

Keyboarding

Learn to type!

Become an expert in typing with



& **typing.com**

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You will also learn to use applications such as Google and Office 365.

Learn typing techniques and practice 30 minutes a day so you can type 20+ words per minute!

6 Week Course/1 hour per week
For Grade Levels: 1st—5th

Penguin Skill Building



Practice and use technology to improve academic skills learned in the

classroom, with programs such as ST Math, Tumblebooks, BookFlix, Raz-Kids, MobyMax, and many more! You can also log-in to your Google Chrome account to complete your homework.

6 Week Course/1 hour per week
For Grade Levels: 1st—5th

Python

With



and



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Learn Python programming language visually with Penjee and CodeCombat. Python is a stepping stone into the programming world.

6 Week Course/1 hour per week
For Grade Levels: 3rd—5th
Prerequisite: Proficient in SCRATCH

Class information, enrollment form and agreements are available:
<http://ebs-afp.com/stem/>

Brought to you by:

EBS-AFP

11778 Cypress Canyon Road, San Diego, CA 92131
<http://ebs-afp.com>



Technology at your fingertips!

Meet other **EBS** Penguins in **Room 307** and learn about the Technology World together!

After School Computer Classes at EBS Technology Academy

@EBSTech

Class information, enrollment form and agreements are available:
<http://ebs-afp.com/stem/>

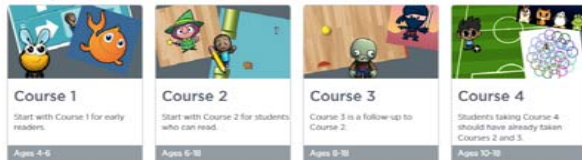


Think Programming with CODE.org



Learn problem solving skills and understand basic programming concepts by making your own story, building your own app and creating computer art. Speak in code and think in logical sequence.

Computer Science Fundamentals (all ages)



As you get better, you move on to the next level, the Hour of Code, where you will work in Star Wars, Minecraft, Frozen, Flappy Bird, or Play Labs environment.

The Hour of Code for All Ages



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6 Week Course/1 hour per week
For Grade Levels: 1st—5th

Multimedia



Penguins
YouTube

Learn to record, create, and present videos and slideshows. You will learn presentation skills, record mini sessions and create the final master video that consists of all mini sessions. This class is all about YOU! The final master video will be posted on a private account such as the EBS YouTube channel or EBSTech Twitter that you can share with your Penguin friends.

6 Week Course/1 hour per week
For Grade Levels: TK—5th

Intro to Coding

Computer Science made with ❤️

Designed for young Penguins: Learn programming concepts through game play. Develop critical thinking, communication and collaboration skills through coding steps and working with your peers.



6 Week Course/1 hour per week
For Grade Levels: TK—2nd



Create stories, games, and animations
Share with others around the world



A creative learning community with 15,213,075 projects shared

<https://scratch.mit.edu/>

Learn to “create stories, games, and animations”. Lessons on how to make loops, use variables, and construct conditionals. You will understand intricate ways to build story, game, and animation. You will have access to millions of projects others have built so you can share your own creation and see other possibilities in the world of scratch. You will complete more complicated projects as your skills increase.

Scratch is a project of the Lifelong Kindergarten Group at the MIT Media Lab

6 Week Course/1 hour per week
For Grade Levels: 2nd—5th
Prerequisite: Proficient in CODE.org



EBS-AFP

AFTER SCHOOL CLASSES PARENT PERMISSION FORM: DIGITAL USE, PUBLISHING, and ACCESS to INTERNET

Student Name _____ Grade _____ for Year 2017-2018

Parent monitored personal e-mail for student use _____

EMERGENCY PARENT CONTACT PHONE NUMBER _____ in SAY? Y / N (circle one)

OVERVIEW:

- **WEBSITE PUBLISHING of STUDENT WORK**
Permission for images of student and their work to be published on the internet for student recognition, and academic celebrations.
- **MEDIA RELEASE**
Permission to release images of student and their work to news outlets that are covering class projects, school events, academic achievement, and celebrations.
- **ACCEPTABLE USE OF THE INTERNET AGREEMENT**
Permission to allow students to use the school network and access the internet for educational purposes.

PLEASE READ, INITIAL, AND SIGN/DATE:

- **WEBSITE PUBLISHING of STUDENT WORK and PHOTOS of SUDENTS** I understand that images of my child, art work, or classwork are under consideration for publication on EBS-AFP (Foundation) and District/School websites throughout the year, and that any such publications are not for profit and neither my child nor my family will be compensated for any such use. I also understand that **no last names, home addresses, or telephone numbers** will appear with such work. Websites that will be used **strictly for educational purposes** shall include, but not limited to, are Scratch, Penjee, CodeCombat, Typing.com, Google Docs, YouTube, Twitter, and Facebook (for students demonstrating how to solve problems, creating videos to demonstrate understanding, etc.). **INITIAL** _____
- **MEDIA RELEASE of STUDENT IMAGES at SCHOOL or SCHOOL EVENT** I understand that images of students and student work and name may be used by non-School District media sources. **INITIAL** _____
- **ACCEPTABLE USE of the INTERNET AGREEMENT** As a parent/guardian I understand that it is impossible for EBS-AFP and EBS Elementary to restrict access to all controversial material and I will not hold the Foundation or School/District responsible for material acquired from the internet. I also agree to report any known or suspected misuse of the network or the internet. Misuse may exist in many forms and shall include, but not limited to, messages sent or received that are obscene, racist, defamatory, illegal, or otherwise in violation of Foundation or School/District policy. I accept full responsibility for supervision of my child when my child's use of a computer or access to the internet is not in a school setting or on school property. I hereby give permission for my child to use the SDUSD network to access the internet and to be issued a network account. **INITIAL** _____

Parent/Guardian:

Signature _____ Print Name _____ Date _____



EBS-AFP

AFTER SCHOOL CLASSES STUDENT COMPUTER AND INTERNET USE AGREEMENT

Year 2017-2018

Reference: FACTS for PARENTS handbook and

<http://www.sandiegounified.org/student-internet-acceptable-use>

STUDENT: This is a contract and must be signed before obtaining access to network and technology resources

- I understand and will abide by the above terms and conditions for access to networks and technology resources (e.g., computing hardware, software, electronic information systems, etc.,) users must act responsibly and maintain the integrity of the network policy.
- I understand access to and use of school's Computer Network is a privilege for the sole purpose of supporting the foundation's (EBS-AFP) and school's (EBS) educational mission.
- I understand that the signatures at the end of this document are binding and indicate the parties who signed have read the terms and conditions carefully and understand their significance.
- I understand my responsibility to comply with school, local, state, and federal laws and regulations of computer and internet use. Access is a privilege that can be revoked due to misuse.
- I understand any violation of these regulations is unethical and some actions could constitute a criminal offense. School disciplinary action will be taken against me, and appropriate legal action will be considered.

Student

Signature _____

Print Name _____

Date _____

Parent/Guardian Network Responsibility and Web Media Release Contract

As the parent/guardian of this student, I have read the terms and conditions outlined in the **FACTS for PARENTS** handbook. All relevant documents can be viewed in the handbook. If this student has access to the internet in a setting other than school, I acknowledge that SDUSD and the Foundation are not responsible for any material the student may access. I hereby give my permission for the student named above to have access to network and technology resources at Ellen Browning Scripps Elementary, and have their picture or school work published on the Foundation or school's website.

Parent/Guardian:

Signature _____

Print Name _____

Date _____

EMERGENCY PARENT CONTACT PHONE NUMBER _____

E-MAIL: _____