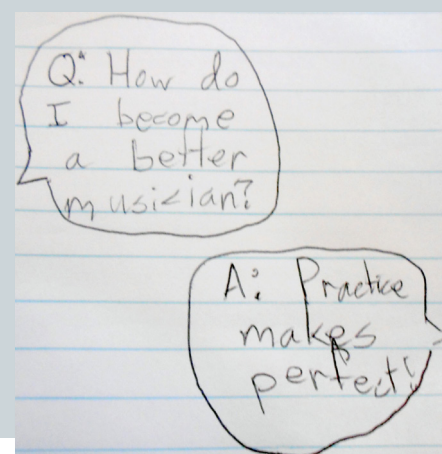
Q. I'm scared of the dark. What should I do?

A. The first thing you should do is try a night light. If that doesn't work, you can also try simply closing your eyes and don't open them, and soon you will fall asleep. According to ClevelandClinic.org, you can also try talking about your fears to an adult (like your parents) so you can figure out what you're scared about. They also recommend not to watch scary TV shows or movies before bedtime.

Q. I don't know how to type. What should I do?

A. There is an awesome typing program on the P.S. 11 website that

PHOTO BY MAYA SANZEL



BY LEAH HODOROV



PHOTO BY AZALEA TORRES

Problem solver continued

can help you! Go to the main page and look left under the “Resources” tab for “Students.” If you click on “Technology Pages and Logins,” then, “Students Logins,” you will see “Keyboarding Without Tears!” This is a great program to get good at typing while having fun! The login is the same as your Google for Education account. Simply ask Mr. Fier for the password or have your parent email him at MrFier@PS11Chelsea.net.

The First Ever P.S. 11 Fun Run

BY TEDDY KENNELL

P.S. 11 tried something new this year, for the first time ever! Did you run? Was it fun?

On March 20, P.S. 11 students participated in the first ever “Fun Run” to help raise money for the school. Sponsors (usually family members or friends of the students) pledged money for each lap their student ran. The most laps a student could run was 35, and students ran enough laps to raise \$66,676 for our school! The money goes to “extra things to make the school really great,” including, “school supplies, music, art classes and computers,” said Robin Lockwood, P.S. 11 PTA Co-President.

This was the first year for the Fun Run. PTA Co-Vice President of

Fundraising, Kate Daly, said, “It’s another way to build school spirit! Everybody in the school gets to participate and take part in the run and to do character lessons and videos that we can all get excited about.”

The company that helps run the fundraiser decided on this year’s “Castle Quest” theme, and every year they pick a different theme. Ms. Daly said, since this is the first year the PTA organized the Fun Run, they would be happy to hear students’ thoughts and ideas about how it went.

So, what did students think of the Fun Run? It looked like the kindergartners and first graders danced and had a lot of fun, but some of the older students thought it was not like what they imagined it would be. Each

“lap” was only 6 meters and the students had to wait in a long line to get marked off for each lap. They had to hop around to keep warm. However, fifth grader, Antonia, liked the Fun Run, saying, “I liked it because of the prizes, and I want to do it again!”

While some say 35 laps of running wasn’t any “fun” after all, others loved the idea. After all, it did go for a good cause (our school!). Students will have to wait to see if it returns next year. If the Fun Run comes back to P.S. 11 next year, students have some suggestions for how to improve it, such as, run the entire block or go to a track to make the laps longer, use a buddy system to have friends keep track of laps, have more activities (like a trampoline or bounce house) and hold the Fun Run in the fall or spring when it is warmer!

OrdinHAIRy Superheroes

PHOTO BY JORDANA WEISS



BY NANDINI BAINS

Do you have a pet? If not, you probably see pets all the time on the street or at a friend's house. These animals are not just pets for our enjoyment—they have many abilities.

Ordinary animals can perform extraordinary things, including acting as service animals or emotional support pets. Under New York Law, service animals are guide dogs, service dogs and hearing dogs. Service animals in New York are only limited to dogs. Emotional support animals (which are not defined under the Americans with Disabilities Act or under New York law) are animals that provide a sense of safety, companionship and comfort. Although

these animals often have therapeutic benefits, they are not trained to perform specific tasks for their handlers.

