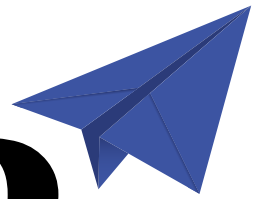


PS11 PAPER



Fifth Graders Leave Their Mark

BY NANDINI BAINS

On Friday, June 8, 2018, several 5th-grade classes wrote letters to various U.S. Congressmen about the lack of diversity of statues of important figures in the Capitol Building in Washington D.C. Some fifth graders at P.S. 11 feel strongly about this topic. One

student, a fifth grader named Daisy, stated that "It is important to have diverse statues of people who have different genders and race."

The fifth graders were asked to pick an inspirational person from a diverse background to write about in their letters in order to show our legislators that people of different backgrounds

should be remembered and honored. For instance, Xanthe, wrote about Thurgood Marshall, an African American Supreme Court Justice who fought against the segregation of public schools. Lucy, wrote about Harvey Milk, a civil rights activist from California who fought for LGBTQ rights, and Karina, wrote about Elizabeth Jennings Graham, who was "a strong woman teacher." Sophie, wrote about Eliza Schuyler, an abolitionist who fought against slavery.

The sheer diversity of the people our students wrote about proves that there are people of all types of backgrounds who should be honored and remembered.

The 5th grade moving on ceremony

BY ALAINA JAMAL

Do you have a 5th-grade friend? If you do, they are moving up to middle school!

If you are curious about how some of these 5th graders are feeling, then, here is a recent interview with 5th grader, Nandini Bains!

Q: How do you feel about leaving P.S. 11?

A: At first, I was really excited, but now it is bittersweet.

Q: What are you looking forward to in middle school?

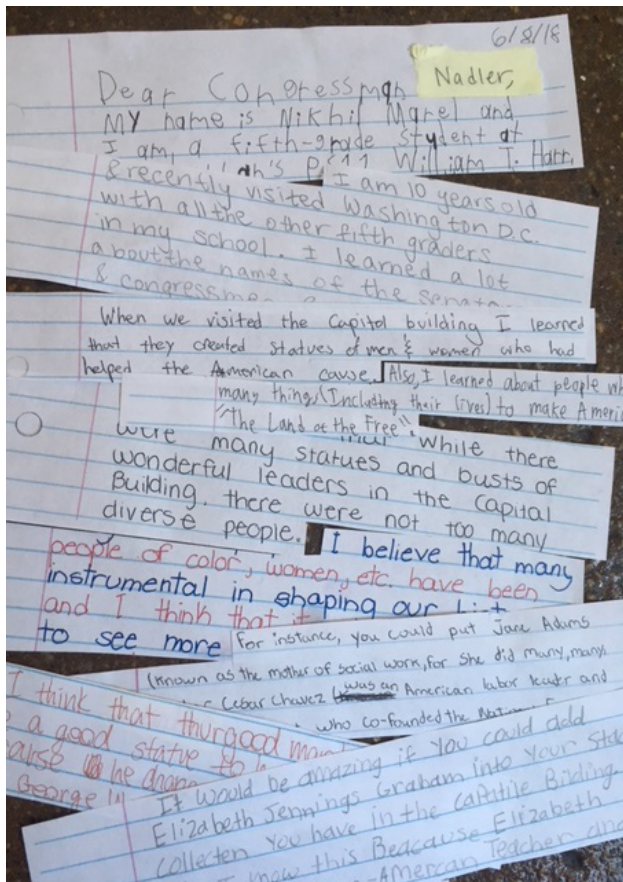
A: I'm looking forward to more independence.

Q: Would you rather stay at P.S. 11 or move up to middle school?

A: I would rather move up to middle school.

