**Competency-Based Evaluation for Resident Case Presentations**

|  |  |  |
| --- | --- | --- |
| **Resident:** | **Date:**  | **Evaluator:** |

Expectations: E = Beyond Expected Level M = Meets Expected Level F = Below Expected Level

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Communication Skills (Standard 3.5.2)*** appropriate for audience
* verbal communication: articulate, uses appropriate terminology & completed within 20 minutes
* non-verbal communication: shows confidence, enhances interest & comprehension
* all visible materials (slides, handout) are clear, legible & effective
* responses to questions are effective & reflect appropriate understanding / reasoning
* acknowledges gaps in knowledge & seeks learning to fill these gaps
 | E | M | F |  |
|  |
| **Organization & Content (Standard 3.5.2)*** includes measurable learning objectives
* content is balanced, has a logical flow & includes (**as appropriate/relevant**):
* case-based focus
* patient background data
* DRP’s identified and prioritized (focus on 1-2 main issues)
* patient-specific goals of therapy
* therapeutic question
* therapeutic alternatives (evaluation & discussion of controversies)
* therapeutic recommendation and justification
* monitoring plan (efficacy and toxicity)
 | E | M | F |  |
|   |
| **Overall Presentation Skills (Standard 3.5.2)*** most positive aspect
* area you would most like to see the resident improve in
 |  |

Pass \_\_\_\_\_\_\_\_\_ Fail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_