Horses are a great example of emotional support animals. "Basically, since the beginning of recorded history, humans have developed a special relationship with horses. They have come to depend on them for many different things over the years, not the least importantly, for friendship,"

says Peter Swain, owner of Vershire Riding School in Vershire, VT, which caters to a wide range of kids. Mr. Swain describes the relationship between horses and humans as "one of very deep friendship and mutual reliance."

Mr. Swain's riding school focuses specifically on the sport of Eventing and stated that the school's hope was that the students gain an understanding of the mind of the horse, which means gaining the knowledge of what the horse requires to be happy, healthy and productive. Mr. Swain also stated it is very valuable to acknowledge that knowledge of the horse comes with mutual understanding and respect. The animal provides emotional support to the riders by giving them

confidence to tackle difficult challenges and obstacles within the sport and also within one's life.

Sadarshan Bains, a third-grader at P.S. 11, says emotional support animals can help people of all ages feel calmer and they provide humans with a lifetime of service. Just because the traditional definition of service animals does not include emotional support animals, it does not mean that emotional support animals do not provide us with a service.



PHOTO BY AVA ROSENBERG

A PEEK AT MR. BENDER

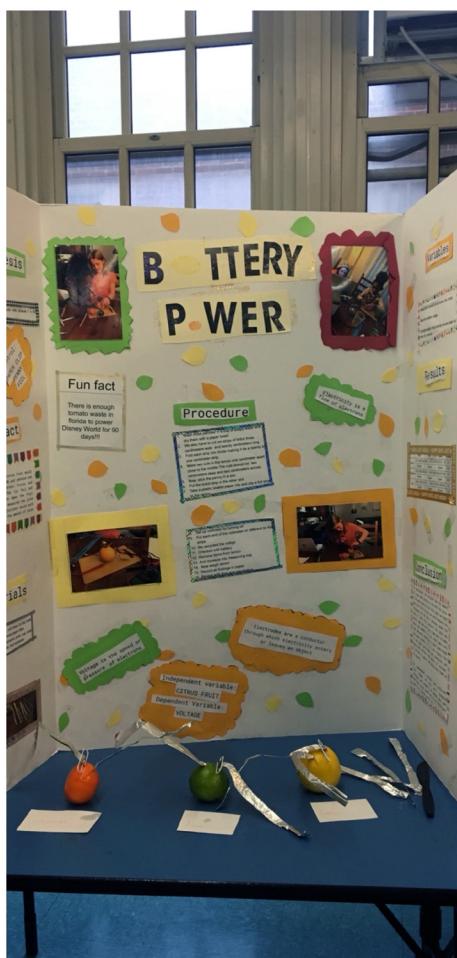
BY ALAINA JAMAL

3/6/18 - 8:52 AM

What are you doing?

Mr. Bender: Planning for a school meeting. There are 3 schools coming. They are coming to look at P.S. 11's student work.

The Third and Fourth Grade Science Fairs!



BY GABRIEL KENNEL

If you didn't have to participate in a science fair, would you? The Third and Fourth Grade Science Fairs were held on March 27 and March 28th, 2018, and they were optional for student scientists in those grades. Still, many chose to test their theories and show their brilliant—and sometimes gross—results.

Unlike fifth grade, the third and fourth grade science fairs are optional. But kids still decided to do it. Why? Students say that they did the science fair last year and had an amazing time, so they decided to do

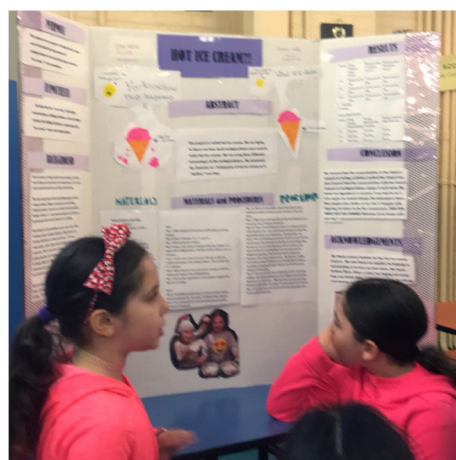


PHOTO BY BY GABRIEL KENNEL

it again this year. A first time, fourth-grade student who participated this year said, "We wanted to participate because two of the kids in this group did it last year, and we knew that it was really fun, and decided to do it again."