That was Nandini Bains' perspective, but some teachers have some

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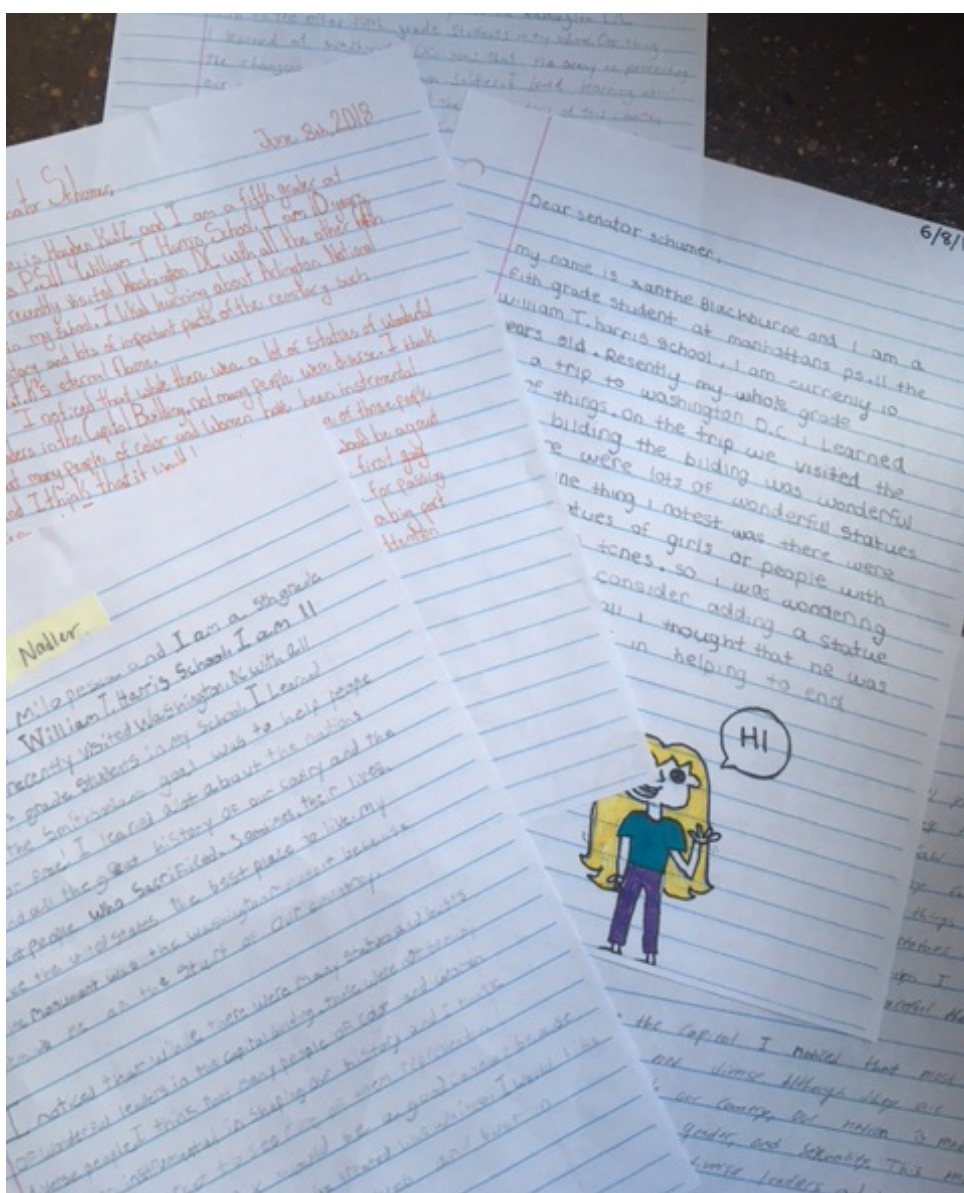


BY PAPER STAFF

PHOTO BY TEDDY KENNEL



Fifth graders become middle-schoolers in this amazing ceremony on June 21.



Fifth Graders continued

different words. Here are Ms. Debbi's thoughts from the 5th-grade moving on ceremony.

Q: How are you feeling about the 5th graders moving to middle school?

A: I am really happy for them and I hope they have a great time!

Q: How do you think they will do in middle school?

A: I think they will have a great time, and they are really prepared.

Q: How much will you miss them?

A: A lot.

It feels like a bittersweet but exciting time for our 5th graders. We will surely miss them, but we know that they have an exciting future ahead of them in middle school!

PS11 PAPER

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BY PAPER STAFF

June Spirit Days: A Time to Be Grateful And Wacky!



PHOTO BY RUBY LAHANA

BY LUCY FARLEY

P.S. 11 ended the school year with TWO spirit days this month— in the same week! June 5 was Gratitude Day and June 8 was Wacky Dress Up Day.

