

# EARLY CHILDHOOD

## FOUR-YEAR-OLDS

### Overview

Four-year-old children are typically energetic and imaginative. They will often delight in humor and in being silly. Rapid language development is displayed in four-year-olds. They are quite verbal and enjoy conversation with both peers and adults.

Children this age are more perceptive of the world around them. They are better able to classify, sort, and understand spatial relationships. Their eye-hand coordination is improving and they are able to complete more detailed art activities. Children need opportunities to explore a variety of concepts through manipulation of materials. They should be allowed to initiate their own learning through a variety of choices.

Greater self-control of the body and muscles is developed through the gross motor and fine motor activities that are a part of their work and play. Most four-year-olds show self-confidence and are willing to try new things. They may run, climb, and ride a tricycle at full-speed. Supervision at this developmental stage is critical, as they cannot always accurately estimate their own abilities.

Four-year-old children are generally cooperative and respond well to positive motivation. They are very sensitive to both praise and criticism. Children should be provided with many opportunities to develop social skills, such as cooperating, helping, and negotiating as they communicate and work on their daily projects. Activities that support exploration and problem solving will build self-confidence, self-esteem, and a positive attitude toward learning.

It is especially important for teachers to be familiar with each child's prior school experience. Some four-year-olds will have had school experience, while others have not. This difference greatly impacts a child's readiness for learning. Teachers must design programs that are appropriate for all children, yet individualized enough to meet the specific needs of each child. Allowing children to work at their own pace individually, in groups, and in centers, will help achieve this goal.

### Religion

#### Creed

<b>PK4RELIGI-1</b>	<b>Creed - The student will begin to understand that he/she is part of God's family.</b>
PK4RELIGI-1A	Express a positive awareness of self as a unique and special child of God.
PK4RELIGI-1B	Continue to develop an understanding of God as Father.
PK4RELIGI-1C	Continue to develop an understanding of Jesus as the Son of God.
PK4RELIGI-1D	Continue to develop an understanding of Mary as the mother of Jesus.
PK4RELIGI-1E	Become acquainted with the creation story.
PK4RELIGI-1F	Realize that nature is a gift from God.
PK4RELIGI-1G	Recognize the special role(s) of the priest.
PK4RELIGI-1H	Experience the elements of the liturgical year (e.g. Advent, Christmas, Lent, Holy Week, Easter).

PK4RELIGI-1I	Experience Holy days and religious customs (e.g. All Saints Day, Christmas, Easter).
PK4RELIGI-1J	Recognize some religious symbols (e.g. Sign of the Cross, crucifix, Rosary, holy water, Bible).
<b>PK4RELIGI-2</b>	<b>Scripture - The student will begin to understand the Bible is the Word of God.</b>
PK4RELIGI-2A	Begin to understand the history of God's people through Bible heroes in the Old Testament.
PK4RELIGI-2B	Begin to understand the mission of Jesus through the stories in the New Testament.
<b>PK4RELIGI-3</b>	<b>Christian Response - The student will begin to understand that Jesus wants us to follow His word and examples.</b>
PK4RELIGI-3A	Express gratitude to God for gifts, for family, and for friends.
PK4RELIGI-3B	Recognize authority of God and of parents, in one's life.
PK4RELIGI-3C	Recognize, respect, and appreciate God's creation.
PK4RELIGI-3D	Express concern for those in need.
PK4RELIGI-3E	Participate in Christian Service activities appropriate to the student's age.
<b>PK4-RELIGI-4</b>	<b>Prayer - The student will experience varied forms of prayer.</b>
PK4RELIGI-4A	Understand prayer is talking with God.
PK4RELIGI-4B	Understand that God listens to each prayer.
PK4RELIGI-4C	Pray at meals and snack times.
PK4RELIGI-4D	Learn simple and formal (memorized) prayers to be used in daily life.
PK4RELIGI-4E	Say and make the Sign of the Cross.
PK4RELIGI-4F	Understand that Church is a special place to pray and thank God.
PK4RELIGI-4G	Develop an awareness of Church. Begin to understand and demonstrate proper behavior in church.