All fourth-grade students are going to have to do the fifth-grade science fair next year, and must be prepared! Fourth-grade students participating in the science fair say that they are, for sure, prepared. Another fourth-grade participant in the science fair said, "Yeah, because we have done it two years in a row."

The science fair is a very exciting

event. Kids ages 8 to 10 were a big part of the science fairs. There are many amazing projects. Kids chose this because last year's science fair was fun for them. Next year's is sure to be awesome, too!

JOKES of the MONTH

BY AVAAN CHAMADIA

1. Q: Did you hear the joke about the tortilla?

A: It was corny.

2. Joe: I can make you say the number "7."

Frank: Okay, how?

Joe: What's 1 + 1?

Frank: 2

Joe: What's 2 + 2?

Frank: 4

Joe: What's 4 + 4?

Frank: 8

Joe: See, I told you I could make you say the number 8.

Frank: But you said "7!"

Joe: Haha. You said the number "7!"



PHOTO BY JORDANA WEISS



PHOTO BY MAYA SANZEL

What's Your Favorite Pizza?

BY NATE APPELBAUM

It's safe to say that almost everyone likes pizza. And if you were to ask most people at P.S. 11 if they like pizza, they would probably say, "Yes!" Not everyone likes the same kind of pizza.

For example, Milo Olim likes pepperoni, but Jax Walters favors a plain slice of cheese pizza. Meanwhile, Oliver Sturman is a fan of chicken and broccoli pizza.

POINTS SCORED

The "other pizza" toppings were Oliver Sturman's choice of chicken and broccoli. And Mr. Leroy, a paraprofessional at P.S. 11, is partial to veggie pizza.

An employee of LES Pizza, a pizza shop now in its fifth year and located on Rivington Street, says the steps of making pizza are:

1. Make dough
2. Let sit it for 24 hours
3. Stretch it out
4. Add toppings
5. Bake

He also says the shop's top three toppings are cheese, pepperoni, and bacon chicken tomato. Surprisingly, he says, it only takes six minutes to stretch it out, add toppings and bake!

FAVORITE PIZZAS OF P.S. 11

Other pizza
20.0%

Cheese pizza
40.0%

Pepperoni pizza
40.0%

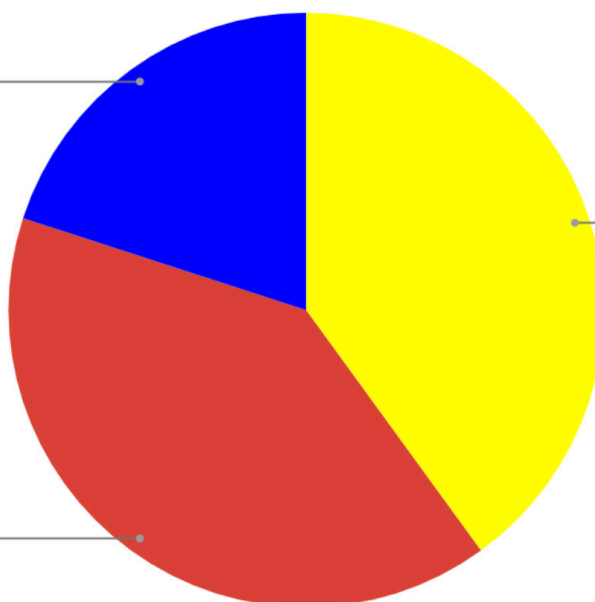


CHART BY LIZZIE APPELBAUM