Interestingly, most students did not even know the reason for Gratitude Day until the day it happened. The main activity was for all students to write a thank you note to members of our school's PTA, which stands for Parent Teacher Association. The dictionary defines gratitude as (1) the quality of being thankful and (2) readiness to show appreciation for and to return kindness. Gratitude

seems to be the perfect theme for P.S. 11 because we are a K&G school!

Second grader, Kendra Hansen, said that she is grateful for Cookshop. Sasha Figodin, also in second grade, declared that she is thankful for her family. The girls' teacher, Mr. Swierczewski, said he feels grateful for coming to work every day and loving what he does!

When asked about how they felt about Gratitude Day, one student reported that he didn't understand the reason for writing a note to someone he does not know. Even

though the teachers explained the role of the PTA to their students (the main role of the PTA is to help organize activities that raise necessary funds for our school), most kids don't know the PTA members. One suggestion for a future Gratitude Day is to allow the students to write a thank you note to a person of their choice: a teacher, a parent, a friend, or

anyone!

Later in the week was Wacky Dress Up Day. Students definitely knew what to do for THIS spirit day!

Kendra wore a sparkly headband with fluffy feathers on it. And one teacher in particular really stood out. Ms. Labombarda, a second-grade teacher, wore a short-haired, red wig, a sparkly tutu, ginormous red and blue glasses and a fun shirt. But most other teachers didn't dress up "wacky" at all.

Some kids chose to wear just one or two "funky" items. A boy named Teddy wore big glasses that were similar to Ms. Labombarda's huge glasses. And a boy named Tennessee wore zombie-like makeup on his face and rainbow-colored hair chalk. "He really freaked me out when I first saw him!" said a girl describing Tennessee's shocking outfit.

Most students really seemed to love Wacky Dress Up Day because they got to create their own "look" and really got to express themselves with crazy clothes and accessories. It was our last spirit day of the year (besides Field Day) and it was a huge success! Maybe even more students and teachers will dress up next year?

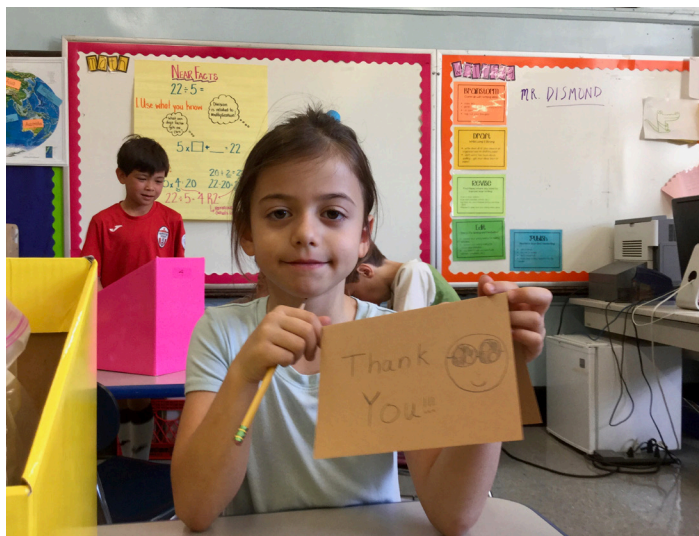


PHOTO BY RUBY LAHANA

Baseball Game Changeup

BY JENSEN KREBS

Everyone knows Ms. Golub loves the New York Yankees. But the fifth-grade annual trip to Yankee Stadium got screwed up by bad timing. The only Yankees game during the day was on the exact date as the fifth-grade Moving On ceremony, where the fifth grade received their diplomas. The ceremony was a must-have and not able to be rescheduled. However, there was hope for another game that fell within these standards. Unfortunately for Ms. Golub and fifth-grade Yankees fans, that June 6 baseball game was: The Baltimore Orioles at The New York Mets at Citi Field, Queens.

The game was kind of boring for baseball standards. The score was 0 to 0 until the ninth inning when the Orioles scored a run, leaving the score 1-0. The Orioles won the first out of three games. Many fifth-grade Yankees fans didn't care about the game but still came for support. The Mets pitcher played well, but their offense was lacking, making third base as unvisited as Antarctica. The fifth grade left at the seventh inning.

Ms. Golub said that wearing a Mets shirt was "the right thing to do," so she wore one (though she wore a Yankees jersey underneath). Some people wonder why people prefer a certain team. There can be many reasons for this, but the main two are: 1) Their parents were/are fans of a team, or 2) The team represents their city/state. Ms. Golub is a Yankee fan because of the former. Funny fact: Ms. Golub only goes to Mets games when they are playing

the Yankees.