## Listening and Speaking

### Reading

<b>PK4LAREAD-1</b>	<b>Literacy Readiness - The student will demonstrate emergent literacy skills.</b>
PK4LAREAD-1A	Identify own first and last name in print.
PK4LAREAD-1B	Recognize upper and lower case letters in first name, both in and out of sequence.
PK4LAREAD-1C	Pretend to read.
PK4LAREAD-1D	Hold book right side up.
PK4LAREAD-1E	Track print left to right and top to bottom.
PK4LAREAD-1F	Recognize the title, beginning, and end of story.
PK4LAREAD-1G	Understand that print conveys meaning.
PK4LAREAD-1H	Associate speech with print.
PK4LAREAD-1I	Recognize that words are made up of letters.
PK4LAREAD-1J	Learn the alphabet by rote.
PK4LAREAD-1K	Recognize and name some upper and lower case letters in addition to first name.
PK4LAREAD-1L	Recognize and "read" familiar words or environmental print.
PK4LAREAD-1M	Select favorite books and poems.
PK4LAREAD-1N	Demonstrate an understanding of oral reading by commenting and questioning.

PK4LAREAD-1O	Predict what might happen next during reading of text.
PK4LAREAD-1P	Connect information or ideas in text to prior knowledge and experience.
PK4LAREAD-1Q	Answer simple questions to demonstrate comprehension of orally read texts.
PK4LAREAD-1R	Identify characters in books and stories.
PK4LAREAD-1S	Retell or re-enact events from a story.
PK4LAREAD-1T	Participate in shared reading of repetitious or predictable text.

<b>PK4LALIST-1</b>	<b>Listening - The student will develop listening skills.</b>
PK4LALIST-1A	Listen with interest to stories read aloud.
PK4LALIST-1B	Listen for a specific purpose (e.g. enjoy stories, poems, songs, tapes).
PK4LALIST-1C	Begin to retell stories in sequence.
PK4LALIST-1D	Recall some facts and details.
PK4LALIST-1E	Recognize and name common sounds (e.g. animal, environmental, school, musical instruments).
PK4LALIST-1F	Discriminate different sounds (e.g., soft/loud, same/different).
PK4LALIST-1G	Repeat a simple sequence of sounds (e.g. rhythms, pattern of language in stories, songs, and chants).
PK4LALIST-1H	Repeat a short sequence of orally given numbers.
PK4LALIST-1I	Recognize some rhyming words.
PK4LALIST-1J	Recognize some opposite words.
PK4LALIST-1K	Understand descriptive words.
PK4LALIST-1L	Understand prepositions (e.g. on, under, in, behind).
PK4LALIST-1M	Participate in reciprocal conversations.
PK4LALIST-1N	Answer simple "who", "what", and "where" questions.
PK4LALIST-1O	Explore letters. Associate some letter sounds with appropriate letters.
PK4LALIST-1P	Understand new vocabulary words in context.
PK4LALIST-1Q	Refrain from interrupting when listening to a story.
<b>PK4LIST-2</b>	<b>Speaking - The student will communicate effectively in a variety of situations.</b>
PK4LIST-2A	Use language for a variety of purposes (e.g. expressing needs and interests).
PK4LIST-2B	Speak clearly and understandably to express ideas, feelings, and needs. Pronounce and enunciate words clearly.
PK4LIST-2C	Express self non-verbally through gestures, facial expressions, and pantomime.
PK4LIST-2D	Express ideas in complete sentences of four or more words.
PK4LIST-2E	Expand vocabulary to express feelings and ideas.
PK4LIST-2F	Carry on a conversation with adults and peers.
PK4LIST-2G	Contribute in small and large group class discussions.
PK4LIST-2H	Begin to relate ideas, events, and experiences.
PK4LIST-2I	Recognize and begin to retell familiar stories, nursery rhymes, Bible stories, etc.
PK4LIST-2J	Recite simple finger plays, songs, and prayers.
PK4LIST-2K	Play with language (e.g. rhyming words, silly songs, nonsense words).
PK4LIST-2L	Say full name, age, and gender.

## Writing

<b>PK4LAWRIT-1</b>	<b>Literacy Readiness - Develop an understanding that writing is a way of communicating for a variety of purposes.</b>
PK4LAWRIT-1A	Hold crayons with two fingers and thumb grasp.
PK4LAWRIT-1B	Dictate words and phrases related to ideas or illustrations.

PK4LAWRIT-1C	Use drawings to represent an idea or story.
PK4LAWRIT-1D	Use letter-like shapes, symbols, letters, and words to convey meaning.
PK4LAWRIT-1E	Scribble-write familiar words with mock letters and some actual letters.
PK4LAWRIT-1F	Begin to print own first name.

