**Competency-Based Evaluation for Resident Case Presentations**

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| **Resident:** | **Date:** | **Evaluator:** |

Expectations: E = Beyond Expected Level M = Meets Expected Level F = Below Expected Level

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| **Communication Skills (Standard 3.5.2)**   * appropriate for audience * verbal communication: articulate, uses appropriate terminology & completed within 20 minutes * non-verbal communication: shows confidence, enhances interest & comprehension * all visible materials (slides, handout) are clear, legible & effective * responses to questions are effective & reflect appropriate understanding / reasoning * acknowledges gaps in knowledge & seeks learning to fill these gaps | E | M | F |  |
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| **Organization & Content (Standard 3.5.2)**   * includes measurable learning objectives * content is balanced, has a logical flow & includes (**as appropriate/relevant**): * case-based focus * patient background data * DRP’s identified and prioritized (focus on 1-2 main issues) * patient-specific goals of therapy * therapeutic question * therapeutic alternatives (evaluation & discussion of controversies) * therapeutic recommendation and justification * monitoring plan (efficacy and toxicity) | E | M | F |  |
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| **Overall Presentation Skills (Standard 3.5.2)**   * most positive aspect * area you would most like to see the resident improve in |  | | | |

Pass \_\_\_\_\_\_\_\_\_ Fail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_