Sasha Martiri, a fifth grader, is a Mets fan. She was very happy to hear she was going to a Mets game instead of paying a visit to Yankee Stadium. She is a fan of the Mets because of her parents. Others thought

different. Diego Rhi said, "it's not cool." He likes the Yankees because they were the first New York team. Even though it was an unhappy surprise for some people, everyone had fun. Especially when they got popcorn.



PHOTO BY ASTRID MULKERNS CARBIN

Third Grade African Dance

BY LEAH HODOROV

You hear the beat of drums as you enter the auditorium. Weeks of practice are shown off, big moves, the sound of drums from the speakers, and you are stunned! On Family Friday on June 1, third graders performed their African Dances.

The third graders put their heart and soul into this show and worked for weeks to prepare. Guess how long Frida had to teach all of the third-grade classes their separate dances? Five weeks with 2 periods

each week.

Some third-graders gave some inside details on what was going on from a student point of view. Student, Ava Drespel, said, "It took hard work but it definitely paid off. The shows were exciting but also nerve wracking." Student, Maya Obletz said, "It took hard work, dedication and teamwork."

The African dance show is always full of energy and excitement. Way to go, third graders!

The Benefits of Field Trips

BY AZALEA TORRES

At P.S. 11, we go on lots of field trips that fall into many fun and educational categories, such as theater, agriculture, zoo, museum, and history. They all have a benefit on what we are learning about at that moment in our curriculum.

seems to agree with this. “New York City has so much to offer in terms of social studies, science, culture and history,” he said. “It is important for us to take advantage of that and let kids learn from the city.”

Ms. Bouchard, a third-grade teacher at P.S.11, who has lots of experience with taking kids on field trips,

11 farm stand, third graders sell the produce of Stone Ledge Farm, and on the field trip, students learn the process of harvesting and shipping back to NYC.

There are three types of transportation for field trips: walking, bus, and subway. There are only one or two bus trips each year, for example, the 2nd-grade trip to the Brooklyn Museum, the 3rd-grade farm trip, 4th-grade camping trip, and the 5th-grade trip to Washington D.C. Most trips are by subway. Also, our school is very close to the Atlantic Theater and the Joyce Theater. These are two very popular field trip destinations because classes can walk there very quickly.

Field trips have a lot of great benefits, although they also have some downsides. Sadarshan, a third grader, said, “We have to travel in big groups and it can get chaotic.” Mrs. Bouchard said, “I don’t like collecting and organizing materials and trip slips. It’s frustrating because I have to constantly send out reminders.”

Ms. Bouchard went on to say her greatest fear is losing someone on a field trip. “It’s every teacher’s greatest fear,” she said, “but in my 13 years of teaching, I have NEVER lost a student.” P.S. 11 teachers, staff and parent volunteers take every precaution necessary to keep all students safe on field trips. Having fun, learning new things and staying safe are the goals of every field trip!



PHOTO BY RUBY LAHANA

According to the website *Livestrong.com*, field trips can result in “greater achievement in all subjects.” By seeing real-life application of the lessons that they are learning in school, children are more likely to understand and appreciate the importance and relevance of what they are learning, the website states.

Our principal, Mr. Bob Bender,

said she likes taking what they learn in the classroom into real life. “Our trip to Central Park Zoo is following a month of researching animals, and the last bend of the unit is designing a zoo atmosphere for your animal,” said Ms. Bouchard. “We like taking what we learn to real life. We went on a farm trip because third graders run the farm stand.” At the P.S.

Don't Have "Summer Slide" - Read Books This Summer!

BY JORDANA WEISS

Let's all read this summer! Studies have shown that kids who don't read over the summer can lose one or two reading levels, also known as the "Summer Slide." If that happens each summer for a few years, then kids can be behind by up to two years. All through the school year, kids read every day at school and are supposed to read at home, too. When summer comes, kids love to have fun outside but sometimes don't spend any time reading. This is a BIG mistake because, if you don't read, then you can have a "Summer Slide."

A 2007 study by Karl Alexander, Doris Entwisle, and Linda Steffell Olson, published in the American Sociological Review, reveals that the achievement gap between high socioeconomic and low socioeconomic students at ninth grade traces back to the loss in reading proficiency that occurs over the summer months throughout elementary grades. Some students don't read because they don't have access to books.