## Mathematics

### Number Sense and Operations

<b>PK4MATHMA-1</b>	<b>Number Sense - Begin to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways.</b>
PK4MATHMA-1A	Use words that show size and number.
PK4MATHMA-1B	Count by rote to 20.
PK4MATHMA-1C	Count items to 10 making use of one-to-one correspondence.
PK4MATHMA-1D	Determine number of objects in sets of five or fewer.
PK4MATHMA-1E	Create two sets of objects, each containing the same number of objects.
PK4MATHMA-1F	Compare sets. Begin to recognize "equal", "more", and "less."
PK4MATHMA-1G	Estimate a number of a given group of objects (5 or less).
PK4MATHMA-1H	Identify numerals 1-10.
PK4MATHMA-1I	Demonstrate an understanding of directionality, order, and position of objects and words (e.g. on, under, above).
PK4MATHMA-1J	Recognize the difference between letters and numerals.
PK4MATHMA-1K	Copy numerals 1-10.
PK4MATHMA-1L	Write numerical representations (e.g. scribbles, reversals).
PK4MATHMA-1M	Arrange three to four objects in graduated order (e.g. small to large, smooth to rough).

### Patterns, Relations, and Algebra

<b>PK4MATHMA-2</b>	<b>Patterning - The student will identify simple patterns and repeat them.</b>
PK4MATHMA-2A	Recognize patterns of numbers and objects.
PK4MATHMA-2B	Continue simple pattern (e.g. red, black, red, black).
PK4MATHMA-2C	Create a simple ABAB pattern of shapes or objects.
<b>PK4MATHMA-3</b>	<b>Classifications - The student will classify objects according to their attributes.</b>
PK4MATHMA-3A	Distinguish between same and different.
PK4MATHMA-3B	Classify by number, color, shape, size, texture.
<b>PK4MATHMA-4</b>	<b>Geometry - Identify, compare and begin to reproduce circle, triangle, rectangle, and square.</b>
<b>PK4MATHMA-5</b>	<b>Measurement - The student will participate in measurement activities.</b>
PK4MATHMA-5A	Measure objects using nonstandard units of measurement (e.g. pencil, paper clips, cubes).
PK4MATHMA-5B	Begin to use terms to compare the attributes of objects (e.g. bigger, smaller, taller, shorter, more, less).
PK4MATHMA-5C	Order a set of objects according to size or length.
PK4MATHMA-5D	Explain distance in terms of close and far.
PK4MATHMA-5E	Describe different rates of speed (e.g. fast, slow).

PK4MATHMA-5F	Begin to identify and use the concept of time (e.g. day, night, week, yesterday, today, tomorrow).
PK4MATHMA-5G	Recognize that various objects measure time (e.g. clock, timer, calendar).
PK4MATHMA-5H	Sequence events in the context of daily activities (e.g. Wash your hands before lunch).

## Science

<b>PK4SCIENC-1</b>	<b>Science Processes and Inquiry - The student will investigate and experiment with objects to discover information.</b>
PK4SCIENC-1A	Participate in simple experiments.
PK4SCIENC-1B	Explore cause and effect.
PK4SCIENC-1C	Use simple scientific tools (e.g. scale, magnifying glass).
PK4SCIENC-1D	Ask questions, make predictions, and communicate observations.

### Physical Science

<b>PK4SCIENC-2</b>	<b>Physics - The student will investigate and describe objects that can be sorted in terms of physical properties.</b>
PK4SCIENC-2A	Classify items according to their common properties (e.g. goods, animals).
PK4SCIENC-2B	Identify the different ways by which objects move (e.g. straight, round and round, back and forth, zig zag).
PK4SCIENC-2C	Develop an awareness of the properties of some objects (e.g. float-sink, heavy-light, rough-smooth, hard-soft, solid-liquid, wet-dry).

### Life Science

<b>PK4SCIENC-3</b>	<b>Self- The student will develop an understanding of himself/herself and the health of his/her body.</b>
PK4SCIENC-3A	Identify some parts of the human body and their functions.
PK4SCIENC-3B	Recognize what causes growth (e.g. food, sleep).
<b>PK4SCIENC-4</b>	<b>Plants/Animals - The student will understand general facts about plants and animals.</b>
PK4SCIENC-4A	Distinguish between living and nonliving things.
PK4SCIENC-4B	Explore nature and the environment. Observe a variety of plants and animals.
PK4SCIENC-4C	Recognize what various plants and animals need for growth.
PK4SCIENC-4D	Identify similarities and differences among plants and animals.
PK4SCIENC-4E	Identify familiar animals and their offspring.
PK4SCIENC-4F	Demonstrate a beginning awareness of the changes that plants and animals go through during their life cycles (e.g. seed/plant, egg/chicken).

### Earth Science

<b>PK4SCIENC-5A</b>	<b>Weather/Seasons - The student will recognize changes in weather and the seasons.</b>
PK4SCIENC-5B	Observe changes in daily weather.

PK4SCIENC-5C	Discuss weather conditions. Use vocabulary such as cloudy, sunny, windy to identify weather conditions.
PK4SCIENC-5D	Develop an awareness of the four seasons (e.g. temperature, weather, appropriate clothing, changing leaves).
PK4SCIENC-5E	Identify the sun, moon, and stars.

## Social Studies

### History

<b>PK4SOCSTU-1</b>	<b>Family - The student will describe important family traditions.</b>
PK4SOCSTU-1A	Describe family celebrations and holidays.
PK4SOCSTU-1B	Recognize symbols associated with family celebrations and holidays.

### Geography

<b>PK4SOCSTU-2</b>	<b>Community - The student will identify characteristics of his/her neighborhood community.</b>
PK4SOCSTU-2A	Name own town/city.
PK4SOCSTU-2B	Respect similarities and differences of people from other cultures.
PK4SOCSTU-2C	Identify transportation and communication in the local community.
PK4SOCSTU-2D	Recognize the rules and consequences to living in a community (e.g. obey stop sign).
PK4SOCSTU-2E	Begin to learn home address and phone number.

### Civics

<b>PK4SOCSTU-3</b>	<b>Citizenship - The student will exhibit traits of good citizenship.</b>
PK4SOCSTU-3A	Work and play cooperatively in a variety of settings (e.g. large and small groups, learning centers).
PK4SOCSTU-3B	Recognize the importance of his/her role as a member of the family, the class, and community.
PK4SOCSTU-3C	Recognize the need for rules.
PK4SOCSTU-3D	Recognize patriotic symbols and activities (e.g. American and Oklahoma flags).
PK4SOCSTU-3E	Recite the Pledge of Allegiance in a group setting.

### Economics

<b>PK4SOCSTU-4</b>	<b>Economics - The student will explore various careers.</b>
PK4SOCSTU-4A	Identify important community helpers and what they do (e.g. police officer, firefighter, doctor, dentist, teacher).
PK4SOCSTU-4B	Identify different school personnel (e.g. secretary, principal, custodian).
PK4SOCSTU-4C	Develop awareness that money is needed to purchase things.

## Creative Skills

### Arts and Crafts

<b>PK4CREASK-1</b>	<b>The student will use various media to express ideas.</b>
PK4CREASK-1A	Begin to design patterns.
PK4CREASK-1B	Use own ideas to work imaginatively with art materials and tools.
PK4CREASK-1C	Begin to produce recognizable forms when using self-expressive materials.
PK4CREASK-1D	Work with a variety of self-expressive materials (e.g. clay, paint, crayons).
PK4CREASK-1E	Use arts/crafts supplies and tools correctly and with proper care.
PK4CREASK-1F	Identify basic colors.

### Music

<b>PK4CREASK-2</b>	<b>The student will learn to appreciate music as a means of expression.</b>
PK4CREASK-2A	Listen to a variety of music.
PK4CREASK-2B	Sing a variety of songs.
PK4CREASK-2C	Recognize loud and soft, fast and slow, high and low sounds.
PK4CREASK-2D	Recognize and reproduce rhythmic patterns.
PK4CREASK-2E	Move freely in response to music and change of tempo.
PK4CREASK-2F	Clap, sing and/or dance in unison.
PK4CREASK-2G	Experiment with a variety of musical instruments.
PK4CREASK-2H	Recognize a variety of musical instruments by sight and sound.

### Dramatic Play

<b>PK4CREASK-3</b>	<b>The student will engage in spontaneous imaginative play.</b>
PK4CREASK-3A	Engage in role-playing activities using a variety of materials.
PK4CREASK-3B	Participate in creative dramatics (e.g. choral reading, finger plays, pantomimes, flannel board play).