According to an article in The Washington Post, "Reading four to five books during the summer was potentially enough to prevent a decline in reading achievement from spring to fall." Teachers can



PHOTO BY ELI KAPLAN

help prevent the "summer slide" by talking about a lot of different books at the end of the school year so that students become familiar with them. A suggestion from The Washington Post article is to "distribute older books to students to take home for summer reading."

P.S. 11 is having its first ever Summer Book Exchange. On Tuesday and Wednesday, June 19 and 20, families can donate any books that their kids have outgrown. This can make room for more books at home, and hopefully, be able to give every student books to take home for the summer. Hopefully, the only slide you have this summer is at the playground! Pick up a book!



PHOTO BY ASTRID MULKERNS CARBIN

THE PROBLEM SOLVERS

BY NATE APPELBAUM

1. I am nervous about preparing for the new school year. What can I do?

Answer:

You should ask your next teacher about that grade. Try to read, maybe jot, and try to write over the summer, maybe a 4-5 page story, or even just a letter to your grandparents, whatever is right for your grade. I think you should do the things I suggested because if you read, you will come back to school reading and thinking better. Why you should write is the same reason: you will come back more prepared.

2. I need more stuffed animals.

Answer:

You should be really responsible, and then, if you ask your parents, they might give you it. Another way you could get them is, you can sell lemonade outside your house, maybe \$1.50 a cup. And try to do it on a HOT day so a lot of people will buy it. You will probably be able to buy at least 3 stuffed animals.

Living With Food Allergies

BY AVA ROSENBERG

Do you or any of your friends have a food allergy? If so, you may already know how difficult it is for them to get through a day. If you don't know anyone with a food allergy, then this article will help explain the challenges they face daily.

Believe it or not, there are many types of food-related allergies, some of the most common are: peanuts, tree nuts, fish, seafood, dairy, gluten, and eggs. A person can have one or more of these allergies, each producing a different reaction based on their immune system. This can range from an itchy rash and hives, to stomach pains, to anaphylaxis, which is when a person has their breathing cut off.

People with a specific food allergy must be careful and read every food label and ingredient of everything they eat, all the time. This is to make sure that there is no cross-contamination with the food they are allergic to. So, if you have a favorite cookie that was baked in a kitchen on the same equipment with something you are allergic to, there is a chance that ingredient could be in your cookie, so you should not eat it.

When you have a food allergy, you also have to tell your servers at every restaurant to make sure the dish you order doesn't have ingredients you are allergic to in it. And if someone had been eating an item you are allergic to at your table, and the table wasn't cleaned properly, there is a chance you may come in contact with that food and you could have a reaction.

These are just some of the many situations you must be aware of

when living with food allergies. Luckily there are medicines and procedures available to prevent a reaction from happening. Most importantly, you must educate people you are close with about your allergy. Making sure your family, friends, schoolmates, and school officials understand your situation might even help them save your life one day.

Most schools have policies in place, as recommended by the Department of Education and Centers for Disease Control. P.S. 11 is not guaranteed to be 100% food allergy-free, but it has basic policies in place with regard to handling allergic reactions. For example, there is a "food allergy table" in the lunchroom that is shared among all students with food allergies.

If a reaction does happen at the school, the student would go immediately to the Ryan Center. And if the allergy was life threatening, an ambulance would be called and the student would be rushed to the nearest hospital.

Juliana, a nurse practitioner at the Ryan Center, said the most important defense for a person with a food allergy is to always have an EpiPen close by. "[We have] many

PHOTO BY TEDDY KENNEL

Manufactured in a facility that uses tree nuts and soy.

EpiPens on hand in case of an emergency at the school," she said. If you come in contact or ingest a food you are allergic to, you will most likely "hive up" and start having trouble breathing. An EpiPen has a special medicine inside it called epinephrine (pronounced ep-uh-nef-rin) that can fight a severe reaction by opening the airways in your body.