### Aesthetic

<b>PK4CREASK-4</b>	<b>The student will be exposed to a variety of art forms (e.g. theater, museums, paintings, classroom displays, classical music).</b>
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## Motor Skills

### Fine Motor

<b>PK4MOTRSK-1</b>	<b>The student will participate in activities to improve fine motor skills.</b>
PK4MOTRSK-1A	Grasp small and large objects.
PK4MOTRSK-1B	Use an assortment of manipulatives with skill (e.g. stack eight or more blocks, thread small beads on a string, drive nails and pegs).
PK4MOTRSK-1C	Manipulate blunt scissors.
PK4MOTRSK-1D	Use glue and paste properly.
PK4MOTRSK-1E	Manipulate clay materials (e.g. rolls, balls, snakes, cookies).
PK4MOTRSK-1F	Complete simple puzzles of 6 - 10 pieces or more.
PK4MOTRSK-1G	Pour with a pitcher without undue spilling.

PK4MOTRSK-1H	Copy basic shapes (e.g. circle, square, triangle).
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### Gross Motor

<b>PK4MOTRSK-2</b>	<b>The student will develop gross motor skills.</b>
PK4MOTRSK-2A	Walk a straight line.
PK4MOTRSK-2B	Run, jump, gallop, and hop.
PK4MOTRSK-2C	Alternate feet when ascending and descending stairs.
PK4MOTRSK-2D	Walk on tiptoe.
PK4MOTRSK-2E	Walk backward five steps or more.
PK4MOTRSK-2F	Walk forward (one foot in front of the other) on a broad balance beam.
PK4MOTRSK-2G	Balance on one foot for approximately 3-5 seconds.
PK4MOTRSK-2H	Catch a large ball with two hands.
PK4MOTRSK-2I	Throw a ball overhand.
PK4MOTRSK-2J	Climb confidently on climbing apparatus.
PK4MOTRSK-2K	Kick a ball in motion.

### Adaptive Skills

#### Social and Emotional Development

<b>PK4ADAPSK-1</b>	<b>The student will practice acceptable social skills and expression of feelings.</b>
PK4ADAPSK-1A	Separate easily from parents.
PK4ADAPSK-1B	Form relationship with adults other than family members.
PK4ADAPSK-1C	Demonstrate the ability to share.
PK4ADAPSK-1D	Recognize feelings of others and respond appropriately.
PK4ADAPSK-1E	Demonstrate a positive attitude and feel confident about self.
PK4ADAPSK-1F	Help others and accept help from others.
PK4ADAPSK-1G	Respect rights, ideas, and property of others.
PK4ADAPSK-1H	Begins to develop friendships.
PK4ADAPSK-1I	Practices good manners.

#### Self-Help

<b>PK4ADAPSK-2</b>	<b>The student will practice taking care of personal needs.</b>
PK4ADAPSK-2A	Demonstrate growing independence in taking care of personal needs (e.g. use toilet independently, wash hands unassisted, dress self, use facial tissue, feed self).
PK4ADAPSK-2B	Demonstrate proper grooming and body care.
PK4ADAPSK-2C	Identify good foods for health.
PK4ADAPSK-2D	Recognize importance of exercise.
PK4ADAPSK-2E	Understand the need to stay safe.
PK4ADAPSK-2F	Demonstrate appropriate responses to dangerous situations (e.g. fire, tornado, traffic, strangers).
PK4ADAPSK-2G	State own first/last name, age, gender and parents'/guardians' first name.
PK4ADAPSK-2H	Ask for help when needed.

## Work Habits

<b>PK4ADAPSK-3</b>	<b>The student will develop effective work habits.</b>
PK4ADAPSK-3A	Follow two-step directions in sequence.
PK4ADAPSK-3B	Willingly participate in activities.
PK4ADAPSK-3C	Use class materials appropriately.
PK4ADAPSK-3D	Help clean work/play area.
PK4ADAPSK-3E	Pay attention in large and small group activities for short periods of time.
PK4ADAPSK-3F	Choose activities without teacher help.
PK4ADAPSK-3G	Work independently.
PK4ADAPSK-3H	Follow classroom rules and expectations.
PK4ADAPSK-3I	Complete a simple task.
PK4ADAPSK-3J	Demonstrate appropriate transition skills.