Juliana went on to say that she has never had to use an EpiPen on a student at the school, although there have been students who have had milder reactions to peanuts and milk. Those students had to be watched. Trained medical personnel are always best to administer an EpiPen, but here is how to use it:

- Take off cap
- Stab pen into your thigh
- Hold it in your thigh for 10 seconds
- Take it out of your leg
- Scream "CALL 9-1-1! CALL 9-1-1!"
- Go to hospital ASAP to be monitored

The goal of managing a food allergy is to lead a normal and productive life without having complications. Adjusting to everyday occurrences while making people aware of your situation is the most important point of getting through a day. So, if you know or meet someone with a food allergy, you can now understand how he or she has to manage every day of their life.



What's Bugging You This Summer?

BY MAYA SANZEL

Itch, itch, scratch, scratch! Do you ever wonder why you get so many bug bites in the summer?

Third grader, Adam, said that he



PHOTO BY ASTRID MULKERN CARBIN

has been stung by a yellow jacket bee. A P.S. 11 student (who shall remain nameless) came back from summer camp with 32 mosquito bites. And head lice are a common problem among schools. Ryan Center nurse practitioner, Juliana, has had to treat bee stings and has a lot of EpiPens on hand for students with allergies.

Summer brings lice, ticks, mosquitoes, ants, flies, gnats, and bees. Greenhead flies are also known to roam beaches. All of these pests can ruin your day if you're not prepared. These pests are not only annoying, but they can carry serious diseases. Ticks can carry Lyme Disease. Mosquitoes can carry viruses like the Zika Virus. But before you decide to stay indoors all summer, here are some tips on keeping the bugs at bay!

You can prevent many bug bites by putting on bug spray. Also, you can seal up your food to prevent ants. Remember to close your doors and windows so bugs can't get inside in the first place. You can prevent lice by not sharing combs, hats, and other hair accessories. A silly suggestion of a certain 9-year-old was to sprinkle sugar around your picnic so the bugs are too occupied with the sugar to notice your picnic!

However, none of this changes the fact that summer and bug bites are a package deal. So, be sure to have an amazing summer through all of the itches and scratches!

JOKES of the MONTH

BY AMAIRA CHAMADIA

1. What starts with "T," ends with "T," and is filled with "T?"

Answer: A teapot.



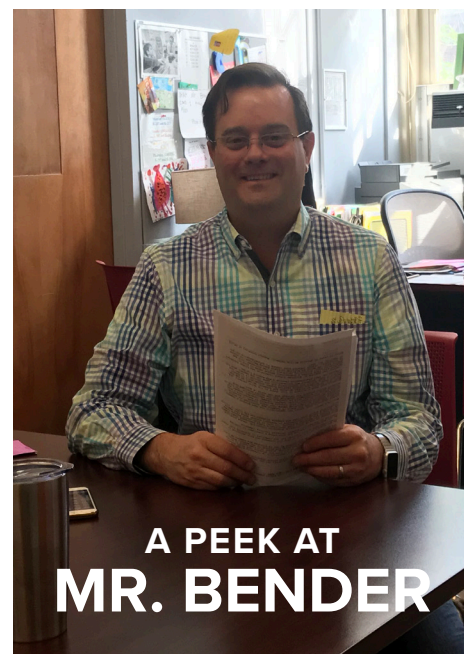
PHOTO BY ELI KAPLAN

2. What is the difference between a teacher and a train?

Answer: One tells you to spit out your gum. The other says, "chew, chew!"

3. What did the duck say to the comedian?

Answer: You quack me up!



A PEEK AT
MR. BENDER

PHOTO BY TEDDY KENNEL

11 Questions with... P.S. 11 Chickens

BY SADARSHAN BAINS

1. What's your favorite food?

Turkey pot pie.

Um, ok, next question.

2. How much do your eggs cost?

2 bawks.

3. How do you feel about your living space?

Sometimes, I feel cooped up.

4. What's it like living at a school instead of a farm?

Oh, I've learned a LOT, but my brain is the size of a nickel, so I forget everything.

5. How do you like seeing all the kids at recess?

It's great, but they are really loud and smelly.

6. Do you have any kids?

Yes, 1,672! But they never visit.

7. What's your greatest fear?

That the sky is falling.

8. Do all of you get along?

Yes, but we sometimes fight over the XBawks.

9. Who is your favorite composer?

Bawk.

10. What's your favorite tree?

Poultry.

11. Why DID you cross the road?

I get that a lot. YOU cross the road all the time, but nobody ever questions you about it!



PHOTO BY RUBY LAHANA



PHOTO BY ELI KAPLAN